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ENGLISH

REVISION MARATHON



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DINESH SIR



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Parts of Speech (Grammar)

1. (a) All the furniture ^{had} has been/ (b) sold for a song/ (c) as we were in a hurry to leave the town./ (d) No error.

[Noun]

^{had}
(a) All the furniture has been
(b) sold for a song
(c) as we were in a hurry to leave the town.
(d) No error.

Parts of Speech (Grammar)

2. I hope you don't mind _____ while you sleep

- (A) my listening to music
- (B) me listening to music
- (C) me to listen music
- (D) mine listening to music

[Pronoun]



Parts of Speech (Grammar)

3. st (a) Being a / (b) rainy day I / (c) could not go to school yesterday/ (d) No error.

[Pronoun]

Difficult

(a) Being a

(b) rainy day I

(c) could not go to school yesterday

(d) No error.

Parts of Speech (Grammar)

4. Neither my brother nor my brothers in law (A) / have attended the meeting (B) / as he is very busy working on a project. (C) / No error [Subject verb agreement]

They are

- (A) Neither my brother nor my brothers in law
(B) Have attended the meeting
(C) As he is very busy working on a project.
(D) No error.

Parts of Speech (Grammar)

5. (a) The recently hike / (b) in the price of petroleum products / (c) will hit / (d) household budgets severely.

[Adjective]

(a) The recently hike
(b) in the price of petroleum products
(c) will hit
(d) household budgets severely.

Parts of Speech (Grammar)

6. I complaint against him as in spite of my repeated warnings he failed to mend his ways.

[Verb]

- (a) I complaint against him
- (b) as in spite of my repeated warnings
- (c) he failed to mend his ways.
- (d) No error.

Parts of Speech (Grammar)

7. You should not waste your hardly earned money

[Adverb]

- (a) you should not waste
- (b) your
- (c) hardly earned money
- (d) No error.

hard = +
Hardly = -

8. (a) In the early years of the renaissance of Bharatanatyam, hereditary dancers have their own set of accompanists [Tense] *had*
- (b) who lived with the dancers and travelled with them from place to place
- (c) when they gave performances.
- (d) No error

9. Change the following sentence in to passive voice

[Voice]

I am going to buy new spectacles tomorrow.

(a) New spectacles are going to be bought by me tomorrow.

(b) New spectacles is going to be bought by me tomorrow.

(c) New spectacles are being bought by me tomorrow.

(d) New spectacles are to be bought by me tomorrow.

10. Select the option that expresses the given sentence in active voice.

[Voice]

By whom was grammar taught to you?

1. Did he teach you grammar?
2. Who had taught you grammar?
3. You were taught grammar by whom?
4. Who taught you grammar?

Simple
past

Simple Past

11. Directions: A sentence has been given in direct/Indirect form. [Narration]

Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct form.

Our teacher said to us, "I am not going to tolerate your nonsense anymore."

- 1. Our teacher warned us that she is not going to tolerate our nonsense anymore.**
- 2. Our teacher warned us that she was not going to tolerate our nonsense anymore.**
- 3. Our teacher told us that she was not going to be tolerate our nonsense anymore.**
- 4. Our teacher said that she was not going to tolerate our nonsense anymore**

12. Directions: A sentence has been given in direct/Indirect form. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct form.

[Narration]

Sheela said, "I am going to finish this work now before I start a new work tomorrow."

1. Sheela told me that she was going to finish that work then before she started a new work the next day.
2. Sheela said that she was going to finish that work then before she started a new work the next day.
3. Sheela said that she is going to finish that work then before she started a new work the next day.
4. Sheela told that she was going to finish that work then before she started a new work the next day.

13. (a) You can scale this high peak, (b) provided [Conditional]

✓ you/ (c) will wear the right kind of shoes. /

(d) No error

(a) You can scale this high peak

(b) provided you

(c) will wear the right kind of shoes.

(d) No error

14. My friend promised _____ care of my pet while I was on vacation.

[Gerund / infinitive]

1. to take
2. taking
3. take
4. to have taken care

15. Fill in the correct participle form of the verbs given in the bracket (Present Participle, Past Participle or Perfect Participle)

Tea _____ in Assam, is exported all over the world.

- (a) produce
- (b) produced
- (c) producing
- (d) production

[Participle]



Parts of Speech (Grammar)

16. Correct the underline part if needed

I haven't been to any European country
and neither my parents have.

[Inversion]

(a) neither do my parents

(b) neither have my parents

(c) neither my parents have been

(d) No improvement

Parts of Speech (Grammar)

17. (a) Your success in the IAS examinations depends not only on/ (b) what papers you have selected/ (c) but on how you have written them/ (d) No error

[Conjunction]



- (a) Your success in the IAS examinations depends not only on
- (b) what papers you have selected
- (c) but on how you have written them
- (d) No error

18. (a) Of the two/ (b) sisters, she/ (c) is better./ (d) No error. [Article]

- (a) Of the two
- (b) sisters, she
- ☒ (c) is better.
- (d) No error.

Parts of Speech (Grammar)

19. Fill in the blanks with appropriate preposition

She scoffed at revolution. the idea ~~of~~

(a) for

(b) at

(c) about

(d) on

Parts of Speech (Grammar)

20. Fill in the blanks with appropriate preposition

The criminal was totally taken _____ when the police recognized him.

(a) aback

(b) up

(c) for

(d) away

21. Correct the following sentence

**(A) My English is equally / (B) as good
as / (C) yours. / (D) No error.**

**[Superfluous
Expressions]**



(A) My English is equally

(B) as good as

(C) yours.

(D) No error.

22. Correct the following sentence

[Superfluous
Expressions]

(A) The victim was persuaded/(B) to recall back what had happened with her/(C) but she was unable to recollect anything./(D) No error.

(A) The victim was persuaded

(B) to recall back what had happened with her

(C) but she was unable to recollect anything

(D) No error.

23. SENTENCE IMPROVEMENT

If I was you I would not sign the document.

- (A) If I have been you
- (B) If I were you
- (C) If I had been you
- (D) No improvement

24. SENTENCE IMPROVEMENT

The company is not doing well. Isn't it time you sell off your shares in it ?

- (A) sold
- (B) selling
- (C) give
- (D) No improvement

(I + is time + sub + v²)

25. (a) John suggested to/ (b) the children of his village that they should/ (c) go to the school regularly and do their home work sincerely./ (d) No error. [Spotting Error]

V. GMP

(a) John suggested to

(b) the children of his village that they should

✓ (c) go to the school regularly and do their home work sincerely.

(d) No error.

26. The following sentence has been split into four segments. Identify the segment that contains a grammatical error.

[Spotting Error]

Renewable energy / sources like solar and wind power / will replaced traditional fossil fuels / and help reduce carbon emissions.

- 1. And help reduce carbon emissions**
- 2. Renewable energy**
- 3. will replaced traditional fossil fuels**
- 4. Sources like solar and wind power**

Simple Future

**27. I have never seen/ (b) a coward man / (c)
like Sohan. / (d) No error**

[Spotting Error]

(a) I have never seen

(b) a coward man

(c) like Sohan

(d) No error

28. Identify from the given options the word which is similar in meaning to the following word. [Synonym]

✓ Equivocal

1. Clear
- ✓ 2. Ambiguous
3. Representative
4. Balanced

29. Select the most appropriate ANTONYM of the underlined word.

She was elated about her promotion, but her colleague felt quite disheartened.

1. Cheerful
2. Proud
3. Discouraged
4. Delighted

30. Select the most appropriate idiom to fill in the blank.

I'm _____ about whether to accept the job offer or continue freelancing. Both options have their advantages.

- 1. on the fence**
- 2. cutting corners**
- 3. left out in cold**
- 4. up in arms**

31. Select the correctly spelt word.

[Spelling]

1. Consensus

2. Entrepreneurship

3. Colleague

4. Bizzaire

32. Select the option that can be used as a one-word substitute for the given group of words.

A place where fruit trees are grown

1. Orchard
2. Garden
3. Quay
4. Museum

V. 9M9

33. Select the option that can be used as a one-word substitute for the given group of words.

A government by the officials

- 1. Autocracy**
- 2. Bureaucracy**
- 3. Monarchy**
- 4. Plutocracy**

V. J. M. P.

✓ 34. In questions four alternatives are given for the idiom/ phrase underlined in the sentence. Choose the alternative which best expresses the meaning of the idiom/phrase and mark it in the Answer Sheet.

To doctor the accounts

- (A) to make changes in account books
 - (B) to clear the doctors' bill
 - (C) to verify the accounts in detail
 - (D) to manipulate the accounts
- ✓

35. In questions four alternatives are given for the idiom/ phrase underlined in the sentence. Choose the alternative which best expresses the meaning of the idiom/phrase and mark it in the Answer Sheet.

To be all at sea ✓

(A) a family voyage

(B) lost and confused

(C) in the middle of the ocean

(D) a string of islands

36. In question out of the four alternatives, choose the one which can be substituted for the given words/sentence and choose the appropriate alternative which best expresses the sentences.

A person who has no money to pay off his debts

- (A) Insolvent**
- (B) Poor**
- (C) Destitute**
- (D) Pauper**

37. In question out of the four alternatives, choose the one which can be substituted for the given words/sentence and choose the appropriate alternative which best expresses the sentences.

One who does not make mistakes

- (A) Pessimist**
- (B) Optimist**
- (C) Infallible**
- (D) Hypocrite**

Directions (38 - 42): In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

The third National Wildlife Action Plan for 2017- 2031, underlying India's plan for wildlife conservation, was unveiled (38) the Global Wildlife Programme conference. The plan recognises (39) addresses concerns pertaining to climate changes and its impact on wildlife.

The plan details the importance of ecosystems for food production, health and other aspects of (40) survival and sustainable development. It also emphasises preservation of genetic (41) and sustainable utilisation of species and ecosystems which has direct bearing on our scientific advancements and support to millions of rural communities.

The plan underscores rehabilitation of threatened wildlife species (42) inland aquatic, coastal and marine ecosystems while conserving their habitats.

38. (1) at
(2) for
(3) in
(4) to

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

The third National Wildlife Action Plan for 2017- 2031, underlying India's plan for wildlife conservation, was unveiled (38) the Global Wildlife Programme conference. The plan recognises (39) addresses concerns pertaining to climate changes and its impact on wildlife.

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The plan underscores rehabilitation of threatened wildlife species (42) inland aquatic, coastal and marine ecosystems while conserving their habitats.

39. (1) to
(2) and
(3) in
(4) for

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

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The plan underscores rehabilitation of threatened wildlife species (42) inland aquatic, coastal and marine ecosystems while conserving their habitats.

40. (1) group
(2) human
(3) species
(4) breed

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

The third National Wildlife Action Plan for 2017- 2031, underlying India's plan for wildlife conservation, was unveiled (38) the Global Wildlife Programme conference. The plan recognises (39) addresses concerns pertaining to climate changes and its impact on wildlife.

The plan details the importance of ecosystems for food production, health and other aspects of (40) survival and sustainable development. It also emphasises preservation of genetic (41) and sustainable utilisation of species and ecosystems which has direct bearing on our scientific advancements and support to millions of rural communities.

The plan underscores rehabilitation of threatened wildlife species (42) inland aquatic, coastal and marine ecosystems while conserving their habitats.

41. (1) conflict
(2) diversity
(3) focus
(4) rejection

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

The third National Wildlife Action Plan for 2017- 2031, underlying India's plan for wildlife conservation, was unveiled (38) the Global Wildlife Programme conference. The plan recognises (39) addresses concerns pertaining to climate changes and its impact on wildlife.

The plan details the importance of ecosystems for food production, health and other aspects of (40) survival and sustainable development. It also emphasises preservation of genetic (41) and sustainable utilisation of species and ecosystems which has direct bearing on our scientific advancements and support to millions of rural communities.

The plan underscores rehabilitation of threatened wildlife species (42) inland aquatic, coastal and marine ecosystems while conserving their habitats.

42. (1) including
(2) gathering
(3) counting
(4) mixing

Directions (43–47): Read the passage given below and answer the questions that follow:

There are no ancient nations anywhere in the world. All nations are modern. Ancient Greece, ancient Egypt, ancient India – all of them may have had great civilizations whose architecture, art, and literature are objects of admiration. But they are not nations. To realize this truth, you will have to forget for the time being the history you were taught at school. Because it is that history, drilled into your heads from the time you were children, and constantly renewed by national festivals and ceremonies, the speeches of your leaders, and novels, films, and television serials, that make it seem obvious to you that your nation is ancient. In actual fact, it is not true. Your nation is not – indeed no nation on earth is – ancient. Only modern people can imagine that way.

43. Find out the correct antonym of the following word: realize

1. Comprehend

2. ☒

Misunderstand

3. Understand

4. ☒

Grasp

There are no ancient nations anywhere in the world. All nations are modern. Ancient Greece, ancient Egypt, ancient India – all of them may have had great civilizations whose architecture, art, and literature are objects of admiration. But they are not nations. To realize this truth, you will have to forget for the time being the history you were taught at school. Because it is that history, drilled into your heads from the time you were children, and constantly renewed by national festivals and ceremonies, the speeches of your leaders, and novels, films, and television serials, that make it seem obvious to you that your nation is ancient. In actual fact, it is not true. Your nation is not – indeed no nation on earth is – ancient. Only modern people can imagine that way.

44. Which of the following statements is correct?

1. Novels, films and speeches of leaders celebrate the modernity of nations
2. History books should be read again and again because they celebrate ancient nations.
3. Only modern people can imagine the existence of ancient nations.
4. Ancient India is an ancient civilization but not an ancient nation.

There are no ancient nations anywhere in the world. All nations are modern. Ancient Greece, ancient Egypt, ancient India – all of them may have had great civilizations whose architecture, art, and literature are objects of admiration. But they are not nations. To realize this truth, you will have to forget for the time being the history you were taught at school. Because it is that history, drilled into your heads from the time you were children, and constantly renewed by national festivals and ceremonies, the speeches of your leaders, and novels, films, and television serials, that make it seem obvious to you that your nation is ancient. In actual fact, it is not true. Your nation is not – indeed no nation on earth is – ancient. Only modern people can imagine that way.

45. Why does the author of the passage ask us to forget the history that we were taught at school?

1. because the history book taught us that there are no ancient nations in the world.
2. because only the modern people can imagine that way.
3. because the history book asks us to celebrate festivals which make us believe that our nation is modern.
4. because the history book taught us that our nation is ancient.

There are no ancient nations anywhere in the world. All nations are modern. Ancient Greece, ancient Egypt, ancient India – all of them may have had great civilizations whose architecture, art, and literature are objects of admiration. But they are not nations. To realize this truth, you will have to forget for the time being the history you were taught at school. Because it is that history, drilled into your heads from the time you were children, and constantly renewed by national festivals and ceremonies, the speeches of your leaders, and novels, films, and television serials, that make it seem obvious to you that your nation is ancient. In actual fact, it is not true. Your nation is not – indeed no nation on earth is – ancient. Only modern people can imagine that way.

46. What does the expression "drill into your heads" mean?

- (1) Threaten someone repeat-edly drill machine,
- (2) Repeatedly question some-one regarding a certain is-sue
- (3) Make someone learn or understand something by repeating it
- (4) Force someone to move his/her head in a particular direction

There are no ancient nations anywhere in the world. All nations are modern. Ancient Greece, ancient Egypt, ancient India – all of them may have had great civilizations whose architecture, art, and literature are objects of admiration. But they are not nations. To realize this truth, you will have to forget for the time being the history you were taught at school. Because it is that history, drilled into your heads from the time you were children, and constantly renewed by national festivals and ceremonies, the speeches of your leaders, and novels, films, and television serials, that make it seem obvious to you that your nation is ancient. In actual fact, it is not true. Your nation is not – indeed no nation on earth is – ancient. Only modern people can imagine that way.

47. Find out the correct synonym of the following word: **Obvious**

(1) doubtful

(2) clear

(3) dubious

(4) ambiguous

48. Select the most appropriate meaning of the given idiom.

Beat around the bush

- (a) To speak directly about something**
- (b) To avoid talking about the main point**
- (c) To damage something carelessly**
- (d) To take unnecessary risks**

49. Select the INCORRECTLY spelt word.

- (a) Accommodate
- (b) Occurrence
- ✓ (c) Supercede
- (d) Millennium

50. Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

1. These large predatory fish are known for their speed and sharp teeth, making them apex predators in their marine habitats.
2. Sharks are a fascinating group of cartilaginous fish found in oceans all over the world.
3. Their skeletons are made of cartilage rather than bone, a feature that distinguishes them from most other fish.
4. From the massive whale shark, the largest fish in the world, to the small dwarf lanternshark, their diversity is remarkable.

(a) 2, 4, 3, 1

(b) 4, 3, 2, 1

(c) 3, 2, 1, 4

(d) 2, 1, 4, 3

THANK YOU



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