

FW: National Assessment of Collegiate Campus Climates (NACCC) Survey

Williams, Lesley

Thu 2/14/2019 5:39 PM

To: Miyamoto, Norma <NMiyamoto@palomar.edu>; Deerfield, Nina <ndeerfield@palomar.edu>; Evilsizer, Mark <MEvilsizer@palomar.edu>; Hensch, Nancy A. <nhensch@palomar.edu>; Halcon, John <jhalcon@palomar.edu>;

Cc: Blake, Joi L. <jblake@palomar.edu>; Laughlin, Teresa <tlaughlin@palomar.edu>; Gonzalez, Anel <agonzalez@palomar.edu>;

Bcc: lesleyewilliams@gmail.com <lesleyewilliams@gmail.com>;

 1 attachment

NACCC Survey to Faculty, Staff and Administrators.pdf;

Dear Trustees,

I'm hopeful that you've already received this notice from Dr. Blake. I believe it is the Campus Climate survey that Dr. Blake referred to at Tuesday's Governing Board meeting in response to Trustee Miyamoto's call for a third party vendor to conduct a campus climate survey (again, I only hear bits and pieces, so forgive me if I am mistaken due to my inability to follow the conversation completely). This NACCC survey is valuable and should be embraced, but misses the point that I was trying to make (and I believe Trustee Miyamoto echoed). First, it appears that the survey is directed at students and not employee groups. Second, this particular survey is looking at campus climate through the lens of racial sensitivity (again, valuable and informative data, but does not address the low morale that I'm observing). I renew my call for a broader campus climate survey that targets employee groups on overall working conditions and general morale.

On an aside, I can hear Trustee Hensch quite well (thank you Nancy Ann— you have great projection) so I was able to hear Trustee Hensch's discussion regarding the videotaping and live streaming. As someone who is disproportionately impacted by the lack of videotaping, I would like to answer two of her questions.

Trustee Hensch: *What are other colleges doing?* **My answer:** I'm not sure why that matters. Shouldn't we be videotaping and streaming because we have the resources and it's the right thing to do? Moreover, wouldn't videotaping qualify as an ADA accommodation for my disability?

Trustee Hensch: *What are the pros and cons?* **My answer:** Pros: It will serve as an accommodation for my disability, it will increase transparency by large and significant measures, and also make the governing board meetings accessible to people who cannot be at the Board meeting due to classes, work or driving distance. It will also provide a better record of Board meeting discussions and motions. Moreover, video recorded conferences will make remote retreats accessible, which could potentially alleviate some of the complaints Trustee Hensch referenced. **Cons:** Videotaping and livestreaming will be an expense to the College. The expenses will probably be initial installation of overhead cameras with rotational capabilities and remote controls (perhaps \$ 10k – I'm just guessing on cost, but before baulking at that cost, I ask you to think about how much Regina Petty made on Tuesday at the Board meeting) and then staffing TV center staff to coordinate the cameras, which hopefully could be done remotely from another room. It may seem like a high expense, but I urge you to consider it an ADA accommodation for me and people who cannot attend for other reasons. The only other con that I could conceive of is if Board members or the administration did not want their actions or words to be made public. But the point of an open meeting is to be on record, so I don't think that con is justifiable. Therefore, the only con I conceive of is cost (people being filmed in a public meeting is expected and not a 'con' that I consider reasonable, so I did not address that one).

7/2/2019

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Thank you for reading. I do hope to see the Board move forward on the two issues I outlined – a broader campus climate survey aimed at employees and videotaping the board meetings.

Respectfully,

Lesley Blankenship-Williams

From: Ashour, Cheryl

Sent: Thursday, February 14, 2019 4:31 PM

To: Permanent Faculty; Adjunct Faculty; Classified Staff; CAST; AA Classified Administrators; AA Education Administrators; Cabinet Members

Subject: National Assessment of Collegiate Campus Climates (NACCC) Survey



**PALOMAR COMMUNITY COLLEGE DISTRICT
OFFICE OF THE PRESIDENT**

MEMORANDUM

DATE: February 14, 2019
TO: Faculty, Staff, and Administrators
FROM: Dr. Joi Lin Blake
Superintendent/President
SUBJECT: *National Assessment of Collegiate Campus Climates (NACCC) Survey*

This spring, Palomar College is participating in the 2019 administration of the National Assessment of Collegiate Campus Climates (NACCC), a survey about the climate on our campus.

The NACCC is an annual campus climate survey administered to students at colleges and universities nationwide. It covers six main content areas, including institutional commitment to racial diversity and inclusion, impact of external environments, feelings and affirmations of "mattering," racial learning and literacy, encountering racial issues, and cross-racial engagement.

This is a 15-minute online survey sent directly to students. We encourage you to communicate the importance of student participation in the survey, so students can share their perspectives of the climate on our campus. Student input on the survey can help us better understand the racial climate on campus in order to improve college experiences and support student success.

Online administration will begin the week of February 18th.

If you have any questions or need additional information, please contact Rachel Miller in Institutional Research and Planning at rmiller1@palomar.edu or ext. 2555.