



SSC CGL 2026 TIER-1



Score Booster - 09

15 Sept 2025 (Shift 01)



15 Min. / 25 Questions

ENGLISH



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1. Select the most appropriate option to substitute the underline/Bold segment in the given sentence.

She is junior than him in experience.

- (a) junior from him
- (b) more junior than him
- ☒ (c) junior to him
- (d) younger to him

2. Select the correct indirect/direct form of the given sentence.

She said, "I am reading a novel right now."

(a) ~~She said that she is reading a novel right now.~~

~~(b) She said that she was reading a novel at that time.~~

(c) She said she ~~had been~~ reading a novel right now.

(d) She said she ~~reads~~ a novel at that time.

3. Select the most appropriate synonym of the

given word: **METICULOUS**

(a) ~~Careless~~

(b) ~~Hasty~~

(c) **Thorough**

(d) ~~Negligent~~

Careful

Fastidious

4. Rearrange the following sentences to form a coherent paragraph:

1. This practice involves using genetic material to identify individuals and establish relationships, offering unprecedented accuracy.
2. Forensic science has been revolutionized by advancements in DNA profiling.
3. Its applications range from solving cold cases and identifying disaster victims to exonerating wrongly accused individuals.
4. Before DNA, forensic methods relied heavily on less precise evidence like fingerprints and eyewitness accounts.

~~(a) 2, 4, 1, 3~~

~~(b) 4, 2, 1, 3~~

~~(c) 2, 1, 4, 3~~

~~(d) 1, 2, 3, 4~~

5. Select the most appropriate antonym

of the given word: **Obdurate**

(a) ~~Stubborn~~

(b) ~~Unyielding~~

(c) **Compassionate**

(d) ~~Inflexible~~

→ Adamant
Obstinate

Tenacious
Pernicious
Mulish

Refractory

Recalcitrant

Intransigent

6. Identify the misspelt word

(a) Obfuscate → unclear

(b) Recalcitrant ⇒ Stubborn

~~(c) Paraphernalia~~

(d) Vicissitude ⇒ change of conditions/circumstances

Paraphernalia

→ tools/equipment that are required for a particular activity

7. Select the option which contains the most appropriate **HOMONYM** of the word given in bold/underline.

The sculptor tried to **chisel** away the excess marble.

- (a) His jaw was finely **chiseled**, a sign of his strong will.
- (b) The con man tried to **chisel** me out of my money.
- (c) She used a small **chisel** for the intricate details.
- (d) The inscription was **chiseled** into the stone tablet.

to cut a stone / marble

cheat / swindle

8. Select the option that expresses the given sentence in the Active/Passive voice.

The artifact was thought to have been stolen from the museum during the renovation.

(a) ~~The artifact thought it was stolen during the renovation.~~

☒ (b) Historians thought the artifact had been stolen during the renovation.

(c) ~~It was thought that the artifact had been stolen from the museum.~~

(d) ~~Investigators thought the artifact~~ was stolen during the renovation.

9. Select the option that can be used as a one-word substitute for the given group of words:

'Fear of being touched.'

(a) Atychiphobia ⇒ failure

☒ (b) Haphephobia

(c) Gamophobia ⇒ marriage

(d) Thanatophobia ⇒ death

10. Select the most appropriate option to fill in the blank.

Not until the results were officially announced _____ the students celebrate.

(a) ~~they did~~

(b) did they

(c) ~~had they~~

(d) ~~were they~~

11. Select the most appropriate option to fill in the blank.

The scientist, _____ discovery changed the course of modern medicine, was awarded the Nobel Prize.

(a) ~~who~~

(b) ~~whom~~

(c) whose

(d) ~~which~~

12. The following sentence has been divided into parts. One of them contains an error. Select the part that contains the error from the given options.

The professor postponed the discussion (1)/ until the research ~~would be~~ published (2)/ to maintain confidentiality (3)/ of the findings. (4)/

(a) (1)

~~(b) (2)~~

(c) (3)

(d) (4)

was

13. Select the option that expresses the given sentence in the Active/Passive voice.

Did the committee finalize the annual budget report?

(a) ~~Has the annual budget report been finalized by the committee?~~

(b) ~~Was the annual budget report being finalized by the committee?~~

☒ (c) Was the annual budget report finalized by the committee?

(d) ~~Is the annual budget report finalized by the committee?~~

14. The following sentence has been divided into parts. One of them contains an error. Select the part that contains the error from the given options.

had she known
~~Were she to have known~~ about the danger (1)/ she
might have taken (2)/ different precautions to
ensure her safety (3)/ and avoid the unfortunate
incident. (4)/

~~(a) (1)~~

(b) (2)

(c) (3)

(d) (4)

15. Select the correct spelling of the medical adjective meaning 'relating to the brain and spinal cord'.

(a) ~~Neuroal~~

(b) Neuraxial

(c) ~~Neuraxel~~

(d) ~~Neurexial~~

Anial

16. Select the option that can be used as a one-word substitute for the given group of words:

'Friendly and welcoming to strangers or foreigners'.

(a) Misoneistic

(c) Misanthropic

(b) Xenodochial

(d) Xylotomous

Hates new ideas / beliefs / changes

Xeno = foreigners

Xenophobia

Hate → human

who hates human

related to wood cutting

Comprehension (Q.17 to Q.22)

In the contemporary world, silence has become an anomaly-an absence that many mistake for emptiness rather than presence. Yet, silence is not the negation of sound but its most profound counterpoint. It is within silence that reflection finds its voice, that thoughts distill into clarity, and that creativity germinates. In an age dominated by incessant notifications, ceaseless commentary, and performative expression, the ability to be silent is increasingly radical. Philosophers from Lao Tzu to Wittgenstein have observed that language, though powerful, often fractures experience into fragments that silence alone can reconcile. True understanding, therefore, may not always lie in articulation but in the spaces between words-the pauses that lend speech its meaning. Moreover, silence carries moral and emotional weight. It can soothe or wound, liberate or oppress. The silence of complicity sustains injustice, while the silence of contemplation heals. In relationships, silence can communicate intimacy or alienation, depending on intent and context. Thus, to master silence is not to abstain from speech but to discern when words enhance truth and when they obscure it. In learning to listen-to others, to nature, to ourselves-we recover a dimension of awareness long buried beneath the noise of modern life. Silence, then, is not absence but essence: the quiet pulse beneath the surface of existence that restores depth to being.

17. According to the passage, the author views

silence primarily as

- (a) A passive ~~withdrawal~~ from the world
- (b) An essential component of understanding and awareness
- (c) A sign of ~~weakness or submission~~
- (d) A ~~threat to modern communication~~

18. The author implies that excessive speech or noise in modern life:

- (a) Leads to deeper empathy
- (b) Enhances creative thinking
- ~~(c) Fragmentizes experience and diminishes reflection~~
- (d) Strengthens social harmony

19. Which of the following best captures the paradox of silence as discussed in the passage?

~~(a)~~ Silence both ^{hide} conceals and reveals truth.

(b) Silence is the absence of emotion.

(c) Silence is meaningless without speech.

(d) Silence is superior to all forms of expression.

20. What tone does the author primarily adopt in the passage?

☒ (a) Reflective and philosophical

☐ (b) Cynical and dismissive

☐ (c) Playful and humorous

☐ (d) Coldly analytical

21. In the context of the passage, the word

anomaly most nearly means:

- (a) A deviation from the norm
- (b) A hidden truth
- (c) A universal pattern
- (d) A minor interruption

22. Select the most appropriate option to substitute the underline/Bold segment in the given sentence.

He do not likes to be disturbed while studying.

(a) ~~do not like~~

(b) ~~does not liked~~

(c) does not like

(d) ~~is not liking~~

23. Select the correct indirect/direct form of the given sentence.

The teacher said that the students had not submitted their assignments.

(a) The teacher said, "The students have not submitted their assignments."

☒ (b) The teacher said, "The students did not submit their assignments."

(c) The teacher said, "~~The students had not submitted their assignments.~~"

(d) The teacher said, "~~The students are not submitting their assignments.~~"

24. Select the most appropriate meaning of the given idiom.

Throw down the gauntlet

(a) To ~~refuse a challenge~~

(b) To ~~accept defeat~~

☒ (c) To issue a challenge or dare someone

(d) To ~~surrender gracefully~~

25. Rearrange the following sentences to form a coherent paragraph:

- 1. These "natural climate solutions" leverage ecosystems' inherent ability to absorb and store carbon.**
- 2. Beyond simply reducing emissions, many conservation efforts now focus on sequestering existing carbon from the atmosphere.**
- 3. Such initiatives often include reforestation, wetland restoration, and sustainable agricultural practices.**
- 4. This approach is gaining traction as a vital complement to transitioning away from fossil fuels.**

(a) 2, 3, 1, 4

(b) 3, 1, 2, 4

(c) 2, 1, 3, 4

(d) 4, 2, 1, 3

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