

Issue 4

May - June 2019



Queen's Park  
Early Years Federation

**Dorothy  
Gardner**



**Lucie Polya** joined the Queens Park Early Years Federation last month as the Assistant Head responsible for Inclusion. She will be working closely with Adam and the teams across all three settings. She is available to answer any questions, give advice and support around specific needs and help with any worries you may have about your child. Her email address is: [lpolya@dorothygardner.co.uk](mailto:lpolya@dorothygardner.co.uk)

Now that the warm weather is here, it is important that you bring your child to Nursery with appropriate clothing and sun protection lotion.



Shoulders and heads should be covered with hats and tee shirts to avoid your child getting sunburnt.



### JUNK building (recycling)

Please could you bring into Nursery any clean cardboard packaging and plastic pots for the children to make models with? Cereal boxes, yoghurt pots, cardboard tubes, wrapping paper, tin foil, etc. The children really enjoy getting creative with familiar household items.



### seaside ★

On Friday 28<sup>th</sup> June 2019 we will be going on our annual trip to the seaside at Broadstairs, Kent. We like everyone to come along which means the nursery will be closed on that day. We will travel by train from King's Cross station and your child must be accompanied by one adult. The train fare for the return journey will cost £18.15 for adults and £1.00 each child. We will provide you with more information after half term.

**Healthy lifestyle** - as we all know, it is important for children to eat a wide range of fruit and vegetables which we encourage them to do at snack time. Please could you remember to contribute some fruit or vegetables to share.



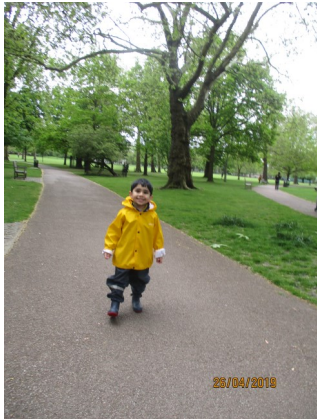
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If your child reached age 3 last term and you would like her/him to stay at school for one whole day, please see your key person or Helen.

Don't forget to bring in a spare set of clothing for your child as they may get wet or dirty whilst playing.

## Forest School

The children explored the branches that they found.  
They used a twig to make marks in dry soil, to tap out a beat on the tree trunks and explore the shape and space by fitting the twig into holes.



They were able to explore the BIG open space and observe the big trees, the clouds and hear the birdsong.



The children really had fun exploring the fallen trees - climbing on and bravely jumping off!!



**Chicken Shed** - Thank you and farewell to Chicken Shed who performed their last performance for the summer.

The children have enjoyed this interactive and energetic session. It has stretched their imagination and introduced phonics through rhymes



**The Library** is going really well.

Thank you for returning your child's books on time.

We still need some volunteers to help with the afternoon sessions. Please speak to Karene.



**Oral Hygiene** - please encourage your child to brush their teeth in the morning after breakfast and before bedtime at night. If you get them into a routine now, it will protect their teeth into adulthood.





The theme this half term has been all about new life and growth.

### My Mathematics Learning



The children have loved having the chicks to observe. They were able to Count how many eggs there were and predict which number egg would hatch 1st.



Counting 1 - 10 on the giant Abacus.

The block play enabled the children to build complex towers. This was extended by role play where children measured the towers.

### Knowledge and Understanding of the World



We planted cress seeds and watched them grow. We had to remember to give them water everyday.



#### Caring for the Chicks.

Each day the children had to give them fresh water and change the bedding in the Incubator.



We explored the compost then used it to plant sunflower seeds in recycleable pots.

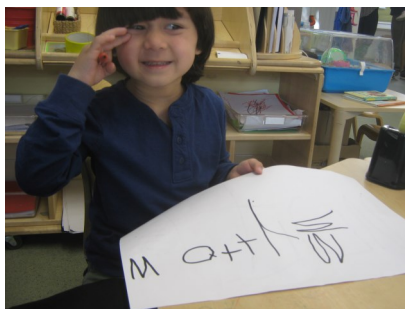
## My Literacy, Communication & Language

The children have learnt a new chick song to reflect their experiences of the real chicks in the nursery.

We have been mark making/writing for a purpose and developing understanding that personal marks have personal meaning.



The Farm trip gave the children the opportunity to observe print in the environment.



Recognising that shapes form letters.



Role play with the Doll's house supporting their imaginary play and revisiting their home life experiences.

## Expressive Art & Creativity



Getting messy with flour and water was lots of fun. The children were able to use a range of vocabulary to describe what they were doing.



Wendy brought in some beautiful Tulips that the children were able to paint and draw a still life picture.



Water painting in the garden on a wet afternoon.



## My Physical Development

The children have been developing control over a range of tools and equipment - scissors, graphic tools and woodwork tools.

They have been moving freely and confidently with pleasure in a range of ways - climbing, rolling, slithering, sliding. We made an obstacle course in the garden.



Confidence building and risk taking - moving in various ways

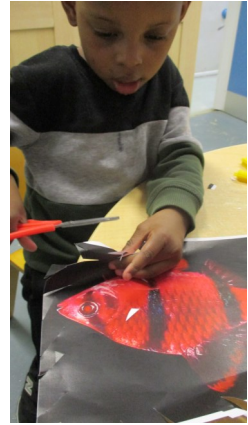


Children will develop control using their fine motor skills to connect the small Lego.

## 2 year olds

### Literacy, Communication and language

The children made a collage together - cutting, sticking and mark making.



Ten in a bed story book has been very popular. The children have been singing the song and using puppets for props. The use of repeated refrains helped them to retell parts of the story ..... "Roll over, Roll over"



The children were introduced to new chicks and made songs to reflect their experiences of a real life chick.

We used wind up chicks in a game to see whose chick could jump the longest.



On a wet and windy day, we still went on a trip to the local farm at Queen's Park where the children were able to reflect their experience of the chicks at nursery, to the chickens at the farm. They also saw rabbits, goats and a goose!



We went to Queen's Park Library with some parents and took part in 'Dancing Books'. This involved participation in theatrical movements that related to the story that was read at the end of the session.

It was a great 'Jazzy' experience, and the music was loved by all.



## Personal, social and educational development. (PSED)

Children have been learning how to take care of their own personal needs and belongs.

They have been playing games that encourage them to share and take turns.



Counting and sorting  
Aliens.



## Key dates for your diary

DATE	EVENT	TIME	LOCATION
Monday 27th- Friday 31st May 2019	Half Term		Nursery closed
Monday 3rd June	Inset day		Nursery closed
Every Tuesday	Yoga with Janet	9.30 - 11.30am	Community room
Every Monday	CAB Citizen's Advice bureau drop-in sessions	10:30am – 11:30am	Queen's Park Centre
Every Wednesday	Forest School	9.15am - 3.15pm	Hampstead Heath
Tuesday 4th June	Nursery open	As usual	