



Limestone Community School Department
Limestone, Maine
School Committee Meeting
Wednesday, March 27, 2019 @ 6:30 PM
@ Limestone Town Office

1. Roll Call
2. Pledge of Allegiance
3. Public Comments
4. Consideration of minutes of March 13, 2019
5. Adjustment to Agenda
6. Reports:
 - a. Superintendent
 - b. Chair
7. Consideration of Agenda Item
 - 7.1- School Committee Policies: a) School District Commitment to learning results Code: ADF
b) School properties Disposition Policy. Code: DN
c) Chemical Hazards. Code: EBAA
d) Comprehensive Emergency Management Plan. Code: EBCA
e) Bomb Threats. Code: EBCC
f) Pest Management in School Facilities
and on School Grounds. Code: ECB
g) Child Sexual Abuse Prevention. Code: JLFA
 - 7.2- Power School
 - 7.3-Tyler Technologies
 - 7.4- School Calendar for FY-20
 - 7.5- To go into executive session to consider the compensation of
officials/appointees/Employees pursuant to I.M.R.S.A.§ 405(6)(A).
 - 7.6- Approval of Superintendent's contract and complete certification of employment of
Superintendent form EF-A-605.
8. Adjourn

Limestone Community School Department
School Committee Meeting
Wednesday, March 13, 2019

1. The meeting was called to order by Kathie Beaulieu, Chair at 6:30 P.M.

Members Present: Kathie Beaulieu, Chair, Shaun Guerrette, Joey Smith, and William Dobbins, Supt.

2. Pledge of Allegiance

3. Public Comments: Sp. Ed Tech-application needed to be clarified.

4. It was moved by Joey Smith and seconded by Shaun Guerrette to approve the minutes of February, 2019.

5. Adjustment to the Agenda: None

6. Reports were given by Chair, Kathie Beaulieu, and William Dobbins, Superintendent.

Voted – Unanimous

7. .1 It was moved by Joey Smith and seconded by Shaun Guerrette to accept the School Committee Policies:

- a) Nondiscrimination/Equal Opportunity and affirmative Action – Code: AC
- b). Harassment and Sexual Harassment of students – Code: ACAA.
- c) Sexual Harassment – Student Complaint Process Policy – Code: ACAA-R
- d). Harassment and Sexual Harassment of School Employees. – Code: ACAB
- e). Hazing Policy – Code: ACAD
- f). Educational Philosophy/Mission – Code: AD
- g). School District Goals and Objectives – Code: ADA
- h). School System Commitment to students for Ethical and Responsible Behavior – Code: ADAA
- I). Tobacco use and Possession – Code: ADC
- J). Tobacco use and Possession Administrative Procedure Code: ADC - R
- K). School Committee Powers and Duties – Code: BBA
- L). School Committee Meeting – Code: BE
- M). Public Participation at Committee Meetings – Code: BEDH

Voted – Unanimous

7.2 It was moved by Joey Smith and seconded by Shaun Guerrette to go into executive session

To consider the compensation of the officials/appointees/Employees pursuant to 1
M.R.S.A. §405(6)(A) at 7:30 P.M.

Voted – Unanimous

It was moved by Shaun Guerrette and seconded by Joey Smith to come out of executive
session to consider the compensation of the officials/appointees/Employees pursuant to 1
M.R.S.A. §405(6)(A) at 9:08 P.M.

Voted – Unanimous

7.3 There was no action on the Superintendent's contract.

No Action

8. It was moved by Shaun Guerrette and seconded by Joey Smith to adjourn at 9:10 P.M.

Voted – Unanimous

Respectfully submitted,

William Dobbins,
Superintendent of Schools

SCHOOL DISTRICT COMMITMENT TO LEARNING RESULTS

Limestone Community School hereby adopts Maine's system of Learning Results. The Learning Results system is intended to serve as a foundation for education reform and to promote and provide assessment of student learning, accountability and equity. The Board recognizes that the legislative intent of the Learning Results system is to provide children with schools that reflect high expectations and create conditions where these expectations can be met.

The Committee understands that implementation of the Learning Results system and the mandate to provide all students with equitable opportunities to meet the content standards of the system of Learning Results have broad implications for the school unit, including curriculum, budget, professional development, student assessment, professional evaluation, and graduation requirements. Therefore, the Committee is committed to examining its policies and school system practices to ensure that they are consistent with the intent and goals of the Learning Results system. This will require a concerted and coordinated effort involving the Committee, the Superintendent, administrators, teachers, parents, students, and the community.

The School Committee directs the Superintendent to develop a plan and timeline for implementing the Learning Results system and any appropriate administrative procedures. The Committee further directs the Superintendent to report to them on a regular basis on progress toward implementing the Learning Results system.

Legal Reference: 20-A MRSA §§ 1001(6), 6208-6209
L.D. 1536, Chapter 51 Resolves
Ch. 127 § 3 (Me. Dept. of Ed. Rule)

Adopted:

SCHOOL PROPERTIES DISPOSITION POLICY

The superintendent is authorized to determine, through procedure he/she develops, when personal property such as materials, supplies, and equipment, as distinguished from real property, is obsolete or no longer of use to the school and to declare it as surplus.

The committee is to be informed of any property declared surplus by the superintendent prior to its disposal. Procedures for disposal of all surplus personal property shall be in accordance with the following:

- a. Other municipal departments are to be informed in writing of property declared surplus and are to have first option to purchase. The charges for municipal purchases shall be determined by the superintendent after consultation with the committee.
- b. Surplus property including books to be offered for sale shall be disposed of by sealed bid, public auction, or public sale. Public notice of any sale of surplus property shall be given at least one week in advance of an auction, sale, or opening of sealed bids.
- c. Library books, textbooks, and instructional materials are to be disposed of by means most likely to offer promise of continuing educational benefit first to citizens of the school and then to others.
- d. Any surplus property which if offered for public sale and is not sold may be disposed of in a manner deemed advisable by the superintendent including donation to non-profit agencies.
- e. Any property determined to be worthless or for any reason is considered to be inappropriate for sale shall be disposed of in a manner the superintendent deems appropriate after so informing the committee, with recycling as a priority where feasible.
- f. Any school identification that has been applied to the surplus property shall be removed. If not possible to remove, be identified to indicate the intended disposition and surplus nature (i.e., "Sold By" or Surplus.)

All revenues which result from the sale of surplus property shall be credited as miscellaneous income except in any instance where law requires that it be credited to a specific account.

Legal Reference: TITLE 20A MRSA SEC. 7

Adopted

CHEMICAL HAZARDS

The Committee is committed to providing a safe environment for students and employees. It is the policy of the Limestone Community School to follow safe practices in regard to the storage and handling of hazardous chemicals in its schools. The school unit will comply with all applicable Maine and federal laws and regulations concerning hazardous chemicals.

The Superintendent has responsibility for the safe handling and storage of hazardous chemicals in schools, the development of required written plans, the designation of a Chemical Hygiene Officer, and ensuring that staff is trained with respect to chemical hazards found in the workplace. Written plans shall include information regarding proper purchasing, labelling, storage, training, handling, and disposal of hazardous chemicals.

HAZCOM (HAZARD COMMUNICATION) STANDARDS

The school unit will comply with OSHA's Hazard Communication standard 29 CFR 1910.1200, as adopted and enforced by the Maine Department of Labor, which requires a written hazard communication (HazCom) plan, including a listing of chemicals being used in the schools; training of employees that handle these chemicals; and, for all employees, where safety data sheets (SDS) are located, and how to read them. This standard applies to hazard communications for hazardous chemicals such as those used in cleaning and disinfection, which may be found in custodial and food service areas, among other locations.

LABORATORY SCIENCE CHEMICALS

The school unit will comply with OSHA standard 29 CFR 1910.1450, as adopted and enforced by the Maine Department of Labor, which addresses science laboratory chemicals. This standard applies to science laboratory chemicals commonly found in chemistry and biology laboratories in schools.

The Superintendent will appoint an employee of the school unit as Chemical Hygiene Officer for the **Limestone Community School**. The Chemical Hygiene Officer will be responsible for developing and implementing a Chemical Hygiene Plan, to be reviewed annually, that includes procedures relevant to the identification, purchase, storage, inventory, handling, and disposal of hazardous chemicals used in science laboratories; maintenance of safety data sheets (SDS) for laboratory chemicals; and ensuring that employees with science/laboratory responsibilities are provided appropriate training on the specific hazards associated with the chemicals being used in school laboratories and how to read the SDS for these chemicals.

The person appointed Chemical Hygiene Officer must be an employee of Limestone Community School preferably a science teacher or another staff member who is knowledgeable about the chemicals being used in school laboratories and stored in the schools.

Legal Reference: 29 C.F.R. §§ 1910.1200, 1910.1450
26 M.R.S.A. § 565
Me. Dept. of Prof. Regulation Rule Ch. 2 § 179
Me. Dept. of Ed. Rule Ch. 161
Commissioner's Administrative Letter No. 33, June 9, 2005
(Chemicals in Schools)

Cross Reference: EBCA – Comprehensive Emergency Management Plan

Adopted: _____

COMPREHENSIVE EMERGENCY MANAGEMENT PLAN

The School Committee hereby adopts the Limestone Comprehensive Emergency Management Plan. The Superintendent and building administrators shall be responsible for developing, in consultation with staff and persons or agencies with expertise in planning for and responding to emergencies, a comprehensive emergency management plan that identifies and addresses all hazards and potential hazards that could reasonably be expected to affect the school unit and school facilities.

The Superintendent and building administrators shall be responsible for ensuring that the plan is implemented in each school and evaluated on an annual basis. It is understood that specific procedures may vary from school to school due to differences in school facilities and the ages of students.

As required by law, the School Committee will approve the plan annually. Any substantive changes in the plan shall be subject to their approval.

The following information pertaining to the Limestone Comprehensive Emergency Management Plan is considered public information:

- a. A description of the scope and purpose of the Plan and the process used for developing and updating it;
- b. General information on auditing for safety and preparedness;
- c. Roles and responsibilities of school administrators, teachers and staff and the designated chain of command during an emergency; and
- d. Strategies for conveying information to parents and the general public during an emergency.

Except as specified in paragraphs A through D above, those portions of the Comprehensive Emergency Management Plan and any other records describing security plans, security procedures or risk assessments prepared specifically for the purpose of preventing or preparing for acts of terrorism shall not be considered public information under the Freedom of Access Act but only to the extent that the release of such information could reasonably be expected to jeopardize the physical safety of school unit personnel or the public. For the purpose of this policy, "terrorism" is defined as in 1 M.R.S.A. § 402(3)(L) as "conduct that is designed to cause serious bodily injury or substantial risk of bodily injury to multiple persons, substantial damage to multiple structures whether occupied or unoccupied or substantial physical damage sufficient to disrupt the normal functioning of a critical infrastructure."

Legal Reference: 20-A MRSA § 1001(16)

Adopted:

BOMB THREATS

The Committee recognizes that bomb threats are a significant concern to the school unit. Whether real and carried out or intended as a prank or for some other purpose, a bomb threat represents a potential danger to the safety and welfare of students and staff and to the integrity of school property. Bomb threats disrupt the instructional program and learning environment and also place significant demands on school financial resources and public safety services. These effects occur even when such threats prove to be false.

Any bomb threat will be regarded as an extremely serious matter and treated accordingly. The Committee directs the Superintendent to react promptly and appropriately to information concerning bomb threats and to initiate or recommend suitable disciplinary action.

A. Conduct Prohibited

No person shall make, or communicate by any means, whether verbal or non-verbal, a threat that a bomb has been, or will be, placed on school premises. Because of the potential for evacuation of the schools and other disruption of school operations, placement of a bomb or of a "look-alike" bomb on school premises will be considered a threat for the purpose of this policy.

B. Definitions

1. A "**bomb**" means an explosive, incendiary or poison gas bomb, grenade, rocket, missile, mine, "Molotov cocktail", or other destructive device.
2. A "**look-alike bomb**" means any apparatus or object that conveys the appearance of a bomb or other destructive device.
3. A "**bomb threat**" is the communication, by any means, whether verbal or non-verbal, that a bomb has been, or will be, placed on school premises, including possession or placement of a bomb or look-alike bomb on school premises.
4. "**School premises**" means any school property and any location where any school activities may take place.

C. Development of Bomb Threat Procedures

The Superintendent/designee shall be responsible for developing and implementing procedures specific to bomb threats as part of the school unit's Crisis Response Plan. These procedures are intended to inform administrators and staff of appropriate protocols to follow in the event that a bomb threat is received and should include provisions to address such as:

1. Threat assessment (for the purpose of identifying a response that is in proportion to the threat, in light of what is necessary to ensure safety);
2. Building evacuation and re-entry (including selection of potential alternative sites for those who are evacuated);
3. Incident "command and control" (who is in charge and when);
4. Communications contacts and mandatory bomb threat reporting;
5. Parent notification process;
6. Training for staff members; and
7. Support services for students and staff.

The initial bomb threat procedure will be subject to approval by the Committee. The Superintendent/designee will be responsible for overseeing a review or evaluation of bomb threat procedures prior to the Committee's required annual approval of the school unit's Crisis Response Plan, or following implementation of the procedure in response to a specific threat.

D. Reporting of Bomb Threats

A student who learns of a bomb threat or the existence of a bomb on school premises must immediately report such information to the building principal, teacher, the School Resource Officer, or other employees in a position of authority.

An employee of the school unit who learns of a bomb threat shall immediately inform the building administrator. The building administrator shall immediately take appropriate steps to protect the safety of students and staff in accordance with the school unit's bomb threat procedure, as developed under Section C, and inform the Superintendent of the threat.

All bomb threats shall be reported immediately to the local law enforcement authority, as provided in the bomb threat procedures.

The Superintendent shall be responsible for reporting any bomb threat to the Department of Education within two business days of the incident. Reports will include the name of the school, the date and time of the threat, the medium used to communicate the threat, and whether or not the perpetrators have been apprehended.

E. Student Disciplinary Consequences

Making a bomb threat is a crime under Maine law. Any student suspected of making a bomb threat shall be reported to law enforcement authorities for investigation and possible prosecution. Apart from any penalty imposed by law, and without regard to the existence or status of criminal charges, a student who makes a bomb threat shall be subject to disciplinary action by the school.

The principal shall suspend, for 10 days, any student who makes a bomb threat. The making of a bomb threat will be considered deliberately disobedient and deliberately disorderly within the meaning of 20-A M.R.S.A. 1001(9) and will be grounds for expulsion if found necessary for the peace and usefulness of the school.

In addition, a student who is found after hearing by the Committee to have brought a bomb to school shall be expelled from school for at least one year in accordance with 20-A M.R.S.A. 1001(9-A) and Policy JICIA, except that the Superintendent may modify the requirement for expulsion based on individual circumstances.

A student who has been identified through the PET process as having a disability and whose conduct is in violation of this policy is related to the disability shall be disciplined as provided in Policy JKF.

F. Aiding Other Students in Making Bomb Threats

A student who knowingly encourages, causes, aids, or assists another student in making or communicating a bomb threat shall be subject to the disciplinary consequences described in Section E of this policy.

G. Failure to Report a Bomb Threat

A student who fails to report information or knowledge of a bomb threat or the existence of a bomb or other destructive device in a school building or on school property may be subject to disciplinary consequences, which may include suspension and/or expulsion.

H. Staff Disciplinary Consequences

A school system employee who makes or communicates a bomb threat will be reported to appropriate law enforcement authorities and will be subject to disciplinary action up to and including termination of employment. Disciplinary action taken shall be consistent with collective bargaining agreements, other employment agreements, and Committee policies.

A school system employee who fails to report information or knowledge of a bomb threat or the existence of a bomb on school premises will be subject to discipline up to and including termination of employment.

I. Civil Liability

The school unit reserves the right to bring suit against any individual responsible for a violation of this policy and to seek restitution and other damages as permitted by law.

J. Lost Instructional Time

Instructional time lost as a result of a bomb threat will be rescheduled at the earliest appropriate (or practicable) opportunity, as determined by the Superintendent in consultation with the Committee.

Time lost may be rescheduled on a weekend or vacation day, or after what would normally be the last day of the school year, except on days when schools must be closed as required by law.

K. Notification Through Student Handbook

All student handbooks shall address the school unit's bomb threat policy and procedures and explain the educational consequences of bomb threats. In addition, student handbooks shall notify students and parents that bomb threats violate Committee policy and civil and criminal law.

Legal References: 18 U.S.C. 921; 8921
17-A M.R.S.A. 210
20-A M.R.S.A. 263, 1001(9); 1001(9-A); 1001(17); 1001(18)

Cross References: EBCA – Crisis Response Plan
JKD – Suspension of Students
JKE – Expulsion of Students
JKF – Suspension/Expulsion of Students with Disabilities
JICIA – Weapons, Violence, and School Safety
Student Code of Conduct

**PEST MANAGEMENT IN SCHOOL FACILITIES
AND ON SCHOOL GROUNDS**

The School Committee recognizes that structural and landscape pests can pose significant problems for people and school unit property, but that use of some pesticides may raise concerns among parents, students and staff. It is therefore the policy of the Limestone Community School to incorporate Integrated Pest Management (IPM) principles and procedures for the control of structural and landscape pests. A copy of this policy shall be kept in every school and made available upon request to staff, parents, students and the public.

IPM is a systematic approach to pest management that combines a variety of methods for managing pests, including monitoring; improved horticultural; sanitation; food storage practices; pest exclusion and removal; biological control, and pesticides.

The objective of the school's IPM program is to provide effective pest control while minimizing pesticide use. The goals of the IPM program include managing pest to reduce any potential hazards to human health; preventing loss or damage to school structures or property; preventing pests from spreading beyond the site of infestation to other school property; and enhancing the quality of life for students, staff and others.

Pesticides may periodically be applied in school buildings and on school grounds and applications will be noticed in accordance with Board of Pesticides Control Rule Chapter 27, Standards for Pesticide Applications and Public Notification in Schools.

RESPONSIBILITIES OF THE IPM COORDINATOR

The Superintendent/designee will appoint an IPM Coordinator for each school. The IPM Coordinator will act as the lead person in implementing the school's policy. He/she will be responsible for coordinating pest monitoring and pesticide applications; and makes sure that all notice requirements set forth in Board of Pesticides Control Rule Chapter 27; Standards for Pesticide Applications and Public Notification in Schools are met; keeping records of pesticide applications as required by rule, authorize any pesticide applications that are not exempt by rule, and implement the notification provisions required by rule.

The IPM Coordinator will complete the training requirements established in Board or Pesticides Control Rule Chapter 27, Standards for Pesticide Applications and Public Notification in Schools.

The school will provide the Board of Pesticides Control with the identity and contact information for any person appointed as IPM Coordinator in the schools.

NOTIFICATION OF PESTICIDE APPLICATIONS

When the school is in session, the school shall provide notification of each application not exempted by rule; whether inside a school building or on school grounds, to all school staff and parents/guardians of students. Such notices shall state, at a minimum:

- a. the trade name and EPA registration number of the pesticide to be applied,
- b. the approximate date and time of the application,
- c. the location of the application,
- d. the reasons for the application, and
- e. the name and phone number of the person to whom further inquiry regarding the application may be made.

Notices must be provided at least five days prior to the planned application. In addition, signage will be posted at each point of access to the treated area and in common area of the school at least two working days prior to the application and for at least 48 hours following the application.

When school is not in session, signage will be posted at each point of access to the treated area and in a common area of the school at least two working days prior to the application and for at least 48 hours following the application.

In accordance with Board of Pesticides Rule Chapter 27, school is considered to be in session during the school year including weekends. School is not considered to be in session during any vacation of at least one week.

The IPM Coordinator for the Limestone Community School is William Dobbins who may be contact at 207-325-4700. This IPM policy and Board of Pesticides Control Rule Chapter 27, Standards for Pesticide Applications and Public Notification in Public Schools is available for inspection and copying at every school.

Legal Reference: 7 MRSA §§ 601-625
 22 MRSA §§ 1471-A-1471-X
 Ch 27, Maine Dept of Agriculture, Board of Pesticides Control Rules
 (Standards for Pesticide Applications and Public Notification in Schools)

Cross Reference: EBAA – Chemical Hazards

CHILD SEXUAL ABUSE PREVENTION AND RESPONSE

The Committee recognizes that Maine law requires every school unit with a Pre-K through 5th grade program to adopt a policy for child sexual abuse prevention education and response. The Committee adopts this policy in the interest of promoting the well-being of students and providing a supportive learning environment as well as compliance with the law.

For the purpose of this policy, “child sexual abuse” means any sexual engagement either through “hand on” or “hands off” activities between an adult and a child. Sexual engagement between children can also be sexual abuse when there is a significant age difference between the children involved or if the children are very different in development, size, or other power differential.

I. REPORTING CHILD SEXUAL ABUSE

- A. Any employee of the school unit who has reason to suspect that a child has been sexually abused is to immediately notify the building principal or designated agent.
 - 1. In addition to notifying the building principal/designated agent, the employee may also make a report directly to the Department of Health and Human Services (DHHS).
 - 2. School volunteers who have reason to suspect that a child has been sexually abused may report their suspicions directly to DHHS.
 - 3. Neither the employee or volunteer nor the building principal/designated agent should attempt to further question or interview the child nor otherwise undertake an investigation.
- B. If the reporting employee or volunteer does not receive written confirmation from the building principal/designated agent or Superintendent within 24 hours of his/her report that a report has been made to DHHS, the employee or volunteer shall make an immediate report directly to DHHS. In such cases, the employee or volunteer shall then complete a copy of the school unit’s Suspected Child Abuse and Neglect Reporting Form (JLF-E).

- C. If the reporting employee or volunteer does receive written confirmation from the building principal/designated agent or Superintendent within 24 hours of his/her report (i.e., a copy of the Suspected Child Abuse and Neglect Reporting Form (JLF-E)), he/she shall sign the form as acknowledgement that the report was made and return it to the building principal/administrator or Superintendent.
- D. The administrator reporting and confirmation duties shall be the same as provided in Section III of the Board's policy JLF, Reporting Child Abuse and Neglect.

II. CHILD SEXUAL ABUSE AWARENESS AND PREVENTION EDUCATION FOR SCHOOL PERSONNEL

All school personnel shall be required to complete a minimum of one hour of training in child sexual abuse awareness and prevention, with training to be updated at least once every four years thereafter. New employees must complete training within six months of hire.

Training must be "evidence-informed" (i.e., based on research and best practices) and delivered by a qualified instructor (i.e. a person with appropriate knowledge, skills, and experience or training in child sexual abuse awareness and prevention). The trainer may be an employee or volunteer with an agency/organization specializing in sexual assault and/or child sexual abuse or an employee of the school unit (e.g., school social worker, guidance counselor, school nurse, health educator) who has received appropriate training from such an agency/organization.

The goals of the training for school personnel are:

- Increased awareness of developmentally appropriate and inappropriate sexual behaviors in children;
- Increased ability to recognize indicators of child sexual abuse;

- Enhanced ability to respond effectively when a student or student's friend or peer discloses sexual activity or the staff member suspects child sexual abuse has occurred; and
- Awareness of local resources available to students, parents, schools, and community members, and how these resources may be accessed.

Training should also address confidentiality/disclosure concerns (beyond the mandated reporting).

III. CHILD SEXUAL ABUSE PREVENTION EDUCATION IN THE PRE-K THROUGH 5TH GRADE CURRICULUM

The school unit will provide child sexual abuse prevention programming to its Pre-K through grade 5 students. Such instruction will be aligned with the health education standards of Maine's system of Learning Results for this grade span, and incorporated into the written school health education curriculum.

Programming of appropriate scope and sequence will be delivered by qualified instructors, who may be from a local or regional agency/organization with experience and expertise in sexual assault and child sexual abuse or by a school unit employee deemed competent by the Superintendent/designee to deliver such instruction. If the instructor is a school unit employee, the Board anticipates that this will be a person with the knowledge, skills, sensitivity and "comfort level" necessary to deliver the curriculum in the classroom setting, i.e., school nurse, school social worker, guidance counselor, or teacher with experience in health education. Any instructor who is a school employee is expected to take full advantage of the evidence-informed educational resources available on websites hosted by the DOE and/or MECASA. Any instructor who is a school employee should be familiar with the local community-based agencies/organizations that provide assistance or services to children and families that are experiencing or have experienced sexual assault or child sexual abuse.

It is the intent that the curriculum, as delivered in the classroom, will:

- Include age-appropriate education regarding physical and personal boundaries; including biologically accurate body terminology;

- Help children identify unsafe or uncomfortable situations including a range of feelings, touches, or violations of physical boundaries;
- Help children identify safe adults with whom they can talk about unsafe or uncomfortable situations; and

Legal Reference: 20-A MRSA §§ 254(18), 4502(5-C)
22 MRSA §4011-A
20-A MRSA §§ 5051-A(1)(C); 5051-A(2)(C)
20 USC § 1232g, Family Educational Rights and Privacy Act

Cross Reference: JLF – Reporting Suspected Child Abuse and Neglect
JLF-E – Suspected Child Abuse/Neglect Report Form

Adopted:

**Limestone Community School
2019-2020 SCHOOL CALENDAR**



2019

2020

JULY				
SUMMER VACATION				
Summer School T.B.D.				

JANUARY				
M	T	W	T	F
	H	2	3	
6	7	8	9	10
13	14	15	16	ER
H	21	22	23	24
27	28	29	30	31

AUGUST				
M	T	W	T	F
		1	2	
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	[28]	[29]	30

FEBRUARY				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
H	V	V	V	V
24	25	26	27	28

SEPTEMBER				
M	T	W	T	F
H	3	4	5	6
9	10	11	12	13
16	17	18	19	[20]
23	24	25	26	27
30				

MARCH				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	[13]
16	17	18	19	[20]
23	24	25	26	27
30	31			

OCTOBER				
M	T	W	T	F
	1	2	3	4
7	8	9	ER	ER
H	15	16	17	18
21	22	23	24	25
28	29	30	31	

APRIL				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	ER	ER
H	V	V	V	V
27	28	29	30	

NOVEMBER				
M	T	W	T	F
				1
4	5	6	7	8
H	12	13	14	15
18	19	20	21	22
25	26	V	H	V

MAY				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
H	26	27	28	29

DECEMBER				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
V	V	H	V	V
V	V			

JUNE				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	
Summer Vacation				
Summer School TBD				

[]- Teacher Workshop
V- Vacations
H- Holidays
ER-Early Release

H - SCHOOL HOLIDAYS

- July 4 - Independence Day
- September 2 - Labor Day
- October 14 - Columbus Day
- November 11 - Veterans Day
- November 28 - Thanksgiving Day
- December 25 - Christmas Day
- January 1 - New Year's Day
- January 20 - Martin Luther King, Jr. Day
- February 17 - Presidents' Day
- April 20 - Patriots' Day
- May 25 - Memorial Day

August 28-29- Teacher workshop
September 3- 1st Day of school
V-November 27-29 Thanksgiving Break
V-December 20-31 Christmas Break
V-February 17-21 Winter Vacation
March 13-Teacher workshop
March 20-Teacher workshop
V-April 20-24 Spring Vacation
June 11 - Last Day of School

Parent/Teacher Conference

August 28, 11:00-1:00 Open House
October 10, 2019 4:00-8:00 P.M.
October 11, 2019 12:30-3:00 P.M.
April 16, 2020 4:00-8:00 P.M.
April 17, 2020 12:30-3:00 P.M.

Ranking Period ends # of Days

Tri-Semester November 26, 2019 58 days
Tri-Semester March 12, 2020 60 days
Tri-Semester June 11, 2020 57 days

This calendar contains 180 days

- 175-Pupil days
- 5-Teacher workshop days
- Storm days will be added at the end of the school year if needed, following the last student day.

Adopted:

LCS Position

Principal/Sp. Ed Dir.

Robert White
Julie Gardner
April Flagg
Julie Bergeron
Lori Libby

not cert. in Maine

Nurse:

Carol Ryder

Ed Techs

Jesse Dixon

Susan Merchant

Stori Shaw

Grade 1

Grade 4

Jessie Desjardins

Facilities/Transportation Manager

Randy Mulherin

Richard Vigue

Grade 5/6

Brian Dougeneck

Technology

Shawn Gendreau

Corey Shaffer

Christopher Kilcollins

CONFIDENTIAL

Transfer Request

Shelly Greene from 5/6 to Grade 4

Shelly Ouellette From Title-1A - to Grade 4

Ed-Tech

Juliana Soucy from 5/6 to Grade 4

Custodial/Bus driver

Donald Sawyer

Louis Houlton



Limestone Community School
93 High Street
Limestone, ME 04750

Opening for the school year 2019-2020

Technology Administrator
School Nurse
Elementary Teacher - Grade 1
Elementary Teacher - Grade 4
Elementary Special Education Teacher K-8 (anticipated)

Support Staff

Math Intervention – Ed Tech III
Educational Tech for Special Education (3 positions)
Custodian/Bus Driver (3 positions)
Facilities/Transportation Manager
Extra/Co-curricular - Stipend

Middle School Girls Soccer
Middle School Boys Soccer
Middle School Girls Basketball
Middle School Boys Basketball
Lego Club
Elementary DI Advisor
Middle DI Advisor
Stem Lab Advisor

To receive an application and requirements contact:

Superintendent@LCSeagles.org

Open until a qualified candidate is found.

E.O.E.

Updated: 3-25-19