Rum River Online Enrollment Forms 500 Highway 23 West, Milaca, MN 56353 Phone: 320.982.7249 / Fax: 320.982.7290

STUDENT INFORMATION					
N					
Name (Legal): (First)		(Middle)			
, ,		(
(Month) (Day) (Year)		П. П.			
	our child ever been expelled?	∐Yes ∐ No			
Home Address for child:(Street and/or Box)	Home Address for child:				
Home Phone:					
Who does the child live with? Both Father and Mother Father and Stepmother Mother and Stepfather Father Only Foster Parent(s) Other (Explain):					
RIOLOGICAL/AL	OOPTIVE PARENT 1 INFORMATI	ONI			
BIOLOGICAL/AL	DOPTIVE PAREINT I INFORMATI	ON.			
Father	Employer:				
Address (if different than student)					
(Street and/or Box)	(City, State)	(Zip Code)			
Home Phone: Work Phone:		Cell Phone:			
Cell Phone Provider:	Email(s):				
Include this information for School Messenger: Yes					
Can we send text messages to your phone?	□No				
BIOLOGICAL/AI	OOPTIVE PARENT 2 INFORMATI	ON:			
Mother:	Employer:				
Address (if different than student)		(7in Coda)			
(Street and/or Box)	(City, State)				
Home Phone: Work Phone:		Cell Phone:			
Cell Phone Provider:					
Include this information for School Messenger: Yes	□No				
Can we send text messages to your phone?					
	·	,			
Relation to Student:	Full Name:				
Address (if different than student)					
(Street and/or Box)	(City, State)	(Zip Code)			
Home Phone: Work Phone:		Cell Phone:			
Cell Phone Provider:	Email(s):				
Include this information for School Messenger: Yes	□No				
Can we send text messages to your phone?	□No				

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OTHER ADULT 2	INFORMATION (If student lives	with):		
Relation to Student:	Full Name:	•		
Address (if different than student)				
(Street and/or Box)	(City, State)	(Zip Code)		
Home Phone: Work Phone: _		Cell Phone:	_	
Cell Phone Provider: Emai	l(s):			
Include this information for School Messenger: Yes No Can we send text messages to your phone? Yes No				
EMERGENCY CONTACT INI	FORMATION (Other than Par	ents/Guardians):		
Relation to Student:	Full Name:			
Home Phone: Work Phone: _		Cell Phone:		
Relation to Student:	Full Name:			
	run rune.	Cell Phone:		
Work Filone.		Cell Filone.		
Relation to Student:	Full Name:			
	Tun Nume.	Cell Phone:		
Work Filone.		Cell Filone.		
OTHER SIBLING	S OF THE STUDENT INFORMA	ATION:		
Last Name: First Name:	Middle Name:		DOB	
		<u> </u>		
		<u> </u>	<i></i>	
		<u> </u>	J	
STUDENT	'S PERSONAL INFORMATION			
☐Yes ☐No Has student ever registered under a diffe	erent name? If YES, what name:			
☐Yes ☐No Has the student's family moved to this d	istrict within the last 36 months	s for temporary or seasonal ag	ricultural or	
fishing work?				
MILITARY-CONNECTED YOUTH:				
☐Yes ☐No Does the student have an immediate family member, including a parent or sibling, who is currently in the armed forces				
either as a reservist or an active duty or l	has recently retired from the ar	med forces?		
\square Yes \square No If yes, is the family member on active du	ty?			

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FOSTER CARE INFORMATION (ONLY COMPLETE IF STUDENT IS IN FOSTER CARE)			
Have parent's Is the Student	t in foster care placement?		
	SERVICES RECEIVED AT PREVIOUS SCHOOLS		
Yes□ No□	Has your child ever received any of the following support services? Check all that apply		
Yes□ No□	Has your child ever had a 504 Accommodation plan?		
Yes□ No□	Has your child ever been assessed, or referred for assessment, of Special Education services?		
Yes□ No□	Does your child currently receive Special Education services (IEP)? If YES, check all that apply:		
	☐Autism Spectrum Disorder		
	☐ Deaf - Hard of Hearing		
	□Dev. Cog. Dis: Mild-Moderate		
	□Dev. Cog. Dis: Severe-P		
	□ Developmental Delay		
	\square Emotional/Behavioral		
	☐Speech/Language Impair		
	Other Health Disabilities		
	Physically Impaired		
	Severely Multiply Impaired		
	Specific Learning Disabilities		

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HOME LANGUAGE INFORMATION			
	Check the phrase that best describes your student:	Indicate the language(s) other than English in space proved:	
My student first learned:	☐ language(s) other than English. ☐ English and language(s) other than English. ☐ only English.		
My student speaks:	☐ language(s) other than English.☐ English and language(s) other than English.☐ only English.		
My student understands:	 □ only English. □ language(s) other than English. □ English and language(s) other than English. □ only English. 		
My student has consistent interaction in:	☐ language(s) other than English.☐ English and language(s) other than English.☐ only English.		
	TRANSPORTATION INFORMATIO	N·	
Will your child be riding a bus? No Yes			
PREVIOUS SCHOOL:			
	Cityabove is true and complete to the best of my knowledge		
P ARENT/LEGAL GUARDIAN OF STUDENT CERTIFICATION			
Printed Name:	Signature:	Date:	

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Student Health Update Form

STUDENT INFORMATION			
Name (Legal)(Last)	(First)	(Middle)	
,		Clinic:	
This information is required in order to provide a	HEALTH HISTORY INFORMATION	student. This data will be treated as private data	
	be recorded in the Student Health		
	ever had or has now? (Please circle		
Allergies (Food, Medications, etc.)	Diabetes	Kidney Problems	
Needs an Epi-pen	Epilepsy/Seizures	Mental Disability	
Acid Reflux	Eye Problems	Migraines	
ADD/ADHD	Hearing Aid	Physical Disability	
Asthma	Hearing Loss	Sickle Cell Disease	
Cancer	Heart Condition	Speech Problems	
Concussion	Hepatitis	Tuberculosis	
Corrective Lenses (Contacts/Glasses)	☐ Irritable Bowel Syndron	ne Vision Loss	
		_	
Has your child had the Chicken Pox?	☐ No If YES, what mor	nth and year: /	
Has your child been hospitalized for illness, surgery, or injury? Year: Reason: Does your child take any medication?			
Please list any severe allergies:			
Is your child under regular medical supervision for any of the above conditions?			
If emergency treatment is required and you can't be reached immediately, may the school authorities use their judgment in calling an ambulance? \textstyle Yes \tau No			
I give permission for the school nurse to communicate to the student's teachers and other school employees who may provide services for my child, about the student's health condition(s) via the school's "Confidential Health Report", and the action of any medication the student may be taking on an "as need to know basis."			

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ISD 912 Milaca McKinney-Vento Residency Questionnaire

Your child may be eligible for additional educational services through title 1 A and/or Federal McKinney-Vento Assistance.

Eligibility can be determined by completing this questionnaire. The purpose of this information is to ensure the rights of your children and youth under the McKinney-Vento law. This information is confidential. Please contact your child's school with questions. Presently, are you and/or your family in any of the following situations? (Check all that apply) □Yes □No Is this student's home address a temporary living arrangement? □Yes □No Is this student in a temporary living arrangement due to a loss of housing or economic hardship? □Yes □No Is this student in a temporary foster care placement or awaiting foster care? □Yes □No Is this student living with someone other than his/her parent or legal guardian? *If you did <u>not</u> check any boxes above, you do not need to complete the rest of this form. If you lose your housing during the school year, please contact your child's school counselor for assistance. COMPLETE IF ANSWERED YES TO ANY OF THE ABOVE QUESTIONS: Where is the student currently living? ☐In a Motel ☐ In Transitional Housing ☐ Moving from place to place ☐In a Shelter ☐ In a Group Home □With more than one family in a house or apartment | List who: ☐ In a location not designed for sleeping accommodations such as a car, park, or campsite Name of Student: Grade: Address of Current Residence:____ Name of Motel/Shelter or current residence: TO BE COMPLETED BY MILACA STUDENT SERVICES OFFICE:

The McKinney Vento Education Assistance Act ensures the educational rights above for the students who are homeless. A homeless individual is one who lacks a fixed, regular and adequate nighttime residence. This includes: a) children/youth sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelter; are abandoned in hospitals; or are awaiting foster care placement; b) children/youth who have a primary nighttime residence that is a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings (Examples: cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings) Mn. Stat. 120A.20, subd 2.

□Yes □No

□Yes □No

□Unsheltered Homeless

☐Motel/Hotel Homeless

Resident District:

This student has been identified as in transition:

This student is on an IEP:

Student is identified as:

Start Date: | |

□ Double up Homeless

☐ Sheltered Homeless

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		ETHNIC AND RAC			
	S \square No Is the student I	- ·	-	-	
	es persons of Cuban, Mex				<u>=</u>
_	, regardless of race was c	nosen above, select all t	nat apply fron	n the list below	tnis question will not be
answe	red by school staff):	C.LL			D D'
		□ Colombian □ Ecuad			
	□ Salvadoran □ Other	Hispanic/Latino DU	nknown	□ Spaniard/Spa	nish/Spanish-American
	\square No Does the stude	=			
	sota? The state of Minnes				
	th America who maintair		through triba	l affiliation or co	mmunity recognition.
-	uestion is needed to calcul	,,			. 1 11 1 1
-	was chosen above, select	all that apply from the	list below (this	s question will n	ot be answered by school
staff):	- Dooling to indicate	- Charaltaa - Ania	hinaaha (Oiiha	= Dalasta /	Lalvata
	□ Decline to indicate□ Other North America		hinaabe/0jibv	we □ Dakota/l □ Unknow	
	U Other North America	ii iiidiaii TTibai Aiiiiiadi)II	□ Ulikilow	11
□ Ves	\square No Is the student A	merican Indian from S	outh or Centra	al America?	
□ 1C3	ino is the student?	inicrican maian nom si	butil of cellera	ii miicrica.	
□ Yes	\square No Is the student A	sian as defined by the f	ederal govern	ment? The fede	ral definition includes
	ns having origins in any o	_	_		
-	ntinent including, for exa				
	s, Thailand, and Vietnam.	• '	iliaia, japaii, i	rior ca, maray ora,	Tamppine
	was chosen above, select		list below (this	s auestion will n	ot be answered by school
staff):			(4	
,,,,	□ Decline to indicate	□ Asian Indian	□ Burmese	□ Chinese	□ Filipino
	□ Vietnamese	□ Hmong	□ Karen	□ Korean	•
	□ Other Asian	□ Unknown			
☐ Yes	\square No \square Is the student b	olack or African America	an as defined b	by the federal go	overnment? The federal
definit	tion includes persons hav	ring origins in any of the	e black racial g	groups of Africa.	
If yes v	was chosen above, select	all that apply from the	list below <i>(thi</i> s	s question will n	ot be answered by school
staff):					
	□ Decline to indicate	□ African-American	□ Somali	□ Ethic	opian-Oromo
	□ Liberian	□ Ethiopian-Other	□ Nigerian	□ Othe	r black
	□ Unknown				
	\square No Is the student N				
government? The federal definition includes persons having origins in any of the original peoples of Hawaii,					
Guam,	Samoa, or other Pacific I	slands.			
	_				
	\square No Is the student v		_		
persor	ns having origins in any o	f the original peoples of	f Europe, the N	Middle East, or N	North Africa.