

SSC EXAM 2026

SSC CHSL | CGL | MTS | STENO | GD | SELECTION POST

ENGLISH

TOP 50 QUESTIONS



सफलता की हुंकार



LIVE



27 AUG 2026 | 02:00PM



airGurukul



Dinesh Sir

WELCOME TO



Preparing Bharat, Empowering Futures

airGurukul Institute for Career Growth

www.airgurukul.com

Powered by Prince Edutech Private Limited

Disclaimer

This presentation, lecture, and all related study materials have been created and published by **airGurukul Institute for Career Growth**, a unit of ***Prince Edutech Private Limited***, for **educational and informational purposes only**. While every effort has been made to ensure the accuracy and reliability of the content, **airGurukul** does not guarantee that the information is absolutely current or free from error. Examination patterns, syllabus, and official notifications are subject to change by respective authorities, and students are strongly advised to **verify details from official sources before making any decisions**.

All third-party materials including logos, questions, references, or data used within this content are **solely for educational illustration and fair-use academic discussion**. Their ownership and copyrights remain with their respective owners. **airGurukul** shall not be held liable for any loss, damage, or consequence arising directly or indirectly from the use of this information.

By attending this session, viewing this content, or using the provided materials, the viewer acknowledges and agrees to this disclaimer. **Unauthorized recording, copying, or redistribution of this content in any form is strictly prohibited**.

Parts of Speech (Grammar)

[Verb]

1. (a) When the company offered him a purse on his retirement/ (b) he refused to/ (c) agree it ./ (d) No error.

(a) When the company offered him a purse on his retirement

(b) he refused to

(c) agree it

accept it

(d) No error.

Parts of Speech (Grammar)

[Verb]

2. (a) I use to/ (b) play Hockey/ (c) when I was ten years old./ (d) No error.

(a) I use to

used to

(b) play Hockey

(c) when I was ten years old

(d) No error.

Modal Verb

Parts of Speech (Grammar)

[Tense]

3. This is turned out to be/ (b) one of our most successful projects/ (c) and we have made quite/ (d) a large profit from it/ (e) No error

- has PP.
- (a) This is turned out to be
(b) one of our most successful projects
(c) and we have made quite
(d) a large profit from it
(e) No error

Parts of Speech (Grammar)

[Tense]

4. (a) He is given me/ (b) a lot of documents/ (c) to read before/ (d) the presentation tomorrow/ (e) No error

has
(a) He is given me

(b) a lot of documents

(c) to read before

(d) the presentation tomorrow

(e) No error

Parts of Speech (Grammar)

✓ 5. **Have the car painted black.**

(a) Paint the car black.

(b) I have painted the car black.

✓ (c) Get someone to paint the car black.

(d) Black has been painted by the car.

V. IMP

[Voice]

Parts of Speech (Grammar)

[Voice]

6. **Who has stolen my binoculars?**

(a) By whom my binoculars have been stolen?

(b) By whom have my binoculars been stolen?

(c) By whom has my binoculars been stolen?

(d) By whom my binoculars has been stolen?

Parts of Speech (Grammar)

[Narration]

7. He asked me, "Have you finished reading the magazine?"

(a) He asked me whether I had finished reading the magazine.

(b) He asked me if had I finished reading the magazine.

(c) He asked me if I have finished reading the magazine.

(d) He asked me whether I finished reading the magazine.

Parts of Speech (Grammar)

[Narration]

8. He said, "We have done our work."

- (a) He said that he had done his work
- (b) He said that they have done their work
- (c) He said that they had done their work
- (d) He said that they should do their work.

Parts of Speech (Grammar)

[Sub Verb
Agreement]

9. (a) If Mahatma Gandhi/ (b) was alive, he would feel sorry for the poor and downtrodden who/ (c) still struggle everyday to make both ends meet. / (d) No Error

(a) If Mahatma Gandhi

(b) was alive, he would feel sorry for the poor and
downtrodden who

(c) still struggle everyday to make both ends meet

(d) No Error

Parts of Speech (Grammar)

[Sub Verb
Agreement]

10. (a) Having acquired some experience/ (b) she is no longer one of those who believes/ (c) every explanation they are given./ (d) No error

- (a) Having acquired some experience
- (b) she is no longer one of those who believes
- (c) every explanation they are given
- (d) No error

Parts of Speech (Grammar)

[Conditional]

11. (a) If both of you stood / (b) on the table/ (c) it would have broken. / (d) No error

- (a) If both of you stood
- (b) on the table
- ~~(c) it would have broken~~
- (d) No error

Parts of Speech (Grammar)

[Conditional]

12. (a) If she would have worked hard , / (b) she would / (c) have passed. / (d) No error

- had*
- (a) If she would have worked hard ✓
(b) she would
(c) have passed
(d) No error

Parts of Speech (Grammar)

[Infinitive]

13. I hope you don't mind _____ while you sleep.

- (A) my listening to music
- (B) me listening to music
- (C) me to listen music
- (D) mine listening to music

Parts of Speech (Grammar)

[Infinitive]

14. She likes to go _____ .

✓ (A) fishing

(B) surfing the internet

(C) learning foreign language

(D) missing

Parts of Speech (Grammar)

[Noun]

15. (a) He was advised to take/ (b) two spoonful of / (c) medicine three times a day./ (d) No error

- (a) He was advised to take
- (b) two spoonful of
- (c) medicine three times a day
- (d) No error

QMP

Parts of Speech (Grammar)

[Noun]

16. (a) It is a big blunder/ (b) but we had / (c) to ignore it/
(d) No error

- (a) It is a big blunder
- (b) but we had
- (c) to ignore it
- (d) No error

Parts of Speech (Grammar)

[Pronoun]

17. (a) Instead of laying off/ (b) the workers, the company/
(c) decided to ask them/ (d) to avail voluntary retirement. (e) No error.

- (a) Instead of laying off
- (b) the workers, the company
- (c) decided to ask them
- (d) to avail voluntary retirement
- (e) No error.

V. Imp

(Avail + RP + of)

Parts of Speech (Grammar)

[Pronoun]

18. (a) We must supplement/ (b) our diet with vitamins and minerals/ (c) in order to keep/ (d) oneself fit/ (e) No error.

- (a) We must supplement
- (b) our diet with vitamins and minerals
- (c) in order to keep
- (d) oneself fit
- (e) No error

M

Parts of Speech (Grammar)

[Adjective]

19. (a) The police arrived and discovered / (b) a large number of hoarded sugar/ (c) in his shop. / (d) No error

- (a) The police arrived and discovered
- (b) a large number of hoarded sugar
- (c) in his shop
- (d) No error

V. 9mP

D

Parts of Speech (Grammar)

[Adjective]

20. (a) As a dramatist / (b) Shaw is superior than / (c) any other twentieth century writer. / (d) No error

(a) As a dramatist

(b) Shaw is superior than

(c) any other twentieth century writer

(d) No error

Parts of Speech (Grammar)

[Connector]

21. (a) Your success in the IAS examinations depends not only on/ (b) what papers you have selected/ (c) but on how you have written them/ (d) No error. *U.IMP.*

(a) Your success in the IAS examinations depends not only on

(b) what papers you have selected

(c) but on how you have written them

(d) No error.

Parts of Speech (Grammar)

[Connector]

22. (a) None of the diplomats at the conference/ (b) was able either to/ (c) comprehend or solve the problem./ (d) No error.

(a) None of the diplomats at the conference
(b) was able either to
(c) comprehend or solve the problem
(d) No error.

V. GMP

Parts of Speech (Grammar)

[Article]

23. (a) I like to travel/ (b) by the air as/ (c) I am a very busy person./ (d) No error.

- (a) I like to travel
- (b) by the air as
- (c) I am a very busy person
- (d) No error.

Easy ✓

Parts of Speech (Grammar)

[Article]

24. (a) It is very difficult/ (b) to find out the number of/ (c) the creatures living on the earth./ (d) No error.

- (a) It is very difficult
- (b) to find out the number of
- (c) the creatures living on the earth
- (d) No error.

Parts of Speech (Grammar)

[Preposition]

Fill in the blanks

25. He travelled all _____ the world when he was eighty years old.

- (a) in
- (b) over
- (c) with
- (d) of

Parts of Speech (Grammar)

[Preposition]

Fill in the blanks

26. The strike has been called off.

(a) of

(b) at

(c) off

(d) by

27. Select the most appropriate **ANTONYM** of the given word.

Astute

- (1) Stupid
- (2) Temporary
- (3) Illegal
- (4) Dispute

V. Imp

28. Sentences of a paragraph are given below in jumbled order. Select the option that arranges the sentences in the correct logical sequence to form a meaningful and coherent paragraph.

- a. This figure is predicted to climb as the percentage of Americans residing in rural areas falls by an average of 1.6% annually.
- b. The United Nations reports that India's urban population is growing at a rate of 1.1 per-cent annually, while the country's rural population is shrinking at a rate of 0.37 percent annually.
- c. While 82% of Americans live in urban settings, only 30% of Indians do so.
- d. It's still a considerably smaller percentage of the Indian population than it is in the US that resides in urban areas.

(1) d, b, a, c

(2) a, c, b, d

(3) b, d, c, a

(4) b, d, a, c

BDCA

29. Parts of a sentence are given below in jumbled order. Arrange the parts in the correct order to form a meaningful sentence.

- (A) to become severely seasick
- (B) a world tour, but he was
- (C) a nervous flyer and tended
- (D) He wanted to go on

(1) BADC

(2) ADBC

(3) CADB

(4) DBCA

D = He.

30. Select the option that can be used as a one-word substitute for the given group of words.

Study of flying airplanes

- (1) Aviation
- (2) Alchemy
- (3) Astronomy
- (4) Acoustics

V.G.M.P.

31. Select the option that expresses the given sentence in passive voice.

A =

A famous company conducted the workshop for its customers.

- (1) The workshop were conducted by a famous company for its customers.
- (2) The workshop had been conducted by a famous company for its customers.
- (3) The workshop was conducted by a famous company for its customers.
- (4) The workshop is conducted by a famous company for its customers.

32. Select the option that expresses the given sentence in active voice.

P =

How have they been ordered by the minister?

(1) How have the minister ordered them?

(2) How had the minister ordered them?

(3) How did the minister order them?

(4) How has the minister ordered them?

33. Select the most appropriate option to substitute the underlined part of the following sentence.

The playwright has faced many ups and downs in his literary career, which spanned for almost 30 years.

- (1) much truth and falsehood**
- (2) many agreements and disagreements**
- (3) much light and darkness**
- (4) many good and bad times**

34. Select the most appropriate option that can substitute the underlined segment in the given sentence. If no substitution is required, select 'No substitution'.

The chief guest concluded his speech as he requested to stop by the organisers.

- (1) no substitution
- (2) he was requested
- (3) he is requested
- (4) he will be requested

35. The following sentence has been split into four segments.

Identify the segment that contains an error.

He was bad injured / in the / last match.

(1) last match.

(2) in the

(3) bad injured

(4) He was

badly = Adverb.

36. Select the most appropriate synonym of the word in brackets to fill in the blank.

She _____ requested him to pay the bills. (persistently)

(1) impetuously

(2) obviously

(3) tremendously

(4) continuously

37. Select the most appropriate ANTONYM of the given word.

Coy ✓

(1) Shy

(2) Uptight

(3) Recent

(4) Extroverted ✓

✓ 38. Complete the sentence with the most appropriate set of ANTONYMS of the highlighted word.

'Grisly'

The other day Jimmy behaved _____ with Jammy and that was quite _____ for me.

- (1) rudely, attractive
- (2) disgusting, atrocious
- (3) ghastly, shameless
- (4) pleasantly, comforting

39. Select the most appropriate ANTONYM of the given word.

Customary

- (1) Fashion**
- (2) Protection**
- (3) Habitual**
- (4) Unusual**

SSC
V.IMP

40. Select the most appropriate homophone to fill in the blank.

The _____ of the flowers spread everywhere when they bloom.

(1) sent

(2) saint

(3) scent

(4) cent

41. The following sentence has been divided into four segments.
Identify the segment that contains a grammatical error.

✓
+ My sister and I / work very hard / nevertheless my brother
does not do / any task assigned to him.

(1) nevertheless my brother does not do

(2) work very hard

(3) any task assigned to him.

(4) My sister and I

but

42. Select the correct meaning of the underlined idiom in the following sentence.

Lucy's conceited conduct with her colleagues has left her high and dry.

- (1) Helpless
- (2) Superseding
- (3) Impoverished
- (4) Surrounded by people

43. Select the correct spelling of the word that means 'to replace'.

- (1) Superceed
- (2) Supersed
- (3) Superseed
- (4) Supersede

44. Select the word segment that can substitute the bracketed word segment correctly and complete the sentence meaningfully.

We will have to put the meeting away as the Director is not well.

- (1) put the meeting off
- (2) put the meeting up
- (3) put the meeting on
- (4) put the meeting again

45. Parts of a sentence are given below in jumbled order. Arrange the parts in the correct order to form a meaningful sentence.

- (a) one of the primary obstacles encountered
- (b) is the risk of sample contamination
- (c) during the analysis of controlled dangerous substance (CDS)
- (d) from improper handling and collecting methodologies
- (e) proof bloodstain patterns and DNA evidence

(1) eacdb

(2) acebd

(3) aecdb

(4) abcde

ACEBD

46. Select the INCORRECTLY spelt word.

(1) Convinient

(2) Embarrass

(3) National

(4) Discipline

Directions (47 - 51): In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Global warming is a major problem. The result will be the problems created by the rising temperatures of the Arctic region. As a result of global warming, (47) in rainfall and plant distribution affect the migration patterns, feeding behaviour, and breeding preferences of numerous bird species. The increase in the temperature may also alter ocean currents, which may alter the (48) ecology as a whole. Greenhouse gas emissions are responsible for the ongoing melting of the Arctic. This will result in a (49) loop since greenhouse gases trap the heat in the atmosphere and the additional emissions may (50) the global warming process. Now, the only way to reverse the harm is for every person to be environmentally sensitive. This may offer us hope that we will be able to leave a green planet to our future generations, who presently appear to face (51).

47.

(1) stabilization

(2) stagnation

(3) fixation

(4) alterations

Directions (47 - 51): In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Global warming is a major problem. The result will be the problems created by the rising temperatures of the Arctic region. As a result of global warming, (47) in rainfall and plant distribution affect the migration patterns, feeding behaviour, and breeding preferences of numerous bird species. The increase in the temperature may also alter ocean currents, which may alter the (48) ecology as a whole. Greenhouse gas emissions are responsible for the ongoing melting of the Arctic. This will result in a (49) loop since greenhouse gases trap the heat in the atmosphere and the additional emissions may (50) the global warming process. Now, the only way to reverse the harm is for every person to be environmentally sensitive. This may offer us hope that we will be able to leave a green planet to our future generations, who presently appear to face (51).

48.

(1) grassland

(2) biosphere

(3) marine

(4) landscape

Directions (47 - 51): In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Global warming is a major problem. The result will be the problems created by the rising temperatures of the Arctic region. As a result of global warming, (47) in rainfall and plant distribution affect the migration patterns, feeding behaviour, and breeding preferences of numerous bird species. The increase in the temperature may also alter ocean currents, which may alter the (48) ecology as a whole. Greenhouse gas emissions are responsible for the ongoing melting of the Arctic. This will result in a (49) loop since greenhouse gases trap the heat in the atmosphere and the additional emissions may (50) the global warming process. Now, the only way to reverse the harm is for every person to be environmentally sensitive. This may offer us hope that we will be able to leave a green planet to our future generations, who presently appear to face (51).

49.

(1) feeble

(2) gentle

(3) vicious

(4) moderate

Directions (47 - 51): In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Global warming is a major problem. The result will be the problems created by the rising temperatures of the Arctic region. As a result of global warming, (47) in rainfall and plant distribution affect the migration patterns, feeding behaviour, and breeding preferences of numerous bird species. The increase in the temperature may also alter ocean currents, which may alter the (48) ecology as a whole. Greenhouse gas emissions are responsible for the ongoing melting of the Arctic. This will result in a (49) loop since greenhouse gases trap the heat in the atmosphere and the additional emissions may (50) the global warming process. Now, the only way to reverse the harm is for every person to be environmentally sensitive. This may offer us hope that we will be able to leave a green planet to our future generations, who presently appear to face (51).

50.

(1) hinder

(2) repress

(3) restrain

(4) accelerate

Directions (47-51): In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Global warming is a major problem. The result will be the problems created by the rising temperatures of the Arctic region. As a result of global warming, (47) in rainfall and plant distribution affect the migration patterns, feeding behaviour, and breeding preferences of numerous bird species. The increase in the temperature may also alter ocean currents, which may alter the (48) ecology as a whole. Greenhouse gas emissions are responsible for the ongoing melting of the Arctic. This will result in a (49) loop since greenhouse gases trap the heat in the atmosphere and the additional emissions may (50) the global warming process. Now, the only way to reverse the harm is for every person to be environmentally sensitive. This may offer us hope that we will be able to leave a green planet to our future generations, who presently appear to face (51).

51.

- (1) renovation
- (3) redemption

- (2) extinction
- (4) salvation

THANK YOU



Preparing Bharat, Empowering Futures

airGurukul Institute for Career Growth

www.airgurukul.com

Follow Us |       

Powered by **Prince Edutech Private Limited**