



**SSC SELECTION POST | CGL | CHSL | MTS**



**QUICK  
SPEED**

**RC SHOW**

**FASTEST**

**RC PRACTICE**

**Daily Live • 10:00 am | Preshika Ma'am**



# WELCOME TO



Preparing Bharat, Empowering Futures

airGurukul Institute for Career Growth

[www.airgurukul.com](http://www.airgurukul.com)

Powered by Prince Edutech Private Limited



# Disclaimer

This presentation, lecture, and all related study materials have been created and published by **airGurukul Institute for Career Growth**, a unit of ***Prince Edutech Private Limited***, for **educational and informational purposes only**. While every effort has been made to ensure the accuracy and reliability of the content, **airGurukul** does not guarantee that the information is absolutely current or free from error. Examination patterns, syllabus, and official notifications are subject to change by respective authorities, and students are strongly advised to **verify details from official sources before making any decisions**.

All third-party materials including logos, questions, references, or data used within this content are **solely for educational illustration and fair-use academic discussion**. Their ownership and copyrights remain with their respective owners. **airGurukul** shall not be held liable for any loss, damage, or consequence arising directly or indirectly from the use of this information.

By attending this session, viewing this content, or using the provided materials, the viewer acknowledges and agrees to this disclaimer. **Unauthorized recording, copying, or redistribution of this content in any form is strictly prohibited.**



# Parajumbled

1. P : These features clearly bring out the nature of Indian Bill of Rights.

Q: The Constitution grants and guarantees fundamental rights and freedom to all the people of India and constitute a vital pillar of Indian Democracy.

R: No Law can violate the Fundamental Rights of the People of India.

S: The fundamental rights incorporated in the Constitution stand at a higher pedestal than ordinary laws and the Directive Principles of State Policy.

(1) SPRO

(2) ~~SPRO~~

(3) ~~SPRO~~

(4) SRPQ

SR



2. P. Very seldom do we actually go out and do something. which is beneficial to the so-ciety without thinking of our own side benefit of it.

Q. This is something that we have been falling short of.

R. Every society must develop in its people a social responsibility.

S. We are very individualistic and don't relate ourselves to our society as such.

(1) ROSP

(2) QRSP

(3) QSRP

(4) QPRS



3. P. "Health is Wealth" is a very old proverb however will be true forever for the humani-ty.

Q. A healthy person can per-form any task however; a wealthy person who is suf-fering from untreatable disease can never buy a good health.

R. A healthy person (whether rich or poor) lives more happy and peaceful life than any rich person having a diseased body.

S. It indicates a very clear meaning that health is more significant for a person than the wealth.

(1) ~~SORP~~

(2) ~~QRPS~~

(3) ~~RPQS~~

(4) PSOR



4. P. Until few years ago, people in India and several other underdeveloped and devel-oping countries used to think that girls should stay at home, cook food and look after the kids and elderly.

Q. Girls are undoubtedly an in-dispensable part of our so-ciety.

R. But now the mindset has been changed; girls in India are bringing accolades to their parents and they are doing well in every field such as academics, sports, poli-tics, etc.

S. No society or culture can progress without the pres-ence of girls.

(1) ~~ROPS~~

(3) QSPR

(2) ~~QRPS~~

(4) ~~QPSR~~

QS

PR



# Cloze test



Sportsmanship can be thought of as a sustaining and reasonably stable attribute or possession that (1) individuals on the basis of how they are expected to behave in sporting circumstances. Over-all, sportsmanship makes reference to (2) attributes such as fair play, self-control, fortitude and perseverance, and (3) been as-self-control when sociated with personal and social concepts such as treating others equitably and receiving fair and equal treatment, (4) interacting with others, and showing respect for both, authority and opposition groups. Additionally, sportsmanship is defined as the way an individual (5) to athletics and all the sports.

- |    |                           |                         |                           |                              |
|----|---------------------------|-------------------------|---------------------------|------------------------------|
| 1. | <del>(1) identifies</del> | <del>(2) defines</del>  | <del>(3) modifies</del>   | <del>(4) distinguishes</del> |
| 2. | <del>(1) average</del>    | <del>(2) total</del>    | <del>(3) negative</del>   | <del>(4) positive</del>      |
| 3. | <del>(1) had</del>        | <del>(2) have</del>     | <del>(3) has</del>        | <del>(4) have had</del>      |
| 4. | <del>(1) mentions</del>   | <del>(2) prepares</del> | <del>(3) exercising</del> | <del>(4) follows</del>       |
| 5. | <del>(1) reacts</del>     | <del>(2) receives</del> | <del>(3) recreates</del>  | <del>(4) envisions</del>     |



I studied at the J.J. School of Art in Mumbai, India's premier institute \_\_\_(6)\_\_\_ art and design. After two years I \_\_\_(7)\_\_\_ New York City to further my studies. I soon \_\_\_(8)\_\_\_ myself in a totally different culture willing-ly. Interestingly, it was in New York which I embraced \_\_\_(9)\_\_\_ that I began \_\_\_(10)\_\_\_ sines. different cuisines.

- |     |                                           |                         |                                            |                        |
|-----|-------------------------------------------|-------------------------|--------------------------------------------|------------------------|
| 6.  | (1) about                                 | (2) at                  | (3) with                                   | <del>(4) of</del>      |
| 7.  | <del>(1) moved down</del>                 | <del>(2) moved to</del> | <del>(3) moved about</del>                 | <del>(4) move up</del> |
| 8.  | <del>(1) finding</del>                    | <del>(2) found</del>    | <del>(3) observing</del>                   | (4) discover           |
| 9.  | (1) most                                  | (2) many                | (3) more                                   | (4) much               |
| 10. | (1) exercising upon<br>(3) rehearsing for |                         | (2) experimenting with<br>(4) measuring on |                        |



# RC Show



The blowout of an Oil India Limited (OIL) gas well in Assam's Tinsukia district last week is causing extensive damage to biodiversity and wildlife in the region, including the endangered hoolock gibbons and Gangetic dolphins.

Baghjan, where the gas well blowout occurred on 27 May, is close to the Dibru-Saikhowa National Park, the Maguri-Motapung wetlands, and the forest villages of Barekuri which are habitat to the hoolock gibbon. Uncontrollable gas flow is continuing from the gas well.

"What we are seeing is complete horror. Condensed oil is leaking continuously. The Maguri-Motapung wetlands (an important bird and biodiversity area) is very badly affected. There is a thick layer of crude oil on the water. Fish are dying and some cattle that graze in the adjacent wetlands are also dead," said Mridupaban Phukon, a student and wildlife activist.

"We have been informed by people in Barekuri villages that condensed oil is coating leaves and has started affecting the hoolock gibbon habitat. If not contained immediately the wetlands and national park will be devastated," he said. Around 650 families have been evacuated from the affected areas and continue to be camped in three relief camps.

"I visited the area on Sunday but it was barricaded. I could see the damage everywhere. Dead fish were floating and the vegetation is brown now. One Gangetic dolphin died soon after the leak. Usually the Maguri jheel is rich with birdlife, I could hardly spot any birds that day. I appeal for immediate help," said Nabamita Ray, a doctor and wildlife enthusiast.



Oil India's crisis management team (CMT) members have started pumping water through the casing valve. Water is being pumped continuously through the valve into the well head. Oil India has also contacted global experts to control the blowout. The water pumps are being installed in the nearby river (source of water) and pipeline-laying work is in progress.

A blowout is the uncontrolled release of crude oil or natural gas from an oil well or gas well after pressure control systems have failed.

Dibru-Saikhowa has recorded over 40 mammals, 500 species of birds, 104 fish species, 105 butterfly species and 680 types of plants. It harbours tigers, elephants, wild buffalos, leopards, hoolock gibbons, capped langurs, slow lorises, Gangetic dolphins, besides critically endangered bird species such as the Bengal florican, white-winged duck, greater adjutant stork, white-rumped vulture, slender-billed vulture, and the very rare and endemic black-breasted parrotbill. All these are facing threat from the uncontrolled flow of the oil.



11. Match the words (a, b, c) with their meaning (1, 2, 3).

a. extensive

1. adjoining

b. adjacent

2. thickened

c. condensed

3. widespread

~~(1) a-3, b-2, c-1~~

~~(2) a-1, b-3, c-2~~

~~(3) a-2, b-3, c-1~~

~~(4) a-3, b-1, c-2~~

→ life  
prevalent  
common  
usual



**12. Why could Nabamita Ray not reach the area to see the damage done by the leaking oil?**

- (1) The area was barricaded to stop the people to go in as it might be dangerous.**
- (2) The area was covered with thick slippery oil and it was impossible to walk.**
- (3) The villagers stopped her from visiting the Maguri jheel.**
- (4) She was stopped by the forest authorities as she might disturb the animals.**



13. Which is the critically endangered bird species found at Dibru-Saikhowa National Park?

- (1) ~~Gangetic dolphin~~
- (2) ~~Bengal florican~~
- (3) ~~Hoolock gibbon~~
- (4) ~~Capped langur~~



**14. Which statement is NOT true according to the passage?**

- (1) Around 650 families from the nearby villages were evacuated from the areas affected by the blowout.**
- (2) The place where the blowout happened was close to the Dibru-Saikhowa National Park and the Magu-ri-Motapung wetlands.**
- ~~(3) One hoolock gibbon died soon after the leak of the oil from the blowout.~~**
- (4) The blowout of an Oil India Limited (OIL) gas well occurred in Assam's Tinsukia district.**



**15. The main focus of this report is on:**

- (1) the scene created by the gas well blowout
- (2) the damage to the biodiversity and wildlife that the blowout has caused
- (3) what a gas well blowout is and how it occurs
- (4) the measures being employed by the gas company to control the blow out



**ENGLISH BY PRESHIKA TONGAR**





Study with Preshika Ma'am



Preparing Bharat, Empowering Futures

Powered by : Prince Edutech Private Limited

SUBJECT

ENGLISH

USE COUPON CODE  
SAVE 10% EXTRA

PRESHIKAMAAM

Get **Special Discount** on Your Enrollment at airGurukul

**Preparing Bharat, Empowering Future**

**Get in Touch**

www.airgurukul.com  
info@airgurukul.com  
**+91-70425-59948**

Download  
Our  
**E-Learning  
App**





# THANK YOU



Preparing Bharat, Empowering Futures

airGurukul Institute for Career Growth  
[www.airgurukul.com](http://www.airgurukul.com)

Follow Us |       

Powered by **Prince Edutech Private Limited**