LISTENING AND READING
OFFICIAL SCORE CERTIFICATE



Akter Orpé Afroza	
Name	
4729442558	2002/12/03
Identification Number	Date of Birth (yyyy/mm/dd)
2024/09/25	2026/09/25
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)

LISTENING

Your score 495

5 — 495

READING

Your score 420

5 — 495

TOTAL SCORE

915

Scan the QR code to access the digital score certificate

Client/Institution Name: EDUCATIONAL TESTING SERVICE GLOBAL B V
France, Metropolitan

ETS GLOBAL, 929 Strawinskylaan, Amsterdam, The Netherlands, 1077XX

Copyright © 2024 by Educational Testing Service. All Rights Reserved. ETS, the ETS logos and TOEIC are registered trademarks of Educational Testing Service.

Detach Here

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED (Your Percentage; 0% — 100%)
Can infer gist, purpose and basic context based on information that is explicitly stated in *short* spoken texts	100
Can infer gist, purpose and basic context based on information that is explicitly stated in *extended* spoken text	100
Can understand details in *short* spoken texts	100
Can understand details in *extended* spoken texts	92
Can understand a speaker's purpose or implied meaning in a phrase or sentence	100

READING

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the Proficiency Description Table.
If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED (Your Percentage; 0% — 100%)
Can make inferences based on information in written texts	71
Can locate and understand specific information in written texts	94
Can connect information across multiple sentences in a single written text and across texts	68
Can understand vocabulary in written texts	87
Can understand grammar in written texts	91

*** Proficiency Description Table can be found on our web site, www.ets.org/toeic**

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

Copyright © 2024 by Educational Testing Service. All rights reserved. ETS, the ETS logos and TOEIC are registered trademarks of Educational Testing Service.