



# Testing Strategies

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08 June 2018

# Acronyms & Useful Terms

- **TasP** = Testing as Prevention
- **CBVCT** = Community Based Voluntary Counselling & Testing;
- **MSM** = Men who have Sex with Men;
- **Trans\*** = A “Gender Identity” frame\*, opposite to “cis”;
- **PWID** = People Who Inject Drugs;
- **PLWH** = People Living With HIV;
- **ChemSex** = Having sex while on specific drugs, usually for longer durations;
- **SWOT** = Strengths, Weaknesses, Opportunities, Threats;
- **CHW** = Community Health Worker;
- **ART** = Antiretroviral Treatment;
- **U = U** / Un-Detectable equals Un-Transmittable;
- **PEP** = Post Exposure Prophylaxis
- **PrEP** = Pre Exposure Prophylaxis

# Testing Strategies

## Important Aspects to Testing

- Why?
- Whom?
- When?
- How?



# Testing Strategies

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- **Why?**
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# Testing Strategies

## Important Aspects to Testing

- **Why?**
  - Whom?
  - When?
  - How?
- HIV diagnosis -> U=U -> Ending HIV
  - TasP = Testing as Prevention
  - UNAIDS 90-90-90 target; What about 10-10-10?
  - Targeting the general population;
  - Why Prioritise? (Targeting specific populations);
  - TasP & other prevention methods  
(Testing as Intervention)

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1. Prioritising : Targeting specific populations



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## Important Aspects to Testing

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## 2. Identifying Targeted Populations:



# Testing Strategies

## Important Aspects to Testing

- Why?
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### 2. Identifying Targeted Populations:

- Gay, Bi and other MSM
- Trans\*
- PWID
- Sex-workers
- 50+
- Migrants
- Prisons
- Other specific populations

# Testing Strategies

## Important Aspects to Testing

- Why?
- **Whom?**
- When?
- How?

3. Reaching out to these populations:

# Testing Strategies

## Important Aspects to Testing

- Why?
- **Whom?**
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### 3. Reaching out to these populations:

- Identify characteristics of these populations;

### **SWOT Analysis**



**Training  
Academy**

STEP-UP: Skills Training to Empower Patients



# Testing Strategies

## Important Aspects to Testing

- Why?
- **Whom?**
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### 3. Reaching out to these populations:

- Identify characteristics of these populations;
- Who? can reach these populations “easier”?

# Testing Strategies

## Important Aspects to Testing

- Why?
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### 3. Reaching out to these populations:

- Identify characteristics of these populations;
- Who? can reach these populations “easier”?
- How to reach these populations? (Next point)

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4. More reasons to test the general population:

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### 4. More reasons to test the general population

- Let's face it! People have unprotected sex;
- Let's face it! Sexual Practices are common;
- Let's face it! Sexual Orientation is a spectrum;

#### Including the general population:

- Takes the “stigma” away from specific groups
- Is a way to reach “non-visible” populations
- Promotes testing to everyone!



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## Important Aspects to Testing

- Why?
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Remember:

**You Need to Prioritise!**

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## Important Aspects to Testing

- Why?
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# Testing Strategies

## Important Aspects to Testing

- Why?
  - Whom?
  - **When?**
  - How?
1. How often should people get tested;
  2. Criteria:
    - Epidemiological Data in your country;
    - Routes of HIV Transmission (RHT);
    - Sexual & Other Practices based on RHT;



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# Testing Strategies

## Important Aspects to Testing

- Why?
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- **How?**

Remember:

**Each population  
needs  
a Different Approach !**

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## Important Aspects to Testing

- Why?
- Whom?
- When?
- **How?**

**“Look for Best Practices”**

**You Do Not Need  
to Reinvent the Wheel**

**!!!**

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## Important Aspects to Testing

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- Whom?
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- **How?**

### The CBVCT Model

- What is the CBVCT Model (Checkpoints);
- Why the CBVCT Model works;
- CBVCT Outreach Testing;
- CBVCT Centre: Permanent Space;
- Setting Up a CBVCT Centre (Next Session)

# Testing Strategies

## Important Aspects to Testing

- Why?
- Whom?
- When?
- **How?**

### The CBVCT Model

- Safe Space for Clients: Anonymity / Confidentiality;
- Pre- & Post-Test Counselling (Risk Assessment);
- Where to test? (Permanent Space and/or Outreach);
- Announcing a Reactive Test (WHO protocol);
- Confirmation of a positive result (WHO protocol);
- Psychological Support (Peer-to-Peer);
- Linkage to Care (ART coherence);
- Psychological health of CHW (Supervision);



# Testing Strategies

## Obstacles to Testing

- Stigma & Discrimination as barrier to testing;
- Legal frames of Testing in your country;
- Operational Barriers (human resources management);
- Training of CHW & Volunteers;
- Funding Sustainability;



# Testing Strategies

## Obstacles to Testing

- Stigma & Discrimination as barrier to testing;
- Legal frames of Testing in your country;
- Operational Barriers (human resources management);
- Training of CHW & Volunteers;
- Funding Sustainability;
- **One More Thing...**



# Community-based Testing

## Important Aspects to Testing

- Operation Environment
- CBVCT Services & Organisation Needs
- Counselling / Testing / Linkage to care
- Communication
- Advocacy
- Quality Improvement & Innovation
- Useful Tools



# Community-based Testing

## In this session (Testing Strategies)

- Operation Environment
- **CBVCT Services** & Organisation Needs
- **Counselling / Testing / Linkage to care**
- **Communication**
- Advocacy
- Quality Improvement & Innovation
- Useful Tools



# Community-based Testing

In the next session (Community-based Testing):

- **Operation Environment**
- CBVCT Services & **Organisation Needs**
- Counselling / Testing / Linkage to care
- Communication
- **Advocacy**
- **Quality Improvement & Innovation**
- **Useful Tools**



# Testing Strategies Q & A

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