

Franché News

Week Ending: 18th October 2019



Theme: Family

Our family of Franché has had another busy week, including football tournaments, local walks and lots of Scientific experiments!



Some of our 'Caught Being Creative' pupils chosen from Arts Week were lucky enough to visit RGS in Worcester for an arts workshop on Thursday working with specialist artists. The results were stunning and will be on display in Franché corridors very soon!

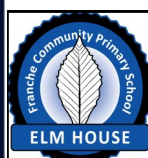
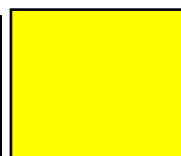
We were able to share some of our wonderful learning during a successful open day on Monday. Look out for further open events coming soon.

Attendance

Attendance school target: **96%**
 Actual School Attendance: **95.7%**
 Best Classes of the Week:
 Rec/Year 1: **1A with 98.2%** (for the 5th week in a row!)
 Years 2-4: **2L with 97.7%**
 Year 5-6: **5E with 97.9%**
 Best Year Band: **Year 2 with 96.5%**

Lates this week: 37, please help us reduce this.

Caught Being Good Totals



FRANCHE BONFIRE EXTRAVAGANZA!

Sunday 3rd November

Gates open at 4.30pm

Fireworks start approx. 6.30pm and finish 7pm

Bar, BBQ, music, sweets, popcorn, novelties and more!

Family Ticket £15 (2 adults and 2 children)

Adults £5 Children £3 unders 2's free

NO SMOKING, NO SPARKLERS, NO ALCOHOL TO BE BROUGHT IN, NO UNACCOMPANIED CHILDREN UNDER 18

FRANCHE PRIMARY SCHOOL, CHESTNUT GROVE, KIDDERMINSTER DY11 5QB

All proceeds raised will go to Franché Primary School PTA
 Registered Charity 1065516.



Year Band News

Tots:

This week in Tiny Tots the children have continued their autumn theme by exploring the tuff tray filled with Autumn objects such as leaves, sticks, conkers and pine cones. The children have also loved getting messy with slippery gloop!



This week in Little Tots the children have been looking at harvest. In the garden the children have been harvesting autumn vegetables in the digging pit. They have also been using vegetables to create pictures by dipping them in paint and printing the vegetable onto the paper. The Little Tots children have had so much fun exploring the messy jelly play!



This week in Big Tots we have been looking at hibernation and the different animals that hibernate in winter. In the construction area the children have built different houses for the animals using sticks leaves and stones. We have also created our own hedgehogs using salt dough and match sticks. In the garden this week we have been on a hedgehog hunt look for numbered hedgehogs hidden around the garden.

Top tips for talking

Helping your child learn vocabulary

Comment on what you are doing at home.



'I am doing the laundry; I'm going to wash the shirts, the trousers, the socks, etc.'



'I am going to prepare breakfast; I will make some eggs'

Label objects and actions



'You are playing with the lorry'



'Look the lorry is red'

'You are colouring'

Expand on what your child says



Child: 'Dog'

Parent: 'A big, brown dog'

Giving choices

- Show your child objects they can choose from (e.g. apple or banana)
- Name the objects you are showing them
- Give choices throughout the day (e.g. toys at bath time, food and books to read)



'do you want the apple or the banana'



- T.V. on the background or mobile phones
- Asking too many questions

Year Band News

Nursery:

This week in Nursery we have been focusing on our senses and thinking about sight, hearing, taste, touch and smell each day during circle time. Other activities in the setting have included herb cutting, spicy painting, scented playdough and taste testing. We have also been enjoying time in the forest, doing Autumn yoga as part of our PE sessions and learning new songs about autumn as part of our music time.



Reception



This week has been all about singing! We have been practising our songs that we are going to send to Elmer. We can't wait to hear what he thinks of them. The songs we have been focussing on are 1, 2, 3, It's Good To Be Me and a new song that we have made to celebrate Elmer's unique qualities. Alongside singing, we have introduced the Spelling Shed which the children have thoroughly enjoyed. It is great to see so many children playing at home - keep it up! In Literacy, we have been writing some CVC words for Elmer and trying to hear all of the sounds as we stretch the word out. In Maths, we have recapped numbers to 5 and went on a little walk around Chestnut Grove to see what numbers we could find in the environment. The Reception children were all eager to look at cars, houses and even bins to find numbers!



Families at Franche - you are phenomenal!

We raised an incredible £1210 for Oscar. Thank you so much for your support!



Year 1

This week in Year 1 we have really enjoyed writing our recounts all about our trip to RAF Cosford. We had so much fun looking at the aeroplanes and making our very own parachutes; we tested them too!

In Maths we have continued looking at subtraction – using the Numicon to help us and have completed our weekly Maths Challenge based around addition and subtraction.



Safeguarding in the Curriculum

How To Keep Safe

Year 2 have continued to make links between the Fire of London and how to keep themselves safe. The children carried out a learning walk that focused on fire safety, asked the fire officer questions and wrote instructions.

PCSO Kate Easthope visited Year 1 and 2 to talk to them about ways to keep themselves safe including fire, water, road safety and stranger danger. The children had lots of very sensible ideas of how to keep themselves safe and learnt that a stranger is someone they do not know, to stay close to their trusted adults, not to play near canals or open water, how to call for help if a friend fell in the water, how to cross the road safely and how to keep safe around fires and fireworks.

Challenge: parents, ask your child if they can remember their own address. If they get lost or need to call 999 they need to know this vital bit of information.

Peer Pressure

On Monday PCSOs Kate and Becky worked with Year 6 to increase their understanding of 'peer pressure' and gave lots of good advice if children find themselves being pressured by their peers or children older than themselves.

Group discussions decided that peer pressure is not a good thing, it is being forced to do something & there might be a consequence. Children were very clear that peer pressure involves a need to fit into a group.

Advice:

- * Choose your trusted friends wisely.
- * Surround yourself with people who accept who you are!
- * Think of the consequences — make wise choices.
- * Consider if your actions translate into right or wrong.



Safeguarding Information

Children Missing In Education

School education plays a vital foundation in a child's life. Research proves the link between regular school attendance and educational progress and attainment. Franche Community Primary School recognises that a child may become missing from education. Procedures are in place to obtain information when children move out of an area, go abroad or arrive at school to obtain a place from another area.

Who are the children at risk of missing education?

Children of compulsory school age who are:

- * Not on a school roll or who are not receiving a full-time education;
- * Identified as having been out of educational provision for a period of time.

Children go missing from education for a number of reasons:

- * Failure to secure a school place after moving to a new area;
- * Removed by their parent/carers;
- * They do not start school at the appropriate time and so do not enter the education system.

Franch Primary School's response to children missing education:

- * Attendance is monitored daily;
- * The Designated Safeguarding Lead and Attendance Officer will make reasonable enquiries to establish the child's whereabouts ie daily phone calls and/or safe and well checks to the family home;
- * Franche will inform the Local Authority if a child has missed ten consecutive school days.

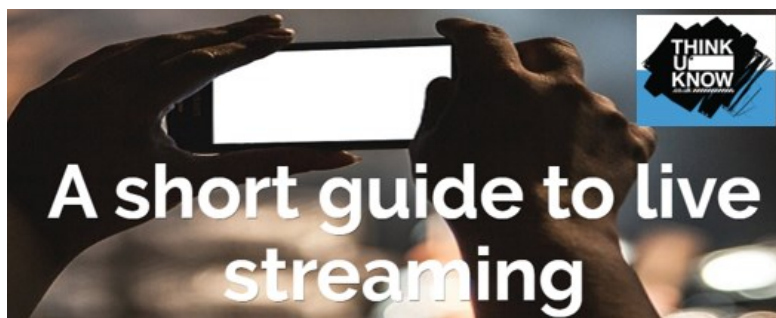
More Information:

[Worcester Children First](#)

[CME](#) - Children Missing Education



The internet is amazing! Children can play, learn, create and connect - opening up a whole world of exciting possibilities. But with the digital world changing all the time, how can you make sure your child's staying safe?



Live streaming is the broadcasting of **live video** to an audience over the internet. It can also be a one-on-one live video chat. Unlike pre-recorded videos that can be cut and edited, live streaming is just that – live and uncensored.

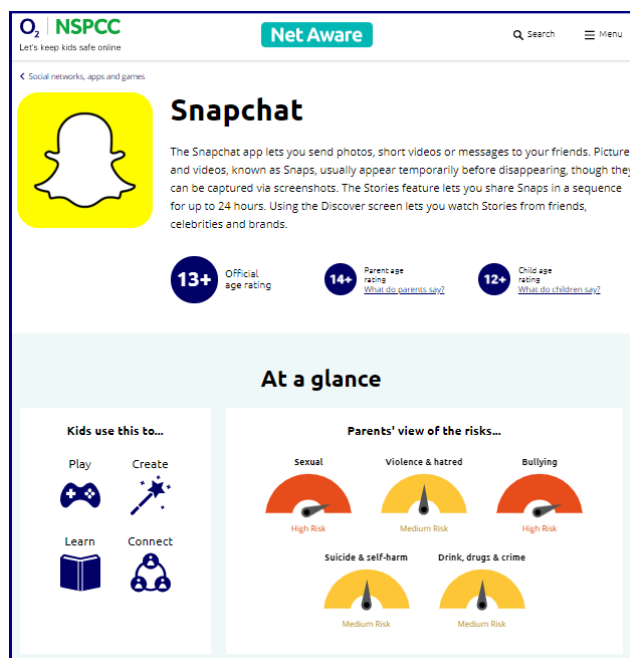
It's appealing as it gives young people the chance to be creators, presenters and to be seen and heard by an audience. Many of our children are doing this on various apps and platforms. When used in positive ways, live streaming is an excellent tool for young people to create identity and develop confidence and communication skills. It also enables them to gain insight into their own favourite celebrity speakers or live streamers. However, as with anything, there are risks. To find out more about Live Streaming and how to keep your children safe online, follow this link to the ThinkUKnow website. <https://tinyurl.com/y4zkazdz>

Another extremely useful webpage is: <https://www.net-aware.org.uk>

Type in the name of any app or game and it will provide you with a summary of what it does, why children like it and any risks it might pose to your child when they are using it. It details the various parental controls and how best to apply them and it also explains how to block and report users on each app and game. If children are feeling intimidated or upset by another user, this is the first thing to do and it allows them to have control over who they do and do not interact with. Check it out and have a chat with your child about what they are using and why they enjoy it - maybe you'll enjoy it too!

O₂ | NSPCC
Let's keep kids safe online

Net Aware



Year 2

Another exciting week in Year 2. In Maths, the children have been looking at addition and applying the Concrete, Pictorial and Abstract (CPA) approach to develop a deeper understanding of addition. They have been looking at adding two-digit with one and two-digit numbers.



In addition to this, in Computing, the pupils have had a go at problem solving with algorithms. The children had to assist Bee in reaching the flower beds. The children used their knowledge of position and direction to support this.

Finally, as part of our topic during Reflection Time, the children have been discussing the following question, ***Would you let a stranger join you on your boat?*** The children have been considering different opinions and suggestions of others, listening to their reasons of their choice. What would you decide?

Year 3

This week, the children have reflected on what life would have been like to be a child during WW2 by listening to an air-raid siren and bombs dropping. In Guided Reading, each class has practised and performed their own verses from the poem 'Evacuation' by Angela Wybrow. You can watch this now on our school YouTube page! Throughout the week, we have been building on our geographical knowledge of cities in the UK by finding the main cities that children would have been evacuated to and from during the war.



Year 4

This week, the children have been learning about famous leaders during the Roman times and using what they have learnt to pick their favourite and most successful Emperor. They have also been starting to make their Roman quiz on 'Scratch'. In our Maths lessons, we have started to focus on the compact method for addition. During our Science lessons, we have been exploring rates of evaporation and setting up an experiment to test our predictions. Ask your child what we found out!



Emperor
Claudius



Emperor
Caesar



Emperor
Caligula



Emperor
Hadrian

Year 5

This week our maths learning has been on the topic of statistics and in particular, line graphs. By developing our understanding of how to plot these graphs we were able to compare how our pulse rates changed whilst participating in a Body Coach workout. Our English has taken us further into the world of dragons alongside our art, which has seen us develop our ability to create reflections and shading as well as printing to produce our dragon skins.



Year 6

This week, Year 6 have continued practising their debating skills by learning the correct language to use and the different positions, such as the speaker. A debate was then held about whether children should be First Aid trained. In our Maths lessons, we have started looking at long multiplication and short division and applied this learning to solve word problems. During our Science lessons, we have drawn flow charts to help explain the process of how fossils are formed.



Mr Dibble would like to say a big thank-you to all of the amazing young people who sang with the Armonico Consort and the King's Singers last Thursday (10th October). Those legends are:

Joshua W
George P
Devon S
Edward R
Lewis O'N
Logan S
James W
Noah W-A
Tyler B
Sid B
Ethan B
Edward E
Matty W

Alexie B
Marley D
Sophia B
Sophie B
Katie C
Lilly C
Erin D
Maddison A
Holly W
Sophie H



Also, super-big shout-out to **Jessika S** and **Billy C** who both couldn't make it on the day, but put in as much effort as all of the others to learning the music. You were missed!

It was a very long day and the music was incredibly complex, but the children showed amazing focus, resilience and professionalism throughout. The King's Singers are a world-famous classical music group and the children held their own on the stage with them. We even had the chance to talk (and high-five) two of the singers from the group. For more photos and footage, visit our Facebook and Twitter sites, or visit the Armonico Consort's social media pages. Again, thank you to the children for the massive amount of time and effort they put into this concert, and to their parents and carers for supporting our school's music department.

Congratulations to the following children for completing their Bronze passports:

Ivy E 2W

Hollie E 3SB

Mitchell K 5E





Congratulations to all our wonderful Stars of the Week!



Tots

Tiny Tots: Wilf H
Little Tots: Lil-Rose P
Big Tots: Finley D
Charley C

Nursery

Red: Jacob S
Yellow: Cain B

Reception

RLB: Max W
RSL: Alfie S
RBF: Roxy G
RCL: Olivia R

Year 1

1A: Declan C
1C: Penny C
1D: Sophia N
1J: Reuben L

Year 2

2CH: Taylor C
2W: Daisy R-T
2SH: Cameron M
2L: Jacob G

Year 3

3C: Elsie C
3H: Evelyn H-W
3P: Samuel A
3SB: Louie B

Year 4

4S: Reme S
4B: Charlie S
4EP: Ayshnavy J
4M: Noah L'H

Year 5

5P: Amelia C
5ET: Annabelle P
5GE: Archie M
5W: Darcey E

Year 6

6G: Charlie T
6M: Jia Jun L
6H: Harvey N
6R: Ruby K



Headteacher's Award

Nursery: George P

Reception: Joseph L

Year 1: Codey C

Year 2: Lucy G

Year 3: Isabelle C

Year 4: Ashton D

Year 5: Isabel S

Year 6: Freya M



Spelling Shed

Well done to
Scarlett M.

for being our top Franche speller!

Top class was
RLB!

TIMES TABLES

ROCK STARS

Well done to

Finley W from 4M

for having a speed of 0.85

taking the top of the Franche TT Rockstars

Dates for your Diary:



Reception Open Day : Monday 21st October

9.30am—11.00am (call the office for more information 01562 751788)



Thursday 24th October (Years N & R 2.00pm—3.00pm)

Thursday 24th October (Years 3 & 4 4.30pm - 5.30pm)

All discos will be in the Lower School Hall



Wednesday 23rd October

All meetings held in classroom 2CH

Sunday 3rd November Franche PTA Bonfire Extravaganza



Franhe PTA Quiz Night

Friday 29th November

7:30 - 10:30pm

Contact Us:

Franch Community Primary School

Chestnut Grove

Kidderminster

DY11 5QB

Tel: 01562 751788



Check out our social media pages:



@francheprimary



@primaryfranche



www.francheprimary.co.uk

Email: office@francheprimary.worcs.sch.uk