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FREQUENTLY

ASKED QUESTIONS

ENGLISH

जुड़ना न भूलें

LIVE : 8 PM

WITH-DINESH SIR



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Directions (Q. Nos. 1-5) In the following questions, each sentence has two blanks, each blank indicating that something has been omitted. Choose the set of words for the blanks which best fits the meaning of the sentence as a whole.

1. After carefully _____ the situation, the farmer sympathised with the mule.

- (1) scrutinising, on
- (2) assessing, with
- (3) observing, through
- (4) fighting, by
- (5) ignoring, for

✓ 2. Once there lived a cunning fox who always _____ to _____ others with his awful acts.

- (1) wished, cheating
- (2) desired, betrayed
- (3) thought, fooling
- ✓ (4) tried, deceive
- (5) longed, beaten

3. I have a friend named Raj who owns a horse ranch in the city.

(1) has, buys

(2) need, holds

(3) possess, runs

(4) have, owns

(5) got, sells

4. As night fell in the heights of the mountains.
Ramesh could not see anything.

(1) fell, see

(2) darkened, view

(3) rose, advice

(4) dive, perceive

(5) became, get

5. **Survival of mankind _____ is in danger due to _____ of atomic weapons.**

- (1) himself, perpetuation
- (2) themselves, regularisation
- (3) only, provocation
- (4) itself, proliferation
- (5) self, invention

Directions (Q. Nos. 6-10) Rearrange the given six sentences A, B, C, D, E and F in a proper sequence so as to form a meaningful paragraph and then answer the given questions.

- (2) A. He did whatever work was assigned to him and soon the lion became so fond of him that he promised to give him a cart full of almonds as pension when he (the squirrel) retired.
- (1) B. Once a squirrel joined the service of the king of the forest, the lion.
- (6) C. The squirrel had waited so long for this day but when he saw the almonds, he was seized with sadness as he realised that they were of no use to him now when he had lost all his teeth.
- (3) D. However, he envied other squirrels in the forest because of their carefree life which he could not enjoy as he had to be by the king's side all the time.
- 4 E. He consoled himself with the thought that at the end of his career, he would receive a cart full of almonds, a food that only a few squirrels got to taste in their lifetime.
- (5) F. Finally, the day came when it was time for him to retire and as promised the king gave a grand banquet in his honour and presented him with a cart full of almonds.

6. Which of the following should be the SECOND sentence after the rearrangement?

- (1) A (2) B (3) F (4) D (5) E

Directions (Q. Nos. 6-10) Rearrange the given six sentences A, B, C, D, E and F in a proper sequence so as to form a meaningful paragraph and then answer the given questions.

- A. He did whatever work was assigned to him and soon the lion became so fond of him that he promised to give him a cart full of almonds as pension when he (the squirrel) retired.
- B. Once a squirrel joined the service of the king of the forest, the lion.
- C. The squirrel had waited so long for this day but when he saw the almonds, he was seized with sadness as he realised that they were of no use to him now when he had lost all his teeth.
- D. However, he envied other squirrels in the forest because of their carefree life which he could not enjoy as he had to be by the king's side all the time.
- E. He consoled himself with the thought that at the end of his career, he would receive a cart full of almonds, a food that only a few squirrels got to taste in their lifetime.
- F. Finally, the day came when it was time for him to retire and as promised the king gave a grand banquet in his honour and presented him with a cart full of almonds.

7. Which of the following should be the FIRST sentence after the rearrangement?

- (1) A (2) C (3) BA (4) D (5) E

Directions (Q. Nos. 6-10) Rearrange the given six sentences A, B, C, D, E and F in a proper sequence so as to form a meaningful paragraph and then answer the given questions.

- A. He did whatever work was assigned to him and soon the lion became so fond of him that he promised to give him a cart full of almonds as pension when he (the squirrel) retired.
- B. Once a squirrel joined the service of the king of the forest, the lion.
- C. The squirrel had waited so long for this day but when he saw the almonds, he was seized with sadness as he realised that they were of no use to him now when he had lost all his teeth.
- D. However, he envied other squirrels in the forest because of their carefree life which he could not enjoy as he had to be by the king's side all the time.
- E. He consoled himself with the thought that at the end of his career, he would receive a cart full of almonds, a food that only a few squirrels got to taste in their lifetime.
- F. Finally, the day came when it was time for him to retire and as promised the king gave a grand banquet in his honour and presented him with a cart full of almonds.

8. Which of the following should be the FIFTH sentence after the rearrangement?

- (1) E (2) D (3) B (4) F (5) A

Directions (Q. Nos. 6-10) Rearrange the given six sentences A, B, C, D, E and F in a proper sequence so as to form a meaningful paragraph and then answer the given questions.

- A. He did whatever work was assigned to him and soon the lion became so fond of him that he promised to give him a cart full of almonds as pension when he (the squirrel) retired.
- B. Once a squirrel joined the service of the king of the forest, the lion.
- C. The squirrel had waited so long for this day but when he saw the almonds, he was seized with sadness as he realised that they were of no use to him now when he had lost all his teeth.
- D. However, he envied other squirrels in the forest because of their carefree life which he could not enjoy as he had to be by the king's side all the time.
- E. He consoled himself with the thought that at the end of his career, he would receive a cart full of almonds, a food that only a few squirrels got to taste in their lifetime.
- F. Finally, the day came when it was time for him to retire and as promised the king gave a grand banquet in his honour and presented him with a cart full of almonds.

9. Which of the following should be the FOURTH sentence after the rearrangement?

- (1) A (2) B (3) C (4) F (5) E

Directions (Q. Nos. 6-10) Rearrange the given six sentences A, B, C, D, E and F in a proper sequence so as to form a meaningful paragraph and then answer the given questions.

- A. He did whatever work was assigned to him and soon the lion became so fond of him that he promised to give him a cart full of almonds as pension when he (the squirrel) retired.
- B. Once a squirrel joined the service of the king of the forest, the lion.
- C. The squirrel had waited so long for this day but when he saw the almonds, he was seized with sadness as he realised that they were of no use to him now when he had lost all his teeth.
- D. However, he envied other squirrels in the forest because of their carefree life which he could not enjoy as he had to be by the king's side all the time.
- E. He consoled himself with the thought that at the end of his career, he would receive a cart full of almonds, a food that only a few squirrels got to taste in their lifetime.
- F. Finally, the day came when it was time for him to retire and as promised the king gave a grand banquet in his honour and presented him with a cart full of almonds.

10. Which of the following should be the SIXTH (LAST) sentence after the rearrangement?

- (1) C (2) D (3) A (4) B (5) E

Directions (Q. Nos. 11-15) Read these sentences to find out whether there is any grammatical mistake/error in them. The error, if any, will be in one part of the sentence. Mark the part with the error as your answer. If there is no error, mark 'No error' as your answer. (Ignore the errors of punctuation, if any).

11. The Oak tree always/thought that/he was strong/than the other trees.

- (1) The Oak tree always
- (2) thought that
- (3) he was strong
- (4) than the other trees
- (5) No error

Directions (Q. Nos. 11-15) Read these sentences to find out whether there is any grammatical mistake/error in them. The error, if any, will be in one part of the sentence. Mark the part with the error as your answer. If there is no error, mark 'No error' as your answer. (Ignore the errors of punctuation, if any).

✓ 12. It was strange/when people started/congratulating me/on completion of my dissertation.

- (1) It was strange
 - (2) when people started
 - (3) congratulating me
 - (4) on completion of my dissertation
 - (5) No error
- 

Directions (Q. Nos. 11-15) Read these sentences to find out whether there is any grammatical mistake/error in them. The error, if any, will be in one part of the sentence. Mark the part with the error as your answer. If there is no error, mark 'No error' as your answer. (Ignore the errors of punctuation, if any).

✓ 13. Though Chandresh is known of his playful style, we admire him/for his ability to shape a world clearly/from few and carefully chosen words.

(1) Though Chandresh is known

(2) of his playful style, we admire him

(3) for his ability to shape a world clearly

(4) from few and carefully chosen words

(5) No error

Directions (Q. Nos. 11-15) Read these sentences to find out whether there is any grammatical mistake/error in them. The error, if any, will be in one part of the sentence. Mark the part with the error as your answer. If there is no error, mark 'No error' as your answer. (Ignore the errors of punctuation, if any).

✓ 14. A good employee/is one which/is always willing/to go the extra mile.

Who

(1) A good employee

(2) is one which

(3) is always willing

(4) to go the extra mile

(5) No error

Directions (Q. Nos. 11-15) Read these sentences to find out whether there is any grammatical mistake/error in them. The error, if any, will be in one part of the sentence. Mark the part with the error as your answer. If there is no error, mark 'No error' as your answer. (Ignore the errors of punctuation, if any).

15. ✓ Through her efforts/she manage to/open several institutions to/help the downtrodden.

(1) Through her efforts

(2) she manage to

(3) open several institutions to

(4) help the downtrodden

(5) No error

Directions (Q. Nos. 16-20) In following questions, which of the phrases given against the sentence should replace the word/phrase given in **bold** in the sentence to make it grammatically correct? If the sentence is correct as it is given and no correction is required, select 'No correction required' as the answer:

✓ 16. In a field one summer's day a grasshopper was hopping about, chirping and singing to its heartfelt content.

- (1) hearty contend
- (2) hearts contention
- (3) heart's content
- (4) heart contents
- (5) No correction required

Directions (Q. Nos. 16-20) In following questions, which of the phrases given against the sentence should replace the word/phrase given in bold in the sentence to make it grammatically correct? If the sentence is correct as it is given and no correction is required, select 'No correction required' as the answer:

✓ 17. The donkey's master came up from behind him and gave him a **soundly thrashing** for the fright he had caused.

- (1) **sounding thrash**
- (2) **sound thrash**
- (3) **sound thrashing**
- (4) **sounding thrashing**
- (5) No correction required

Directions (Q. Nos. 16-20) In following questions, which of the phrases given against the sentence should replace the word/phrase given in bold in the sentence to make it grammatically correct? If the sentence is correct as it is given and no correction is required, select 'No correction required' as the answer:

18. ✓ You should accustom yourself, for walking straight forward without twisting from side-to-side.

- (1) at walks that are
- (2) for walking that is
- (3) for walk of
- (4) to walking
- (5) No correction required

Directions (Q. Nos. 16-20) In following questions, which of the phrases given against the sentence should replace the word/phrase given in bold in the sentence to make it grammatically correct? If the sentence is correct as it is given and no correction is required, select 'No correction required' as the answer:

19. When the crow put its beak into the mouth of the pitcher he found that **very little** water was left in it.

- (1) none of
- (2) so little
- (3) so much less
- (4) some few
- (5) No correction required

Directions (Q. Nos. 16-20) In following questions, which of the phrases given against the sentence should replace the word/phrase given in bold in the sentence to make it grammatically correct? If the sentence is correct as it is given and no correction is required, select 'No correction required' as the answer:

20. Inspite ⁺scoring very high in the exam, Arun failed to secure admission in the college of his choice.

- (1) Since
- (2) Despite
- (3) But
- (4) Even
- (5) No correction required

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