

# FUN LEARNING AID

**GROUP 5**

# OBJECTIVE & TASK

To help the *orang asli* (aboriginals) kids in their academics through a fun and engaging way of learning by designing interactive and beneficial wall installation.

# GROUP PHOTO & SCOPE OF WORK



## **English**

1. Alifa
2. hayze
3. Maeesha
4. Hiba
5. Thili

## **Maths**

1. parisa
2. Tisya
3. yijie
4. David

## **Science**

1. Joe
2. JT
3. Qila

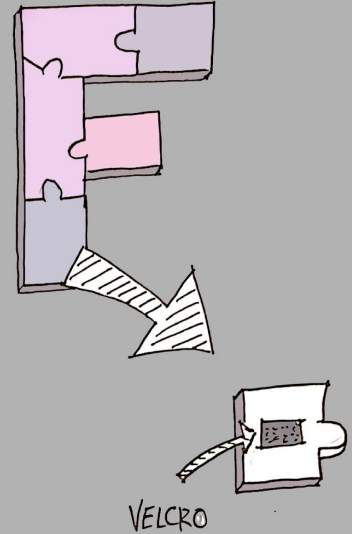
## **Arts**

1. eunice
2. yujing
3. Nad
4. Zihah



# 1. ENGLISH LANGUAGE -ALPHABETIC PUZZLE

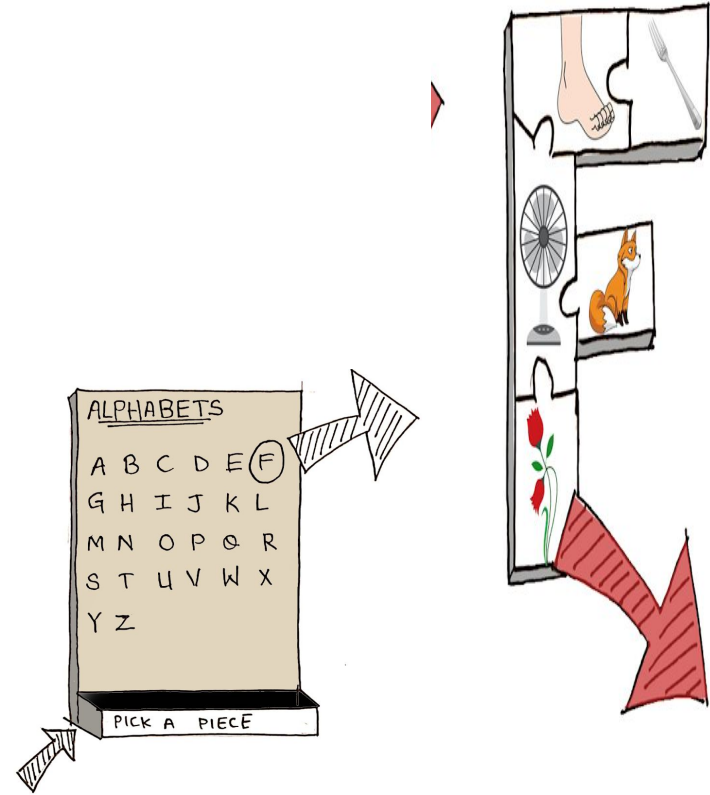
- A puzzle activity that involves imagery to help develop a sense of problem solving skills.
- Colour will also help children learn and understand without confusion.
- Puzzle pieces would be made by lazer cut and attached together with velcro while the base of the board; MDF.



# HOW TO USE IT

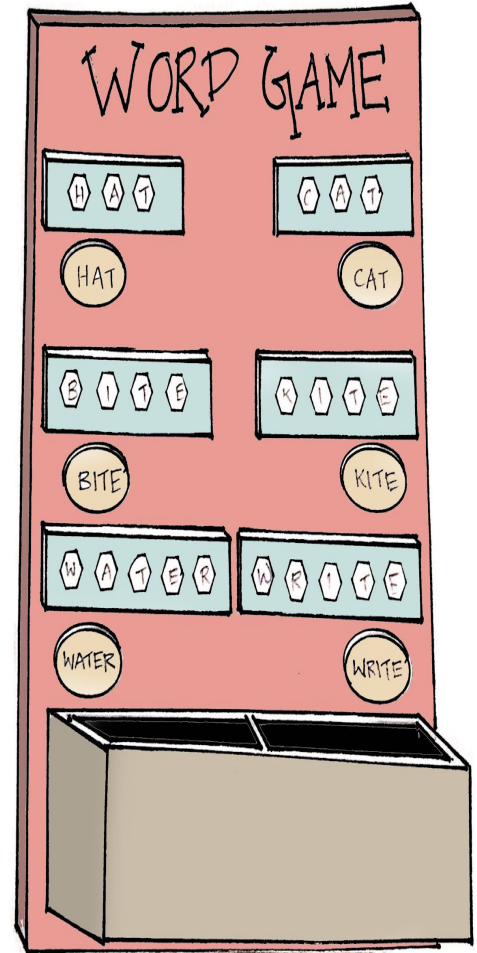
- Starting with the basic alphabetical order to help the children understand fundamental english.
- Every letter will consist of puzzle problem, that will be solved with puzzle pieces starting with the respective alphabet.

For example F: Foot, Fan, Fox



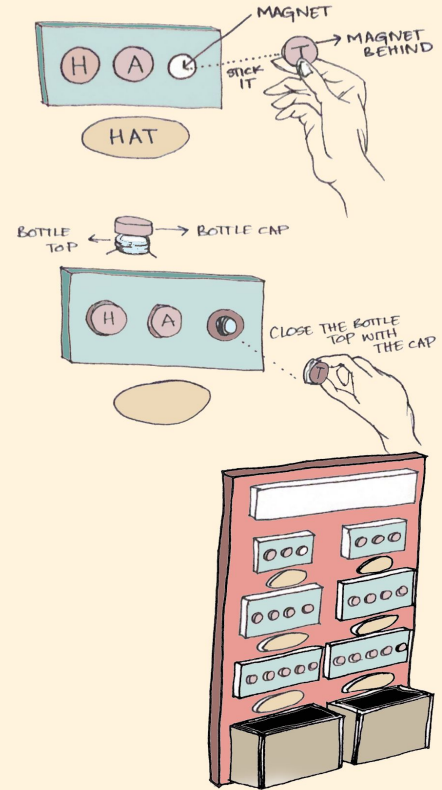
## 2. ENGLISH LANGUAGE- WORD GAME

- An interactive activity for the children to improve basic english language.
- Colour palette selected is aim to attract children.
- Base of the board would ideally be MDF
- Install via mounting onto wall with self drilling anchors



# HOW TO USE IT

- Either function by magnet or screw on bottle caps (TBD by budget)
- Goal of the activity is to use specific alphabets to spell out words.
- Alphabets stored in baskets at the bottom.





# MATH- SNAKE AND LADDER

## Materials :

Mdf board

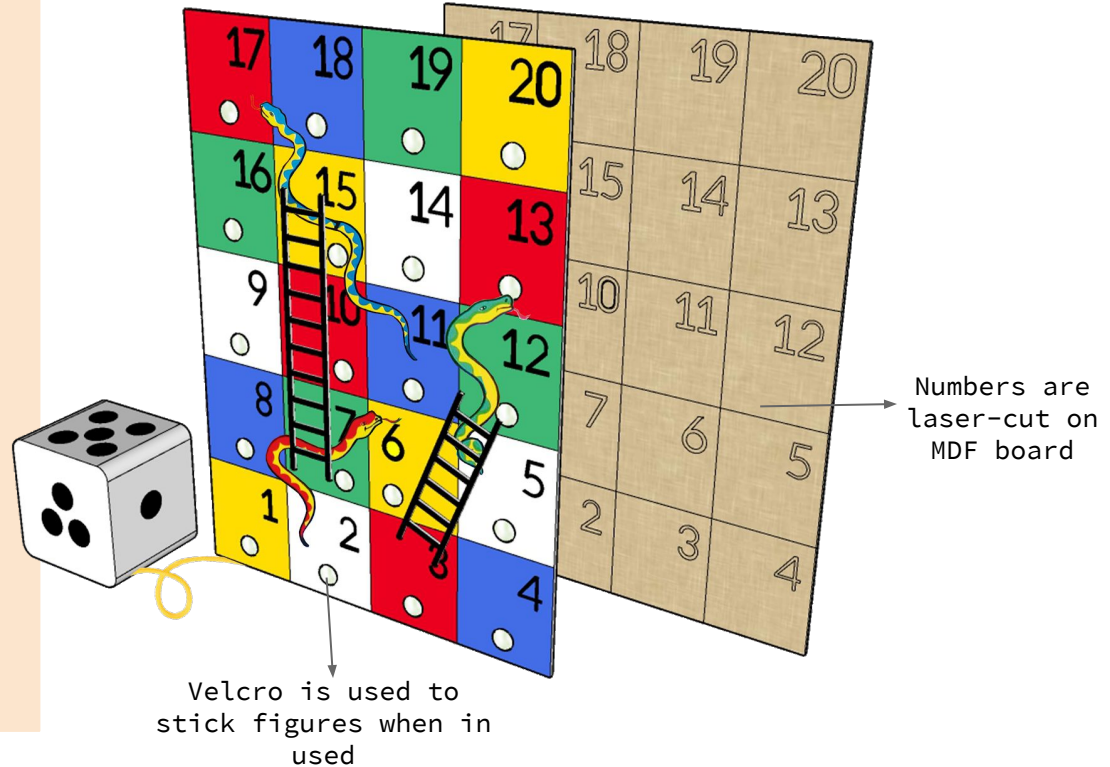
PVC Board

Styrofoam

Paint

Laser Cut

Velcro



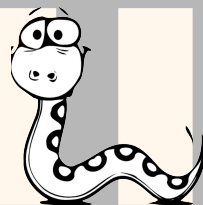
# HOW TO USE IT

- Count the numbers they rolled on the dice
- Recognize the numbers
- Would have to slide down to a lower number when they roll on to the number with the snake
- Repeat the process

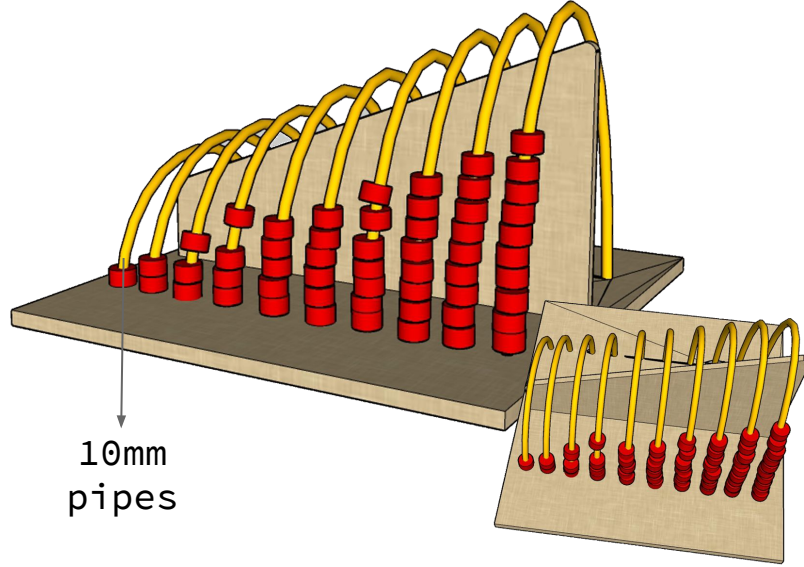


## Ladder

- ❖ To skip to a higher number
- ❖ To learn bigger number faster



# MATHS- ABACUS



## Materials :

Mdf board

Poly Tubes

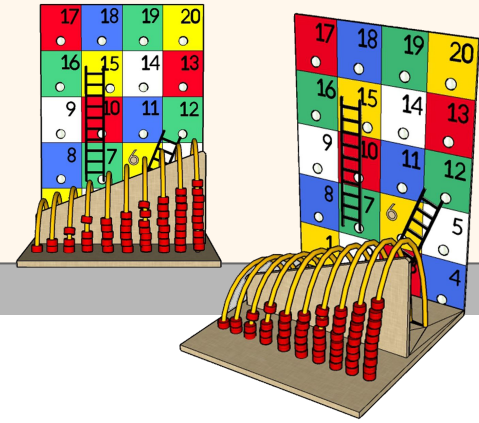
Laser Cut

Beads

Spray paint

# HOW TO USE IT

- It works somewhat like abacus
- Has number portrayed to help kids recognize the numbers
- Beads are able to move to the other side of the board
- To attract interest for children to learn numbers

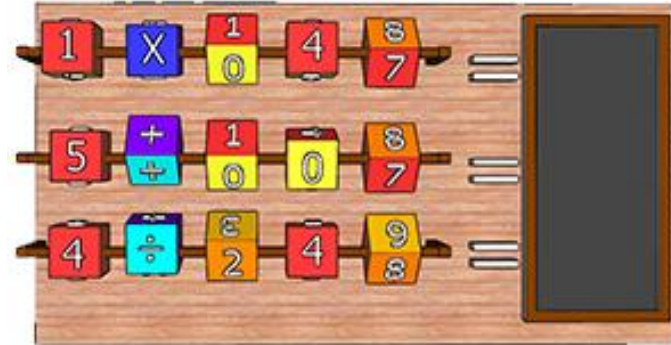
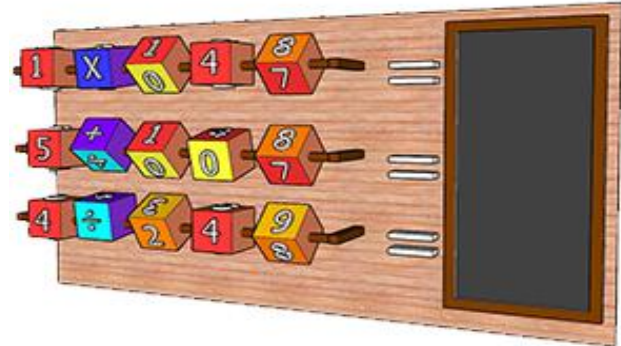


# 4. MATHS-

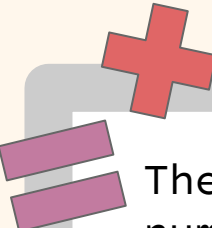
## Materials :

- MDF board
- Styrofoam cubes
- Foam numbers
- Craft paper
- Spray paint
- Wooden skewers & sticks
- Dry erase board & markers

**Total cost = Rm 141.45**



# HOW DO YOU USE IT

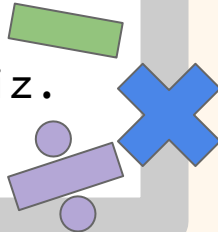
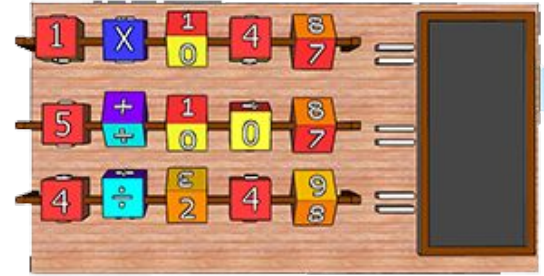


The cubes are spin-able and has different numbers/signs written on each side.

There is a white plaster board on the other side where the kids will be able to write their answers.

The dry board markers will be provided (40 pcs)

The purpose of this is to be like a game but also like a quiz.



# SCIENCE - THE GROWTH OBSERVATION

This installation includes Seed model that shows the **growing stages of the beans** and **real time experiment for the kids** so that they can experience and observe the growth day by day.

Material :

- Clay
- Bean seeds
- Cotton ball
- Artificial plant
- MDF Board

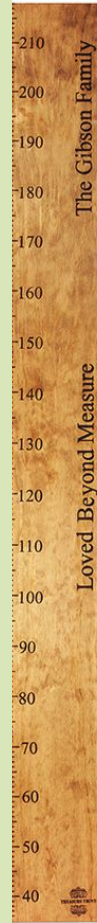


# HOW DO YOU USE IT

The kids will **observe** and identify everyday, the **growth** of the beans, while referring to the seed model.

Adjacent to the growth of the seeds, there will also be a **height measurement installation for the kids to measure the height.**

This is so that the kids **creates a strong bonds** with the growth of the beans as if it is their **companion** as they grow together.





# SCIENCE - TASTES

The installation includes **different tastes** with **different pieces of food** to be paired with. This could let the kids recognise the food, taste it and also describe the taste of it in words.

Material:

Hooks and Rings

Foam board

Printout



# HOW TO YOU USE IT

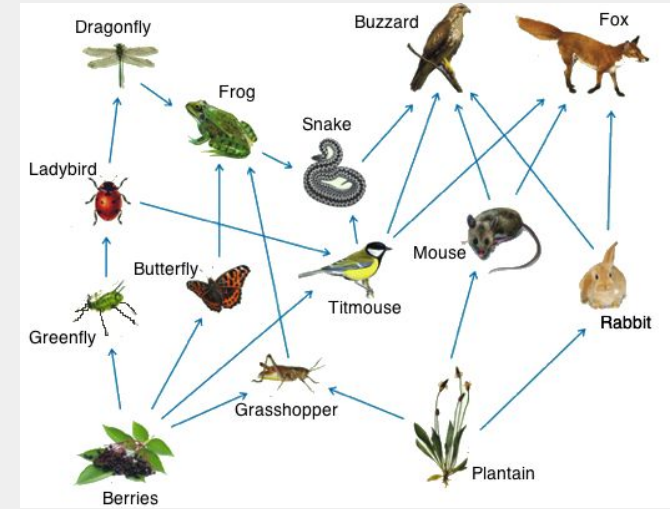
1. The kids will match the food to the boards that have the words of tastes on it.
2. Different pairings using different mechanism to guide the kids.

1. Use **magnets** and its attracting and repelling properties to match the food and the taste
2. Use **hooks and rings** to hang the food and the taste.
3. Using **velcro** to match them together.
4. These four types of attachment guides the kids to understand which food tastes how.

On the day, we can distribute food and have the children to test it, experience it and interact with us.

# SCIENCE - FOOD CHAIN

This installation includes using the magnetic board that allows the kids to use a interactive ways to increase their enjoyments of learning the food chain/food web. Children able to have a deeper impression on the topic.



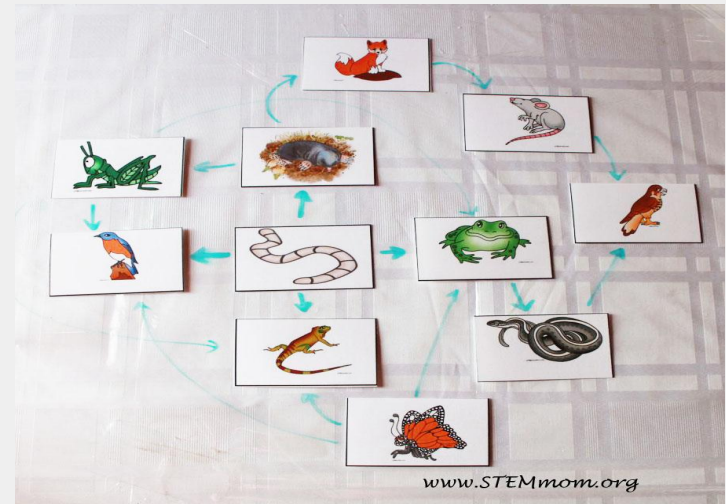
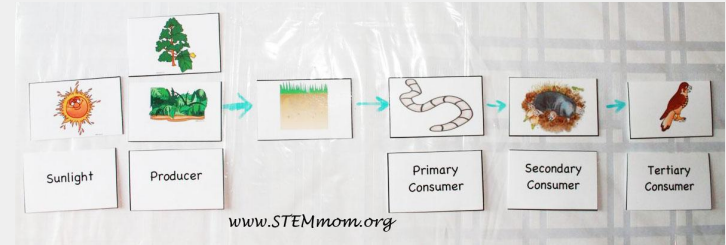
Material :

- Adhesive magnetic tape
- Whiteboard
- Animal (magnetic)



# HOW DO YOU USE IT

1. A whiteboard and adhesive magnetic animals will be given to the children.
2. Children will start looking at the arrows on the whiteboard and types of animals given.
3. Children need to arrange the animals accordingly to their categories (example: prey-predator, primary consumer etc.)



# ART - PAINTING ACTIVITIES

- Encourage preschooler creativity by giving them time and space to explore themselves.
- Use household items, recycled objects and natural materials to spark the child's creative play.





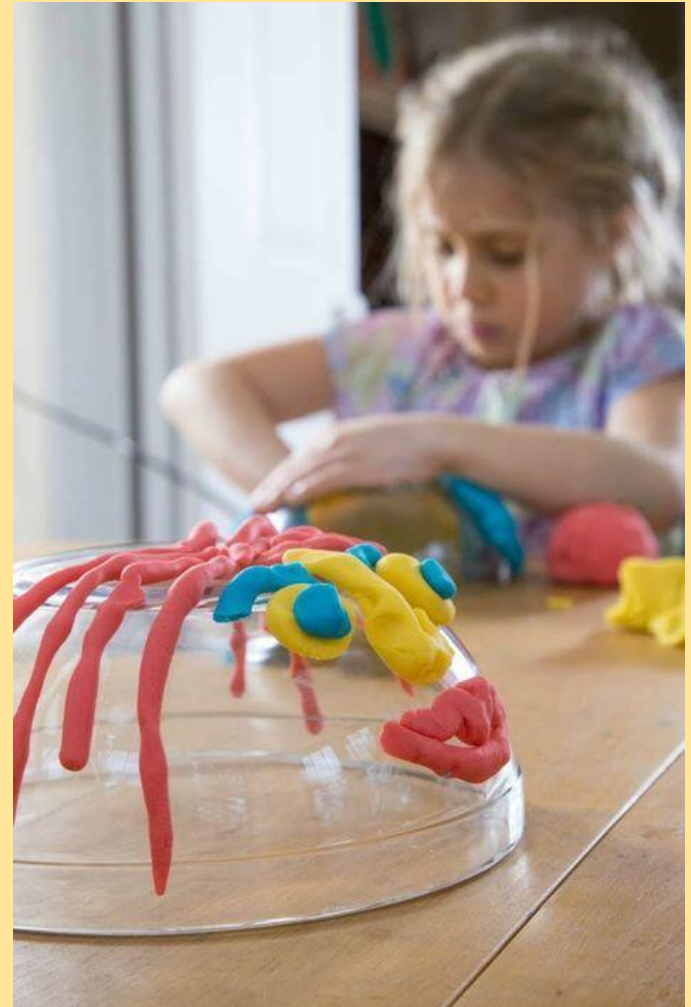
# HOW DO YOU USE IT

- Prepare paper , watercolour, sponge and brush for kids.
- Assign the kids to draw the shapes on the paper first.
- Then , start to use their hand to paint on the paper .
- Put their artwork on the A1 board to showcase it.



# ART - PLAY DOUGH

- Great practice for developing those fine motor skills.
- Builds imagination and creativity, playdough can be anything!
- Language development, talking with children about what they have made.
- Early mark making and letter writing practice.



# HOW DO YOU USE IT

- Creating different numbers and alphabets out of clay or play dough
- From squares to circles to triangles and spheres, with play dough, children can learn about different shapes.
- Making animal and bird





# TOTAL BUDGET = APPROX RM 652 + MISSELEANEOUS RM 150

## English (2)

- Premade alphabets: Rm 2.90 per piece
- A2 Foam board: Rm 10.20
- Magnets: Rm 5.90
- Colour papers: Rm 6.5
- A2 MDF Board: Rm 13.5
- Velcro: Rm 5.90
- Printing/ laser cut estimated 100
- Additional cost: TBD

Total = Approx RM 160 + TBD

## Maths (3)

Mdf board  
Pvc Board  
Styrofoam  
Paint  
Laser cut  
Velcro  
Polytubes  
Spray paint  
Beats

Total = Approx RM 332  
(RM 74 + RM 113 + RM 145)

## Science (3)

- Magnets: Rm 5.90
- Modelling clay :Rm 3.00
- Velcro: Rm 5.90
- Hooks Rm 14
- Foam board 30
- Additional cost TBD

Total = Approx RM 60 +TBD

## Art (2)

- Drawing Paper : Rm 6.50 per pack (approximately need 5 pack)  
Rm6.50 x 5 = Rm32.50

- Colorful modelling clay :Rm 3.00 per pack (approximately need 10 pack)  
Rm 3.00 x 10 = Rm 30.00

- Watercolor : Rm4.60 per pack(approximately 4 pack)  
Rm 4.60 x 4 = Rm18.40

- Crayon : Rm4.52 (approximately need 4 pack)  
Rm4.52 x 4 = Rm18.08

Total = Rm 100.00