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EXAM LEVEL QUESTIONS



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Directions (1-10): Read the following passage and answer the given questions.

A recent study by the OED Research Center has revealed a surprising contrast between adults and children when it comes to practical knowledge. Unlike traditional assessments that focus on aptitude and analytical abilities, this research emphasized real-life problem-solving and day-to-day decision-making. Participants were presented with situations that mirrored common life experiences-such as handling minor crises, interpreting emotions, and solving everyday challenges. Surprisingly, the results showed that while adults were highly qualified in terms of academic degrees and certifications, their ability to navigate practical situations was notably lower than that of children.

Children, though not formally educated to the same extent, demonstrated remarkable insight, adaptability, and intuition. Their responses were realistic, creative, and grounded in observation. They approached problems with open-mindedness and curiosity-traits that often diminish in adults due to structured thinking and _____ educational systems. This revealed an important distinction: qualifications do not always equate to real-world competence. Adults often rely on theoretical knowledge that doesn't translate well into spontaneous or practical situations, while children, free from overthinking and academic pressure, tend to grasp and respond to reality more naturally.

The study also pointed to deeper issues in how knowledge is taught and measured. Adults, having spent years in institutions that emphasize grades and credentials, may lose the ability to learn flexibly or think critically beyond a fixed curriculum. On the other hand, children learn through experience, observation, and continuous questioning of their surroundings. Their learning is organic, driven by curiosity rather than the need for validation through marks or degrees. This research challenges traditional views on intelligence and highlights the limitations of measuring competence solely through academic achievement. It suggests a shift is needed-both in education systems and societal expectations-toward encouraging experiential learning and real-world problem-solving skills. By valuing curiosity, adaptability, and practical understanding, we may better prepare individuals of all ages for the complexities of life. In many ways, the findings remind us that knowledge is not defined by age or education, but by one's ability to engage with the world meaningfully.

1. Which of the following best captures the central paradox highlighted in the study?

- (a) Children, despite limited academic exposure, outperform adults in standardized assessments.
- (b) Adults' tendency to overthink is a byproduct of higher intelligence.
- ☒ (c) Practical intelligence does not always correlate with formal academic success.
- (d) Adults often face more complex decisions than children, justifying their poorer performance.
- (e) Children are innately superior in emotional and analytical intelligence.

- 2. According to the passage, what could be a potential reason children outperform adults in practical situations?**
- (a) Children possess an inherent emotional maturity superior to adults.
 - (b) Adults fail due to lack of exposure to practical situations.
 - (c) The academic system trains children early in real-life problem-solving.
 -  (d) Children's unstructured learning fosters better adaptability.
 - (e) Adults are conditioned to prioritize speed over accuracy.

3. Which of the following best explains why adults underperformed in the study, as per the passage?

- (a) They lacked access to the same resources provided to children.
- (b) They prioritized academic theory over flexible thinking.
- ☒ (c) Their formal training distorted their intuitive reasoning.
- (d) They were more emotionally volatile than children.
- (e) The test format favored the thinking patterns of children.

- 4. Which of the following statements is CORRECT according to the passage?**
- (I) Children's creativity is often shaped by exposure to structured systems.**
 - (II) Adults learn better when curiosity drives their learning process.**
 - (III) Children demonstrate realism and creativity when solving daily challenges.**
- (a) Only (I)**
 - (b) All (I), (II), and (III)**
 - (c) Both (II) and (III)**
 - (d) Both (I) and (II)**
 - (e) Only (III)**

5. Which of the following is INCORRECT based on the information in the passage?

(I) Adults' overreliance on credentials can reduce their critical thinking.

(II) Children benefit from learning systems that emphasize marks.

(III) Educational systems may hinder the natural adaptability of learners.

(a) Only (II)

(b) All (I), (II), and (III)

(c) Both (II) and (III)

(d) Both (I) and (II)

(e) Only (III)

6. Determine which of the following statements are true based on the passage:

- (I) Adults tend to struggle with practical problem-solving despite their formal education.**
- (II) The study advocates a change in how intelligence and competence are measured.**
- (III) Children outperform adults mainly due to their access to advanced digital tools.**

- (a) Only (I)**
- (b) Both (I) and (II)**
- (c) Only (III)**
- (d) Both (I) and (III)**
- (e) All (I), (II), and (III)**

7. We need to _____ this matter _____ thoroughly.

(a) Look in, most

(b) Look in to, more

(c) Look up, much

(d) Look for, may be

8. Never_____ the wemen.

(a) Look over

(b) Look down

(c) Look up

(d) Look into

9. The girl_____ her mother.

(a) Takes after

(b) Look into

(c) Call in

(d) Set aside

10. The boss simply could not _____ his inefficiency any more.

- (a) Put off
- (b) Put down
- ☒ (c) Put up with
- (d) Put across

11. The thief_____ with the ornaments.

(a) Made away

(b) Made out

☒ (c) Made off

(d) Made up

**12. After much resistance the robbers gave in to the
police.**

- (a) Arrested
- (b) Apologised
- ✓ (c) Yielded
- (d) Defeated

Directions (13-18): Read each sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is no error, the answer is (5) i.e. 'No Error'. (Ignore the errors of punctuation, if any.)

- 13.** In times of crisis, (a)/ the Bhagavad Gita gives light (b)/ and guide to the mind tortured by doubt (c)/and torn by conflict of duties.(d)/ No Error (e).

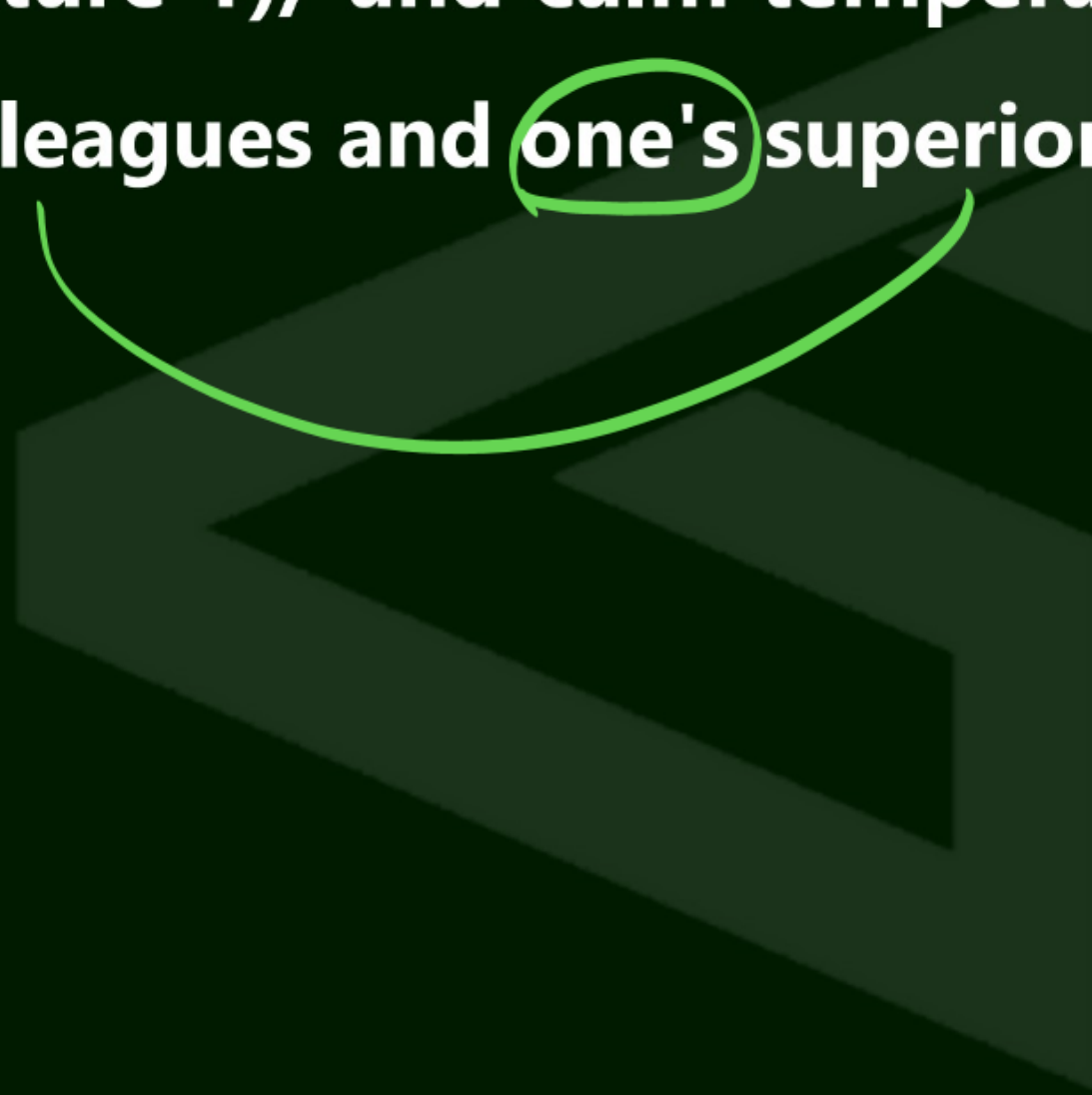
14. It was not easy for late Raja Ram Mohan Roy (a)/ to root out the custom of sati (b)/ because a majority of (c)/ the educated class does not support him. (d) / No Error (e).

did

15. Most of the people ^{who} which (a)/ have been victims (b)/ of extreme violence (c)/ are too frightened to report it to the police. (d)/No Error (e).

16. Today most employees complain (a) / of suffering for the stress (b) /
of attending to (c) / rude customers all day. (d) / No error (e)

17. His industrious nature 1)/ and calm temperament (b) / have endeared him (c) / to his colleagues and one's superiors. (d) / No error (e)



18. Since the online education system (a) / has been poorly designed there (b) / are not many institute ~~(c)~~ / that offer this facility. (d) / No error (e)

19. Demand and supply do not _____ the same relationship as the one that _____ between height and weight

- (1) possess. has
- (2) Incur. Is
- (3) defend, volunteers
- (4) bear, borne
- (5) have, exists

20. A good management will decide not only the _____ for equipment but also its _____ for deciding priorities.

(1) need. urgency

(2) usefulness. utility

(3) cost. value

(4) requirement, necessities

(5) technology, methodology

21. If the system _____ to yield the desired result, try to _____ the whole procedure in the given sequence.

(1) entitles, dump

(2) ignores, reproduce

(3) fails. reoperate

(4) imitates, generate

(5) equips, encompass

22. Unpredictable_____ of the child could not lead the consultants to any_____

(1) performance, setting

(2) belief. Judgement

(3) operation. purpose

(4) behaviour, conclusion

(5) react, decision

23. One of the TV cameramen was _____ in the leg by a bullet when he was _____ in the middle of a gun light between two gangs.

- (1) hurt, entered
- (2) shot, caught
- (3) injured, came
- (4) stabbed, trapped
- (5) beaten, engulfed

Directions (Q. Nos. 24-25) In each of the following given below, four words are given in bold. These four words may or may not be in their correct position. The sentence is then followed by options with the correct combination of words that should replace each other in order to make the sentence grammatically correct. Find the correct combination of the words that replace each other. If the sentence is correct as it is, then select option (5) as your choice.

24. The availability of (A) ensured like lodging, food, study material, (B) becoming, doubt clearing classes and special teachers were (C) resources to help the students prepare to realise their dreams of (D) coaching a doctor.

(1) A-D

(2) Both A-C and B-D

(3) A-B

(4) C-D

(5) The sentence is correct

25. I once ~~hearing~~ ^{tried} (A) to run a mile in seven minutes (B) after ~~tried~~ (C) some athletes could do it in four (D).

- (1) A-B
- (2) Both A-D and B-C
- (3) C-D
- (4) A-C
- (5) The sentence is correct

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