

10. Facilities	Yes	No	N/A
10.1 Does the district have sufficient and available capital outlay and/or bond funds to cover all contracted obligations for capital facilities projects?	✓	<input type="checkbox"/>	<input type="checkbox"/>
10.2 Does the district properly track and account for facility-related projects?.	✓	<input type="checkbox"/>	<input type="checkbox"/>
10.3 Does the district use lecture classrooms for at least 48 or 53 hours per 70-hour week as defined by the Board of Governors (BOG) policy on Utilization and Space Standards?	<input type="checkbox"/>	✓	<input type="checkbox"/>
<p><i>The district operates on a compressed calendar (that is, one with shorter than normal semesters but that still has the amount of instructional time required by law), so it should be using lecture classrooms 53 hours per week. However, the district's ratio of capacity to load for lecture space is 168.28%, which means it has 68.28% more lecture classroom space than it needs. FCMAT reviewed class schedules and found that few classes are scheduled on Fridays and Saturdays. It is nearly impossible for a college district that operates on a compressed calendar to meet the requirement for a 175-day academic year without scheduling classes Monday through Saturday.</i></p>			
10.4 Does the district use laboratory classrooms for at least 27.5 hours per 70-hour week as defined by the BOG policy on Utilization and Space Standards?	<input type="checkbox"/>	✓	<input type="checkbox"/>
<p><i>Because the district uses a compressed calendar, it should be using laboratory classrooms 27 hours per week. However, its ratio of capacity to load for laboratory space is at 144.12%, which means it has 44.12% more laboratory classroom space than it needs. FCMAT reviewed class schedules and found few classes on Fridays and Saturdays. It is nearly impossible for a college district that operates on a compressed calendar to meet the requirement for a 175-day academic year without scheduling classes Monday through Saturday.</i></p>			
10.5 Does the district include facility needs (maintenance, repair and operating requirements) when adopting a budget?	<input type="checkbox"/>	✓	<input type="checkbox"/>
<p><i>The district rolls over prior year budget to address facility needs. The director of facilities does not participate in budget development. When funds are needed for facilities, the director of facilities requests budget augmentations throughout the year. This process does not provide an incentive for the department to identify less expensive services or the best use of funds.</i></p>			
10.6 Has a quantitative Facilities Condition Index assessment been conducted sometime in the last three years through the Foundation for California Community Colleges? . . .	✓	<input type="checkbox"/>	<input type="checkbox"/>
10.7 Does the district have a five-year scheduled maintenance plan?	✓	<input type="checkbox"/>	<input type="checkbox"/>
10.8 If the district's budget includes state Physical Plant and Instructional Support funds, is the district expending at least .005% of its current operating budget for ongoing maintenance?	✓	<input type="checkbox"/>	<input type="checkbox"/>
10.9 If the district passed a Proposition 39 general obligation bond, has it met the requirements for audit, reporting, and a citizens' bond oversight committee?	✓	<input type="checkbox"/>	<input type="checkbox"/>
10.10 If the district has passed a Proposition 39 general obligation bond or a parcel tax and it has received any legal challenges or program audit findings concerning the use of those funds, has it addressed those complaints and/or findings?	✓	<input type="checkbox"/>	<input type="checkbox"/>
10.11 Has the district submitted the required facilities master plan to the California Community Colleges Chancellor's Office (CCCCO) on schedule?	✓	<input type="checkbox"/>	<input type="checkbox"/>
10.12 Has the district submitted the required CCCCCO Space Inventory on schedule?. . . .	✓	<input type="checkbox"/>	<input type="checkbox"/>