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FREQUENTLY

ASKED QUESTIONS

ENGLISH

जुड़ना न भूलें

LIVE : 8 PM

WITH-DINESH SIR



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Directions (Q. Nos. 1-5) Rearrange the following six sentences A, B, C, D, E and F in a proper sequence to form a meaningful paragraph and then answer the given questions.

1 A = F

A. The full extent and impact of the forest fires in Uttarakhand can be assessed only after they have abated with better weather conditions, but the furious blaze that has swept the hill State drives home, the truth that governments are yet to find scientific ways to tackle the phenomenon.

(4) B. Some of the studies reported by organisations affiliated to the Union Environment Ministry point to the effective intervention of community-led 'Van Panchayats' forest councils in preventing fires.

(5) C. Progress can be made also by providing environmental education to local residents and officials.

D. Significantly, the use of biomass alternatives, including cooking gas, has had a beneficial impact on fire risk and this must be expanded.

(3) E. The Uttarakhand government should learn from the severity of the experience, and involve its large rural communities in preparing for the future.

(2) F. It is possible that the changing patterns of climate may be exacerbating the problem; more research is required to conclude whether the El Nino that set in last year, marked by a lack of pre-monsoon showers, also played a part in intensifying the fires.

(5)

1. Which of the following will be the **FOURTH** sentence after rearrangement?

(1) E

(2) B

(3) F

(4) A

(5) C

2. Which of the following will be the **THIRD** sentence after rearrangement?

(1) E

(2) B

(3) F

(4) A

(5) C

3. Which of the following will be the FIRST sentence after rearrangement?

(1) D

(2) E

(3) A

(4) B

(5) F

4. Which of the following will be the SIXTH (LAST) sentence after rearrangement?

(1) E

(2) D

(3) B

(4) A

(5) C

5. Which of the following will be the FIFTH sentence after rearrangement?

(1) E

(2) C

(3) D

(4) A

(5) B

6. **Directions (Q. Nos. 6-10)** In each question below, two sentences I and II are given. Each sentence I and II has a blank in it. Against the question, five options are suggested. Out of these, only one fits at both places in the context of each sentence. Mark that option as your answer.

- I. I didn't mean to my heart out to you, but I guess I had to talk to someone.
- II. She went to the kitchen to herself a big glass of orange juice.

- (1) make
- (2) prepare
- (3) share
- (4) cry
- (5) pour

7. I. As Sheela's motives were found to be harmless, no disciplinary will be taken against her.

II. I imitated his even wearing his spectacles, thinking they might help solve the mystery.

- (1) trick
- (2) sentence
- (3) motion
- (4) deed
- (5) action

8. I. The plush residential complex will fulfil your wish of living in a location.

II. Both the Minister and our Ambassador in Vienna knew him and valued his contribution.

- (1) home
- (2) posh
- (3) finance
- (4) prime
- (5) aloof

9. I. If you are trying to make a impression on your audience, you cannot do so by being ambiguous.

II. The crane is a large and bird.

(1) intense

(2) strong

(3) small

(4) broken

(5) agile

10. I. Police searched her father's bag against his

will

II. My father excluded my siblings from his

will

(1) will

(2) property

(3) wish

(4) list

(5) consent

will = desire.

will = future tense

Directions (Q. Nos. 11-18) In the following passage there are blanks, each of which has been numbered in bold. These numbers are printed below the passage and against each, five words/phrases are suggested, one of which best fits the blank appropriately. Find out the appropriate word in each case.

"Even after 69 years of Independence, it is disgraceful that we are yet to put our infrastructure in ...(11). There are two types of infrastructure in the country. One is the basic infrastructure, such as water supply, drainage, education etc. The other is for comfort, such as excellent roads, high speed trains etc. We have not ...(12) on either. What is the problem? Is it lack of money or funds? It may not ...(13) be so. We simply do not know how to go about things. What we have done is that we have ...(14) a number of layers of decision making authorities and too ...(15) agencies and regulations. We must get a number of ...(16) to get

anything done. We need leadership not only in politics but also in administration. We need definition of our objectives, such as what we need, why we need, and when we need it. ...(17) important point is clarity of ideology. Lastly and most importantly identification of a right person for the job is ...(18). What we need is systematic change. Leadership and commitment make all the ...(19) in getting things done. There has to be an appreciation that ...(12) in infrastructure delivers a force multiplier for the economy."

11.

(1) organise

(2) place

(3) vicinity

(4) commitment

(5) duty

12.

(1) accomplished

(2) attained

(3) established

(4) qualified

(5) delivered

13.

- (1) quietly
- (2) inevitably
- (3) because
- (4) necessarily
- (5) voluntarily

14.

(1) created

(2) resulted

(3) caused

(4) invented

(5) influenced

15.

(1) great

(2) abundant

(3) many

(4) much

(5) manifold

16.

- (1) hardships
- (2) attempt
- (3) bribe
- (4) clearances
- (5) skill

17.

(1) Another

(2) Different

(3) Others

(4) Moreover

(5) Distinctly

18.

- (1) expected
- (2) dependent
- (3) awaited
- (4) inherent
- (5) essential

19.

- (1) basics
- (2) similarity
- (3) difference
- (4) rigidity
- (5) modesty



20.

(1) building

(2) investment

(3) developing

(4) generating

(5) modifying

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