



SSC CGL 2026 TIER-1



Score Booster - 04

SSC CGL 13 Sept 2025 (Shift - 01)



15 Min. / 25 Questions

ENGLISH

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LIVE

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1. Select the most appropriate synonym of the given word:

QUIESCENT

(a) ~~Active~~

(b) Dormant

(c) ~~Lively~~

(d) ~~Energetic~~

Inactive

Latent

Stillness

2. Choose the correct meaning of the idiom:

To throw in the towel

(a) To clean up a mess

(b) To admit defeat

(c) To start a fight

(d) To give a gift

3. Select the most appropriate antonym
of the given word. Fugacious

(a) ~~Vanishing~~

(b) Permanent

(c) ~~Temporary~~

(d) ~~Transitory~~

Perpetual
Eternal
Incessant

Ephemeral Fleeting
Sporadic Momentary
Intermittent Transient

4. Identify the misspelt word:

(a) Porphyroblastic

(b) Querulous → complaining

(c) ~~Salubrius~~

(d) Inadvertent ⇒ unintentional

→ Salubrious

→ Healthy, wholesome
nutritional

5. Spot the correct spelling of a word referring to the formation of blood cells.

~~(a) Haematopoiesis~~

~~(b) Haemotopoiesis~~

~~(c) Haematopoesis~~

~~(d) Hematopoyesis~~

6. Choose the correct meaning of the word:

Nihilism

(a) a small group of people having control of a country or organization. *Oligarchy*

(b) a form of government in which power is held by nobles or people of high birth. *aristocracy*

☒ (c) the rejection of all religious and moral principles, often in the belief that life is meaningless.

(d) the belief that all events are predetermined and therefore inevitable. *fatalism*

7. Select the correct option:

Hardly ever _____ the opportunity to witness such a rare celestial event.

(a) ~~we have~~

~~(b) do we have~~

M.V Sub M.V

(c) ~~we had~~

(d) ~~did have we~~

M.V + Sub + M.V

↳ Invasion

8. Select the correct option

The detective's unwavering commitment to justice often led him to pursue cases with unbridled_____.

(a) zealot

(b) ~~zealous~~

(c) ~~zealotry~~

(d) ~~zealand~~

Person

adj

adj

quality

9. Select the correct option:

The constant dripping of water began to
_____ the stone, eroding it slowly over
centuries.

(a) ~~strengthen~~

(b) ~~solidify~~

(c) abrade

(d) ~~dilute~~

=> to wear away, eroding away

10. Find the part of the sentence that contains an error:

The venerable institution aims to both preserve ancient texts (1)/ ~~and~~ ^{promote} promoting critical scholarship (2)/ among its burgeoning community (3)/ of young researchers. (4)

(a) (1)

~~(b) (2)~~

(c) (3)

(d) (4)

11. Find the part of the sentence that contains an error:
The profound impact of digital technology on societal norms (1)/, a phenomenon universally acknowledged by sociologists, (2)/ ~~are~~^{is} increasingly becoming a topic (3)/ of interdisciplinary academic debate. (4)

(a) (1)

(b) (2)

(c) (3)

(d) (4)

12. Change the following from active to passive:

The committee will publish the annual report next quarter.

(a) The annual report would be published by the committee next quarter.

(b) The annual report will be published by the committee next quarter.

(c) The annual report has been published by the committee next quarter.

(d) The annual report is being published by the committee next quarter.

13. Select the sentence containing the homonym of the highlighted word:

The seal was carved into the wax to close the letter.

(a) The explorer watched a seal basking on the icy shore.

(b) The clerk examined the seal for any cracks.

(c) The nobleman pressed his ring into the soft seal.

(d) The messenger delivered the letter with the royal seal.

Seal

14. Convert the sentence provided below from its passive voice structure to an active voice structure:

It has been widely presumed by analysts that the market will stabilize next quarter.

(a) Analysts have widely presumed that the market will stabilize next quarter.

(b) Analysts are widely presuming that the market will stabilize next quarter.

(c) Analysts had widely presumed that the market will stabilize next quarter.

(d) That the market will stabilize next quarter has been widely presumed by analysts.

Comprehension : Direction: (Q.15. to Q.19.)

The air in the kitchen was thick with unspoken words, heavier than the simmering stew on the hob. Fifteen-year-old Liam stared at his phone, thumb scrolling endlessly, while his mother, Sarah, meticulously arranged vegetables on a chopping board, each slice a deliberate effort to avoid eye contact. It had been like this for weeks, ever since the text message, the one that splintered their comfortable silence.

"Why can't you just talk to me?" Sarah's voice was low, strained, finally breaking the quiet. Liam flinched, his jaw tightening. "There's nothing to talk about." A familiar, brick-wall response. He knew what she wanted - an explanation for his sudden withdrawal, the late nights, the abrupt change in his friend group. But how could he explain the pressure, the constant barrage of judgment from online 'friends' he barely knew, the relentless need to project an image of effortless cool?

He remembered the first time he'd felt the sting of exclusion - a meme, shared widely in his class group chat, subtly mocking his older brother's passion for chess. He'd laughed along, a hollow, uncomfortable sound, desperate to fit in. Then came the 'dares,' escalating from minor pranks to something that made his stomach clench with fear. He'd tried to pull away, to mute the notifications, but the fear of being truly alone, ostracized from the only social circle he currently had, was suffocating. His old friends, the ones he'd shared genuine laughter with, felt distant, almost alien now. Sarah sighed, a sound of profound weariness. "Liam, I see you. I see you pulling away, shutting down. Whatever it is, we can face it together." He heard the tremor in her voice, the genuine concern, but a powerful knot of shame and fear kept his lips sealed. He glanced up, his eyes meeting hers for a fleeting second - a cavern of unspoken anxiety reflected in his gaze before he retreated back behind the glow of his screen, the silent battle raging on.

15. What is the main reason for the tension between Liam and his mother, Sarah?

- (a) Liam's poor academic performance.
- (b) A recent argument about chores.
- (c) Liam's unexplained withdrawal and behavioral changes.
- (d) Sarah's disapproval of Liam's old friends.

16. What caused Liam to initially participate in activities he was uncomfortable with?

- (a) A genuine interest in pranks and dares.
- (b) Pressure from his mother.
- ☒ (c) The fear of exclusion and desire to fit in.
- (d) His older brother's influence.

17. How does Liam's interaction with his old friends compare to his current social circle?

- (a) His old friends are closer to him now.
- (b) His current social circle offers more genuine laughter.
- ☒ (c) His old friends feel distant, almost alien now.
- (d) He has completely cut off communication with his old friends.

18. What emotional barrier prevents Liam from opening up to his mother?

- (a) Anger and resentment.
- ☒ (b) A powerful knot of shame and fear.
- (c) A desire for independence.
- (d) Lack of trust in his mother.

19. What is the author's primary purpose in writing this passage?

- (a) To criticize parental overreach in adolescent lives.
- (b) To highlight the dangers of excessive screen time.
- ☒ (c) To explore the internal and external pressures teenagers face in social dynamics.
- (d) To advocate for stricter rules regarding online communication.

20. Choose the most suitable option to replace the highlighted part of the sentence:

The teacher insisted that every student ~~answers~~ the question carefully.

answer

- (a) ~~answered~~ the question carefully
- (b) ☒ answer the question carefully
- (c) ~~has answered~~ the question carefully
- (d) ~~should answers~~ the question carefully

Insist
suggest
propose
demand
+ that
+ V₁ (base form)

The doctor suggested that he take rest.
(V₁ (base form))

21. Choose the most suitable option to replace the highlighted part of the sentence:

She is accustomed to working long hours during peak season.

- (a) ~~to work~~
- (b) ~~for working~~
- (c) ~~with working~~
- (d) to working

accustomed to
dedicated to
devoted to
look forward to
prone to
addicted to

+ V₁(ing)

22. A sentence is provided in direct speech. From the four given options, choose the one that most accurately conveys the sentence in its corresponding indirect speech.

Sarah said, "Tom plays football well."

(a) Sarah said that Tom had played football well.

☒ (b) Sarah said that Tom plays football well.

(c) Sarah said that Tom is playing football well.

(d) Sarah said that Tom played football well.

23. A sentence is provided in direct speech. From the four given options, choose the one that most accurately conveys the sentence in its corresponding indirect speech.

The witness stated that he had seen the suspect near the crime scene the previous evening.

Post Perfect Tense

(a) ~~"He saw the suspect near the crime scene the previous evening,"~~ the witness ~~stated.~~

(b) "I have seen the suspect near the crime scene ~~last evening,~~" the witness stated.

previous

(c) "I saw the suspect near the crime scene last evening," the witness stated.

(d) ~~"I am seeing the suspect near the crime scene now,"~~ the witness ~~stated.~~

24. Rearrange the following sentences to form a coherent paragraph:
1. Cyberpunk, for instance, envisions dystopian futures dominated by advanced technology and corporate control.
 2. Within science fiction, various subgenres have emerged, each exploring distinct themes and aesthetics.
 3. This thematic diversity allows the genre to appeal to a broad range of readers and intellectual interests.
 4. Meanwhile, space opera focuses on grand interstellar conflicts and epic voyages across vast galaxies.

(a) 2, 1, 4, 3

(c) 2, 3, 1, 4

(b) 1, 2, 3, 4

(d) 4, 1, 2, 3

2

25. Rearrange the following sentences to form a coherent paragraph:
1. This enables organisms to adapt to changing environments and ensures the survival of species.
 2. Natural selection is a fundamental mechanism of evolution.
 3. It describes the process where individuals with traits best suited to their environment are more likely to survive and reproduce.
 4. Over time, these advantageous traits become more common in the population.

(a) 3, 1, 2, 4

(b) 2, 3, 1, 4

(c) 2, 1, 3, 4

(d) 1, 2, 3, 4

N.W

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