**План-макет проекта урока в 5 классе по теме**

**«What’s on TV»**

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**Дата:** 13.11.18

**Класс:** 5 «А»

**Тема:** « What’s on TV?»

**Коммуникативная ситуация:** Мы - киноэксперты. Говорение.

**Место урока:** 2/10

**Тип урока:** урок введения и отработки новых лексических единиц.

**Вид урока:** традиционный.

**Форма работы:** индивидуальная, групповая.

**Цель:** формирование коммуникативной компетенции в рамках заданной коммуникативной ситуации урока.

**Задачи:**

*образовательная:* способствовать развитию навыков говорения в рамках заданной коммуникативной ситуации; создать условия для отработки лексических навыков;

*развивающая:* способствовать обогащению словарного запаса учащихся;

*воспитательная:* содействовать развитию познавательного интереса к предмету через содержание учебного материала.

**Прогнозируемый результат:** предполагается, что к концу учебного занятия учащиеся смогут рассказать (6-8 предложений), какие фильмы любят и не любят смотреть в их семье.

**Ход урока**

1. **Организационно-мотивационный этап.**

Цель:

* введение в коммуникативную ситуацию урока
* актуализация знаний

- Good morning, boys and girls! Sit down, please!

**1. Repeat after me:** the news, a documentary, a nature programme, a quiz show, a talent show, a sports programme, a cartoon, a talk show, a music programme.

**2. Read the transcription**

['prəʊɡræm], [nju:z], ['kwiz ֽʃəʊ], ['mju:zɪk], ['neɪtʃə], [kɑ:'tu:n], ['tælənt], [ֽdɒkjə'ment(ə)ri]

**3. P. 50, ex. 2, WB. Are the sentences true or false? (checking homework)**

1. Quiz shows, talent shows and music programmes are fun to watch. True.
2. Documentaries tell unreal stories. False.
3. The news is for children. False
4. Talk shows tell real stories. True.
5. Quiz shows are questions and answers. True.
6. Talent shows help to find talented people. True.
7. Nature programmes tell real stories about real people. False.
8. There are a lot of sports programmes on children’s channels. False.

**4.Listen to me, please.** I like watching TV very much. I watch it every day. The Cinema Channel is my favourite. I love films. And what about you? What TV channels and programmes do you like?

1. **Операционно – познавательный.**

Цель: введение новых лексических единиц.

1. **Look at the board, please. These are our new words. Let’s read them. Repeat after me.** ( a detective film, an action film, an adventure film, a romantic film, a comedy, a horror film, a fantasy film, a sitcom, fairy tale, science fiction film)
2. **I like action films and adventure films. I don’t like horror films. And you? What films do you like? And what films don’t you like?**
3. **Организационно-деятельностный этап.**

Цель: отработка лексических навыков в различных упражнениях.

1. **Work in groups**. **Match parts of the film titles.**

|  |  |
| --- | --- |
| 1. The Wizard ['wɪzəd] волшебник | 1. of the Caribbean [ֽkærɪ'biən] |
| 1. The Adventures | 1. Rings (кольца) |
| 1. The Lord of the | 1. of Oz [u:z] |
| 1. Spy (шпион) | 1. of Sherlock Holmes |
| 1. Mr Bean’s | 1. and Juliet ['dʒu:liət] |
| 1. The Fifth | 1. Kids |
| 1. The Pirates ['paɪrəts] | 1. Holiday |
| 1. Monster | 1. Element |
| 1. Romeo ['rəυmiəυ] | 1. House |

1. **P. 79, ex. 3. What types of films are they?**

(Picture 1 is “Monster House”. It’s a horror film.)

1. **P. 79, ex. 4. Match the pictures in ex. 3 with the film descriptions.**

1 – G. A horror film is a story that scares you.

2 – A. A romantic film is a story about love.

3 – E. An adventure film is a story about pirates, or cowboys.

4 – H. A comedy is a story that makes you laugh.

5 – C. A fantasy film is a story about dragons, elves, goblins, or hobbits.

6 – F. An action film is a story in which there is a lot of action and fights.

7 – D. A detective film is a film in which a detective solves a crime.

8 – I. A fairy tale is a story about magic places, princesses, animals that can talk.

9 – B. A science fiction film is a story about planets, stars, and aliens.

1. **P. 80, ex. 5. Let’s play a guessing game with the pictures in ex. 2.**

(A: Is it a story that makes you laugh?

B: No, it isn’t.

A: Is it a story about pirates?

B: Yes, it is. It’s an adventure film.)

1. **P. 80, ex. 6. Walk around the class and ask everyone one question. For example: *Do you like detective films?* Tick every positive answer. Then tell the class the results of your survey.**

**What is the most popular type of film in your class?**

1. **P. 80, ex. 7a. Work in pairs. Choose and read true sentences about watching TV in your family.**
2. **Рефлексивно-оценочный этап.**

**Speak about watching TV in your family.**

Homework: ex. 7b, p. 81

Your marks are…

The lesson is over. Good-bye!

|  |  |
| --- | --- |
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