

## **ASSEMBLY RESOLUTION 7-NUMBER**

## A Resolution Urging U-M Administration to Incorporate Middle Eastern/North African Students into Demographic Research

**WHEREAS,** the University of Michigan (hereafter, U-M) has demonstrated a

commitment to efforts of diversity and inclusion through implementation of strategies related to the plan for Diversity, Equity, and Inclusion

(hereafter, DEI)<sup>1</sup>; **AND** 

**WHEREAS,** as cited by the DEI Plan, U-M strives "to broaden its diversity and

strengthen its inclusiveness" and "our strong tradition of student activism and striving for change" has "led us to this next concerted effort to create a diverse, equitable and inclusive environment for our entire campus

community"1; AND

**WHEREAS,** the U-M Central Student Government (hereafter, CSG) seeks to "promote

academic freedom and responsibility, foster fellowship and collaboration

among the Students, and guarantee a public forum for Student

expression"2; AND

**WHEREAS,** CSG previously passed a resolution supporting the incorporation of a

Middle Eastern/ North Africa (hereafter, ME/NA) box on all official

University documents collecting demographic data<sup>3</sup>; AND

WHEREAS, most communities of ME/NA descent immigrated to Michigan in the 70s,

90s, and early 2000s, indicating that a significant proportion of ME/NA students in this state are either immigrants or first-generation students<sup>4</sup>;

**WHEREAS**, various departments, centers, and a number of synonymous assemblies on

campus collect demographic information in order to improve educational

and student life outcomes for students on campus<sup>5</sup>; AND

**WHEREAS**, research on students and student experience is often aggregated from the

Michigan data warehouse, which does not include a ME/NA identity

category<sup>6</sup>; AND

<sup>&</sup>lt;sup>1</sup> DEI Strategic Plan

<sup>&</sup>lt;sup>2</sup> CSG Constitution

<sup>&</sup>lt;sup>3</sup> Resolution number (AR 6-something)

<sup>&</sup>lt;sup>4</sup> History of Middle Eastern Immigration to Michigan

<sup>&</sup>lt;sup>5</sup> http://its.umich.edu/enterprise/administrative-systems/data-warehouse/data-areas

<sup>&</sup>lt;sup>6</sup> http://its.umich.edu/enterprise/administrative-systems/data-warehouse/data-areas/student

| WHEREAS, | on February 19th, CSG hosted a town hall with GROWING STEM |
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|          |  |

faculty committee; AND

WHEREAS, GROWING STEM is a U-M Diversity, Equity, and Inclusion Knowledge

Community (KC) led by faculty and staff seeking to form collaborations

across academic units to improve the pipeline and experience of

underrepresented groups into STEM;<sup>7</sup> AND

**WHEREAS,** CSG Representatives present at the townhall agreed to raise this as a

point of issue with the faculty present; AND

**WHEREAS,** ME/NA students have historically raised a concern regarding the lack of

official recognition of their identities and existence on campus, having to

identify as white<sup>8</sup>; **AND** 

**WHEREAS,** the ability to ascertain who identifies with the ME/NA community is a

necessary step in academic and scientific research to address any disparities and to achieve the University's DEI goals<sup>9</sup>; **THEREFORE** 

BE IT

**RESOLVED** CSG recognizes the importance of collecting accurate and comprehensive

data on the ME/NA student population; AND

**RESOLVED,** CSG officially encourages education researchers to incorporate and

collect ME/NA data to better understand and address the needs and challenges faced by this student population; **AND BE IT FINALLY** 

**RESOLVED,** this resolution will be sent to Vice Provost for Equity and Inclusion

Robert Sellers, Provost Martin Philbert, Vice President of Student Life

Royster Harper, Professor Tim McKay, Associate Director at the National Center for Institutional Diversity Marie Ting, Director of the

National Center for Institutional Diversity Tabbye Chavous, and the

GROWING STEM faculty committee<sup>10</sup>.

## **Authors**

<sup>&</sup>lt;sup>7</sup> https://lsa.umich.edu/ncid/priorities/growing-stem

<sup>&</sup>lt;u>asses-unanimously-csq</u>

<sup>&</sup>lt;sup>9</sup> https://diversity.umich.edu/wp-content/uploads/2017/11/DEI-STUDENT-REPORT-FINAL.pdf

<sup>&</sup>lt;sup>10</sup> https://lsa.umich.edu/ncid/priorities/growing-stem

| Nadine Jawad, Ford School   | Jad Elharake, LSA                        |
|---|--|
| Ibtihal Makki, College of Pharmac   | y  |
|   | Attest                                   |
| Alex Contis, LSA Speaker of the Assembly  | Isabel Baer Vice Speaker of the Assembly |
|   |  |
| <u>Pr</u>   | esident's Approval                       |
| <u>Pı</u>   | esident's Approval  Anushka Sarkar       |
| Presented to the Assembly for <i>Firs</i>   |  |
| Presented to the Assembly for <i>Firs</i> Presented to the Assembly for <i>Second</i> | Anushka Sarkar  t Reads on               |