

# LEADER'S GUIDE FOR THURSDAY

- This guide is for you to study to know what your kids will be learning this week and what you're teaching.
- Each day you will be responsible for teaching a small group during **morning prime the pump devotional** time, **small group time** during morning pipeline rotations and part of the evening **overflow church time**.
- Each child **needs to have their own Bible** to use for morning devotional, small group and evening church time. Please make sure they have it for those. Bring a backpack to carry them all in for your small group to help make sure they get to each place. If a child does not have a Bible, **we have many available** so that each child will have one. Come see Cyndi Abbe to get one for each kid who doesn't bring one.
- As you look over this and study it, you will become more familiar with it to make it your own. However, it is also written so that you can literally read the parts in **BOLD** to teach your group if that is what you are more comfortable with.

## **GET FLOW READY (4:30-5:30 – it won't take a whole hour but be sure to make time for this)**

*A chance to all get together and go over rules, schedule and any questions.*

- During this time, have your church meet together, but be sitting with their small group leader. The small group leader will write the name of each camper on a name tag and the name, church and color of each kid on a booklet. Give each child their name tag lanyard and wristband and have them put them on.
- Have each child bring their Bible with them. Check to make sure their name is in their Bible and have each small group leader place their group's Bibles in a backpack. Put their camp books in the bag as well. See who does not have a Bible and see Cyndi Abbe to get how many you need so that every child has one.
- Small group leaders keep their books.
- Fill the kids in on who their small group leader and fellow small group mates are. Play a get to know you game with your small group so the kids can laugh and get to know each other a little better.
- Fill them in on some vital camp rules –
- Go nowhere without a counselor at any time!!!
- Always have your name tag and wristband on. If you need to replace one of these at some point, they can get one at the back of the worship center when we are in there.
- Be where they are supposed to be when you are supposed to be there– schedule is on their name tag
- Drink lots of water and be sure to put on sunscreen several times in the day starting tomorrow
- Here to learn about God – make sure you are paying attention during learning times
- Go to the bathroom and get a drink before worship time starts
- Do not go anywhere alone!
- Go over schedule for the rest of the day and show them how to read it on their name tag.
- In your small group, take a tour of the camp if you have time and want to look around. There is a map in the front of the camp book. Make sure you visit the places you will be specifically.

# THURSDAY EVENING OVERFLOW CHURCH TIME

What do I need to KNOW?

God gives me direction in the Bible, so I need to know how to use it.

*Church time is designed to be led in a large group setting bringing your whole group all together, but also incorporates some break out and reflection time that are done by small groups and individuals. Please, use the content as you feel is appropriate for your group. Supplies needed for church time activities will be given to the church leader, so you do not need to supply those.*

*It is easiest if small groups sit together when you come in to start church time so that they are ready for the small group games, discussion and reflection times that occur.*

**Supply list:** pen, booklets, Bible

## Everyone Together led by church leader (20-25min)

Who can tell me what knowledge means?

There are different ways to gain knowledge. We can read books. We can read the news. We can practice skills. We can perform or actively learn how to do something and gain knowledge through physically “doing.”

Is there good knowledge AND bad knowledge? What do you think?

What would be an example of good knowledge?

What would be an example of bad knowledge?

We will come back and talk more about knowledge, but before we dive in more, let’s play a little game I like to call...Do you KNOW your neighbor?

- **Game/Activity: Do You Know Your Neighbor?**

Have the small group leaders pass out kids’ camp booklets to each of their campers and have them find the page for “Do you know your neighbor” and a pen (the counselor bag you get at check-in will have enough pens for your group). Leaders, you play, too .

Instructions: **When I say “go”, take your page and pen with you and walk around to others in the room and see if they have done one of these items on your page. If that person has, give them your pen and ask them to please initial or put their name in that square on your piece of paper. You can only get one signature from a single person, so the same person can’t sign 2 or more of your boxes (if you are a smaller group then you can set it so that kids can sign 2 or 3 squares), only one. When you are finished and have a signature in every box, come show me your book.**

- **Follow Up Discussion - (Led by Church leader)**

**Did anyone learn something new about someone else here that they didn't know before.** (Allow for a few to share if you have some that would like to.)

**We can get knowledge from lots of different ways.**

**But today and even more tomorrow, we are going to be talking about where we should turn to for our true source of knowledge, God's word.**

**God's word does more than just give us knowledge though, it also gives us wisdom. It can guide our path, give us answers when we have questions, give us truth when we have doubt and give us love when we need comfort.**

**It is the most important thing we can ever "KNOW" or learn about.**

**We are going to talk more about that in your small group.**

**Let's pray and then you are going to finish up with some time in small groups.**

**PRAY**

**Church Time Small Group (20-25 min) – break up into small groups around your meeting room**

(As a small group leader, follow this guide below to lead your group through small group discussion.)

**Hook Questions:**

**What are you looking forward to most at camp this week?**

**Have you ever been to camp before? If so, how many years have you gone to camp?**

**What is your favorite story in the Bible?**

**Discussion:**

**What is one word you would use to describe the Bible?**

**Do any of you use the Bible regularly? If so, how often?**

**What prevents you from using it for knowledge and wisdom?**

**What would you like to know more about the Bible that would make you feel more comfortable using it daily?**

**Camp Verse: Let's look up our verse for the week and start learning to memorize it together as a group.**

Isaiah 58:11 "The Lord will guide you continually; giving you water when you are dry and restoring your strength. You will be like a well-watered garden, like an ever-flowing spring."

**In your booklet at the top of the church time page today, there are some lines. Let's write some key words from the verse here and use that to help us start memorizing it. Maybe we can put some hand signs or motions to it also to help it stick in our heads.**

After a little time working on the verse, encourage them to reflect on their own about their time together and answer the three questions on the bottom of that page. Ask them when they finish if anyone would like to share what they wrote.

**Reflection Questions:**

**"What can I share that God has been teaching me today** (this could be about what we just learned or about what Derek taught during worship)?

**"What questions do I have about what we learned today? "**

**"Is there anything specific that my group can be praying about?"**

# LEADER'S GUIDE FOR FRIDAY

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## *Today's Guiding Lesson: What do I need to KNOW?*

*God gives me direction in the Bible, so I need to know how to use it.*

## FRIDAY MORNING PRIME THE PUMP DEVOTIONAL

*Take your small group to a corner of the room, your meeting area, or somewhere quiet outside to work through the devotional together.*

*Supplies: Bibles, booklets, pens*

- **Yesterday Derek walked us through Isaiah 58:11. Let's find this verse in our Bibles.** *Help them use the table of contents if they need to find it. We learned that when we study a verse, we can look at 4 things – what does it teach me about God, teach me about people, a sin to avoid and an example to follow. As we study scripture this week and even after we return home, we can think about these 4 things each time we read our Bible. Let's write down something we learned from this verse that we want to remember – turn to this morning's devotional page in your camp booklet. Give them a minute to read it again and write something down on the lines on the page.*
- **Who wants to share what they wrote?** *Take a minute to let those who want to share do so and talk about what they say.*
- **We are going to spend today learning about how God leads us through His word so that we can be that well-watered garden. Scripture tells us that the Bible gives us knowledge and direction. Let's look at Psalm 119:102-105 and see what it teaches us about God, people, sin and an example to follow.** *Have everyone turn to this Bible verse. Again, teach them to use the table of contents if needed and then to look at the guide verses on the top to get to the correct chapter. Would someone like to read it to us? Let*

someone read it, or if no one wants to, then you read it. (The easy to read version below is great for putting it in language easy for them to understand. If someone reads the NIV you might explain that a precept is a general rule to help with behavior and thoughts.) Even after someone reads it, you might still read the version below.

- **You are my teacher, so I will always do whatever you decide.** <sup>103</sup> Your words are so sweet to me, like the taste of honey! <sup>104</sup> I gain understanding from your instructions, so I hate anything that leads people the wrong way. <sup>105</sup> Your word is like a lamp that guides my steps, a light that shows the path I should take. **Psalm 119:102-105 (Easy to Read Version)**
- **Now let's look at this, thinking about what Derek taught us. First, what does it teach me about God?** Spend time looking at the verse and talking about things they see it tells them about God. Then have them pick something to write in their book in that bubble spot. **I want each of you to write down one or some of these things we have talked about in the bubble in your camp book, where it says, "What do I learn about God?"**
- **Next, what does it teach me about people?** Spend time looking at the verse and talking about things they see it tells them about people. Then have them pick something to write in their book in that bubble spot. **I want each of you to write down one or some of these things we have talked about in the bubble in your camp book where it says, "What do I learn about people?"**
- **Are there some sins this verse teaches me to avoid? Remember a sin is anything that we think (touch head), say (touch mouth), do (fist bump) or don't do (put hands behind back) that does not please God.** Spend time looking at the verse and talking about things they see it tells them about sins. Then have them pick something to write in their book in that bubble spot. **I want each of you to write down one or some of these things we have talked about in the bubble in your camp book where it says, "Is there a sin to avoid?"**
- **Lastly, is there an example for us to follow or a command that we should do in this verse?** Spend time looking at the verse and talking about things they see it tells them about what we should do. Then have them pick something to write in their book in that bubble spot. **I want each of you to write down one or some of these things we have talked about in the bubble in your camp book where it says, "Is there an example/ command to follow?"**
- **We want God to guide our path so we have to let him be the teacher and learn from his instructions. I can't wait to see what else we are going to learn today about God's word and how to understand and study it. Let's pray for God to give us guidance today and for us to be willing to learn. Pray or have a student pray for guidance. Collect their camp books and Bibles and store them in your bag to use at small group study time.**

# FRIDAY MORNING SMALL GROUP TIME DURING PIPELINE REC ROTATIONS

- *When you come for group time, you will stop by Volunteer Hall (the building located next to Swank Stadium bleachers – where we do crafts in the afternoon). You will need to pick up the supplies needed for your small group time. (You will have PVC pipe to create a cross, specific supplies for that day's discussion, and a tarp for your group to sit on.) There will be small tents available or a covered pavilion where your group can go and sit and do your small group time. These will be located on the rec field across from Miracle Hall and next to the office/first aid building. The idea is for this time to be very simple – the kids and their Bibles with some direction from their leader to learn and do some hands-on activities to reinforce the topic.*
- **Supply list** that will be in box: Bottle of water, map pencils or markers, Books of the Bible sorting cards, pipe pieces, label cards for pipe pieces, Bibles, booklets, pens
- **This morning we are going to think about what we need to KNOW. FIRST, we need to know that God's word can FLOW through me.**
- You will have some pieces of a pipe. **Do you think we could put these pieces together to look like a cross?** Give them a chance to try to build it. Once it is together, **Perfect. This pipe looks like a cross and we are going to use it this week to help us learn and remember some different things. The Bible's teachings must flow into our hearts and minds. Just like we can pour water into this pipe. Have someone pour water into the pipe and talk about how it pours out. What we learn, listen to, watch, read, all pour through us. We want to be sure that we are spending time with God and in His word so that is what is pouring through our lives.**
- **This cross also shows us a picture to think about when we are reading in our Bibles. This morning in morning devotional you were asked what the scripture taught you about God. That is like the top of this pipe. God is pouring his love and the things he wants us to know into us. Let's label the top of this pipe -What does GOD say or teach me? Attach the label for GOD to that piece.**
- **Then you looked at what you read and thought about, "What is an example I can follow from what the people did or learned to do in the verse?" Let's label the bottom of the pipe – What do I learn about PEOPLE? Attach the label for PEOPLE to that piece.**
- **Then we looked at scripture to see if it was showing us a SIN we need to avoid or shut off. Show them that the cap can be added to the end of an area. Pour water while it is capped and show that it no longer flows out of there. Sometimes when we read our Bible, we learn that there are things we are doing, sin, that we need to stop. Let's label this part of our pipe – SIN to avoid. Put the label on that piece. We also see in our Bible though, examples or commands to follow. While we turn off sin, we need to turn on those examples or commands. We want to make sure the water flows out that way – don't cap it off. Pour more water showing it capped off to sin and the example open so it flows**

out there. Attach the label for EXAMPLE to that piece. **This pipe will give you a reminder of what to think about as you spend time reading your Bible. Let's label these parts in our book so that you will have a reminder when you go home. Turn to the Friday Small Group time page and fill in the parts of the piping with the same words in the right places like you see on our example cross.**

- After they write the words in, **we must use our Bible to allow God to flow into our hearts and then choose how we let it flow – following the example, continuing to sin or shut it off. We must know and learn from God's word. Just like we can cap the ends of all the pipes (put the end caps on 3 edges) and not let anything flow out of it, we can stop the flow of God through us.**
- Read **The What if?** Question at the bottom of the page in their book and talk about what might flow and what should flow.
- **We know that certain things should flow through our minds and hearts. Which bring us to the SECOND thing we must KNOW –what the FLOW of God's Word is.**
- Sometimes though we just don't know anything about our Bible to even know where to start. We're going to spend the next few minutes learning about the Bible and how to read it, so that you have a starting point to go from. **What is a good way to describe God's Word?** The Bible is like a bunch of love letters from God. It's made of different books that tell and show us about how much God loves us and how he has shown that love throughout history.
- Let's look at the Table of Contents in each of our Bibles. You can always turn to the Table of Contents to find what book you are looking for. In your book there's a question – **"How can I find all the love letters in God's Word?"** This is the answer – the table of contents. Let's write that in our books. **Now what do you notice on the table of contents?** Let them give some answers and hopefully you will hit the highlights below in that discussion. If not then point them out directly.
- **What are some ways God's love letters are divided?** It is divided Old and New Testament. **The Old Testament** are stories from the beginning of creation until about **400 years before Jesus was born.** **The New Testament** starts with Jesus' birth and then goes through the beginning of the church.
- **There are 39 Old Testament Books and 27 New Testament books making a total of 66.**
- **Each book is divided up into chapters and verses. This is so that it is easy to find certain stories and passages. Let's try to find a few: Genesis 1:1, John 3:16, Isaiah 58:11**

Look in your camp booklet for the Books of the Bible chart. This is a helpful place for you to look to know about the different books. While we talk about them you can color the shelf making each category a different color. *Put out the colors for them to use as you go through the sections of the Bible.*

- **The first 5 books are called the Books of the Law and hold stories from creation to Moses and hold a lot of laws and ways for people to know how to live.**
- **The next section is called History. These books tell us about the journey of God's people for about 800 years including how they become a nation and how they messed up and how God sent ways to fix their mistakes.**

- The third section is called poetry. These books are written so that you experience the feelings and emotions felt by God's people and truly see pictures of their hearts for God. In that, we learn truths and see characteristics of God.
- The last of the Old Testament is divided into 2 sections Major and Minor Prophets. Prophets are people who tell others messages that God sent them to tell. The major prophet books are longer books and the minor prophet books are shorter. It does not mean any one is more important than the other.
- The New Testaments has the Gospels which is where all the stories of Jesus' life and teachings are. The Gospel books are the first four books of the New Testament: Matthew, Mark, Luke, John.
- The history book in the New Testament is the book of Acts and tells about the beginning of the church.
- Then there are 21 books that were written as letters to help encourage and teach early Christians. Paul wrote 13 and they are named for the people or places of the church they were written to. The other 8 letters were written by other people and, except for Hebrews, are named for the people who wrote them. (Hebrews is named for the people who received it).
- The last book, Revelation, is a section called Prophecy and is John giving God's message.
- Now you have a chart that will help you know a little more about what you are reading as you look at stories and passages from Scripture. We want each of you to know God and how much he loves you, so we must spend time getting to know Him through his Word.
- In the back of your book is a list of all the books and a sentence about what is in that book. You can use that when you go home to pick a book of the Bible to read or look for stories or characters you want to read more about.

If you have time at the end, there are cards with the Books of the Bible in your supply box to play sorting games with or practice putting them in order:

- You can mix up all the cards and sort them Old and New Testament.
- Sort the cards into the sections on the pages they colored.
- Give a group of few kids the Old Testament cards and have them put them in order and give another group the New Testament cards to put in order. Switch the cards after they do it.

You have now completed the first small group discussion time. If you have time review the pieces of the pipes on the cross. You could also have each child share one thing they learned about the Bible today.

Take the labels off the cross and put them back in the bag and put the pipe pieces back into the bag. **Return your supplies and cross back to Volunteer Hall** so the next small groups will have the cross and the other supplies needed to do their small group discussion time.

# FRIDAY EVENING OVERFLOW CHURCH TIME

*Church time is designed to be led in a large group setting bringing your whole group all together, but also incorporates some break out and reflection time that are done by small groups and individuals. Please, use the content as you feel is appropriate for your group. Supplies needed for church time activities will be given to the church leader, so you do not need to supply those.*

*It is easiest if small groups sit together when you come in to start church time so that they are ready for the small group games, discussion and reflection times that occur.*

**Supply list:** Expandable towel, Oodles Cadoodles game sheet (1 per small group), Oodles Cadoodles instructions (1 per small group), Bibles, booklet, pens

## **Everyone Together led by church leader (20-25min)**

### **The Expandable Towel**

*Begin church time with this object lesson using an expandable towel. An expandable towel is a washcloth that has been compressed into a very tiny packaging and when added to water will expand to full size and be ready to use. You can find your expandable towel and other materials for this group time in your leader kit.*

**Has anyone ever gotten one of these?** (Allow time for response and hold up the expandable towel)

**Yea! This is actually a towel.**

**Who KNOWS what is needed to make this an actual working towel?** (Water)

**Right, most of us KNOW that if we take the plastic off and place this in liquid or water it will soak up the liquid and expand into a workable, usable towel!**

**We are going to come back to this towel in just a few minutes.**

**Before we do, let's play a game!**

- **Game/Activity: Oodles Cadoodles (Small Groups – Can be led by church leader and done in small groups or lead by small group leaders.)**

(The point of this activity is to allow the preteens to have an opportunity to lead and make some choices for themselves. It will help them begin to make the conclusion on their own about the importance of needing instructions.)

Instruct your preteens to form smaller groups (about 5) and give each group a piece of paper and something to write with. (These smaller groups could be the small groups they are already in).

Instruct the groups to do the following:

**Your task for the next 2 minutes is to write down how to play a game...Oodles Cadoodles.**

**Your group has been given a piece of paper, and a list of equipment that are needed to play this game:**

- 2 Pool noodles
- 1 rubber chicken
- 1 beach ball
- 1 sponge

**Ready Go!** - Do not answer other questions about the game. Make them think it through. You should only repeat these directions above if you have groups with questions.

After the 2 minutes, have them all rejoin as a large group and wrap up the lesson time.

### **Follow Up Discussion - (Led by Church leader)**

After the small groups have rejoined as a group. Lead your preteens through this follow up discussion.

**I'm sure many of you came up with some very creative ways to play Oodles Cadoodles.**

**Would one of your groups like to share with us your version of this game?** (Take one group and let them tell their way to play.)

**If I told you that Oodles Cadoodles was a real game that had already been planned, what would you need in order to play the real, original version of Oodles Cadoodles?** (The rules or instructions.)

(Hold up the instructions for Oodles Cadoodles that is part of your leader kit.) **When you play any game, even a new one like Oodles Cadoodles, what do you need to do so you KNOW how to play the game correctly?** (You need to KNOW what the rules and instructions are. If not, you are just making up your own game.)

**Being creative is fun to do sometimes for a game, BUT there are certain things that God wants to help us with so we can stay on the right path and headed in the right direction that brings him glory. In order to do this, we have to KNOW what is in our instruction book!**

**What is our instruction book?** (The Bible)

**The Bible helps us gain Knowledge AND Wisdom.**

(Get your expandable towel back out and hold it up again.) **When I asked you what needed to be added to the expandable towel you all agreed that water/liquid would make it usable.**

**When you needed to KNOW how to play the original version of Oodles Cadoodles you all agreed that the instructions or rules are needed to play this game correctly.**

**When you need answers to guide you in life and understand what your purpose is and how God wants you to live, would you all agree that you need God's word?** (yes)

**So how do we KNOW what it says?** (Pause, encourage them to just think about this for a moment.)

**We are going to talk more about that in our small groups.**

**Let's pray and then you are going to finish up with some time in small groups.**

**PRAY**

### **Church Time Small Group (20-25 min) – break up into small groups around your meeting room**

(As a small group leader, follow this guide below to lead your group through small group discussion.)

**Hook Questions:**

**What is one of your favorite games to play?**

**What is something that you find confusing sometimes?**

**Discussion:**

**If we KNOW that we need God's word, how do we KNOW what it says?** (By reading it and practicing what is in it.)

**If the expanding towel sits in the plastic package in a drawer in our bathroom will it ever be usable?** (no)

**If the instructions for Oodles Cadoodles, stay put away and are not shared or read by others, will we ever know how to really play that game how it was intended to be played?** (No)

**If we know the Bible has what we need to guide us down the right path, will it do us any good if it stays closed on the shelf in our room?** (No, we have to open it, read it, use it, KNOW it!)

**Let's take a few minutes to look back at our cross we are learning about that will help us to KNOW God's word better.**

**Response Time:** (Using Camp Booklet – Cross Piping & Reflection Questions)

**Look in your Bible and read Psalm 25:4-5. Use the cross pipe drawing below and fill in the 4 parts of it using this verse from Psalm 25:4-5.** After a few minutes of letting them reflect and work on this, ask them what some things are they wrote down. Have them look at the reflection questions and write down their answers. Then talk about those and pray for the prayer requests that are mentioned.

**“What can I share that God has been teaching me today?**

**“What questions do I have about what we learned today? “**

**“Is there anything specific that my group can be praying about?”**

# LEADER'S GUIDE FOR SATURDAY

- This guide is for you to study to know what your kids will be learning this week and what you're teaching.
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*Today's Guiding Lesson: How do I GROW?*

*The Bible shows me how Jesus fills me and flows through me.*

## SATURDAY MORNING PRIME THE PUMP DEVOTIONAL

*Supply List: Bibles, booklet, pens*

- **Yesterday we learned that God's word gives us direction, and we looked at how to read our Bibles with a little more understanding. Write down something that you learned yesterday that you want to be sure to remember.** Give them a minute to write it down. **Anyone want to share what you wrote?** *Spend a couple minutes talking about the things they learned.*
- **Today we are going to learn about how spending time in our Bible meets our needs, but we must be willing to spend time reading it and talking with God in prayer. Let's look at Psalm 1:2-3 in our Bibles and see what it teaches us about God, people, sin and an example to follow.**

*Instead, they love the LORD's teachings and think about them day and night. <sup>3</sup> So they grow strong, like a tree planted by a stream— a tree that produces fruit when it should and has leaves that never fall. **Psalm 1: 2-3** (Easy to Read Version)*

- **Now let's look at these verses thinking about the 4 things we want to learn each time we study scripture. First, what does it teach me about GOD?** *Spend time looking at the verse and talking about things they see it tells them about God. Then have them pick something to write in their book in that spot on the pipe. I want each of you to write down a couple of things we just have talked about in the pipe spot in your camp book where it says, "What do I learn about God?"*

- **Next, what does it teach me about PEOPLE?** *Spend time looking at the verse and talking about things they see it tells them about people. Then have them pick something to write in their book in that pipe spot. I want each of you to write down a couple of things we just talked about in the pipe in your camp book where it says, “What do I learn about people?”*
- **Are there some SINS this verse teaches me to avoid? Remember a sin is anything that we think, say, do or don’t do that does not please God.** *Spend time looking at the verse and talking about things they see it tells them about sins. Then have them pick something to write in their book in that pipe spot. I want each of you to write down a few things we just talked about in the pipe in your camp book where it says, “Is there a sin to avoid?”*
- **Lastly, is there an EXAMPLE for us to follow? Or is there a command we should follow in this verse?** *Spend time looking at the verse and talking about things they see it tells them about what we should do. Then have them pick something to write in their book in that pipe spot. I want each of you to write down a couple of things we just talked about in the pipe in your camp book where it says, “Is there an example/command to follow?”*

**We must be willing, like the verse teaches us, to think about God’s teachings so that we can grow in our faith. God’s Word is like water to our body. It nourishes us and helps us grow. To grow in our faith, we must stay close to our “source of water,” which is God’s Word. When we allow Him to talk to us through His Word and our prayers to him, our faith grows.**

**Let’s pray for God to continually remind us to think about Him, the Bible, and his love for us.** *Pray or let a student pray for each of us to spend time in the word, even after we leave camp, so that we can keep growing in our faith.*

# SATURDAY MORNING SMALL GROUP TIME

## DURING PIPELINE REC ROTATIONS

- *When you come for group time, you will stop by Volunteer Hall (the building located next to Swank Stadium bleachers – where we do crafts in the afternoon). You will need to pick up the supplies needed for your small group time. (You will have PVC pipe to create a cross, specific supplies for that day's discussion, and a tarp for your group to sit on.) There will be small tents available or a covered pavilion where your group can go and sit and do your small group time. These will be located on the rec field across from Miracle Hall and next to the office/first aid building. The idea is for this time to be very simple – the kids and their Bibles with some direction from their leader to learn and do some hands-on activities to reinforce the topic.*
- **Supply list:** *Cross pipe pieces, label cards for cross pipe, Bottled water, Dixie cups, Books of the Bible sorting cards, Bibles, booklets, pens*
- **Yesterday we looked at these pipes and how they can come together to show us a picture of how to study God's word and how to let God flow through us. Let's see if we can GROW by reviewing the FLOW of the pipe by putting it together and labeling it.** Let them put it together and label the parts. As you put the label on for each part ask them what the question is they should think about for that part. (What do I learn about God?, What do I learn about people?, Is there a sin to avoid?, and Is there an example/command to follow?)
- **Now we are going to GROW by thinking about something we KNOW.** I want everyone to pour themselves a drink of water. How does it taste? Does it quench your thirst?
- **God's word SHOWS us a story about water to help us continue to GROW.** Let's check it out. I want everyone to find John 4 in your Bible. Let's look at our Table of Contents. Find John – is it in the Old Testament or New Testament? Okay now turn to it and then find chapter 4. Read the story to them or have them take turns reading John 4:4-30.
- **Jesus said, "Everyone who drinks this water will be thirsty again,"<sup>14</sup> but whoever drinks the water I give them will never thirst. Indeed, the water I give them will become in them a spring of water welling up to eternal life."**
- Like water satisfies the body, Jesus satisfies the soul. We have a soul, which is basically the part of us that will live forever. It is the deepest part of ourselves that motivates us to do everything that we do. Like our body needs nourishment, our soul needs it too. Our soul craves something, but often we don't realize what it is that our soul needs. This thirst will motivate us to fill our soul with things like being popular, having good looks, having a lot of cool stuff, being #1 at sports or other activities, being a rock star at video games and so on. Now, most of those things I just listed aren't bad by themselves. But when we they consume us, they are bad. When we go to

them to feed our souls, we're missing out on something big. The only thing that can satisfy our soul is a relationship with Jesus. When we decide to follow Jesus, the relationship begins. Then, we continually go to Jesus to satisfy our soul.

- **Let's GROW by using our FLOW to fill in the cross pipe.** We will focus on the following verse from our story: *"Everyone who drinks this water will be thirsty again,<sup>14</sup> but whoever drinks the water I give them will never thirst. Indeed, the water I give them will become in them a spring of water welling up to eternal life."*
- **What are some things we learn about GOD in this story?** *Talk about things they learn in this story. Let's write those ideas in our book. Give them a minute to write down ideas on the God part of the piping.*
- **What does this teach us about PEOPLE?** *Talk about things they learn in this story. Let's write those ideas in our book. Give them a minute to write down ideas on the God part of the piping.*
- **What SINS does it teach us to avoid?** *Talk about things they learn in this story. Let's write those ideas in our book. Give them a minute to write down ideas on the God part of the piping.*
- **What EXAMPLE or COMMAND does it give us to follow?** *Talk about things they learn in this story. Let's write those ideas in our book. Give them a minute to write down ideas on the God part of the piping.*
- **Let's GROW by thinking about what we KNOW and put all these ideas together.** Would anyone like another drink? How is water we drink different from what Jesus is talking about in our story? This water can't quench their thirst forever. We'll always need another drink.
- **Turn to John 7:38 in your Bible.** It says "Whoever believes in me, as Scripture has said, rivers of living water will flow from within them." Reading God's word will refresh our soul. It will help quench our desire to know more about God and it will flow out of us. When we pour Jesus into our lives, he pours out of us just like the water that flows out of our pipe cross. Take just a minute and write in your book how Jesus wants us to quench or satisfy our thirst.

If you have time at the end, there are cards with the Books of the Bible in your supply box to play sorting games with or practice putting them in order:

- You can mix up all the cards and sort them Old and New Testament.
- Sort the cards into the sections on the pages they colored.
- Give a group of few kids the Old Testament cards and have them put them in order and give another group the New Testament cards to put in order. Switch the cards after they do it.

As your time ends, ask each child to think about one thing they learned today about water and our relationship with Jesus. Ask the children to say a silent prayer to God thanking him for how he "waters our souls." After about 1 minute, close the prayer time. Be sure to take apart the cross pipe and return your cross pipe and supplies to volunteer hall so the next groups will have the cross and supplies for their group time.

# **SATURDAY EVENING OVERFLOW CHURCH TIME**

*Church time is designed to be led in a large group setting bringing your whole group all together, but also incorporates some break out and reflection time that are done by small groups and individuals. Please, use the content as you feel is appropriate for your group. Supplies needed for church time activities will be given to the church leader, so you do not need to supply those.*

*It is easiest if small groups sit together when you come in to start church time so that they are ready for the small group games, discussion and reflection times that occur.*

**Supply list:** Clear bowl and expandable towel, expandable towels (1 per small group), cups (2 cups per small group), water (even amount of water in one cup per group), Bibles, booklet, pens

## **Everyone Together (20-25min) – led by church leader**

### **The Expandable Towel**

*Begin church time with this object lesson using an expandable towel. An expandable towel is a washcloth that has been compressed into a very tiny packaging and when added to water will expand to full size and be ready to use. You can find your expandable towel and other materials for this group time in your leader kit.*

**Last time we talked about how we KNOW what needs to happen to this towel for it to serve its purpose and be a useable towel.**

**Today we are going to talk about soaking the towel.**

**What are some things that will happen to the towel when we drop it in this bucket of water?** (It will get wet, it will grow, it will expand, it will be saturated, it will be ready...if they don't give these answers you might mention them as your own examples.)

**We are going to come back to this soaking towel in just a few minutes.** (Drop towel into the bucket of water.)

**Before we do, let's play a game!**

- **Game/Activity: A to B** - Have them group up into smaller groups (can be the small groups you already have them divided into) and give each group two cups (one with water and the other one empty) and an expandable washcloth towel. They place the two cups about 5 feet apart.

Instruct the group to do the following:

**Your task is for your team to work together to transfer all the water in cup A to cup B before the other team/s.**

**You cannot move the cups from where they are at.**

(Do not answer any other questions. You can reread the instructions above. But don't say more, let them figure it out.)

**Ready Go!**

(After the activity, have them all rejoin as a large group and wrap up the lesson time.)

## Follow Up Discussion - (Led by Church leader)

**How did you get the water from one cup to another?** (Use the towel to soak up the water in one cup and move it to the other and ring it out.)

**So, the towel served a purpose. What was it?** (Its purpose was to absorb the water and transfer the liquid.)

**Could this have happened if the towel was still in the plastic package?** (But you KNOW what it can be used for, right? It can be used to absorb and soak up water for being used. But you must actually use it and create the towel to serve its purpose by getting it wet!)

**How do we grow or mature in our purpose that God has given us?** (PAUSE, we are going to talk more about this in our small group time.)

**Let's pray and then you are going to finish up with some time in small groups.**

## PRAY

### Church Time Small Group (20-25 min) – break up into small groups around your meeting room

(As a small group leader, follow this guide below to lead your group through small group discussion.)

#### Hook Questions:

**Who can give me one example of a really helpful or cool tool they like to use?** (Allow everyone who has an example to share.) **What is the purpose of that tool?**

#### Discussion:

**We talked about why it's important to KNOW God and KNOW his word last time. That is an important start to our KNOWING our purpose. But what is our purpose?** (To obey and grow closer to God, so we can live a life that glorifies Him in all we do.) **So, should we just stop with KNOWING what God's word says?** (No) **So, if we shouldn't stop there, what do we do next?** (We need to spend time growing and putting God's love into action.) **What are ways we can GROW?** (Time in God's word, Praying and listening, going to church, being part of a small group, going to bible study classes.)

**Let's get our Bibles out and look up James 1:22-25 and read it together.**

**Now let's look at these verses thinking about the 4 things we want to learn each time we study scripture. Open your camp booklet to today's church time. First, what does it teach me about GOD?** Give them a minute to write their answer and then talk about it. **Next, what does it teach me about PEOPLE?** Give them a minute to write their answer and then talk about it. **Are there some SINS this verse teaches me to avoid?** Give them a minute to write their answer and then talk about it. **Lastly, is there an EXAMPLE for us to follow or is there a command we should follow in this verse?** Give them a minute to write their answer and then talk about it. **Now I want you guys to look at the reflection questions and write down your thoughts for those.** Give them a few minutes to fill in the Reflection questions portion in their booklet and then go over them with anything they want to share.

**"What can I share that God has been teaching me today?"**

**"What questions do I have about what we learned today?"**

**"Is there anything specific that my group can be praying about?"**

# LEADER'S GUIDE FOR SUNDAY

- This guide is for you to study to know what your kids will be learning this week and what you're teaching.
- Each day you will be responsible for teaching a small group during **morning prime the pump devotional** time, **small group time** during morning pipeline rotations and part of the evening **overflow church time**.
- Each child **needs to have their own Bible** to use for morning devotional, small group and evening church time. Please make sure they have it for those. Bring a backpack to carry them all in for your small group to help make sure they get to each place. If a child does not have a Bible, **we have many available** so that each child will have one. Come see Cyndi Abbe to get one for each kid who doesn't bring one.
- As you look over this and study it, you will become more familiar with it to make it your own. However, it is also written so that you can literally read the parts in **BOLD** to teach your group if that is what you are more comfortable with.

*Today's Guiding Lesson: Why should I GO?  
As I grow, I must GO because the Bible tells me to.*

## SUNDAY MORNING PRIME THE PUMP DEVOTIONAL

*Supply List: booklet, Bibles, pens*

- **Yesterday we learned that God meets our needs, through Jesus dying on the cross and through spending time with him. Write down something that you learned yesterday that you want to be sure to remember.** Give them a minute to write it down. *Anyone want to share what you wrote? Spend a couple minutes talking about the things they learned.*
- **Today we will learn that as we grow, the Bible tells us we must go and share this love for others through our words and actions. You are going to spend the next few minutes looking at 2 Bible verses that teach us about that. I want you to read the verses and then write down the things you learn about in our 4 areas that we look at each day – GOD, PEOPLE, SIN and an EXAMPLE. You are going to try it by yourself today and then we will come back together to talk about what we each learned. This will help you practice doing it by yourself so that when you go home you have a better idea of how to do it on your own. Please ask questions though, if you need help with anything. Remember to use your table of contents to find the verses. Give them some time to find the verses, read them and write down the things they learn. Be sure to be close by keeping them on track and helping those who need it.**

## Verse 1

*Because you have these blessings, do all you can to add to your life these things: to your faith add goodness; to your goodness add knowledge;<sup>6</sup> to your knowledge add self-control; to your self-control add patience; to your patience add devotion to God;<sup>7</sup> to your devotion add kindness toward your brothers and sisters in Christ, and to this kindness add love.<sup>8</sup> If all these things are in you and growing, you will never fail to be useful to God. You will produce the kind of fruit that should come from your knowledge of our Lord Jesus Christ. **2 Peter 1:5-8 (Easy to Read Version)***

## Verse 2

And the second command is like the first: 'Love your neighbor the same as you love yourself.' **Matthew 22:39 (Easy to Read Version)**

- *After a bit of time come together and have them share their thoughts. **Who wants to tell something they learned as they studied these verses?** Take turns sharing their thoughts and talking together about them.*
- **As we leave camp tomorrow, we must go back and continue to grow in our faith and show others God's love through the things we say and do. We want to show the fruit that we sing about in our fruit of the spirit song – love, joy, peace, patience, kindness, goodness, gentleness, faithfulness, self-control. As a leader, you can share your story about what you've learned about God and his love for you and how it has changed your life.**
- **I challenge you to do two things:**
  - **Look around today for someone you can share God's love with by what you do, or what you say, or how you treat them.**
  - **Now, I want you to think about someone back home you can pray for. I want you to think about finding a time to share with this person what you have learned this week through the cross pipe.**
- **Let's pray for God to give us the courage to go out and serve others and share our story of God's love. Ask them to share a silent prayer for the person back home Jesus put on their heart for them to share their story with. After about a minute, close in prayer. (You could also ask if someone wants to close the group time in prayer.)**

# SUNDAY MORNING SMALL GROUP TIME DURING PIPELINE REC ROTATIONS

- *When you come for group time, you will stop by Volunteer Hall (the building located next to Swank Stadium bleachers – where we do crafts in the afternoon). You will need to pick up the supplies needed for your small group time. (You will have PVC pipe to create a cross, specific supplies for that day's discussion, and a tarp for your group to sit on.) There will be small tents available or a covered pavilion where your group can go and sit and do your small group time. These will be located on the rec field across from Miracle Hall and next to the office/first aid building. The idea is for this time to be very simple – the kids and their Bibles with some direction from their leader to learn and do some hands-on activities to reinforce the topic.*
  - **Supply list:** *Cross pipe pieces, label cards for cross pipe, Books of the Bible sorting cards, Bibles, pens, booklets*
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- **Let's review our FLOW to start us off this morning.** What is each part of the piping for?
  - **Let's FLOW into our lesson today by thinking about what we know.** What is one thing you have learned at camp that you believe will keep flowing through you when you get back home?
  - **Today we are going to follow the FLOW to see what God's Word SHOWS us** we should do as we get ready to head back home soon. Let's find Acts. Is it Old or New Testament? Now find chapter 8, verse 26. That's where we'll start our story. Read Acts 8:26-40 to them or let them read it aloud.
  - This story gives us an example of someone who follows what God tells them to do and goes and tells others about Jesus. It starts with Philip going the direction the angel tells him to. He follows God's directions. Then he continues to follow them by following this chariot.
  - Picture this...you're running after a kid on a bike because God told you to. You don't know the kid on it, but you do it anyway. When you get close, you hear the kid saying scripture. You ask if he/she understands it and they say no. Luckily, you've been reading your Bible, learning about God and have Jesus in your heart so you can tell him all about Jesus. He understands what you are saying and asks Jesus into his heart too. That's what happens in that story. Philip followed God's direction and told others about Jesus.
  - Let's write in our booklet on the piping the things we learn in this story about God, people, sin and an example. Give a few minutes to write. Help them if they get stuck and then share each other's ideas.
  - **We're going to continue the FLOW now by using what we KNOW.** In Matthew 28:19 the Bible tells us *"Therefore, go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit,<sup>20</sup> and teaching them to obey everything I have commanded you. And surely, I am with you always, to the very end of the age."*

- God tells us we must tell others about him. We can only tell them what we know and what we've experienced. We must know Jesus and be growing in a relationship with him if we are going to be able to tell others about him. When we are doing those things, the story we have to tell becomes easy.
  - We tell others our own story...our story of how we came to ask Jesus into our hearts, of what he has done in our life to change us and help us, of times we felt his love and joy. **We're going to find our FLOW by writing the story you KNOW.**
  - This will be something that most of us have never done before. We are each going to write down our own story. For some of you it's a story of when you asked Jesus into your heart and how you changed after that to allow him to lead your life. For others, you haven't made the decision to follow Jesus yet so it's a story of learning about who Jesus is and how that has your head and heart thinking. Others still, may not only have a story of accepting Jesus but a story about a time they followed God's direction, just like Philip did, and told others about Jesus or served someone in a way that allowed them to show Jesus' love in their actions.
  - In your book there are some guides to help. Look at them and decide what your story is. Write it down. Give them time to work through writing their story. If you see someone struggling or off-task, ask them guiding questions to see if you can get them started. \*\*\*In the book there is a story where they can fill in the blanks that may be easier for younger kids who have accepted Christ. There are other questions that allow more freedom in the story writing that can help get kids thinking about their story and what they want to share. The question in bold near the end of the questions is geared towards kids who have not made decisions and allows them to think about what they've learned about Jesus and write that as their story. You can also show the kids who haven't made decisions the comic story at the back of the camp booklet and let them read through that.\*\*\* Be attentive to your group and help guide them as needed during this process so that no one gets discouraged, but rather finds their story to tell wherever they are in their faith journey.
  - After some time come together in your group and ask, **does anyone want to share their story?** Let those who want to share, share. **You each have a story and as you head back to home, and in a few weeks back to school, there will be people you can share your story with. Do not be afraid to share.**
  - **As you grow, God will show you people and places to go so you can show and share God's love.**
  - Psalm 119:105 says **"Your word is like a lamp that guides my steps, a light that shows the path I should take."** Follow God and GO to those who need him and continue to grow in your own faith journey.
  - For your prayer time today ask the kids to think about two things:
    - Think about the person from this morning you are going to share your story with.
    - And, what do you need to do to stay in God's Word when you go back home.
- Have them pray silently about these two things. Then close in prayer - see if someone is willing to pray. If you have time at the end, there are cards with the Books of the Bible in your supply box to play sorting games with or practice putting them in order:
- You can mix up all the cards and sort them Old and New Testament.
  - Sort the cards into the sections on the pages they colored.

- Give a group of few kids the Old Testament cards and have them put them in order and give another group the New Testament cards to put in order. Switch the cards after they do it.

**Return your materials to Volunteer Hall for the next group.**

# SUNDAY OVERFLOW CHURCH TIME

*Church time is designed to be led in a large group setting bringing your whole group all together, but also incorporates some break out and reflection time that are done by small groups and individuals. Please, use the content as you feel is appropriate for your group. Supplies needed for church time activities will be given to the church leader, so you do not need to supply those.*

*It is easiest if small groups sit together when you come in to start church time so that they are ready for the small group games, discussion and reflection times that occur.*

**Supply list:** expandable towels (1 in pkg, 1 wet, 1dry/dirty), beach balls (1 per small group), dry erase markers (1 per small group), damp towel/wipe (1 per small group), Bible, booklet, pen

## **Everyone Together (20-25min) led by church leader**

### **The Expandable Towel**

Begin church time with this object lesson using an expandable towel (*This time you will need one in all 3 forms - in plastic package, wet in bucket/cup, used/dirty one*) An expandable towel is a washcloth that has been compressed into a very tiny packaging and when added to water will expand to full size and be ready to use. You can find your expandable towel and other materials for this group time in your leader kit.

**When we first met together, we talked about how we KNOW what to do to make this towel useful.**

(We must add water to it.)

**Last time we met, we talked about how to give this towel purpose we must allow it to grow and soak up water so it will be ready to serve its purpose.**

**Today's big question is, now that we KNOW what this towel needs** (Hold up plastic wrapped tiny towel), **and it has GROWN and soaked up water to make it ready** (Hold up saturated towel from cup of water), **what can this towel now do?**

**What are some things this towel is now ready to do?** (Wash, scrub, clean, serve, cool off...)

**We are going to keep talking about this, but before we do, let's play an activity!**

- **Game/Activity: Ball Activity** Have them get into their small groups and get in a circle. Give each group one small inflated beach ball, one dry erase marker, and one damp/wet washcloth towel.)

**We are going to pass this ball and marker around to each person and I want each of you to write down in ONE word, something you sinfully struggle with** (Examples: cheating, gossip, obedience, 100% effort, putting others first...)

You can toss it randomly if you want to make it more fun. As long as everyone gets a turn.

Pass the ball around, encourage the others to be quiet and think about what they are going to write on the ball when it is their turn.

(After everyone has written one word, hold up the wet/damp wash cloth.)

**This washcloth has a purpose now that it is ready to be used. It can now serve others.**

**Now we can pass the washcloth and ball around and each of you find one word and erase it from the ball. It doesn't have to be your word – just erase a word.**

After the activity, have them all rejoin as a large group and wrap up the lesson time.

- **Follow Up Discussion - (Led by Church leader)**

**When the washcloth has been unwrapped, soaked, and is ready to use, it can serve out its purpose of washing and cleaning things.**

**When we have opened our mind and soul to the knowledge and wisdom of God's word and have grown closer to him, by understanding our purpose, we are ready to then go and serve and share His love with others.**

**We are not living out our purpose if we stay a soaking wet towel in a cup.**

(Take towel out of cup and scrub something with it.) **We have to go and serve others and share God's love.**

**Is it always going to be a clean job? Will it always be easy?** (No, but it is worth it and is what God wants us to do.)

**Let's pray and then you are going to finish up with some time in small groups.**

## **PRAY**

### **Church Time Small Group (20-25 min) – break up into small groups around your meeting room**

(As a small group leader, follow this guide below to lead your group through small group discussion.)

#### **Hook Question:**

**If you could share one interesting, special fact about yourself with our group what would that be?  
Would you mind sharing it with us?**

#### **Discussion:**

**What are some ways we can serve others?**

**Is it possible to serve others by sharing what we know?**

**Have any of you ever shared with someone else about God's love and how it has changed your life?**

**Do you think that would be an important thing to share with someone and a great way to serve them?**

**What are some reasons we don't share what God has done for us with others?**

**Just like the towel got dirty when we used it, we are going to get dirty when we serve others. It isn't always going to be easy to serve others or share God's love with others.**

**But God calls us to do it. It is part of our purpose. We are like a dried up, useless towel when we don't take what he has given us and serve out our purpose for our life.**

**Mark 16:15 says, "Jesus said to them, 'Go into all the world and preach the good news to all creation.'"**

**The good news is God's love. Jesus commands us to go and serve others through our actions and through sharing his love and what he has done in our life.**

**Let's take a few minutes to look back at our cross piping and apply it to this verse as a group to help us KNOW God's word better.**

**Response Time:** *(Using Camp Booklet) – CROSS Piping & Reflection Questions*

Instruct your preteens to open their camp booklet to the church time section and work through the response time on their own. Give them a few minutes to reflect and fill out the reflection portion of their booklet.

**John 3:16 is a great verse to share God's love with others. Let's take a few minutes and use our cross pipe and see how we can break this verse down and maybe use this cross as a tool to make it easier to share God's love with others we meet.** Have them look up the verse and then fill in the cross pipe. After a few minutes let them share what they filled in.

Then have them look at the reflection questions and write down any thoughts they have about those. After a few minutes, ask if any of them want to share what they wrote there.

**"What can I share that God has been teaching me today?"**

**"What questions do I have about what we learned today? "**

**"Is there anything specific that my group can be praying about?"**