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Source (authentic material-s) url :

1. <https://americanenglish.state.gov/four-skills-resources>

Brief description of authentic source:

American English web site is the rich source having huge reservoir of activities and material which can be used by English teachers for developing the four language skills as well as vocabulary and grammar of English language of different levels i.e. from primary level to higher level.

Check: Listening Activity YES or Reading Activity _____

	Level	Bachelors	Time	60 Minutes	
Theme/Topic	Gift of Magi				
STANDARDS	Activity OBJECTIVES				
What are the communicative and cultural objectives for the activity?	1. To develop students listening ability through audio narration of short stories 2. To enable students to identify the plot, descriptive details and the main idea of story 3. To develop and enhance students' narrative skills for describing the events and experiences 4. To make students get familiar with the belief and concept of 'Magi' in general and '3 Magi' from the Christmas culture				
Activity Sequence	Activity What do the learners do? What does the teacher do? Include all details and steps for each activity	Time* How many minutes does this activity take?	Materials/Resources/ Technology Be specific. What materials will you develop? What materials will you bring from other sources? What tools will you use?		
Gain Attention / Activate Prior Knowledge	Teacher: Pre-teach main concepts and images in story. E.g. WHAT MAKES A GIFT VALUABLE? Learners: Pre-teach vocabulary, include images and descriptive word.	06 min	Developed Material: Hint notes and questions related to story Source: American English Website 1. https://americanenglish.state.gov/files/ae/resource_files/gift_of_the_magi_instructions.pdf 2. https://americanenglish.state.gov/files/ae/resource_files/answer_key_the_magi.pdf Tools: Multi Media, Computer system, Hard copies of story for class students		
Activity 1: Step1	Teacher: Teach story by playing audio narration along descriptive text	16 min	Developed Material: None Source: American English Website 1. https://americanenglish.state.gov/files/ae/resource_files/gift_of_the_magi_instructions.pdf 2. https://americanenglish.state.gov/files/ae/resource_files/answer_key_the_magi.pdf Tools: Multi Media, Computer system, Hard copies of story for class students		

Elicit Performance / Provide Feedback	<p>Teacher: act as facilitator and handle the audio narration playing on computer system</p> <p>Learners: Listen the narration while keeping the attention on the hard copy form of narration too</p>		
Activity 1: Step2	<p>Teacher: Draw scene of room through descriptive phrases in story and by selecting the images associated to story setting</p> <p>Story development discussed through diagrammatic representation of Set-up, problem, conflict and resolution</p>	15 Minutes	<p>Developed Material: Picture depictions and text diagram related to story</p> <p>Source: American English Website 1. https://americanenglish.state.gov/files/ae/resource_files/gift_of_the_magi-instructions.pdf 2. https://americanenglish.state.gov/files/ae/resource_files/answer_key_the_magi.pdf</p> <p>Tools: Multi Media, Computer system, Hard copies of story for class student</p>
Elicit Performance / Provide Feedback	<p>Teacher: initiate and guide the students during class discussion focusing different aspects of story</p> <p>Learners: Participate actively by contributing the points related to aspects of story</p>		
Activity 1: Step 3	<p>Teacher:</p> <p>Display sequence of major events happening in story through a table</p>	08 min	<p>Developed Material: Tabular form display sequence of major events happened in story</p> <p>Source: American English Website 1. https://americanenglish.state.gov/files/ae/resource_files/gift_of_the_magi-instructions.pdf 2. https://americanenglish.state.gov/files/ae/resource_files/answer_key_the_magi.pdf</p> <p>Tools: Multi Media, Computer system, Hard copies of story for class student</p>

Elicit Performance / Provide Feedback	<p>Teacher: By using computer system will show the tabular form displaying events of story in sequence along prose elements like Setting, Plot, conflict and resolution</p> <p>Learners: Students through their comprehension of story help teacher to point out the events which fit in different elements of prose</p>		
Closure	<p>Teacher: Summarize the all main points of story</p> <p>Learners: Students discuss the story points not clear to them with teacher</p>	15 min	
Reflection/ Notes to Self	<ul style="list-style-type: none"> • What changes would you make if you were to teach this lesson? • What changes would you make after reading your colleagues' feedback and suggestions? 		

Modified from: ACTFL Lesson Plan Template