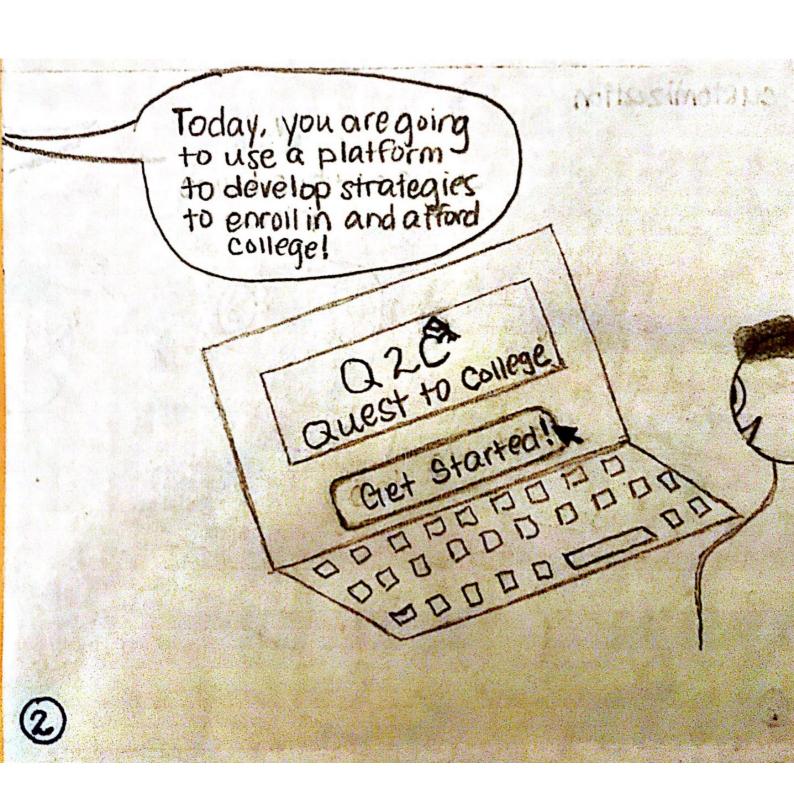
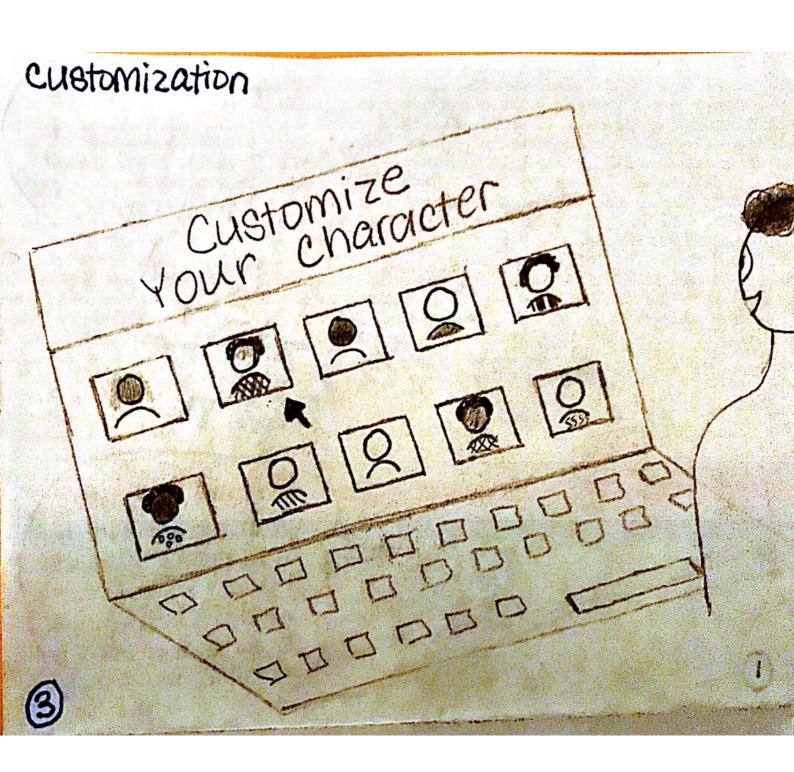


Jessica is an 11 year old Hispanic student enrolled in the AVID program—a nationwide college readiness non-profit. Jessica would like to go to college, even though her parents did not. Students from underrepresented backgrounds like Jessica (racial minority, low-income and first-generation college students) attend college at a much lower rate than students from more advantaged backgrounds. In her AVID elective course, Jessica develops skills such as taking Cornell notes and organization but does not develop strategies to enroll in and afford college—even though the mission of AVID is to help students succeed on a path to college.

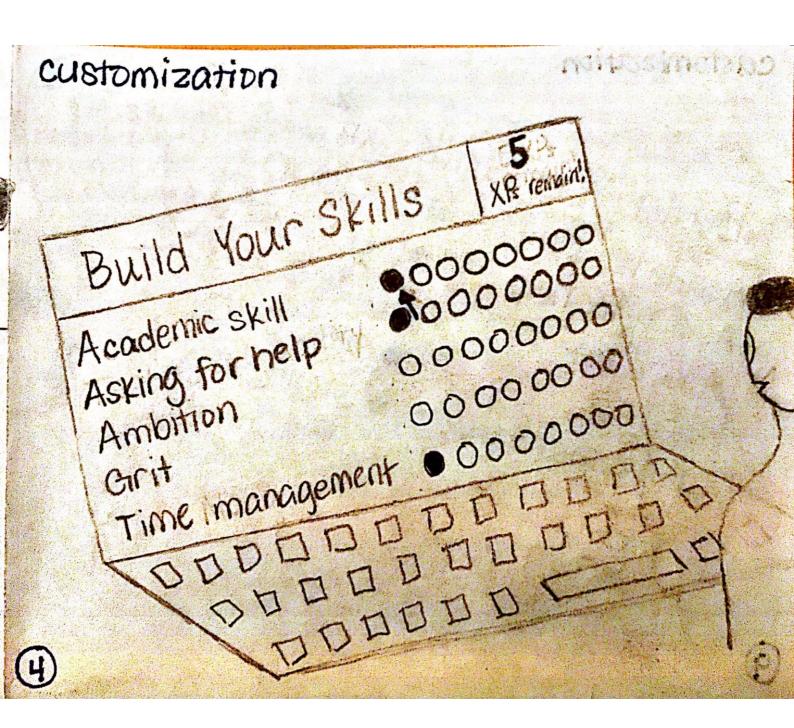
Scanned with CamScanner



Jessica has her own laptop in her AVID class. During her AVID class, she logs in to a web-based app that her teacher purchased called Quest to College.



Jessica builds her character that she will use to navigate through the various missions within the platform.



Jessica equips her character with skills that will help her complete the missions.

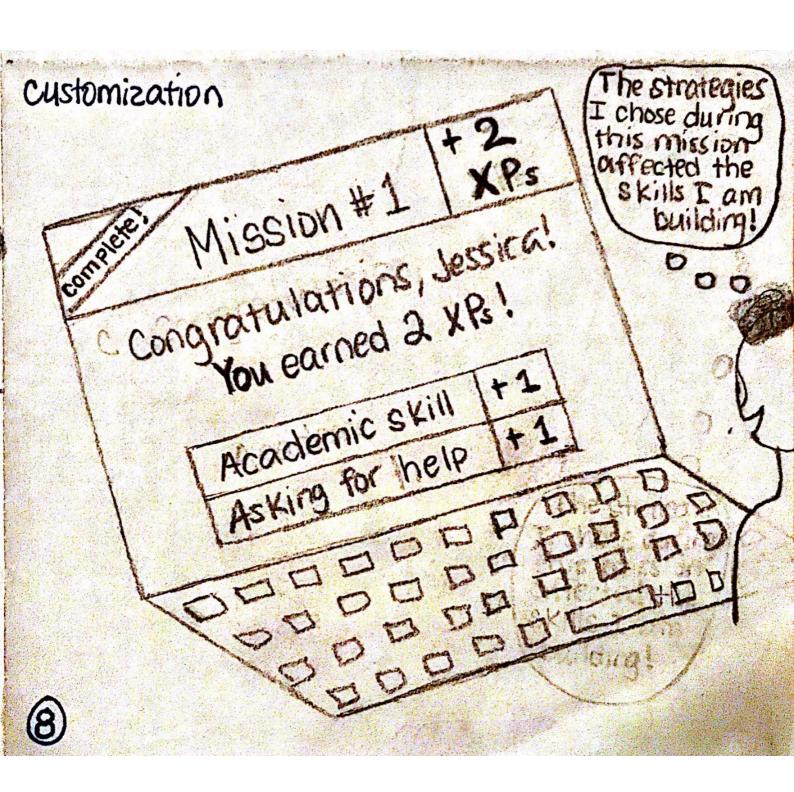




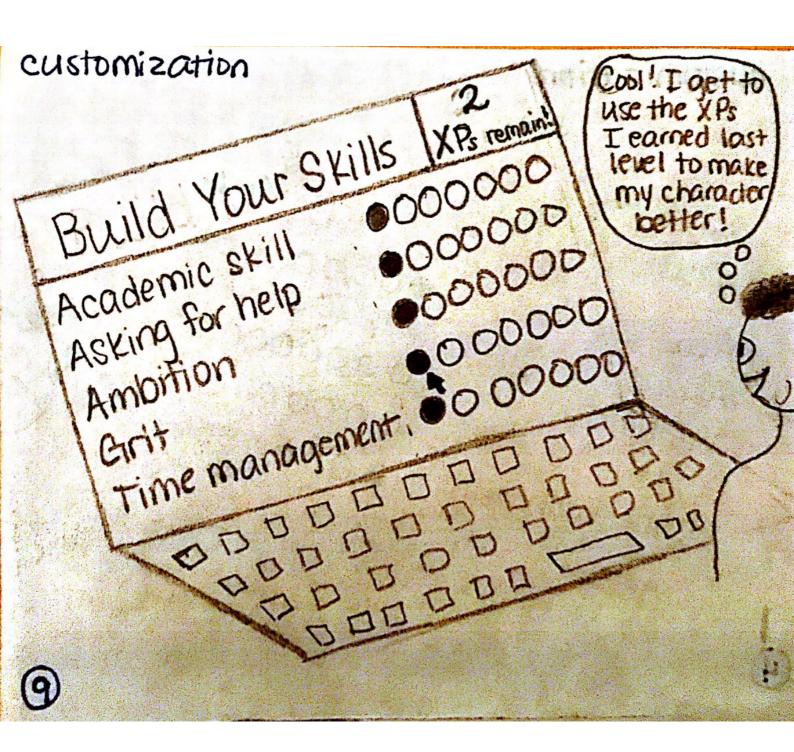
Jessica collaborates with another character within the Quest to College platform—her classmate Kyle—to receive help with her current mission.



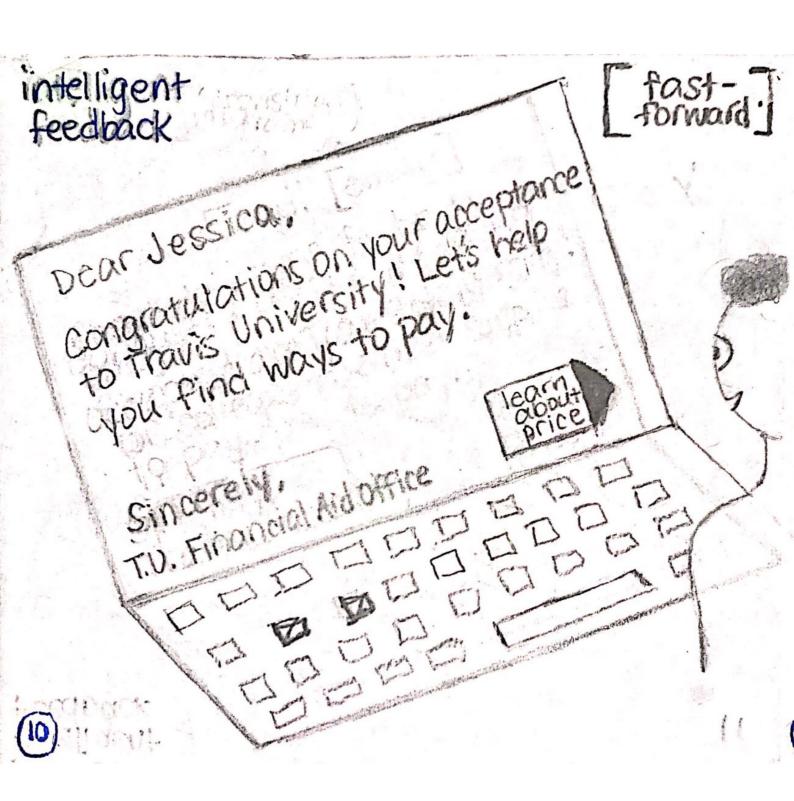
Jessica's mission is to choose a class schedule—with the help of her school's guidance counselor—that will make her a competitive candidate for admission to college.



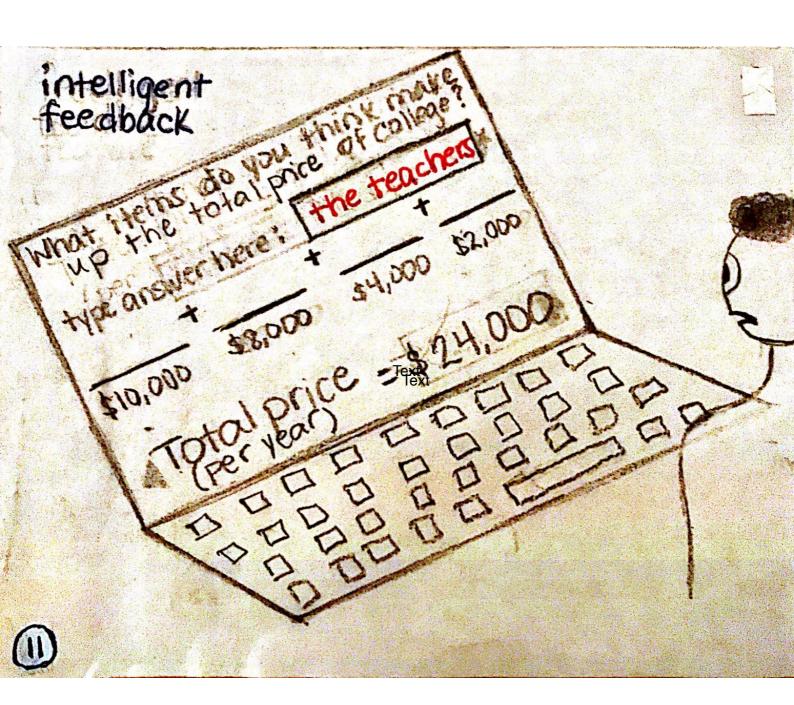
Jessica earns experience points—or "XPs"—that are particular to the tasks she successfully completes within the mission.



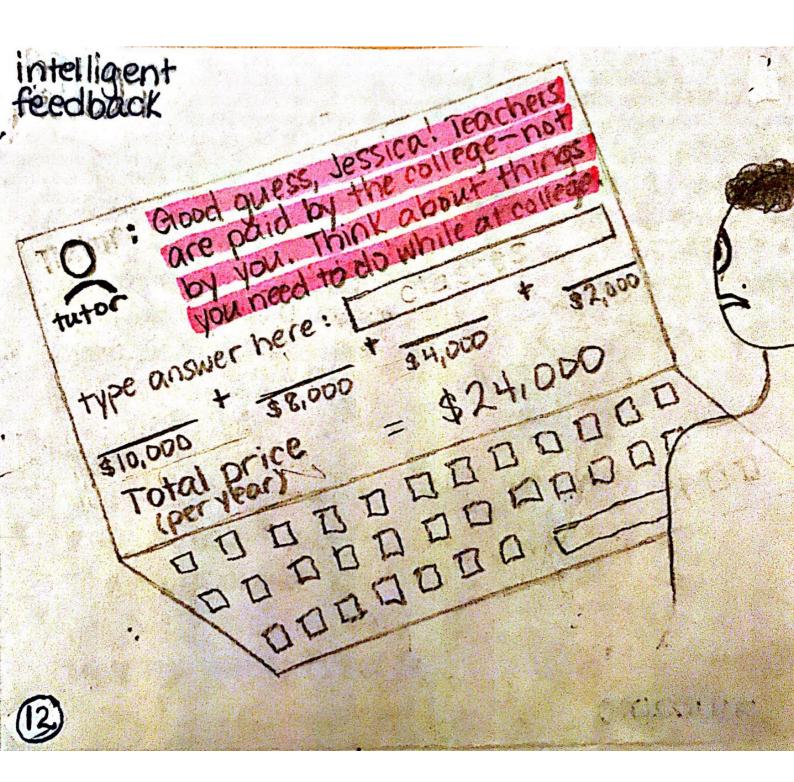
Each time Jessica adds experience points to her skill set, her character becomes more capable to complete subsequent missions.



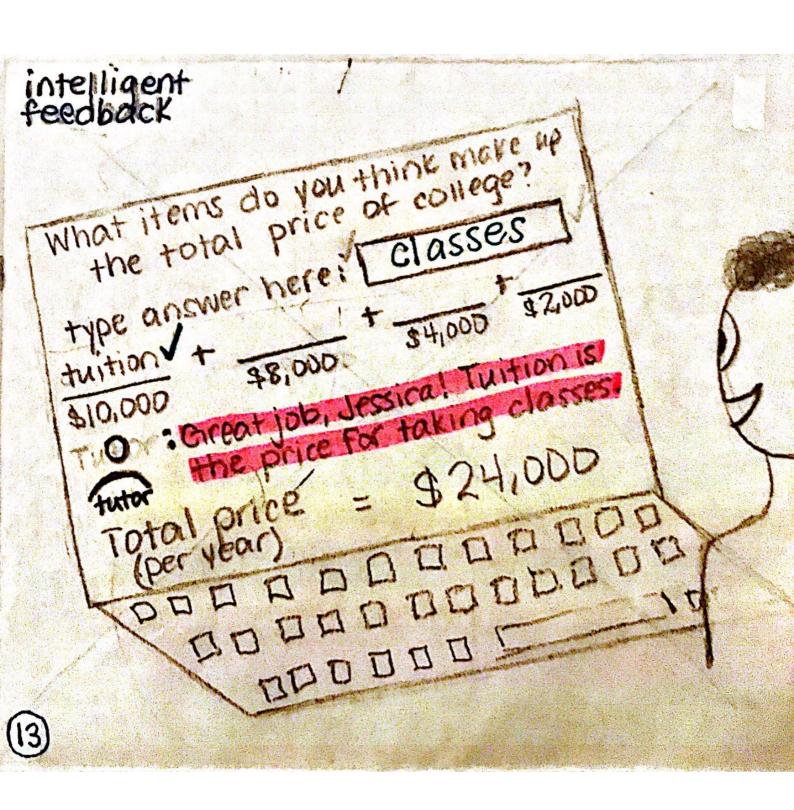
Later on in the quest, Jessica encounters a mission that requires her to search for ways to cover the cost of the college she wants to attend.



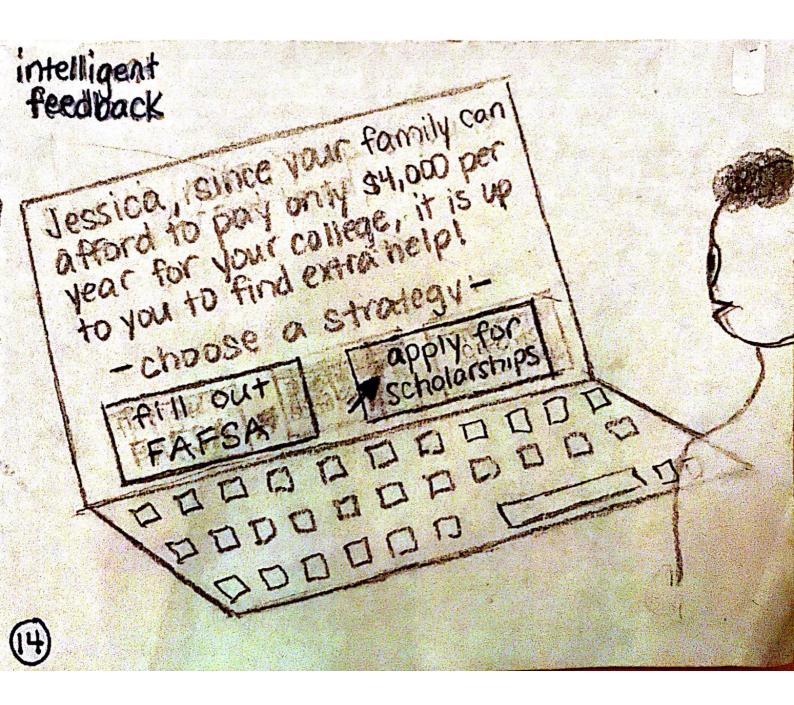
Jessica submits an incorrect response to a prompt.

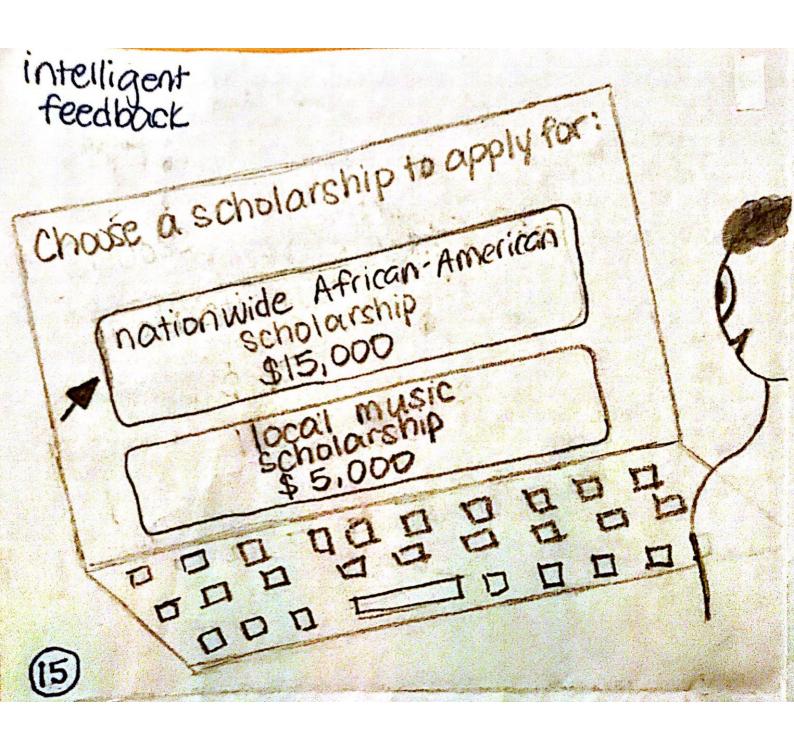


Jessica receives immediate customized feedback from an intelligent tutoring system.

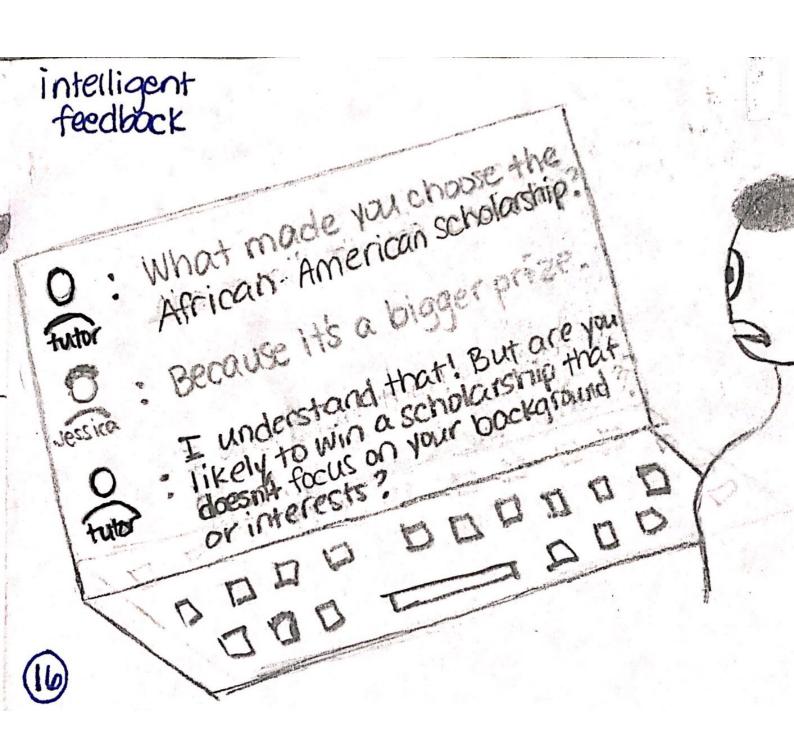


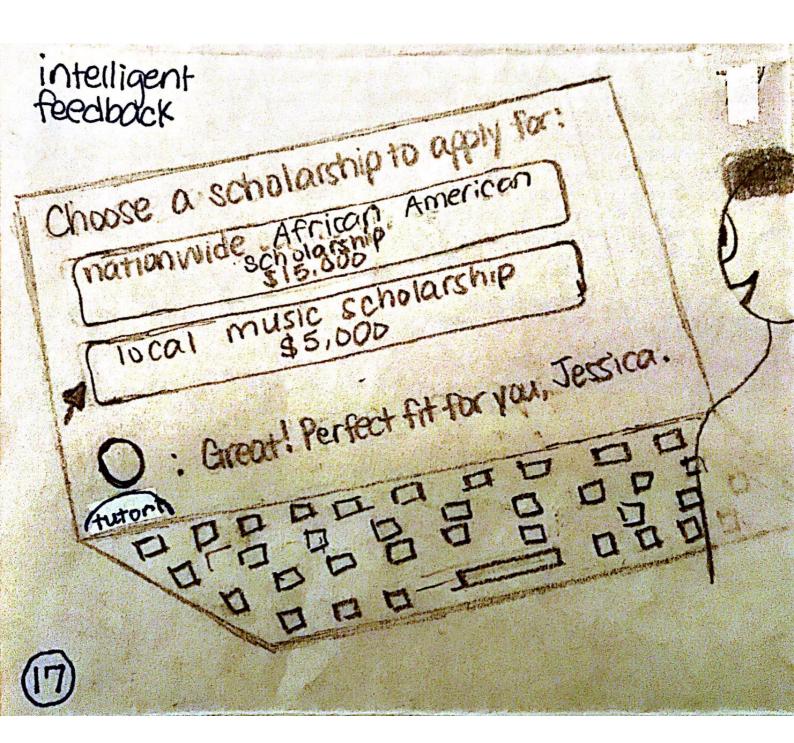
Feedback provided by the intelligent tutoring system helps Jessica arrive to a correct response and also offers positive words of affirmation.

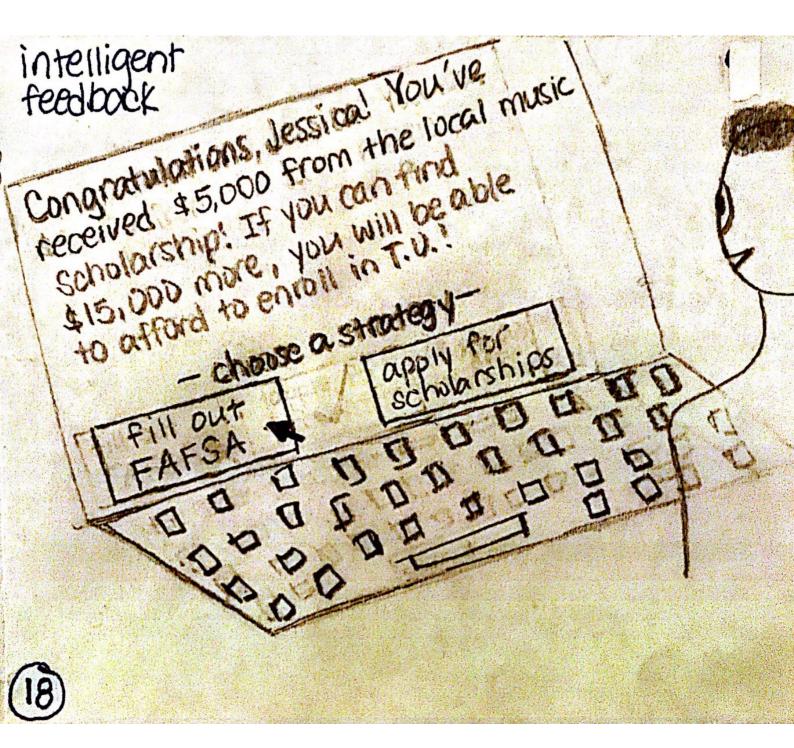


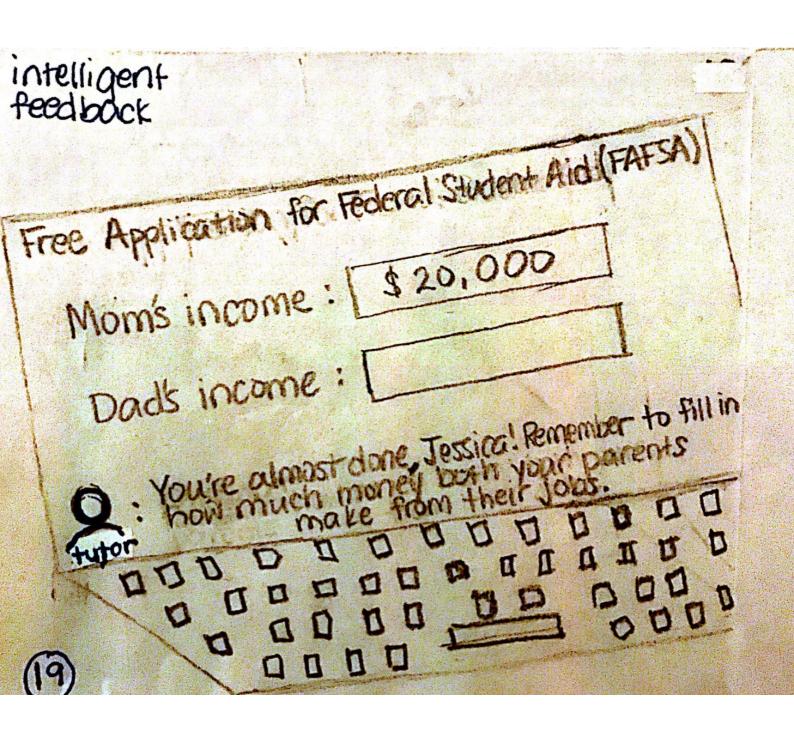


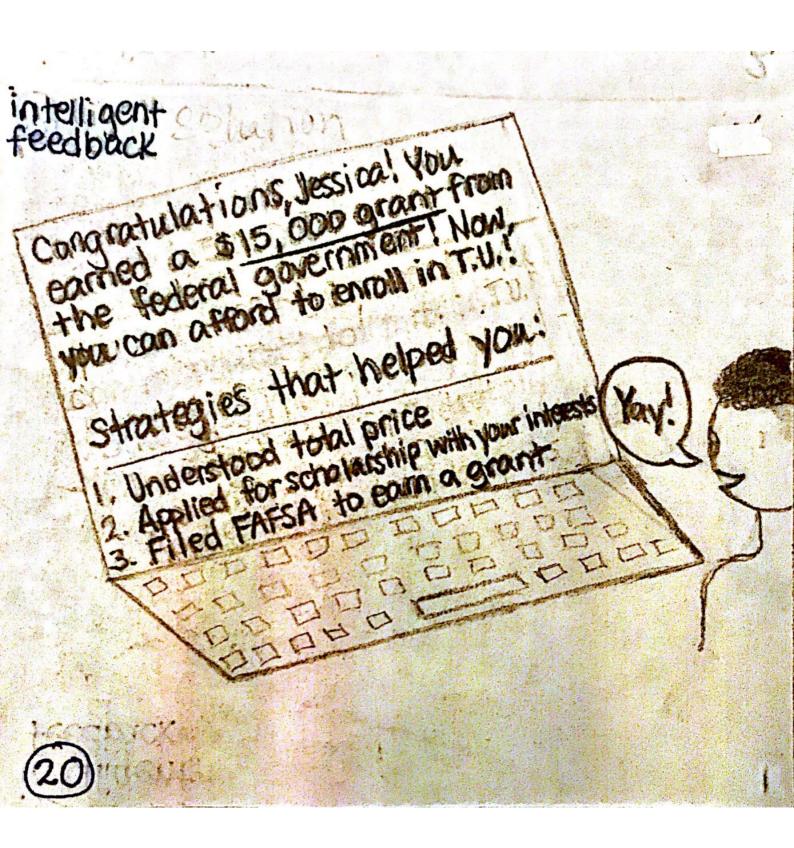
Jessica chooses to apply for a scholarship that does not reflect her background.











Jessica reviews the strategies that helped her afford the price of the college she wants to attend.

