

VIDEO CLASS

	Level	Middle School-8 th grade	Time	Approximately 20 minutes	
Theme/Topic	Activities during free time (<i>What do you do during your free time</i>)				
STANDARDS	LESSON OBJECTIVES				
What are the communicative and cultural objectives for the lesson?	<ul style="list-style-type: none">To develop effective communicative skills of students by focusing on written and verbal communication.Student will be able to communicate and express social topics with his/her peers and teacherStudents' listening, writing and speaking skills will develop				
Lesson Sequence	Activity/Activities What do the learners do? What does the teacher do? Include all details and steps for each activity	Time* How many minutes does this segment take?	Materials/Resources/ Technology Be specific. What materials will you develop? What materials will you bring in from other sources? What tools will you use? NOTE: This section will be completed at the end of unit 2		
FACE- TO- FACE TEACHING/LEARNING					
Activity 2: What do you do during your free time? Provide Input	Teacher: Teacher will distribute hard chart in pre-planned groups of students and ask them to watch the played video by focusing on the discussed information.	5 minutes	<ul style="list-style-type: none">Multi-mediaHard chartsMarkers		
Elicit Performance / Provide Feedback	Teacher: Teacher will play a video showing 'How to Talk About Your Free Time and Hobbies in English' and ask students to note down the words and expressions which matches with their free time activities. Learners: Students will watch the video and write down the words and expressions mentioning the activities which they	10 Minutes	<ul style="list-style-type: none">https://www.youtube.com/watch?v=hoyhPZDp3dEMulti-media will be used to play this video.		

	do in their free time on the given charts.		
Closure	<p>Teacher: Teacher will encourage and make correction of students' descriptions in case of any mistake made by student.</p> <p>Learners: Students groups will present and explain their prepared charts in front of whole class one by one.</p>	15 Minutes	<ul style="list-style-type: none"> • Hard charts and markers
ONLINE LEARNING (Transitioning)			
<p>Activity 2: What do you do during your free time?</p> <p>Provide Input</p>	<p>Teacher: Teacher will ask student to watch the provided video link at LMS and write the discussed activities similar to their free time activates in the provided Google doc</p>	5 Minutes	<p>Teacher will create a Google doc instead of hard charts Google Docs (https://www.google.com/docs/about)</p>
Elicit Performance / Provide Feedback	<p>Teacher: Will supervise and guide the students</p> <p>Learners: Students will watch the video and use Google doc to record their desired information</p>	10 Minutes	<p>LMS will have attached link of YouTube video https://www.youtube.com/watch?v=hoyhPZDp3dE</p>
Closure	<p>Teacher: Will guide and make the corrections in case of mistakes</p> <p>Learners: Students will speak out their recorded free time activities with whole class at Adobe online class forum</p>	15 Minutes	Adobe class forum

Reflection/ Notes to Self	<ul style="list-style-type: none"> • What worked well? Why? • What didn't work? Why? • What changes would you make if you were to teach this lesson?
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Modified from: ACTFL Lesson Plan Template