

ZANIESHA WILLIAMS: This is where I feel like home! This campus is huge! It has over 80 acres!

(Aerial view of Florida School for the Deaf and the Blind)

(Aerial view of the football field)

(Screen dims)

(Florida School for the Deaf and the Blind logo and motto appear on a black background)

CASSIDY DAINTY: Hello! Welcome to the Florida School for the Deaf and the Blind. My name is Cassidy.

ZW: Hi! My name is Zaniesha.

BOTH: We are sophomores!

DANIEL PLETENETS: Hi! My name is Daniel. I am a freshman here.

CD: FSDB is a fully accredited, tuition-free public school for eligible Pre-K and K-12 students who are deaf/hard of hearing, blind/visually impaired, or deafblind. This school has 975+ students through statewide parent-infant/family programs as well as a Pre-K early learning center and K-12 elementary, middle, and high schools on its campus.

DP: Students can take academic courses, Honors courses, Advanced Placement courses, Dual Enrollment college courses, or elective courses through the Florida Virtual School (FLVS) or St. Johns River State College (SJRC). For me, I take classes here in the morning and then I go to an Aerospace class at St Augustine High School. After that, I come back here at FSDB in the afternoon. I'm on the Academic Bowl team and the swimming team.

(Students walking out of Pope Hall)

(Students conversing in the cafeteria during lunch)

(Students presenting in Forensic Science class)

(Students working outside on an Environmental Science class project)

(Environmental Science teacher explaining what to do)

DP: Students can participate in Career and Technical Education (CTE) programs here on the FSDB campus or at First Coast Technical College (FCTC) located nearby. We offer 3D Design and Printing, Building Construction Technologies, Culinary Arts, Digital Media/Multimedia Design, Horticulture Science & Services, Java Development & Programming, and Marketing and Promotional Enterprises classes here.

(Students working on computer animation projects)

(Teacher describing the VEX robotics board)

(Team of students maneuvering their robot around obstacles on the board)

(Teacher guiding student on her 2-D animation project)

(Student drawing a line with ball using iPad)

(Student painting a green alien face on a sign)

CD: We are here at Deaf & Blind Designs, or D&B Designs for short. D&B Designs is a custom printing program school-based enterprise. Students learn about graphic design, digital imaging, measurement, layout, customer service, marketing, operating a small business, and management. Adobe Photoshop and Adobe Illustrator software is used to create promotional merchandise, such as shirts, cups, and phone cases for campus and community partners. Teachers, staff, parents, students, and everybody else are welcome to visit and shop here. It's really nice!

(Student using heat press machine to transfer design to an iPad vinyl stand)

CD: During school hours, D&B Designs empowers students to become managers and assistant managers. What are their responsibilities? When customers come in, a manager or assistant manager will ask them if they need assistance. They also handle credit transactions and bag items for their customers. Students have to fill out a job application if they want to work here after school. The principal will interview them first. Once they are hired, they will go to conferences, workshops, and events to sell merchandise. They also do get paid for working here.

(Student preparing a shirt to be processed)

CD: D&B Designs offers dual enrollment courses. Through this school's partnerships with RIT/NIT and other community colleges, colleges, and universities, students can take classes, they earn three college credits for each class.

(Student using a cookie cooling tray to smush eggs through)

ZW: I'm here at Dragon's Lair, or DL for short. Teachers, staff, and students can come to purchase food. We offer awesome vegan options. Students can work here and learn how to safely prepare food and interact with a variety of customers. This place is a great opportunity for students who might want to work in restaurants or cafes, or even set up their own business.

(Student asking a customer how he may help her)

(Student cashier processing a transaction with a teacher supervising)

DP: The D&B Garden Center is a licensed nursery and school-based enterprise. Students learn how to maintain a greenhouse and garden center, operate a small business through selling plants and flowers to customers, calculate transactions, provide quality customer service, and educate customers about the plants. The public is welcome to visit the nursery and make purchases.

(Two students planting greenery)

(Two students chopping peppers)

(Student watering plants with a hose)

ELSIE: Hello, I am in Agriculture class. We are learning about different plant species. We plant, grow, care for, and trim plants. Last week, we built an aquaponics system. Recently, we sliced peppers and placed them in a dehydrator to dry them up. Do you know that we have a flower shop?

That means customers can come and buy plants – this helps us learn how to operate a business. Now, let me show you around. Come!

This is a dehydrator. We leave the peppers in dehydrator for around 10 hours. When the drying process is complete, we will blend the peppers into a fine powder. This is what the powder form looks like. We will donate them to Dragon's Lair and the cafeteria. The spice can be sprinkled on food as needed.

Here we have an aquaponics system. It is used to grow plants without soil. We feed the fish in the tank at the bottom of the system. Fish waste provides nutrients to the plants. The fish that we use to raise in the system are tilapia. At the end of the year, we will eat the fish. I am excited for that.

(Student showing clay pellets)

CD: FSDB offers eight dynamic and comprehensive programs in the performing arts. The range of opportunities available means that every student talent finds a place for expression. Students have the opportunity to participate, develop and refine their knowledge and skills in dance, drama, instrumental and vocal music, and theatre arts.

(Teacher demonstrating dance moves to her Dance Troupe students)

(Dance Troupe students performing on stage)

BRIEARA: FSDB is special to me because of the recreation program here - it provides opportunities for students to work after school and earn money. I have been working for the recreation program since my sophomore year. I had to apply for the job and I got an interview. I gained real-world work experience by working here. The recreation program consists of six student staff and six adult staff. My duties include leading activities, cleaning up afterwards, and hosting events. It allows me to interact with students of all ages, whether deaf or blind. Secondly, the recreation program is really fun for students. For example, as you can see them, they are my high school peers. The recreation program provides different activities, such as canoeing, bowling, watching Flagler College basketball games, and many more. Because of the recreation program, kids can really enjoy themselves after school.

(Student bowling in the bowling alley)

(Two students waving at the camera from their kayak)

(Student fishing from the dock)

ZW: Today, we are having a pep rally here for our homecoming game! There will be fun games, cheers, dances, and music. I'm more than ready to show my school spirit!

(Classic Corvette with two homecoming court members leading the parade)

(Teacher on bicycle waving at the students)

(View of students and teachers cheering from the bleachers)

(Cheerleading squad cheering the crowd on)

(Football coach asking the audience if they are going to watch the game tomorrow)

(Teacher struggling to walk under a pole, laughing)

(Teams of elementary school students and staff being dragged on blankets by high school students during a game)

SAMANTHA: FSDB is the best!

(Aerial view of students on football field forming the number "1")