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Daily Live : 10:00 am | Preshika Ma'am

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ENGLISH BY PRESHIKA TONGAR



Parajumbled

1. A. When I studied Enginee-ring thirty-five years back, I was the only girl in the course.
- B. People often ask me how I managed.
- C. I could only see boys and more boys everywhere.
- D. But when I look back I feel it was not very difficult.
- E. Having a girl in the class was unusual for the boys, and initially I was the target for a lot of teasing.
- F. But over a period of time they became my best friends.

BD
E/F

- (1) ~~ECDB~~
(3) ~~BDEC~~

- (2) ~~CBDE~~
(4) ~~CBED~~

2. A. We soon ran into a nomad's tent, where we were well received and allowed to graze our yak to his heart's content.
- B. She quickly made us cups of butter tea, and for the first time I drank this brew with relish.
- C. This time our hostess was a young woman.
- D. Only then did we notice what a picturesque figure our young hostess made.
- E. The warmth ran through our frozen bodies and brought us to life again.
- F. She wore a sheepskin cloak reaching down to the ground and in her long black pigtail she wore mussel shells, silver coins, and various cheap ornaments imported from abroad.

~~(1) CBED~~

~~(3) BDEC~~

~~(2) CBDE~~

~~(4) ECDB~~

ACB

BE BE

DF

3. A. When Tarun failed in his terminal examinations, his father was very angry with him.
- B. It was a day he wanted to erase from his life and so he took to running.
- C. His friends too made fun of him.
- D. The sun beat down to check his rage but nothing could stop Tarun.
- E. He ran all around the park.
- F. After about an hour, he was fully exhausted and his fury having subsided, he threw himself on a bench and started to pant.

(1) ~~BDEC~~

(2) ~~CEBD~~

(3) CBED

(4) ~~ECDB~~

ACBED

4. A. In the course of my education at MIT, three teachers shaped my thinking.
- B. Their combined contribu-tions formed the founda-tion on which I later built my professional career.
- C. Prof. Sponder taught me technical aerodynamics.
- D. These three teachers were Prof. Sponder, Prof. KAV Pandalai and Prof. Narasingha Rao.
- E. Each one of them had very distinct personalities, but they shared a common impulse- the capacity to feed their students' intellectual hunger by sheer brilliance and untiring zeal.
- F. He was an Austrian with rich practical experience in aeronautical enginee-ring.

(1) ~~CBED~~

(2) ~~BCED~~

(3) BDEC

(4) ~~ECDB~~

CF

Cloze test

Rama was a naughty boy ____ (1) ____ lived in the village of Tenali. His mother did not ____ (2) ____ what to do with him since he ____ (3) ____ to study or do any work. One day ____ (4) ____ took him to see a Guru. She told the ____ (5) ____ man that she wanted him to take Rama under his guardianship.

1. Select the most appropriate option to fill in blank No. 1.

- (1) ~~who~~ (2) ~~which~~ (3) ~~he~~ (4) ~~that~~

2. Select the most appropriate option to fill in blank No. 2.

- (1) ~~knowing~~ (2) know (3) ~~knew~~ (4) knows

3. Select the most appropriate option to fill in blank No. 3.

- (1) ~~wished~~ (2) ~~reminded~~ (3) refused (4) ~~denied~~

4. Select the most appropriate option to fill in blank No. 4.

- (1) ~~her~~ (2) ~~they~~ (3) she (4) ~~he~~

5. Select the most appropriate option to fill in blank No. 5.

- (1) ~~lonely~~ (2) ~~lazy~~ (3) learned (4) ~~lively~~

Every Monday, on his way back from work, Bepin Choudhury would drop in at Kalicharan's bookshop in New Market to buy books. He ____ (6) ____ to buy at least five at a time to last him through the week. He lived alone, was not a good mixer, had few friends, and ____ (7) ____ like spending time in ____ (8) ____ chat. Today, ____ (9) ____ Kalicharan's, Bepin Babu had the feeling that someone was ____ (10) ____ him from close quarters.

- | | | | | |
|-----|----------------------------|------------------------|------------------------|----------------------|
| 6. | (1) having | (2) have | (3) <u>had</u> | (4) has |
| 7. | (1) <u>didn't</u> | (2) don't | (3) do | (4) <u>did</u> |
| 8. | (1) empty | (2) idle | (3) active | (4) free |
| 9. | (1) <u>in</u> | (2) at | (3) <u>on</u> | (4) <u>by</u> |
| 10. | (1) recognizing | (2) chasing | (3) looking | (4) <u>observing</u> |

RC Show

A great water scarcity looms over India; by 2025 Indians will get just over half the water they get today. This grave problem has a simple solution. Catch the rain as it falls, and the water crisis will disappear. However, about 80 per cent of India's rainfall buckets down during the three months of the monsoons. As yet no government programmer has discovered how to store this water.

'Dying Wisdom', a seven-year countryside study by Delhi's Centre for Science and Environment, reveals that ruins of amazing ancient technologies survive in every corner of India. Drip-irrigation systems of bamboo pipes in Meghalaya; 'kunds', underground tanks in Rajasthan; 'pynes', water channels built by tribals in Bihar; and thousands of open-water bodies down south are all superb examples of rain water harvesting systems. Even today, tanks called 'eris' in Tamil Nadu water one-third of the state's irrigated area. Unfortunately, governmental planners mostly refuse to acknowledge the potential of these low-cost systems, concentrating on costly dams and canals.

Few cities have lost touch with their ecological traditions as fast-and with as damaging results-as Bangalore. Only 17 of its water bodies struggle to survive in a city where once 200 lakes, ponds and wetlands cooled the city and recharged its ground water. The threats continue unabated as the relentless march of urbanization shows no sigh of stopping.

11. "This grave problem" in the passage refers to

- (1) short monsoon span.
- (2) rainfall.
- (3) storage of water.
- ~~(4) water crisis.~~

12. What, according to the passage, is the primary reason for the water shortage?

- ~~(1) Lack of means to store rainwater.~~
- (2) Government's ignorance of the situation.
- (3) Less rainfall in the country.
- (4) Carelessness of people in using water.

13. Which state uses bamboo pipes for the drip irrigation system?

- (1) Bihar
- (2) Rajasthan
- (3) Meghalaya
- (4) Tamil Nadu

14. Which of the following is not a low cost technology in water usage?

- (1) Water channels.
- (2) Drip-irrigation.
- (3) Underground tanks.
- ~~(4) Dams and canals.~~

15. The people in ancient India had amazing technology to harvest water. This shows that
- (1) they understood the significance of water.
 - (2) it used to rain heavily.
 - (3) they did not know how to build dams.
 - (4) water was scarce at that time.

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Study with Preshika Ma'am



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