

DAE Studio Newsletter

March 2019

Celebration Award March 2019

Principal's Award - Louise Bell (Yrll)

In recognition of sustained progress across the curriculum.

Last Month's Token winners -

(Tokens are awarded for displaying entrepreneurial attributes)

Year 9- Olivia Bennison (53)

Year 10 – Charlotte Heron (25)

Year II - Robert Hoole (50)

6th Form – Amber Rothwell (18)

Literacy Champion – Leon Lancaster (Yr10)

Numeracy Champion – Jodie Quinn (Yr 9)

Science Champion- Lydia Taylor (Yr 11)

Digital Champion – James Maynard (Yr 9)

Care Sector Champion – Evan McKeown (Y10)

In our Personal, Social and Health Education this month we have been thinking about...

This month we have been learning about the environmental impacts of "fast fashion" and how the fashion industry is responsible for a major rise in clothing being sent to landfill. We have also been discussing the importance of understanding the terms and conditions of things we agree to, especially within social media as well as raising awareness of child marriage and discussing, the different opinions of what the legal age should be for someone in the UK to get married.

Dear Parents.

Many thanks to all parents who attended our progress evening this month. It was an incredibly busy event and due student numbers being at capacity and increased parental engagement, we will be looking to extend the appointment times for future evenings to accommodate all. If you were unable to make progress evening or speak to particular teachers, we will be making calls home to discuss progress of individuals this week. As exams draw ever closer, we continue to offer students the opportunity to study further in our extra-curricular revision sessions. Year 11 have the added incentive of gaining a spot in a limo for travel to the prom! Parents might find it useful to download the Studio app as it contains all the exam dates for Y11 and Y13 final exams.

As always, if you are happy with the Studio provision or have a request for how we could develop further please don't hesitate to get in touch. My email address is colin.grand@daestudio.biz. Thank you for your continued support.

Colin Grand, Principal

MONDAY
4pm
English
revision
sessions

TUESDAY
4pm
Science
revision
sessions

WEDNESDAY
4pm
Maths
revision
sessions

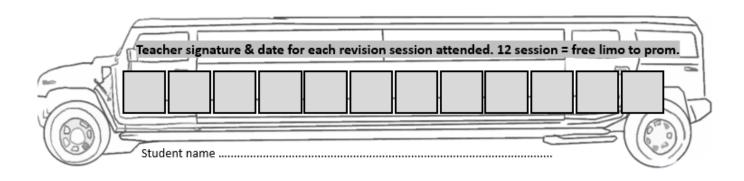
THURSDAY

4pm

Specialisms

revision

sessions



elevate⁷

Exam Preparation: Marathon or Sprint?

Your education, and the work that you have been putting in to get to these exams, is a marathon. When you're running a marathon, you need to focus on the short-term, clocking those miles bit by bit, and the long-term, to keep you focused when the going gets tough.

Below are some tips and tricks for short-term and long-term motivation.

Long Term Motivation

Staying motivated is tough. It's all well and good for people to tell you that you just need to 'stay motivated', but how do you do this? Staying motivated in the long term is a bit like running and prepping for a marathon. You need to focus on the end goal and then every day you can work that little bit closer towards it. Getting to the end of the marathon requires long term motivation.

1. Set your goals

It's important to make sure that any goals you set are clear and specific. Rather than doing what some students do where they just set a grade that they are aiming for, the top students set a specific mark down. They will say 'I want to get 84% in my final Biology exam so that I get an A overall'. To get to a specific mark, you need to do specific work, and your teacher can help you identify the right work that you need to be doing.

2. Break them down

Once you know your overall goal, you need to know how to get there. When you're running a marathon, you don't think 'today I'm going to go out and run 26 miles'. You work out how long you have until your race and then you draw up a training plan that will build up your distance bit by bit. It's exactly the same with your exams. Once you know what your goals are you can draw yourself a plan that will improve your marks bit by bit. To get to your overall goal, you need to improve your marks by x% in the next in-class test, which means you need to do 3 practice papers before that, so you know which topics you still need to revise.

3. Visible and trackable

What gets measured gets done. Stick your goals on your wall, write them in the front of your planner for you to look at every day, tell your teacher about them so your teacher can check in with you. If you're looking at your goals every day then it will be a constant reminder that you need to keep going so that you will get there. Also, make sure you're checking in with your plan that you have broken down. Did you do your 3 practice papers? Tick that off the list!

Short Term Motivation

Once you have your long-term goals and you are working towards them, we need to know what to do on a daily basis. Having clear long-term goals keeps us going in the marathon, but it's important to also be able to do the practice runs and the sprints. This is the short-term motivation that will keep us on track!

1. Have your plan

Before you can start your work, you need to know exactly what it is that you need to do. Write down what you need to get done during that study slot and put it in front of you. It can be as simple as a bullet point list!

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2. Short, sharp sessions

The best way to stay focused is by making sure that you are doing short sessions with regular breaks. Pop a timer on for 30 minutes and do 30 minutes of work. Time's up? Have a 5-minute break! Repeat 3 times and then take a longer break.

3. Active breaks

Use your breaks wisely! Use your break to do something active: get outside and take a walk, play with the dog, have a 10-minute kickabout with your friend or sibling. Getting moving on your break gets the endorphins going and helps you use up your energy, so you are ready to focus again when you sit down.

4. Give yourself rewards

Set yourself rewards to keep you on task. For example, you could a gummy bear at the bottom of every page of a practice exam. Once you have completed that page of questions, you get the gummy bear. Or you could reward yourself with an episode of your favourite Netflix show once you have completed all your work for the evening. Need to complete 5 practice papers over the next week? Set yourself a bigger rewards for when you have completed all 5 – you could have an evening with your friends.

5. Review your long-term goals

Make sure you keep checking in with your long-term goals to tie it all together! Choose a regular time when you will take stock of how you are doing in relation to your long-term goals. This could be once a week or every two weeks! How are you progressing towards them? If you need to change anything, you can then go straight back to step 1 and put it in your plan for the next study







Webinar with Andy Serkis

Years 10, 11, 12 and 13 Media students were amazed to attend a webinar with Andy Serkis, last week. Rob Earnshaw, NYFA (National Youth Film Academy) interviewed Andy, an English film actor, best known for his role as Gollum in the Lord of the Rings film trilogy (2001-03), The Hobbit: An unexpected Journey (2012), King Kong (2005), Caeser in Rise (2011) and Dawn of the Planet of the Apes (2014). Andy shared his own



journey with the students, from starting as an artist to becoming a Golden Globe and BAFTA Award nominee. His down to earth attitude allowed students to fully understand the employability skills necessary to aspire to work in the industry. Another amazing opportunity that adds to the competitive advantage and industry knowledge that our students are developing.













Off Road Writing Experience







All Studio Year 11 students have this week participated in a creative writing activity with a difference. Focusing on building descriptive sensory experiences in creative writing pieces, the innovative Studio English team have created an off road experience to Pendle Hill. Students visited iconic locations such as a haunted reservoir, the giant's footprints (glacial boulders steeped in folk law), the reputed hanging stations from the infamous witch trials and the stunning vistas from the summit of Pendle Hill. Throughout the hike students were exposed to recitals from poetry by Carol Anne Duffy and other important text from the GCSE poetry anthology. Students have equipped themselves with a range of stimulus and are now able to reference sights, smells and sounds to enhance future writing tasks. We look forward to seeing the impact upon future writing assignments.







Employer Engagement / Careers Activities

Health & Social Students Visit Blackburn Hospital

The visit was arranged through the Learning Centre at RBH. It involved visiting Radiology. Here they showed X-ray pictures of body parts and discussed the bones and breaks, an in-depth tour of the equipment, what it is used for, cost implications and machinery in the A&E department that is used for imaging. Lots of Q&A took place.

When visiting Physio and Occupational Health, students were taken to view the Hydrotherapy pool, Gym and kitchen where Occupational Therapists role-play situations with clients to prepare them for when they go home e.g cooking a meal etc. Through this, they are able to assess issues on discharge and help with skills during their hospital stay. They also spoke of their role in the community. The



Physiotherapists again spoke about reasons for injuries as to why clients may need physio and how it aids their recovery and prepares them to return to their usual daily life. They toured the gym and hydrotherapy pool explaining how it aids a client's recovery. In the Pharmacy section, they showed us behind the scenes of how they distribute and package medication and the role that the robot plays in this process reducing time load and manpower. We were also informed of employment opportunities within the NHS, work shadowing, work placement and future apprenticeships.

National Career's Week – 4th March – 8th March.

This event aims to raise student career aspirations and commenced with activities carried out in Tutor sessions to create awareness of National Career's Week. On 7th March, the entire school were privileged to attend the Blackburn with Darwen Skills Show Case. The event involved some 20 plus local employers who provided advice and guidance on the skills needed by our students in the coming years. Students interacted with and participated in a range of interactive activities with the employers. It was an ideal opportunity for students to talk to local businesses to develop a knowledge of what was required in order to pursue their chosen career path. We are extremely proud of how professional and mature our students acted at all times and the feedback from students and staff has been very positive.







Alongside National Career's Week we also hosted National Apprenticeship Week. Students were presented with information on how valuable Apprenticeship programmes actually are. In addition, Labour market intelligence was also provided on the various industry sectors our young people have on their doorsteps. Further sessions with ASK Apprentices and Department of Work and Pensions are planned for the forthcoming months.



Sixth Former Work Placements

Congratulations to Zaynab Aziz, year 13 who is currently carrying out a work-placement at Sudell Primary School as part of her Child Care Level 3 Course. Zaynab is really enjoying this positive experience working with year 1 children.

Food Power Project

Well done to Corey McPartland, Jordan Mackness, Freya Norton and Megan Samuels for their involvement in #getsHangry Workshop. The students were busy planning campaign issues for the next year as well as contributing ideas for a script for three short films, which will be produced over the coming months. The organisers feedback was very positive stating that 'everyone was really engaged and had lots of great ideas to share and we look forward to working with the students over the coming year' Ben Pearson Empowerment Programme Officer. Leapfrog and Food Power, 'Tools for Empowerment' Co-design Workshop. Corey McPartland, Frey Norton, Katie Reid and Megan Samuels attended this workshop. It followed on from the workshop back in November, young people in the group tested out and adapted the tools they had co-designed and shared with other young people. These tools will be shared and used at a national level. Very well done to those students involved. Of course, we will keep you posted on the student's progress.







We were delighted to host ITV who spent time interviewing Tia Clarke, Freya Norton, Josh Shuttleworth, Josh Hardman. They were keen to find out how the students had been involved in the project and what differences they had made. We have everything crossed that ITV will go ahead and plan a feature on Granada Reports around Children Food Insecurity and the #getsHangry campaign. Exciting time ahead, watch this space!

Children's Future Food Inquiry – Report presented to MP's at Westminster

Tia Clarke and Corey McPartland, recently selected as ambassadors of the Children's Future Food Inquiry, commissioned by Parliament, took part in a conference call with the Food Foundation. They presented their views on the draft inquiries in advance of the official launch on 25th April. We are extremely proud of the work the girls are doing on this topical issue. Well done girls.

Easy Coffee

We are developing partnerships with Easy Coffee in several forms. As literacy development is a key priority for the school Easy Coffee are rewarding students who are nominated as literacy champions with a certificate and beverage of their choice. In addition, an exciting challenge has been offered to our year 9 and 12 Graphics students. Easy Coffee Blackburn with Darwen, have set this live commission for our students to design a Christmas Cup Sleeve with the sentiments of Christmas.





The students need to build in the 'Easy' brand values and designs need to be submitted by Ist July 19. The winning sleeve will be selected by an Easy Coffee judging panel, with the winner receiving a £250 Apple voucher! The winning sleeve will be printed and in circulation within the Lancashire shops from Ist Nov for 2 months. We cannot wait to see what fabulous designs our highly creative graphics students will come up with. Good luck to everyone.

Rob Earnshaw – National Youth Film Academy

Our Year 12 and 13 Media Students were extremely fortunate to attend an audience with Rob Earnshaw. Rob is currently listed in the Guardian / Observer future 500 of rising stars and is a member of the North East Entrepreneurs forum. He founded the National Youth Film (NYFA), a not for profit organisation to locate, educate, develop and showcase the talents of exceptionally gifted young actors and film makers aged 16-25







years old from around the UK. Our students were privileged to spend the morning with Rob who shared his own personal journey and how young film makers and actors are given the opportunity to train with respected industry professionals and meet with likeminded individuals to write, film, produce and showcase their own short film. Students were eager to participate in a Q&A session and were amazed with his contacts such as: Simon Bird (Actor - INBETWEENERS), lain Canning (Producer - THE KINGS SPEECH) Karen Lindsey Stewart (Casting Director - HARRY POTTER) and Hugh Muckian (Senior Policy Advisor – DEPARTMENT OF CULTURE MEDIA AND SPORT). His visit marks the start of an exciting collaborative opportunity with the school and our students and we look forward to sharing further information with you in future newsletters. Watch this space!

L3 Business

Congratulations are in order for Year 13 business students, Alex Mullen and Zaynab Aziz. Both students achieved Distinction on their external controlled assessment and are on target to achieving overall Merit on their L3 course. Excellent work girls.



Year 10 students have been investigating and exploring journeys (energy transfers in wind up cars) and looking into the journey to the afterlife- mummification.

Students have been researching the following:

- What are mummies?
- Who are most famous for mummification?
- Why do we undertake the mummification process?
- What does the mummification process entail?







Students then had a go at making their own mummification orange whilst Year 9 have been making and testing wind up cars and researching their parts.









WORLD BOOK DAY

World Book Day - all students took part in a 'Book Quiz' in tutor time with prizes for the winners. All students also received a World Book Day book token, which can be used at WHSmiths and many supermarkets. In English lessons, students also studied the evolution of fairy tales, folk tales and bestselling novels.

Fundraising

Year 12 students have been raising money for East Lancashire Hospice. The group of five students have already raised £215.50, by holding a non-uniform day and cake sale for the charity and plan to raise even more on the 29th June by holding a summer fair. So far, the group have spoken to market traders, held student input meetings and liaised with the charity. East Lancashire Hospice will be working very closely with the students and have given them their full support.







DATES FOR YOUR DIARY

Exam season starts 13th May - 18th June

Summer Fair 29th June 2019

UPDATING SCHOOL RECORDS

Please keep school informed of any chronic or short-term medical condition, which may affect your child, especially asthma. If your child does suffer from asthma, it is recommended that your child always keeps a spare inhaler (named) in school at all times.

It is also extremely important that you let the office know if you have changed any contact numbers or moved house. It is vital that telephone numbers for all contacts are kept updated so that we can contact you should we need to, especially in an emergency.

IMPORTANT REMINDERS

Email addresses - We email out the newsletter to parents every month. Please ensure we have your correct email address to make sure you receive it and other information.

Punctuality - Please ensure your child is in school by 8:55am. Students can enter the Studio from 7:45am where we provide a free tea & toast breakfast.

Term time holidays – Please avoid taking holidays during term time, we are unable to authorise such holidays. There is no entitlement in law for parents to take their children out of school during term time.

Regulations state that Head Teachers should not grant leave of absence unless:

- the application has been made in advance, and
- the Head Teacher is satisfied that there are exceptional circumstances relating to the application.

Where leave of absence is granted, it is the Head Teacher who will determine the number of days that will be authorised. Leave of absence is granted entirely at the Head Teacher's discretion, and it is highly unlikely that leave will be granted for the purposes of a family holiday.

If a school does not authorise a leave of absence, but parents still take the child out of school, or the child is away for longer than was agreed, the absence is unauthorised. The Regulations do not allow schools to give retrospective approval. If parents do not apply for leave of absence in advance, the absence must be recorded as unauthorised. Parents are also likely to be issued with a Penalty Notice by the Local Authority in respect of their child's unauthorised leave of absence from school. The penalty charge is £60 per parent, per child, if paid within 21 days, rising to £120 per parent per child if paid between 21 and 28 days of receipt of the Notice. Where a Penalty Notice remains unpaid after 28 days, the Local Authority will normally start legal proceedings at Magistrates' Court.

Reporting absence – Absences must be reported to school by 9:15am 01254 819567.

Studio app - You can keep up to date with information about the Studio through our app. To download the app, search for Darwen Aldridge Enterprise Studio in your device's app store or scan the QR code below.

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Web address: www.daestudio.biz

Principal: Mr C Grand Vice Principal: K Brooks











Please don't forget to check out our Facebook pages 'Darwen Aldridge Enterprise Studio' and DAE Studio Creative Digital Media for more regular and detailed updates on the amazing activities and work being produced at the Studio.





