

William H. Turner Technical Arts High School
School Pacing Guide – Academy of Instructional Research

GRADE LEVEL OR COURSE TITLE: Grade 9 – Introduction to the Teaching Profession
Course Code: 8909010

Year at a Glance – Introduction to the Teaching Profession

Course Description:

This course is designed to focus on the profession of teaching and related careers – history, purposes, issues, ethics, laws and regulations, roles, and qualifications.

1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks		
<p>01.0 Utilize career planning skills to explore career opportunities in education and training. The student will be able to:</p> <ul style="list-style-type: none">□ 01.01 Describe education and training career options (e.g. pre-school, infant toddler, elementary/middle /high school, exceptional student education, career and technical education, non-school opportunities). <p>02.0 Demonstrate professionalism in an education and training setting. The student will be able to:</p> <ul style="list-style-type: none">□ 02.01 Explain what it means to be a professional educator and member of the education and training profession. <p>03.0 Explain the various components of diversity. The student will be able to:</p> <ul style="list-style-type: none">□ 03.01 Define diversity as it relates to various educational settings.	<p>04.0 Adhere to a professional code of conduct. The student will be able to:</p> <ul style="list-style-type: none">□ 04.01 Differentiate legal and ethical issues. <p>05.0 Describe the purpose of education historically and currently for individuals, groups and society. The student will be able to:</p> <ul style="list-style-type: none">□ 05.01 Research the development of modern education and training and its impact on society. <p>06.0 Describe the organizational structure of education and training systems. The student will be able to:</p> <ul style="list-style-type: none">□ 06.01 Identify the hierarchy within various educational and training systems.□ 06.02 Differentiate between administration, management, leadership and supervisory positions.	<p>07.0 Identify effective relationships with external stakeholders and their needs. The student will be able to:</p> <ul style="list-style-type: none">□ 07.01 Describe the importance of communicating with families, communities, agencies and political advocates. <p>08.0 Describe accountability systems education and training organizations use to manage and improve performance. The student will be able to:</p> <ul style="list-style-type: none">□ 08.01 Describe the accreditation/licensure requirements education and training organizations must meet. <p>09.0 Explain employment practices. The student will be able to:</p> <ul style="list-style-type: none">□ 09.01 Describe human resource functions and strategies (e.g., recruiting, training, continued professional development, and evaluating).	<p>10.0 Demonstrate the ability to lead and work on a team.</p> <ul style="list-style-type: none">□ 10.01 Recognize the importance of teamwork and its impact on operations. <p>11.0 Recognize leadership and career and technical student organization (CTSO) activities.</p> <ul style="list-style-type: none">□ 11.01 Describe and emphasize the importance of CTSO events and activities available for students and schools. <table><tr><th>Activities</th></tr><tr><td><ul style="list-style-type: none">□ participate in a minimum of 20 hours of guided observations and field experiences in multiple settings to help them assess their personal interest in pursuing careers in this field and to identify effective learning environments.□ begin the development of a working portfolio to be assembled upon completion of the program.</td></tr></table>	Activities	<ul style="list-style-type: none">□ participate in a minimum of 20 hours of guided observations and field experiences in multiple settings to help them assess their personal interest in pursuing careers in this field and to identify effective learning environments.□ begin the development of a working portfolio to be assembled upon completion of the program.
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