## Home Education Program Plan Template Instructions

The pages following this one are a template you may modify to fit your style and goals. It has been organized around common subjects but feel free to change the subject names and rearrange the associated learning outcomes to suit your needs. This template does include all of the learning outcomes prescribed for home education. It is not necessary that you cover all of the learning outcomes each year but you should have a plan to cover them at some point in your child's education.

Listed on this page are ideas you may insert into the various sections of this template. Feel free to modify and/or copy these directly into all the areas of your template to which they apply. You may use some items repeatedly in different subjects and there are others you will likely not use any subject.

Re	sources (include text resources, human resources,	Instructional Methods and	Methods of Evaluation:
	ectronic resources and community resources):	Activities.	
ele Te: • • • • • • • • • • • • • • • • • • •	sources (include text resources, human resources, ectronic resources and community resources): At Resource Examples: All About Reading Level 1 All About Spelling Level 1 Essentials in Writing - 1 Explode the Code Levels 1-3 Handwriting Without Tears (My Printing Book) Math-U-See Level Alpha Rightstart Mathematics Level A Singapore Math 1A & 1B Five in a Row Vol 1 & 2 Come Sit by Me Vol. 1 Bruce Oka's Lesson Plans Science Grade 1 Real Science Building Blocks Grade 1 Exploring Creation with Botany Bruce Oka's Lesson Plans Social Studies Grade 1 Story of the World 1 My Very First Primary Map Book – Apple Press Our Community – Apple Press A.C.E. grade 1 Word Building, Math, Social Studies, Science, Bible Christian Light Education grade 1 Learning to Read, Reading, Bible, Language Arts, Math, Science, Social Studies man/Community Resource Examples: Piano Instructor Swimming Instructor Art Instructor Homeschool Support Group (be specific)	<ul> <li>Instructional Methods and Activities.</li> <li>1. direct instruction</li> <li>2. Read material and respond to questions</li> <li>3. Compose a variety of written responses</li> <li>4. Research / Interview</li> <li>5. Work with others</li> <li>6. Use media and Internet resources</li> <li>7. Prepare and deliver formal talks, presentations, and dramatizations</li> <li>8. Experiments</li> <li>9. Field trips</li> <li>10. Use of manipulatives</li> <li>11. Play educational games / puzzles</li> <li>12. Listen to and tell stories</li> <li>13. Engage in discussions</li> </ul>	Methods of Evaluation: Assessment based on quality of: 1. Response to questions 2. Written compositions 3. Problem solving 4. Oral Presentations 5. Project creations (models, posters, experiments, etc.)
	Art Instructor		
•	Homeschool Support Group (be specific) Grandparent Local Fire Department Royal Alberta Museum ectronic Resource Examples: Audio Books - Librivox.org allinonehomeschool.com wikipedia.org		

# Home Education Program Plan Template (For the portions of the student program which follow the Schedule of Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study)

Student Name:	Academic Year:	Grade:
Student Name.	Academic real.	Glaue.

Facilitator Name: \_\_\_\_\_

	(n) demonstrate critical and creative thinking skills in problem solving and decision making, Using:			
esources:	Instructi	onal Methods and Acti	vities: Methods of Eva	aluation:

#### Subject: Language Arts: Reading / Writing / Literature / Research

I will achieve the following Learning Outcomes from the Schedule of the Home Education Regulation:

(a) read for information, understanding and enjoyment,

(b) write and speak clearly, accurately and appropriately for the context,

(I) understand and appreciate literature, the arts and the creative process,

(m) research an issue thoroughly and evaluate the credibility and reliability of information sources,

Resources:	Instructional Methods and Activities:	Methods of Evaluation:

#### Subject: <u>Science</u>

I will achieve the following Learning Outcomes from the Schedule of the Home Education Regulation:

(d) understand the physical world, ecology and the diversity of life,

(e) understand the scientific method, the nature of science and technology and their application to daily life

Resources:	Instructional Methods and Activities:	Methods of Evaluation:

### Subject: <u>Canadian & World: History / Geography / Politics / Economics / Social</u> <u>Studies</u>

I will achieve the following Learning Outcomes from the Schedule of the Home Education Regulation:

(f) know the history and geography of Canada and have a general understanding of world history and geography,

(g) understand Canada's political, social and economic systems within a global context

(h) respect the cultural diversity, the religious diversity and the common values of Canada,

Resources:	Instructional Methods and Activities:	Methods of Evaluation:

#### Subject: <u>Technology</u>

#### I will achieve the following Learning Outcomes from the Schedule of the Home Education Regulation: (o) demonstrate competence in using information technologies,

Resources:	Instructional Methods and Activities:	Methods of Evaluation:
nesources.	mati actional methous and Activities.	

#### Subject: Physical Activity, Health & Wellness

I will achieve the following Learning Outcomes from the Schedule of the Home Education Regulation: (j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being,

(k) know the basic requirements of an active, healthful lifestyle,

Resources:	Instructional Methods and Activities:	Methods of Evaluation:

#### Subject: <u>The Arts</u>

I will achieve the following Learning Outcomes from the Schedule of the Home Education Regulation: (I) understand and appreciate literature, the arts and the creative process,

Using: Resources: Instructional Methods and Activities: Methods of Evaluation:

#### Subject: General Skills & Attitudes

I will instruct my home educated son or daughter so that he/she will achieve the following Learning Outcomes from the Schedule of the Home Education Regulation as integrated throughout the student's above-listed subjects and throughout life in the home. Additional resources, activities, and evaluations specific to these areas are listed below.

(i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring,

loyalty and commitment to democratic ideals,

(p) know how to work independently and as part of a team,

(q) manage time and other resources needed to complete a task,

(r) demonstrate initiative, leadership, flexibility and persistence,

(s) evaluate their own endeavours and continually strive to improve, and

(t) have the desire and realize the need for life-long learning.

Resources:	Instructional Methods and Activities:	Methods of
[include resources which you may use to help your son/daughter to achieve the "outcomes" listed above (i.p,q,r,s,t)]:	<ul> <li>Through modeling and timely instruction from me, the parent, my son or daughter will be expected to grow in those general skills and attitudes throughout each day (as listed above) as they:</li> <li>interact with others in the home and the broader community</li> <li>complete learning activities</li> <li>engage in social interactions with his/her peers and others</li> <li>make use of unstructured time</li> </ul>	<ul> <li>Evaluation:</li> <li>Evaluation will be ongoing using observation of behaviour.</li> </ul>

Special Needs: Include any adaptations required.

For Office Use Only		
Name of Teacher-Facilitator		
Signature	_ Date	