

**Child Challenges & Services Resource**

<b>Challenge/Issue</b>	<b>Potential Service(s)</b>	<b>Educator/School Role(s)</b>
Disruptive in classroom	SAP, BHRS (BSC, TSS)	<p><b><u>Student Assistanc Program -SAP</u></b></p> <p>Help identify students &amp; needs of students, communicate needs in referral, participate on interdisciplinary teams</p> <p><b><u>Outpatient Therapy- OP</u></b></p> <p>Help identify students and needs of students, communicate needs in referral, be available for consult, collaborate on treatment</p> <p><b><u>Behavioral Health Rehabilitation Services- BHRS</u></b></p> <p>Allow classroom observations, record data if asked,</p> <p>Set aside time &amp; participate in skills transfer opportunities,try to implement suggested interventions, participate in service planning meetings by phone or in writing</p> <p>Prompt child to use suggested skills, reinforce child for using suggested skills, communicate with TSS</p> <p><b><u>Family-Based Mental Health - FBMH</u></b></p> <p>Set aside time &amp; participate in skills transfer opportunities, try to implement suggested interventions, participate in service planning meetings by phone or in writing</p> <p><b><u>Blended Case Management- BCM</u></b></p> <p>Be aware of suspected needs based on childs presentation in your classroom: disheveled, unkempt, hungry, ill, etc.</p> <p>Share concerns or needs with BCM, allow classroom observations, consult</p>
Disengaged during class	SAP, OP	
Isolated, socially withdrawn	SAP, OP, BHRS (MT)	
Aggressive	BHRS (BSC), FBMH	
Non-compliant/ Defiant	BHRS (BSC), FBMH	
Wandering/Eloping	BHRS (BSC), FBMH	
Attention-seeking (any inappropriate, repeated, or disruptive behavior that is done with the intention of being seen/heard by others, "the need for an audience")	BHRS (BSC)	
Frequent social conflict (arguing, fighting, etc.)	SAP, OP, BHRS (MT)	
Poor social skills (limited ability to initiate or maintain play/conversation age-appropriately)	OP, BHRS (MT, TSS)	
Poor coping skills (limited ability self-regulate)	OP, BHRS (MT, TSS)	
Anxious (nail-biting, pacing, voluntary/selective mutism, skin-picking, hair removal, excessive fear, verbal worry perseverations/verbal rumination, physical ailment compliants-headache, stomache, nauseas, etc.)	OP, BHRS (MT, TSS)	
Consistent Hypervigilance ("jumpy," "on edge," emotionally reactive to minor stimulus, fearful, etc.)	OP, BHRS (MT, TSS)	
Regressive behaviors (baby-talk, bathroom accidents, onset of academic underperforming or failing, acting "younger" than age or previous behavior)	SAP, OP, BHRS (MT), FBMH	
Multiple children/sibling issues in the same family/household	FBMH, BCM	
Family conflict, parenting concerns	FBMH	
Limited access to basic needs	BCM	
Limited knowledge/access to systems and available services	BCM	