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Read the given passage and answer the questions that follow.

It is not too late. It never will be. Whatever you may have read over the past year — as extreme weather brought a global heatwave and unprecedented wildfires burned through 1.6 million California acres and newspaper headlines declared, "Climate Change Is Here", — global warming is not binary. It is not a matter of "yes" or "no". Instead, it is a problem that gets worse over time the longer we produce greenhouse gas and can be made better if we choose to stop. Which means that no matter how hot it gets, no matter how fully climate change transforms the planet and the way we live on it, it will always be the case that the next decade could contain more warming, and more suffering, or less warming and less suffering. Just how much is up to us, and always will be.

A century and a half after the greenhouse effect was first identified, and a few decades since climate denial and misinformation began muddying our sense of what scientists do know, we are left with a set of predictions that can appear falsifiable — about global temperatures and sea-level rise and even hurricane frequency and wildfire volume. And there are, it is true, feedback loops in the climate system that we do not yet perfectly understand and dynamic processes that remain mysterious. But to the extent that we live today under clouds of uncertainty about the future of climate change, those clouds are, overwhelmingly, not projections or collective ignorance about the natural world but blindness about the human one, and they can be dispersed by human action. The question of how bad things will get is not, actually, a test of the science; it is a bet on human activity. How much will we do to forestall disaster and how quickly?

These are the disconcerting, contradictory lessons of global warming, which counsels both human humility and human grandiosity, each drawn from the same perception of peril. There's a name for those who hold the fate of the world in their hands, as we do — gods. But for the moment, at least, many of us seem inclined to run from that responsibility rather than embrace it. Or even admit that we see it, though it sits in front of us as plainly as a steering wheel. That climate change is all-enveloping means that it targets us all and that we must all share in the responsibility so we do not all share in the suffering — at least not share in so suffocatingly much of it.

Since I first began writing about climate a few years ago, I've been asked often whether I see any reason for optimism. The thing is, I am optimistic. But optimism is always a matter of perspective, and mine is this: No one wants to believe disaster is coming, but those who look, do. At about two degrees Celsius of warming, just one degree north of where we are today, some of the planet's ice sheets are expected to begin their collapse, eventually bringing, over centuries, perhaps as much as 50 feet of sea-level rise. In the meantime, major cities in the equatorial band of the planet will become unlivable.

Q1. Which of the following words is the most opposite in meaning to the word 'disconcerting' ?

1. Perturbing
2. Soothing
3. Efficacious
4. Tenacious
5. Fastidious

Q2. What does the author mean by 'climate denial'?

1. The fact that the climate is denying people their rights to go outside in the Sun.
2. It is a law that forbids big companies from using products that lead to the emission of greenhouse gases into the atmosphere.
3. The claim that climate change is happening and that climate scientists are not lying and their data is not fake.
4. The rejection of the proposition that climate change caused by human activity is occurring.
5. None of these.

Q3. What does the author mean when he says global warming counsels human humility?

1. Global warming makes us forget our achievements, and challenges us to do our best to deal with climate change.
2. Global warming makes us realise that if we wish to survive on this planet, we need to be considerate and keep track of the activities that may be harmful to the environment.
3. Global warming shows us how significant we are in the grand scheme of things.
4. Global warming makes us realise that we are completely powerless when it comes to dealing with the nature's wrath.
5. None of these

Q4. What could be the title of the passage?

1. The Evolution of Ideal Global Climate Policy
2. Global Hunger and Climate Change
3. Climate Denial
4. Pessimism Regarding Climate Change
5. None of the above

Q5. Which of the following words is the most opposite in meaning to the word 'unprecedented'?

1. Incendiary
2. Egregious
3. Extraordinary
4. Intransigent
5. Conventional

Q6. Which of the following is TRUE according to the given passage?

1. The predictions regarding the global temperature, sea-level, hurricane frequency and wildfire volume are false.
2. The clouds of uncertainty regarding climate change show our collective ignorance towards the natural world.
3. The writer is being optimistic that the danger of climate change can be averted even if we do not act expeditiously.
4. The fact that scientists know little about climate change is muddying our sense and leading to climate denial.
5. The problem of global warming gets worse over time, the longer we produce greenhouse gas, and no matter how hot it gets, the next decade could be even warmer.

Read the given passage and answer the questions that follow.

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Q7. Why should all of us worry about climate change according to the passage?

- 1. It is expected that if the temperature increases just two degree more, some of the planet's ice sheets will collapse, which will consequently raise the sea level.**
- 2. Wildfires have burned through a huge area in California.**
- 3. Cities in the equatorial band of the planet will be engulfed in water and become uninhabitable.**
- 4. Climate change concerns all of us and will affect all of us.**
- 5. All of the above.**

Read the given passage and answer the questions that follow.

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Q8. What is the tone of the passage?

1. Ascerbic
2. Speculative
3. Introspective
4. Cautionary
5. Optimistic

9. In the following question, a sentence is given with four words marked as (A), (B), (C) and (D). These words may or may not be placed in their correct order. Four options with different arrangements of these words have been provided. Mark the option with the correct arrangement as the answer. If no rearrangement is required, mark option (5) as your answer.

Thousands (A) and thousands of women (B) were switchboard phones (C) before direct dial operators (D) were in use.

1. B-D

2. B-A

3. B-C

4. C-D

5. No rearrangement

10. In the following question, a sentence is given with four words marked as (A), (B), (C) and (D). These words may or may not be placed in their correct order. Four options with different arrangements of these words have been provided. Mark the option with the correct arrangement as the answer. If no rearrangement is required, mark option (5) as your answer.

For some (A) years the industry was restarted (B), but was abandoned (C) on a small (D) scale in 1903.

1. A-B

2. C-D

3. B-C

4. A-C

5. No rearrangement

11. In the following question, a sentence is given with four words marked as (A), (B), (C) and (D). These words may or may not be placed in their correct order. Four options with different arrangements of these words have been provided. Mark the option with the correct arrangement as the answer. If no rearrangement is required, mark option (5) as your answer.

After entertainment (A) **the** army (B), **he restarted** his leaving (C) **career on the west coast with** movie (D) **and television roles.**

1. A-B

2. B-C

3. C-D

4. A-C

5. No rearrangement

12. In the following question, a sentence is given with four words marked as (A), (B), (C) and (D). These words may or may not be placed in their correct order. Four options with different arrangements of these words have been provided. Mark the option with the correct arrangement as the answer. If no rearrangement is required, mark option (5) as your answer.

He continued (A) to have (B) fragile (C) over the incident, renewing (D) our concerns over his nightmares (E) mental wellbeing.

1. C-D

2. B-D

3. A-B

4. C-B

5. No rearrangement

13. In the following question, a sentence is given with four words marked as (A), (B), (C), and (D). These words may or may not be placed in their correct order. Four options with different arrangements of these words have been provided. Mark the option with the correct arrangement as the answer. If no rearrangement is required, mark option (5) as your answer.

The horrible (A) done to half her face caused damage (B) scarring that left her features lopsided (C) and her skin knotted (D).

1. A-B

2. B-C

3. A-D

4. C-A

5. No rearrangement

14. Rearrange the following six sentences/group of sentences (A), (B), (C), (D), (E) and (F) in the proper sequence to form a meaningful paragraph; then answer the questions given below them

- A. ① Think of one factor that has made a great difference in the evolution of mankind.**
- B. Education therefore plays a crucial role in people's capacity to contribute to the process of nation building.**
- C. We know that the labour skill of an educated person is more than that of an uneducated person.**
- D. Hence the former is able to generate more income than the latter and his contribution to economic growth is, consequently, more.**
- E. Perhaps it is man's capacity to store and transmit knowledge which he has been doing through conversation, through songs and through elaborate lectures.**
- F. But man soon found out that we need a good deal of training and skill to do things efficiently.**

Which of the following should be the FIRST sentence after rearrangement?

1. A

2. B

3. C

4. D

5. E

15. Rearrange the following six sentences/group of sentences (A), (B), (C), (D), (E) and (F) in the proper sequence to form a meaningful paragraph; then answer the questions given below them

- A. Think of one factor that has made a great difference in the evolution of mankind.
- B. Education therefore plays a crucial role in people's capacity to contribute to the process of nation building.
- C. We know that the labour skill of an educated person is more than that of an uneducated person.
- D. Hence the former is able to generate more income than the latter and his contribution to economic growth is, consequently, more.
- ☒ E. Perhaps it is man's capacity to store and transmit knowledge which he has been doing through conversation, through songs and through elaborate lectures.
- F. But man soon found out that we need a good deal of training and skill to do things efficiently.

Which of the following should be the SECOND sentence after rearrangement?

1. A

2. B

3. C

4. D

5. E

16. Rearrange the following six sentences/group of sentences (A), (B), (C), (D), (E) and (F) in the proper sequence to form a meaningful paragraph; then answer the questions given below them

- A. Think of one factor that has made a great difference in the evolution of mankind.
- B. Education therefore plays a crucial role in people's capacity to contribute to the process of nation building.
- ☒ C. We know that the labour skill of an educated person is more than that of an uneducated person.
- D. Hence the former is able to generate more income than the latter and his contribution to economic growth is, consequently, more.
- E. Perhaps it is man's capacity to store and transmit knowledge which he has been doing through conversation, through songs and through elaborate lectures.
- F. But man soon found out that we need a good deal of training and skill to do things efficiently.

Which of the following should be the FOURTH sentence after rearrangement?

1. B

2. D

☒ 3. C

4. E

5. F

17. Rearrange the following six sentences/group of sentences (A), (B), (C), (D), (E) and (F) in the proper sequence to form a meaningful paragraph; then answer the questions given below them

- A. Think of one factor that has made a great difference in the evolution of mankind.
- B. Education therefore plays a crucial role in people's capacity to contribute to the process of nation building.
- C. We know that the labour skill of an educated person is more than that of an uneducated person.
- D. Hence the former is able to generate more income than the latter and his contribution to economic growth is, consequently, more.
- E. Perhaps it is man's capacity to store and transmit knowledge which he has been doing through conversation, through songs and through elaborate lectures.
- F. But man soon found out that we need a good deal of training and skill to do things efficiently.

Which of the following should be the FIFTH sentence after rearrangement?

1. E

2. B

3. C

4. F

5. D

18. Rearrange the following six sentences/group of sentences (A), (B), (C), (D), (E) and (F) in the proper sequence to form a meaningful paragraph; then answer the questions given below them

- A. Think of one factor that has made a great difference in the evolution of mankind.
- B. Education therefore plays a crucial role in people's capacity to contribute to the process of nation building.
- C. We know that the labour skill of an educated person is more than that of an uneducated person.
- D. Hence the former is able to generate more income than the latter and his contribution to economic growth is, consequently, more.
- E. Perhaps it is man's capacity to store and transmit knowledge which he has been doing through conversation, through songs and through elaborate lectures.
- F. But man soon found out that we need a good deal of training and skill to do things efficiently.

Which of the following should be the LAST sentence after rearrangement?

1. C

2. A

3. E

4. F

5. B

19. Select the most appropriate sentence with respect to grammar and usage.

1. Today the dominant form of economic organization at the world level is based about market-oriented mixed economies.
2. Market socialism is the form of market economy where the means of production are socially owned.
3. Mexico have been called the 'birthplace' and 'burial ground' of the Green Revolution.
4. In 1961, India was on the brink of mass famine.
5. None of these

Simple Part

20. Select the most appropriate sentence with respect to grammar and usage.

1. Brazil's vast inland Cerrado region was regarding as unfit for farming before the 1960s because the soil was too acidic.
2. The effects to the Green Revolution on global food security are difficult to assess.
3. The spread of Green Revolution agriculture affected both agricultural biodiversity and wild biodiversity.
4. Acutely health problems may occur in workers that handle pesticides.
5. None of these

21. Select the most appropriate sentence with respect to grammar and usage.

1. ✓ Infiltration is the process by which water enters the soil.
2. Evaporation was an important part of the water cycle.
3. The upper phase of the river Ganges begun at the confluence of the Bhagirathi and Alkananda rivers.
4. First European traveller to mention the Ganges was the Greek envoy Megasthenes.
5. None of these

22. Select the most appropriate sentence with respect to grammar and usage.

1. Geographers attempt to understand the Earth terms of physical and spatial relationships.
2. Psychologists seek an understanding of the emergent properties of brains.
3. The purpose of archaeology is to learn more about past societies and the develop of the human race.
4. Regional survey is the attempt to systematically locate Previous unknown sites in a region.
5. None of these

23. Select the most appropriate sentence with respect to grammar and usage.

1. Indian enterprises will continue to invest in digital transform to take advantage of the new market opportunities.
2. The restriction of inter-city and intra-city movement of non-essentials is expect to put additional pressure on existing logistics infrastructure.
3. During Covid, India became the second-largest manufacturer of PPE kits in the world.
4. Banking is an integral part of economy.
5. None of these

Q24. Directions: The question below has two blanks, each blank indicating that something has been omitted. Choose the set of words for each blank that best fit the meaning of the sentence as a whole.

The thieves knew how to _____ the shopkeeper's _____ so they could steal the items.

- 1. abstract, solace
- 2. concern, amuse
- 3. neglect, harass
- 4. divert, attention
- 5. ritual, aggravate

Q25. Directions: The question below has two blanks, each blank indicating that something has been omitted. Choose the set of words for each blank that best fit the meaning of the sentence as a whole.

Teenagers go through a phase in their life where their _____ words seem to get them in _____.

1. fettle, adept
2. salvation, ripe
3. exposure, evolved
4. abide, gracious
5. rude, trouble

Q26. Directions: The question below has two blanks, each blank indicating that something has been omitted. Choose the set of words for each blank that best fit the meaning of the sentence as a whole.

She _____ her case with _____ passion.

- 1. argued, considerable
- 2. trivial, deterred
- 3. minute, enticed
- 4. meagre, denied
- 5. nominal, refuted

Q27. Directions: The question below has two blanks, each blank indicating that something has been omitted. Choose the set of words for each blank that best fit the meaning of the sentence as a whole.

Alcoholics often _____ from periods of _____.

1. prohibit, obligation
2. suffer, oblivion
3. forbid, awareness
4. permit, cognizance
5. hinder, memory

Q28. Given below is a sentence that may or may not be grammatically viable, choose the most suitable alternative that reflects the grammatically correct sentence.

The CBI officer look into all the evidence. The case was closed years ago.
The jury was hung and could not reach a verdict.

1. Looked into
2. Look into
3. Looks into
4. was looked into
5. Looking into

Q29. Given below is a sentence that may or may not be grammatically viable, choose the most suitable alternative that reflects the grammatically correct sentence.

Did daddy tell you how little to spend on groceries?, the markets are fluctuating widely. So we need to have a proper amount.

1. how Little
2. how more
3. how much
4. A little
5. how many

Q30. Given below is a sentence that may or may not be grammatically viable, choose the most suitable alternative that reflects the grammatically correct sentence. If the sentence does not require any correction, choose option 5. 'none of the above.'

He used to be playing football professionally but he had to quit because of an injury. It is a tragedy as he was a good player.

1. used to be playing
2. to be played
3. used to play
4. to plays
5. None of the above

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