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Daily Live : 10:00 am | Preshika Ma'am

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ENGLISH BY PRESHIKA TONGAR



Parajumbled

1. P. Most often, the things in this list are forgotten by us or taken for granted, as we continue to interact with the world on a daily basis.

Q. The gratitude list is a list of those things that we have and that we are grateful for.

R. A simple gratitude list would go thus: I am grateful for being alive, that I have a roof over my head and can afford two square meals, that I have work, that I am earning, that I don't have any major disease etc.

S. This list is endless, and we can all keep adding our own small or big personal items to the list.

(1) ~~PORS~~

(3) ~~PROS~~

(2) OPRS

(4) ~~POSR~~

2. P. Therefore, these are prod-ucts of the thinking by sag-es and not products of ev-ery man's nature.
- Q. A person's behaviour evolves through conscious evolution.
- R. When a potter pounds the clay and makes a vessel, it is the product of the arti-san's activity, not of his na-ture.
- S. The sages observed activities and gathered ideas and thoughts, and thereafter in-troduced principles of propriety and righteousness and instituted laws and systems.

(1) ~~PORS~~

(2) ~~PSOR~~

(3) ~~PROS~~

(4) QRSP

3. P. Modern medicine has scored significant victories against both and the major causes of ill health and death are now the chronic degenerative diseases, such as coronary artery disease, arthritis, osteoporosis, Alzheimer's, macular degeneration, cataract and cancer.

Q. It follows that the majority of apparently healthy people are pre-ill.

R. Throughout human history the leading causes of death have been infection and trauma.

S. These have a long latency period before symptoms appear and a diagnosis is made.

(1) RPSQ

(3) PSOR

(2) PROS

~~(4) QRS~~

4. P. The incidence and severity of Type B malnutrition will be shown to be worse if newer micronutrient groups such as the essential fatty acids, xan-thophylls and flavonoids are included in the surveys.
- Q. Commonly ingested levels of these micronutrients seem to be far too low in many de-veloped countries.
- R. Many national surveys reveal that malnutrition is common in developed countries.
- S. This is not the calorie and/or micronutrient deficiency associated with developing nations (Type A malnutrition); but multiple micronutrient depletion, usually combined with calorific balance or ex-cess (Type B malnutrition).

~~(1) SPQ~~

~~(3) RSPQ~~

(2) PROS

~~(4) RSPQ~~

Cloze test

It was my second year at board-ing school. I was sitting on platform No. 8 ___(1)___ Ambala station, waiting for the north-bound train. My parents ___(2)___ me old enough to travel on my own. I ___(3)___ by bus to Ambala early in the evening. Now, ___(4)___ was a long wait till my train ___(5)___ . Most of the time I had been ___(6)___ up and down the platform, ___(7)___ at the book stall or feeding broken biscuits to stray dogs. ___(8)___ a train arrived, it would become ___(9)___ . As the carriage doors opened, people would swoop down ___(10)___ the nervous little ticket-collec-tor at the gate.

- | | | | | |
|----|----------------------------|------------------------------|------------------------------|-------------------------------|
| 1. | (1) in | (2) at | (3) by | (4) for |
| 2. | (1) treated | (2) advised | (3) considered | (4) expressed |
| 3. | (1) have travel | (2) had travelled | (3) am travelling | (4) was travelling |
| 4. | (1) which | (2) there | (3) then | (4) where |
| 5. | (1) is arriving | (2) arrived | (3) arrived | (4) arrives |

It was my second year at board-ing school. I was sitting on platform No. 8 __ (1) __ Ambala station, waiting for the north-bound train. My parents __ (2) __ me old enough to travel on my own. I __ (3) __ by bus to Ambala early in the evening. Now, __ (4) __ was a long wait till my train __ (5) __. Most of the time I had been (6) up and down the platform, (7) at the book stall or feeding broken biscuits to stray dogs. __ (8) __ a train arrived, it would become __ (9) __. As the carriage doors opened, people would swoop down __ (10) __ the nervous little ticket-collec-tor at the gate.

- | | | | | |
|-----|---|---|---|-------------------------|
| 6. | (1) probing <i>investigation</i> | (2) panting <i>breathing heavily</i> | (3) patrolling <i>guarding</i> | (4) pacing |
| 7. | (1) flipping | (2) dozing | (3) screening | (4) browsing |
| 8. | (1) No sooner | (2) No longer | (3) As soon as | (4) A long as |
| 9. | (1) exotic | (2) lunatic | (3) chaotic | (4) neurotic |
| 10. | (1) along | (2) above | (3) upon | (4) into |

Stories have great power. They can draw you in (11) you or move you. They can also change you for better or (12) worse. The movie Jaws (1975) instilled horror among (13) about sharks and led to a worldwide hunting frenzy that saw shark populations (14) by an estimated 50%. But we now know that this "terror" is (15) . They are not vengeful, human-seeking monsters, and we know very well that we're more (16) from fireworks, lightning and even the flu, (17) from a shark attack. Peter Benchley, who (18) the book the film is based on, later went on to say, "Knowing what I know now, I could (19) write that book today. He eventually became a (20) who advocated for the protection of sharks.

- | | | | | |
|-----|-----------------------------|-----------------------------|------------------------------|----------------------------|
| 11. | (1) entertains | (2) entertained | (3) entertainment | <u>(4) entertain</u> |
| 12. | <u>(1) at</u> | <u>(2) in</u> | <u>(3) with</u> | <u>(4) for</u> |
| 13. | (1) community | (2) persons | <u>(3) people</u> | (4) beings |
| 14. | (1) was fallen | <u>(2) falling</u> | <u>(3) is falling</u> | (4) was falling |
| 15. | (1) unimaginable | (2) unchallenged | <u>(3) unfounded</u> | (4) unknown |

not based on facts or evidence

Stories have great power. They can draw you in ___(11)___ you or move you. They can also change you for better or ___(12)___ worse.

The movie Jaws (1975) instilled horror among ___(13)___ about sharks and led to a worldwide hunting frenzy that saw shark populations ___(14)___ by an estimated 50%. But we now know that this "terror" is ___(15)___. They are not vengeful, human-seeking monsters, and we know very well that we're more ___(16)___ from fireworks, lightning and even the flu, ___(17)___ from a shark attack. Peter Benchley, who ___(18)___ the book the film is based on, later went on to say, "Knowing what I know now, I could ___(19)___ write that book today. He eventually became a ___(20)___ who advocated for the protection of sharks."

- | | | | | |
|-----|--------------------------------|----------------------|------------------|---------------------|
| 16. | (1) at risk | (2) with the risk | (3) to risk | (4) of the risk |
| 17. | (1) whereas | (2) though | (3) through | (4) than |
| 18. | (1) write | (2) wrote | (3) is writing | (4) is written |
| 19. | (1) still | (2) never | (3) ever | (4) always |
| 20. | (1) conservationist | (2) psychologist | (3) nutritionist | |

ENGLISH BY PRESHIKA TONGAR



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