Your name: HUMAIRA JAMSHED

Source (authentic material-s) url: https://americanenglish.state.gov/four-skills-resources

Brief description of authentic source: American English web site is the rich source having huge reservoir of activities and material which can be used by English teachers for developing the four language skills as well as vocabulary and grammar of English language of different levels i.e. from primary level to higher level.

Writing Activity

	Level	Intermediate	Tim	e	60 Minutes		
Theme/Topic	Grammar / Learning Subject- Verb Agreement through text writing						
STANDARDS	LESSON OBJECTIVES						
What are the communicative and cultural objectives for the activity?	To make students: 1. Get familiar with the concept of subject- verb agreement 2. Understand the application of subject-verb agreement in written text 3. Develop their cognitive domain for understanding and using grammatical operations						
Activity Sequence	Activity What do the learners do? What does the teacher do? Include all details and steps for each activity		Time* How many minutes does this activity take?	Materials/Resources/ Technology Be specific. What materials will you develop? What materials will you bring in from other sources? What tools will you use?			
Gain Attention / Activate Prior Knowledge	and give extheir previo	The teacher ask the studer camples of subject and verse us knowledge Students posts the their reand examples of subject and examples of subject and examples chart board	rb by using espective	10 Minutes	American Englis Resource Materia		
Activity 1:	Task Teacher: Toverb agreed encourage subject-ver slides. Student: Student the point out the	eacher teach the concept ment by using text slides a students to help her in hig b agreement use in different udents use the taught known e subject-verb agreement at slides by posting it at or	and ghlighting the ent texts owledge and used in	20 Minutes	Teacher created I slides	PPT	
	Post Task			10 Minutes			

	Teacher: Teacher ask the students to write at least one sentence in class chat box by focusing on subject- verb agreement concept involvement in it and monitor and highlight the errors in students produced sentences					
Elicit Performance / Provide Feedback	Teacher: Teacher share a link of created quiz with class, which comprises of some sentences and ask students to fill the blanks by using appropriate subject verb agreement. Learners: Students will attempt the given quiz and get the instant feedback through acquired marks in the attempted test	15 Minutes	A customized quiz link created by teacher at LMS.			
Closure	Teacher: Teacher summarize the definition and main points related to subject-verb agreement concept. Learners: Students ask queries related to taught concept	5 Minutes				
Reflection/ Notes to Self	 What changes would you make if you were to teach this lesson? What changes would you make after reading your colleagues' feedback and suggestions? 					

Modified from: ACTFL Lesson Plan Template