



SSC CGL 2026 TIER-1



Score Booster - 28

21 SEPT 2025 (SHIFT -II)



15 Min. / 25 Questions

ENGLISH



13 JULY 2026



Time: 01:00 PM



DINESH SIR

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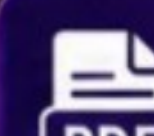
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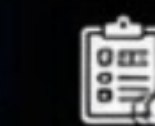
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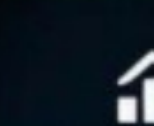
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1. Select the most appropriate antonym of the given word: Benevolent

- (a) Philanthropic → S
- (b) Kind → S
- (c) Malignant → A
- (d) Compassionate → S

= kind

2. Select the correct indirect/direct form of the given sentence.

Indirect Speech

He stated that he was feeling much better that day.

- (a) He stated, "I had been feeling much better that day."
- (b) He stated, "I was feeling much better that day."
- (c) He stated, "He is feeling much better today."
- (d) He stated, "I am feeling much better today."

3. Select the option that can be used as a one-word substitute for the given group of words:

'The humorous or mildly sarcastic use of words to imply the opposite of what they normally mean

(a) Sarcasm

(b) Irony

(c) Satire

(d) Paradox

criticize

4. Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

1. Climate change poses a serious threat to global ecosystems and human livelihoods.

2. Rising temperatures have led to melting glaciers and unpredictable weather patterns.

3. These effects highlight the urgency of reducing carbon emissions worldwide.

4. International cooperation is therefore vital to mitigate its long-term impact.

(a) 2-1-3-4

(b) 1-2-3-4

(c) 1-3-2-4

(d) 3-1-2-4

①

1+2

5. Select the most appropriate option to substitute the underline/Bold segment in the given sentence.

Each of the candidates were asked submit his document before noon.

(a) was asked

(b) were being asked

(c) has asked

(d) are asked

Each → was = his

6. Select the option that can be used as a one-word substitute for the given group of words:

A person who believes that all events are ultimately determined by causes external to the will

(a) Nihilist

(c) Idealist

(b) Fatalist

(d) Hedonist

7. Select the most appropriate option to fill in the blank.

No sooner had the referee blown the whistle than the match officials intervened.

(a) when

(c) then

(b) than

(d) while

2626 →

8. Select the most appropriate synonym of
the given word: **RAPTURE**

(a) Misery —

(c) Sorrow —

(b) Ecstasy +

(d) Indifference —

9. Select the incorrect part in the following sentence.

He seldom if ^{ever} never agrees to attend public events without thorough preparation.

(a) seldom

(b) never

(c) attend

(d) without

Seldom if ever

Seldom or Never

10. Select the correct spelling to fill in the blanks.

The detective's brilliant ____ led him to the solution of the complex crime.

(a) rationation

(b) rationasion

(c) ratiosinacion

(d) ratiosenation

11. Select the option that expresses the given sentence in the Active/Passive voice.

They must have submitted the final report before the deadline.

(a) The final report must be submitted by them before the deadline.

(b) The final report must have been submitted by them before the deadline.

(c) The final report was submitted by them before the deadline.

(d) The final report had to be submitted by them before the deadline.

12. Select the option which contains the most appropriate **HOMONYM** of the word given in **bold/underline**.

The architect used a **transparent** panel for the **skylight design**.

(a) The minister addressed the discussion panel at the summit.

(b) The carpenter installed a glass panel in the window frame.

(c) The builders examined the wooden panel before fixing it.

(d) The panel was polished to a smooth finish.

25 ✓
25 ✓

13. Select the most appropriate option to fill in the blank.

While the students ____ on their research projects, the professor entered the lab.

(a) worked

(b) were working

(c) has worked

(d) had been working

P.C. → Simple Past

✓ 14. The following sentence has been divided into parts. One of them contains an error. Select the part that contains the error from the given options.

They are planning to build (1)/ a research centre near the river (2)/ where will scientists ^{will} conduct (3)/ environmental studies in the coming years. (4)

(a) (1)

(b) (2)

(c) (3)

(d) (4)



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7PM

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8PM

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9PM

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REASONING

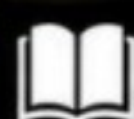


10PM

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GK/GS



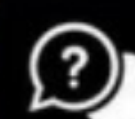
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15. Select the option that expresses the given sentence in the Active/Passive voice.

✓ The documents were being verified by the legal department.
 PC

(a) The legal department verifies the documents.

✓ (b) The legal department was verifying the documents.
 PC.

(c) The legal department has verified the documents.

(d) The legal department had verified the documents.

16. Select the most appropriate meaning of the given idiom:

Play it by ear

- (a) To play a musical instrument without sheet music
- (b) To listen carefully to a conversation
- ✓ (c) To decide how to deal with a situation as it develops, rather than by having a fixed plan
- (d) To ignore advice and do what one wants

17. Select the correct spelling for a word meaning "a person who can be easily fooled".

(a) Gullible

(b) Gullibel

(c) Gulible

(d) Gullable

18. Select the most appropriate option to substitute the underline/Bold segment in the given sentence.

She visits their grandparents in the countryside last month to help them with the harvest.

- (a) does not visit their grandparents
- (b) visit her grandparents in the countryside
- ☒ (c) visited her grandparents in the countryside
- (d) used to visit her grandparents in the countryside

19. Select the correct indirect/direct form of the given sentence.

Mayank complained, "I have lost my favourite pen."

- (a) Mayank complained that I had lost my favourite pen.
- (b) Mayank complained that he has lost his favourite pen.
- (c) Mayank complained that he had lost his favourite pen.
- (d) Mayank complained that he lost his favourite pen.

20 Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

- 1. Emotional intelligence enables individuals to manage their feelings and relationships effectively.**
- 2. It involves empathy, self-awareness, and emotional regulation.**
- 3. Unlike academic intelligence, it focuses on understanding oneself and others.**
- 4. Hence, it plays a crucial role in leadership and teamwork.**

(a) 2-3-1-4
(c) 1-2-3-4

(b) 3-2-1-4
(d) 3-1-2-4 .

Cloze Test: Direction:- (Q.21. to Q.25.)

Writing history is not simply about recording facts; it is about shaping the past within a chosen framework that both reveals and hides. Every archive, no matter how detailed, is marked by what it leaves out—by the silences that give it authority. Memory, therefore, is not a fixed storehouse but a shifting negotiation between remembering and forgetting. What seems factual often mirrors power itself—an inscription that (96) continuity where disruption once existed.

The historian's role is not to find pure origins but to question how those origins were constructed—to see how beginnings are invented through repetition. Meaning, too, is not found but (97), emerging through a delicate dance of reference and reinterpretation. The archive may preserve, but it also limits; it defines what counts as truth. Yet truth is neither singular nor permanent—it is a layered structure, a palimpsest of partial revelations. What we inherit, then, is not certainty but (98)—the traces of what could not be said, the faint shadows of meanings unformed. By recognising these silences, we begin to imagine another kind of history, one that values incompleteness and listens as much to silence as to speech. Such a history remains open and alive at its boundaries, refusing closure. For only in incompleteness can the past continue to (99) resisting total explanation and inviting new engagement. In that pause between knowing and not knowing, history becomes not a record of what was, but a (100) of what might still be.

21. (a) restores (b) constructs (c) fabricates (d) conceals

Cloze Test: Direction:- (Q.21. to Q.25.)

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22. (a) created (b) assembled ☒ (c) constructed (d) revealed

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23. (a) residue (b) recollection (c) record (d) narrative

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24. (a) vanish (b) resonate (c) conclude (d) transform

Cloze Test: Direction:- (Q.21. to Q.25.)

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25. (a) reflection (b) repetition (c) monument (d) possibility

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