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## Five Special Friends

Do this lesson as soon as your child knows the sounds of the letters. Repeat Activity 1 often-over days or weeks-until he is comfortable saying the vowel sounds. When he is ready, introduce Activity 2 and repeat it over many days until he can blend two letters easily. Activity 3 blends three letters. At this point many children suddenly understand that the blended sounds represent real things. For example, the letters c-a-t mean cat!

## 109 What You Need:

Letter Booklets (page 20) or separate slips of paper with letters written on them

## Activity 1:

Demonstrate, then invite your child to follow these steps:

1. Set the five blue Letter Booklets ( $a, e, i, o, u$ ) in a vertical line, as shown on the next page. These are the Five Special Friends.
2. Point to the letters and say their sounds, one-by-one, starting with a. (A Word About Letter Sounds, page 24). Repeat this several times.

Another day, challenge your child to say the vowel sounds in order with his eyes closed.

## Activity 2:

1. Ask your child to set out the vowels in a vertical line.
2. Invite him to get a consonant and place it in front of the $a$. Let's say he chooses the letter $b$. Blend the $b$ and the $a$ sounds and say $b a$ ( $b a a a$ ). Now move the $b$ booklet down to rest in front of the $e$. Say be (as in the word bed). Continue moving the $b$ down until you reach $u$. You will have said $b a, b e, b i, b o, b u$. Have him try the exercise himself.
3. Tell him put the $b$ away, then have him choose a new consonant and repeat action 2.

## Activity 3:

1. Ask your child to set out the vowels in a vertical line, as before.
2. Have him choose one consonant, for example $b$, and place it to the left of the vowel, as he did in Activity 2.
3. Introduce a third letter, such as $t$. Place it to the right of the vowel. With your child, move both consonants down the vowels and say the blended sounds: bat, bet, bit, bot, but. Blend the sounds as if you were reading the words. Choose other consonants and repeat.

