



SSC CGL 2026 TIER-1



Score Booster - 03

SSC CGL 12 Sept 2025 (Shift - 03)



15 Min. / 25 Questions

ENGLISH

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LIVE

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1. Select the most appropriate synonym of the given word:

CAPRICIOUS

(a) ~~Stable~~

~~(b) Fickle~~

(c) ~~Consistent~~

(d) ~~Resolute~~ Firm

Fickle

Wavering

Faltering

Fluctuating

Irresolute

Vacillating

Whimsical

2. Select the most appropriate antonym of the given word.

Placate

(a) ~~Appease~~

(b) Exasperate

(c) ~~Pacify~~

(d) ~~Conciliate~~

→ foment
incite
provoke
aggravate

3. Choose the correct meaning of idiom:

To carry coals to Newcastle

- (a) To perform a necessary task
- (b) To do something pointless or superfluous
- (c) To transport goods efficiently
- (d) To engage in a difficult but rewarding endeavor

4. Select the most appropriate antonym of the given word.

Redolent

(a) ~~Fragrant~~

(b) ~~Odorless~~

(c) ~~Evocative~~

(d) ~~Pungent~~

strong smelling

5. Select the correct spelling of the medical term for "inflammation of the liver."

~~(a) Hepatitus~~

✓ (b) Hepatitis

~~(c) Heptatitis~~

~~(d) Hepattitis~~

6. Choose the correct one-word substitute for: 'A sudden, violent outburst of emotion or activity.'

- (a) ~~Frenzy~~ $\Rightarrow$ wild excitement
- (b) ~~Apoplexy~~ extreme anger
- (c) ~~Tempest~~ Violent Storm
- (d) ~~Maelstrom~~
 $\hookrightarrow$ great confusion

7. Select the correct option:

So intricate _____ the machinery that
even experts took hours to assemble it.

(a) is

~~(b) was~~

~~(c) are~~

~~(d) were~~

8. Select the correct option:

His explanation was _____ than
confusing; it was a tangled mess of ideas.

(a) ~~less~~

(b) more

(c) ~~other~~

(d) ~~rather~~

9. Select the correct option:

The leader's speech, meant to inspire unity, instead managed to _____ further division among the already fractured factions.

(a) ~~assuage~~

^{to} ⇒ make something less severe.

☒ (b) ~~foment~~

⇒ incite, provoke, aggravate

(c) ~~mitigate~~

⇒ reduce

(d) ~~appease~~

⇒ calm down

Alleviate

10. Find the part of the sentence that contains an error:

The committee's objectives included (1)/ increasing membership,
improving communication channels, and (2)/ to foster a sense of
community (3)/ among its diverse members. (4)

fastering

(a) (1)

(b) (2)

☒ (c) (3)

(d) (4)

11. Find the part of the sentence that contains an error:

The unique challenges of the project, including its remote location (1)/ and the unpredictable weather patterns, (2)/ ~~makes~~ its successful completion (3)/ a testament to the team's resilience. (4)

(a) (1)

(b) (2)

~~(c) (3)~~

(d) (4)

12. Change the following from active to passive:

Why did the committee reject the proposed amendments?

(a) Why were the proposed amendments rejected by the committee?

(b) Why ~~have~~ the proposed amendments been rejected by the committee?

(c) Why ~~are~~ the proposed amendments being rejected by the committee?

(d) Why ~~did~~ the proposed amendments be rejected by the committee?

13. Select the sentence containing the homonym of the highlighted word:

The swift currents threatened to gale the small fishing boat.

(a) The stormy weather brought a strong gale warning. → wind

(b) The ship's sails were ripped by the sudden gale. → wind

✓ (c) Her passionate speech was met with a gale of applause.

(d) The blacksmith used a bellows to make the fire gale. →

Gale = strong wind

14. Convert the sentence provided below from its passive voice structure to an active voice structure:

It is believed that the ancient scrolls were hidden by the monks in a secret chamber.

~~(a) The monks hid the ancient scrolls in a secret chamber.~~

~~(b) The monks are believed to have hidden the ancient scrolls in a secret chamber.~~

~~(c) The ancient scrolls were hiding the monks in a secret chamber.~~

~~(d) In a secret chamber, the monks had hidden the ancient scrolls.~~

Comprehension : Direction: (Q.15. to Q.19.)

The symbiotic relationship between flowering plants and their pollinators is a cornerstone of global biodiversity and ecosystem stability. Pollinators, primarily insects like bees, butterflies, and moths, but also birds and bats, play a crucial role in the reproduction of over 80% of the world's flowering plants, including many food crops essential for human sustenance. As these animals visit flowers to feed on nectar or pollen, they inadvertently transfer pollen grains from one flower to another, enabling fertilization. This intricate dance has evolved over millions of years, leading to highly specialized adaptations in both plants and pollinators. For instance, some flowers have evolved specific shapes, colors, or scents to attract particular pollinators, while pollinators have developed specialized mouthparts or behaviors to access the rewards offered by these flowers.

However, this vital relationship is under severe threat from various anthropogenic factors. Habitat loss due to urbanization and agriculture, pesticide use (especially neonicotinoids), climate change altering bloom times, and the spread of diseases and invasive species are collectively contributing to a dramatic decline in pollinator populations worldwide. The consequences of this decline are far-reaching. Beyond the ecological impact on wild plant reproduction, there are significant economic implications for agriculture. Many fruits, vegetables, and nuts rely heavily on animal pollination, and a reduction in pollinator services can lead to lower yields, reduced quality, and increased food costs. Scientists are actively researching solutions, from promoting pollinator-friendly farming practices and creating urban pollinator gardens to developing less harmful pest management strategies and conserving natural habitats. Understanding and protecting these unsung heroes of our ecosystems is paramount for food security and the health of our planet.

15. What is the central role of pollinators in ecosystems, as described in the passage?

- (a) To decompose organic matter.
- (b) To facilitate plant reproduction.
- (c) To regulate water cycles.
- (d) To control pest populations.

16. According to the passage, what type of adaptations have plants developed to attract pollinators?

(a) ~~Root structures~~

☒ (b) Specific shapes, colors, or scents

(c) ~~Photosynthetic efficiency~~

(d) ~~Drought resistance~~

17. Which of the following is **NOT** listed as a threat to pollinator populations?

(a) ~~Habitat loss~~

(b) ~~Pesticide use~~

~~(c) Increased rainfall~~

(d) ~~Climate change~~

18. What are the economic implications of declining pollinator populations mentioned in the passage?

- (a) Increased timber production
- ☒ (b) Lower crop yields and higher food costs
- (c) Decreased demand for agricultural labor
- (d) Greater reliance on fossil fuels

19. What is suggested as a solution to protect pollinators?

- (a) ~~Encouraging deforestation~~
- (b) ~~Developing more harmful pest management strategies~~
- (c) ☒ Promoting pollinator-friendly farming practices
- (d) ~~Reducing global trade~~

2.

20. Choose the most suitable option to replace the highlighted part of the sentence:

They **proposed** us to consider a different approach.

- (a) that we consider a different approach
- (b) ~~us considering a different approach~~
- (c) ~~to consider a different approach by us~~
- (d) ~~that we considered a different approach~~

propose + that

propose + object

propose + v-ing

21. Choose the most suitable option to replace the highlighted part of the sentence:

I **wonder** what is the reason for her sudden departure.

(a) ~~what the reason is for her sudden departure~~

☒ (b) what the reason for her sudden departure is

(c) ~~what is the reason her sudden departure~~

(d) ~~the reason for her sudden departure is what~~

22. A sentence is provided in direct speech. From the four given options, choose the one that most accurately conveys the sentence in its corresponding indirect speech.

The teacher said, "The Earth revolves around the Sun."

(a) The teacher said that the Earth ~~revolved~~ around the Sun.

(b) The teacher said that the Earth ~~had~~ revolved around the Sun.

☒ (c) The teacher said that the Earth revolves around the Sun.

(d) The teacher said that the Earth ~~is revolving~~ around the Sun.

23. A sentence is provided in indirect speech. From the four given options, choose the one that most accurately conveys the sentence in its corresponding indirect speech.

She asked him if he could help her with the project the next day.

~~(a) "Can you help me with the project tomorrow?" she asked him.~~

~~(b) "Could you help me with the project the next day?" she asked him.~~

~~(c) "Will you help me with the project tomorrow?" she asked him.~~

~~(d) "Help me with the project tomorrow," she asked him.~~

24. Rearrange the following sentences in correct order to make a logical passage:

1. This new approach significantly boosted employee morale.
2. The company decided to implement a flexible work-from-home policy.
3. Initially, some managers expressed concerns about productivity.
4. However, careful monitoring showed no dip in output.

(a) ~~2-3-4-1~~

(b) ~~1-2-3-4~~

(c) ~~3-4-2-1~~

(d) 2-1-3-4

34

2

25. Rearrange the following sentences to form a coherent paragraph:5

1.This allows the bird to remain almost perfectly still relative to the flower.

2. The hummingbird's wings beat at an incredibly high frequency, often over 50 times per second.

3. This unique ability enables them to efficiently extract nectar while hovering in mid-air.

4. Such rapid wing movements create a stable platform, counteracting any air currents.

(a) 2, 4, 1, 3

(b) 1, 3, 2, 4

(c) 3, 2, 4, 1

(d) 2, 1, 4, 3

H.W

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