



SSC CGL 2026

Score Booster - 01

SSC CGL 12 Sept 2026 (Shift - 02)



15 Min. / 25 Questions

ENGLISH



Date: 2 June 2026



Time: 1:00 PM



LIVE



Preshika Ma'am

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1. Select the most appropriate synonym of the given word:

ESCHEW

(a) ~~Embrace~~

(b) ~~Pursue~~

(c) **Shun**

(d) ~~Welcome~~

avoid
ignore
abstain

2. Choose the correct meaning of the idiom:

Bend over backwards

(a) ~~To perform a difficult physical feat~~

(b) To exert oneself greatly to help someone or achieve something

(c) ~~To avoid responsibility~~

(d) ~~To show extreme flexibility~~

3. Select the most appropriate antonym of the given word: Potentate

- (a) Ruler
- (b) Sovereign
- (c) Frail
- (d) Monarch

powerful ruler

Weak
Fragile
Flimsy

4. Identify the misspelt word

(a) Bureaucracy ✓

(b) Acknowledge ✓

(c) Privilege =

~~(d) Seperate~~

separate

5. Spot the correct spelling of a word referring to the fear of long words.

- (a) Hippopotomonstrosesquipedaliophobia
- (b) Hippopotomonstrousesquipedaliophobia
- (c) Hippopotamustrosesquippedaliophobia
- (d) Hippopotomonstrosesquiphedaliophobia

6. Choose the correct one-word substitute for: 'Practising severe self-discipline and abstinence, typically for religious reasons'.

(a) Hedonistic $\Rightarrow$ devoted to pleasure

~~(b) Austere~~

(c) Debauched $\Rightarrow$ morally corrupt

(d) Sybaritic $\Rightarrow$ fond of extreme luxury and pleasure

7. Select the correct option:

You can either submit your research paper today or by the end of the week.

(a) so

(b) but

(c) or

(d) not

8. Select the correct option:

The venerable professor, _____ lectures always captivated his students, announced his retirement.

(a) ~~what~~

(b) ~~whom~~

(c) whose

(d) ~~that~~

9. Select the correct option:

The incessant debate began to _____ the enthusiasm of even the most dedicated participants.

(a) ~~bolster~~ support, strengthen, buttress

(b) ~~invigorate~~ strengthen

(c) enervate ⇒ weaken

(d) ~~dislodge~~

↪ remove from a position

10. Find the part of the sentence that contains an error:

The myriad challenges confronting modern urban planners
(1)/, ranging from sustainable infrastructure to social equity,
often demands (2)/ an interdisciplinary approach (3)/ to yield
effective solutions. (4)

(a) (1)

(b) (2)

(c) (3)

(d) (4)

11. Find the part of the sentence that contains an error:

① The manager, along with her entire team, (1)/ expects that the project will be completed (2)/ before the deadline, and they shall ~~submits~~(3)/ the final report on Friday. (4)

(a) (1)

(b) (2)

(c) (3)

(d) (4)

as well as
along with
with
together with
in addition to
including

like
unlike
besides
rather than

verb

↓

Is + subj

12. Change the following from active to passive:

The council will consider the new zoning proposal next month.

(a) The new zoning proposal ~~would be~~ considered by the council next month.

✓ (b) The new zoning proposal will be considered by the council next month.

(c) The new zoning proposal ~~has been~~ considered by the council next month.

(d) The new zoning proposal ~~is being~~ considered by the council next month.

13. Select the sentence containing the homonym of the highlighted word:

The monk wore a plain habit made of coarse wool.

(a) The tailor stitched a new habit for the ceremonial robe.

~~(b) Rising early had become a difficult habit to maintain.~~

(c) The abbey's habit was dyed a darker brown for winter.

(d) The costume designer studied the habit worn in medieval plays.

know
no

habit → religious costume
→ 3114d

14. Convert the sentence provided below from its passive voice structure to an active voice structure:

A new satellite system is being developed by the aerospace engineers.

(a) ~~The aerospace engineers develop a new satellite system.~~

(b) ~~The aerospace engineers developed a new satellite system.~~

(c) The aerospace engineers are developing a new satellite system.

~~(d) A new satellite system has been developed by the aerospace engineers.~~

Comprehension : Direction: (Q.15. to Q.19.)

The digital divide, a chasm separating those with access to modern information and communication technology (ICT) from those without, poses a significant challenge to equitable development. While the internet offers unparalleled opportunities for education, economic growth, and civic participation, billions globally remain unconnected or lack the necessary digital literacy to leverage its benefits. This divide is not merely about access to hardware like smartphones or computers; it encompasses disparities in broadband connectivity, affordability, quality of service, and the skills needed to effectively navigate the digital landscape. In developed nations, the divide often manifests as a gap between urban and rural areas, or between different socio-economic groups. In developing countries, it is a more fundamental barrier, with entire regions lacking basic infrastructure. The consequences are profound: those on the wrong side of the divide face reduced educational opportunities, limited access to remote work, exclusion from e-governance services, and a diminished voice in the global conversation. Bridging this multi-faceted gap requires government interventions, including initiatives to expand infrastructure, subsidies to make internet access affordable, and comprehensive digital literacy programmes. Furthermore, content must be culturally relevant and multilingual to ensure inclusivity. Ultimately, ensuring universal access and digital competence is not just about technology; it's about fostering social equality and ensuring that no one is left behind in the rapidly advancing digital age.

15. What is the main idea of the passage?

(a) The rise of ~~new technologies~~.

☒ (b) The challenges and consequences of the digital divide.

(c) The ~~benefits of fast internet~~.

(d) ~~How governments provide technology~~.

16. What does the "digital divide" primarily refer to?

- (a) A gap between old and new technology.
- ☒ (b) The difference in access to modern technology and related skills.
- (c) The separation of digital and analogue devices.
- (d) A boundary between online and offline activities.

17. Besides hardware, what other factors contribute to the digital divide?

- (a) Only the cost of software.
- ☒ (b) Broadband quality and digital skills.
- (c) The number of available apps.
- (d) The speed of social media.

18. What is one major consequence for those on the "wrong side" of the digital divide?

- (a) Increased opportunities for remote work.
- (b) Better access to e-governance services.
- (c) Reduced educational opportunities.
- (d) A louder voice in global conversations.

19. What is one suggested solution to bridge the digital divide?

(a) ~~Reducing the number of~~ available online platforms.

☒ (b) Governments expanding infrastructure.

(c) ~~Focusing only on~~ urban areas.

(d) ~~Limiting access to~~ content.

Direction: (Q.20. to Q.21.)

Choose the most suitable option to replace the highlighted part of the sentence:

20. Scarcely had she finished her speech then the applause erupted.

- (a) ~~than the applause erupted~~
- (b) ~~when the applause had erupted~~
- ☒ (c) ~~when the applause~~ erupted
- (d) ~~that the applause erupted~~

Scarcely } when
Hardly }

No sooner } than

21. The committee decided on to postpone the decision until the next meeting.

(a) to postpone

(b) on postponing

(c) for postponing

(d) postpone

Direction: (Q.22. to Q.23.)

A sentence is provided in direct speech. From the four given options, choose the one that most accurately conveys the sentence in its corresponding indirect speech.

22. The teacher asked, "Why are you late today?"

- (a) The teacher asked why I was late that day.
- (b) The teacher asked why are you late today.
- (c) The teacher asked why I am late that day.
- (d) The teacher asked why was I late that day.

23. He urged us to complete the assignment before the deadline.

(a) "You should complete the assignment before the deadline," he urged.

(b) "~~Complete the assignment before the~~ deadline," he said.

(c) "~~Will you complete the assignment before the~~ deadline?" he asked.

(d) "~~We must complete the assignment before the~~ deadline," he said.

24. Rearrange the following sentences to form a coherent paragraph:

1. This often leads to misunderstandings, frustration, and a breakdown in teamwork.

2. Semantic barriers, arising from different interpretations of words or jargon, are particularly common.

3. Effective communication is frequently hindered by various obstacles in the workplace.

4. Overcoming these requires clarity in language, active listening, and empathy for diverse perspectives.

(a) 3, 2, 1, 4

(c) 3, 1, 2, 4

(b) 2, 1, 3, 4

(d) 1, 3, 2, 4

3

30

25. Rearrange the following sentences to form a coherent paragraph:

1.Solar power, harnessing the sun's abundant radiation is becoming increasingly cost-effective and efficient.

2.The world is actively seeking sustainable alternatives to finite fossil fuels for its energy needs.

3.Wind energy, derived from atmospheric currents, provides another clean and readily available source.

4.These inexhaustible resources offer a promising pathway to a future powered by clean, renewable energy.

(a) 2, 1, 3, 4

(b) 1, 3, 2, 4

(c) 2, 4, 1, 3

(d) 1, 2, 3, 4

K.W

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