<u>Text 1</u>

Study the poster below and answer Questions 1 - 4.





Refer to the poster (Text 1) on page 205 for Questions 1 - 4.

- 1. Name the organisation responsible for this poster.
 -[1]
- 2. To whom is the question 'Which pet would you rather have?' addressed?
- _____[1]

_____[1]

3. What is the purpose behind the question 'Which pet would you rather have?'?

4. Do the images evoke an emotional response in you? If so, how have the images achieved this?



<u>Text 2</u>

The text below describes high school student Wendy Thompson's experience when she saw a buck attacking a woman. Read it carefully and answer Questions 5 - 14.

- 1 Wendy Thompson, 18, slouched in the passenger seat of her dad's Prado, yearning fervently she were still in bed. Wendy was grounded, and the early Sunday morning wake-up call to run errands with her father, Robert, was part of the penalty. She gazed sullenly out the window at the Philadelphia maize fields.
- 2 An expert hunter, Wendy let her eyes casually scan the landscape for wildlife. 5 Nonetheless, she was shocked when a deer came into sight about 150 yards in front of them, just a few feet off the road. Mule deer never appeared in clear sight ten days before hunting season. "Dad, there's a deer over there!" Wendy said, rolling down the window for a better look. It was a three-point buck - a male deer with sharp, three-pronged antlers on each side of its head.
- 3 As the car approached closer, Wendy observed that the deer's head was bent toward the ground. Then she heard a shriek. Seconds later, she saw an arm fly up near the deer's head. Wendy realised the buck was attacking a woman. Judy Peters, a 41-year-old mother of four, had been out for her morning stroll. The buck had appeared from the tall maize and begun following her. Having resided in rural Philadelphia for years, 15 Judy knew that most deer got frightened by humans. But this deer edged nearer, even when she pelted it with a handful of gravel.
- 4 "I knew I was in trouble," she says.
- 5 Judy grasped a log to use for self-defence, and the buck charged. It hoisted her with its antlers and tossed her into the air. Judy could sense the horns puncture her thigh 20 and blood seep down her leg. Within seconds, the deer had pushed her off the road and into the maize field.
- 6 When the Thompsons pulled up, the buck was tossing Judy like a rag doll. Wendy looked into the woman's horrified eyes, and before her father had even halted the car, the five-four, 102-pound teenager bolted out of the car and down the slope 25 toward the buck. "I was jolting and striking it to get its attention," she says. The animal was undeterred by the thrashing. Then Robert, who had followed his daughter, wrestled the buck away from the women by the antlers.
- 7 Wendy assisted Judy up the slope and into the Thompsons' car, then applied a tourniquet to Judy's right thigh. Her neck was gashed; her legs were full of puncture 30 wounds. "We're going to send you to a hospital," Wendy said. Then she heard her father howl. Robert had been knocked to the ground, his right calf impaled by the buck. Wendy grabbed a hammer from the car and sprinted to where Robert lay on his back in the dirt. She hit the buck's head and neck, but the blows didn't deter it. "I was losing faith," she says. Standing over her father, Wendy could see that he was 35 struggling to breathe.



- 8 "A couple more strikes, Wendy," said Robert. "You can do it." Turning the hammer around, Wendy squeezed her eyes shut and took a whack at the deer's neck with the claw end. When she opened her eyes, the deer was running away.
- 9 Wendy got in the driver's seat and sped toward the hospital in Franklin, hearing her 40 dad's breathing grow irregular and watching the blood from his wounded leg seep through the T-shirt he'd wrapped around it. In the backseat, Judy looked scarcely conscious. Still, she told the girl, "Take a deep breath. You saved us."
- 10 After doctors treated Judy and Robert, Judy tearfully expressed gratitude to her rescuers. "You expect a teenage girl to get on the phone and call for help," she says, 45 "not to beat up a deer."



Refer to Text 2 on pages 207 - 208 for Questions 5 - 14.

5. Refer to paragraph 1. What does the word 'slouched' (line 1) imply about Wendy Thompson's attitude?

_____[1]

- 6. Refer to paragraph 2. Why was Wendy alarmed? Write your answers in your own words.
 - _____[2]

[1]

[2]

[1]

7. Where did the 'shriek' (line 12) come from?

Refer to paragraph 4, Judy Peters knew that she 'was in trouble'.
Give two pieces of evidence from the text to support Judy's intuition.

The writer uses the simile 'like a rag doll' (line 23) to describe Judy.
Point out what is effective about this simile.



10. Pick out words/ expressions in paragraph 5 that suggest the idea of violence, strength and speed of the buck.

| violence | |
|----------|--|
| strength | |
| speed | |

[3]

11. Refer to paragraphs 6 and 7. Pick out two sentences that suggest that efforts made to stop the advances of the buck were futile.

12. In paragraph 8, 'Turning the hammer around, Wendy squeezed her eyes shut and took a whack at the deer's neck with the claw end.'

Why did Wendy squeeze her eyes shut?

[2]

13. Refer to paragraph 9. What was Wendy worried about which made her speed toward the hospital?

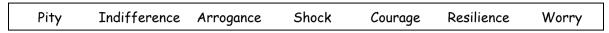
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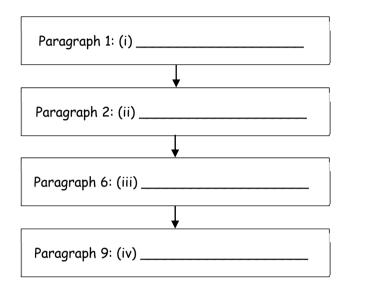
[2]

14. The structure of the text reflects Wendy Thompson's emotions during her adventure. Complete the flow chart by choosing one word from the box to summarise the main feeling described in each part of the text. There are some extra words in the box you do not need to use.

Writer's feelings



Flow Chart



[4]



<u>Text 3</u>

The article below suggests that human beings are not the only species with feelings. It questions whether animals also experience emotions such as love, grief, fear and envy. Read it carefully and answer Questions 15 - 22.

- 1 High in the unwelcoming, snow-clad mountains of Sichuan Province in China, two giant pandas sat on their ample bottoms and toboggan down a slope. They could be attempting to move from one stand of bamboo to another with as minimal effort as possible. Yet, they might purely be indulging in some adrenalin-fuelled amusement.
- 2 A myriad of observations like this advocate that we aren't the only beings with 5 feelings. We all know that elephants seem to mourn the loss of one of their kind, gathering around in hushed vigil, ears limp and trunks probing the corpse with tenderness. But there are many, many other instances of animal emotion too.
- 3 Take the female humpback whale that swam in circles of ecstasy when freed from fishing lines in which she was trapped, and turned to the human divers who freed her 10 with slight nudges of appreciation. Or the male rhesus macaque that appeared embarrassed by falling in a ditch he speedily got up, looked around apprehensively to check if he'd been seen by a fellow monkey, then recovered from his mortification and continued with what he was doing.
- 4 Even that most complicated of emotions love is impossible to be exclusive to 15 humans. The courtship dance of great crested grebes is choreographed with such astonishing passion that it would be peculiar to suggest there's nothing going on in the dancer's minds. And what about the intimate glimpses and touches shared by a mother orang-utan and her infant?
- 5 These are persuasive stories but are they anything more than that? After all, you 20 can't ask an animal how it's feeling. Or if you do you're unlikely to get a practical answer. The Nobel-prize-winning ethnologist Nikolaas Tinbergen summed up this problem in his 1951 book 'The Study of Instinct'. "Because subjective phenomena cannot be observed objectively in animals, it is idle to claim or deny their existence," he pointed out.
- 6 You often encounter this opinion today. If researchers try to delve into the minds of other species, they are likely to be accused of anthropomorphism the act of projecting human qualities onto animals, something that's frowned upon by numerous scientists.
- 7 Increasingly, though, there are biologists who have made animal emotions their life's 30 work. "I'm contented to sacrifice my career for the sake of reality," admits Jaak Panksepp, a neuroscientist at Washington State University. For Panksepp, the evidence that humans aren't the only animals with emotions is overwhelming. He explains that we have more neocortex (part of the brain involved with thought, communication and sensory perception) than any other mammal. "But there's not a 35



shred of evidence that the neocortex can generate feelings on its own." "Feelings," he continues, "are formed by activity in the reward and punishment pathways positioned deep within the brain, a region that's amazingly comparable in all mammals."

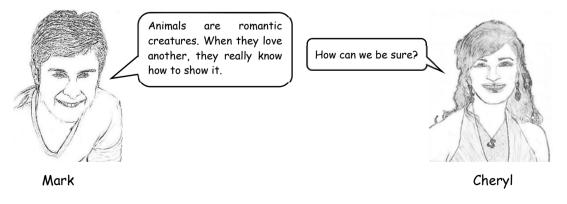
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- 8 Several experiments have shown that an electrode placed in different regions of this core bit of brain is able to trigger an assortment of basic emotions in animals, 40 including rage, fear, lust and grief. If the architecture of this brain decrees the neurotransmitters and the suite of emotional behaviour they generate are all shared between humans and animals, why can't feelings be similar, too?
- 9 It's basic Darwinian logic. "There can be no doubt that the difference between the mind of the lowest man and that of the highest animal is immense," Darwin wrote in 45 'The Descent of Man' in 1871. "Nevertheless the difference in mind between man and the higher animals, great as it is, certainly is one of degree and not of kind." At the level of DNA sequence, cell metabolism, anatomy or behaviour, the similarities between apes and humans are hard to disregard. "The same will apply for emotions," 50



| Refer to Text 3 | on pages 212 - | - 213 for Question | s 15 - 22. |
|-----------------|----------------|--------------------|------------|
|-----------------|----------------|--------------------|------------|

| 15. | Refer to paragraph 1. Where can one normally find giant pandas? |
|-----|--|
| | |
| 16. | What does 'as minimal effort as possible' (lines 3 - 4) imply about giant pandas? |
| | |
| 17. | 'we aren't the only beings with feelings.' (lines 5 - 6) |
| | Using paragraph 2 as reference, give an example of how elephants express their sadness in own words. |
| | |
| 18. | Suggest a word that has the same meaning as 'embarrassed' (line 12). |
| | |
| | Here is a part of a conversation between two colleagues, Mark and Cheryl, who have read th |





| (I). Ide | entify one | example in | paragraph | 4 why | Mark think | is the above i | s true. |
|----------|------------|------------|-----------|-------|------------|----------------|---------|
|----------|------------|------------|-----------|-------|------------|----------------|---------|

| | ٢1 | 1 | |
|---|-----|---|--|
| _ | 1 - | | |

(ii). With reference to paragraph 5, provide evidence to support Cheryl's question.

_____[1]

[1]

20. 'You often encounter this opinion today.' (line 26) What does the 'opinion' refer to?

21. Refer to paragraph 7. In your own words, describe the similarity between human beings and animals.

[2]



22. Using your own words as far as possible, summarise how some animals display their emotions.

Use only information from paragraphs 1 to 4.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

Accounts of animals, which display human-like emotions, are compelling. One such example, is the



- 1. Society of Wildlife Conservation
- 2. The above question is targeted at pet/animal lovers.
- To get pet/animal lovers to reflect on their own roles in safeguarding the well-being, freedom and morale of animals.
 To make pet/animal lovers realise that keeping wild animals as pets may be enjoyable to human

beings but this is not the case for animals.

 Yes, the image of a sullen monkey trapped behind a cage and other animals contrasted by a lively dog out in the open evoke a sense of pity.
Or: No, it is normal for animals to be kept in cages.

<u>Text 2</u>

- 5. She was reluctant/hesitant.
- 6. Wendy saw a deer emerging near the road approximately 150 yards away. Prior to the hunting season, the Mule deer usually stays out of sight.
- 7. It came from a woman who was attacked by the buck.
- 8. Most deer are afraid of people and shun them, but the deer followed Judy. The deer edged closer even when Judy threw a handful of gravel at it.
- 9. This simile shows that Judy was helpless and totally unable to defend herself or escape.

10.

| violence | charged (line 19) |
|----------|--------------------------|
| strength | hoisted (line 19) |
| speed | within seconds (line 21) |

11. The animal was undeterred by the thrashing. (lines 26 - 27)

She hit the buck's head and neck, but the blows didn't deter it. (line 34)

- 12. She was afraid and did not want to look at the gore as she struck the deer. She was starting to lose faith in her effort and was trying to psyche herself up while striking the deer.
- 13. She was worried that her father would die from blood loss or that her father would suffocate.
- 14(i). Indifference
- 14(ii). Shock
- 14(iii). Courage
- 14(iv). Worry



- ¹ 15. One can find giant pandas high in the unwelcoming, snow-clad mountains of Sichuan Province in China.
 - 16. They are sedentary creatures.

17. When a fellow elephant dies, elephants grieve by assembling quietly and respectfully. Their ears droop and their trunks compassionately feel the body of the dead animal.

- 18. ashamed/abashed/humiliated
- 19(i). Great crested grebes dance with such astonishing passion that it would be peculiar to suggest there's nothing going on in the dancer's minds.
- 19(ii). We cannot ask an animal how it is feeling.
- 20. The 'opinion' refers to the view that because subjective phenomena like emotions cannot be observed objectively in animals, claiming or denying their existence would be useless.
- 21. Both human beings and animals respond emotionally to incentives and penalties.
- 22.

Text 3

| From passage | Own words |
|--|---|
| giant pandas sat on their ample bottoms and | very big pandas which sat on their huge |
| toboggan down a slope. (Para 1) | bottoms and slid down an incline surface. |
| could be attempting to move from one stand | While they might be trying to travel |
| of bamboo to another with as minimal | efficiently from one bamboo to another, |
| effort as possible. (Para 1) | |
| indulging in some adrenalin-fuelled | or enjoying some thrill. |
| amusement. (Para 1) | |
| elephants seem to mourn the loss of one of | Elephants grieve over the death of other |
| their kind, (Para 2) | elephants. |
| gathering around in hushed vigil, ears limp | They congregate respectfully, with their |
| and trunks probing the corpse with | ears drooping and trunks compassionately |
| tenderness. (Para 2) | feeling the dead body. |
| female humpback whale that swam in circles | The female humpback whale celebrated its |
| of ecstasy when freed from fishing lines in | freedom from traps and displayed gestures |
| which she was trapped, and turned to the | of thankfulness to human divers. |
| human divers who freed her with slight | |
| nudges of appreciation. (Para 3) | |
| male rhesus macaque that appeared | The male rhesus macaque which fell in a |
| embarrassed by falling in a ditch - he | hole, was conscious of being seen. It |
| speedily got up, looked around | observed its surroundings before resuming |
| apprehensively to check if he'd been seen | its activity. |
| by a fellow monkey, then recovered from his | |
| mortification and continued with what he | |
| was doing. (Para 3) | The ment mented make demand with a |
| courtship dance of great crested grebes is | The great crested grebe dances with so |
| choreographed with such astonishing | much romantic passion that it expresses |
| passion that it would be peculiar to suggest | love outwardly. |
| there's nothing going on in the dancer's minds. (Para 4) | |
| | A mothon anona utan and has been last at |
| intimate glimpses and touches shared by a | A mother orang-utan and her baby look at and touch each other lovingly. |
| mother orang-utan and her infant? (Para 4) | and rouch each other lovingly. |

