

WRITING SENTENCES

How to Write Sentences People Love to Read!

Name _____ Date _____

PURPOSE

Learn to write great sentences.

HOW TO DO THIS COURSE: Do the steps in order. Write your initials and the date on the sign-off line when you finish a step. Two lines means you get the step checked by another student or, if stated, by your teacher. Have them initial the second line. All written work is turned in to your teacher.

ESTIMATED TIME: 14 hours.

BOOKS:

Writing Sentences, Heron Books

Writing Sentences Workbook, Heron Books

A. LET'S GET STARTED!

1. READ: *Writing Sentences*, Chapter 1 Let's Get Started! _____
2. ACTIVITY: Write a note asking someone to play a game with you. Use the right words but mix them up so they are in the wrong order. Give it to two people and ask them to tell you what the note means. _____

B. WHAT IS A SENTENCE?

1. READ: Chapter 2 What Is a Sentence? _____

2. ACTIVITY:

- Choose a book you liked reading. Reread some pages and see how the sentences are written. Are they interesting? Do you like reading them?
- Tell another person what you think, and why you think that.

C. NOUNS

1. READ: Chapter 3 What Is a Noun? to the section “Trickier Nouns.”

2. ACTIVITY: Do this activity with a person who knows about nouns. You will need a pencil and a piece of paper.

- Show your partner a person or thing you can see.
- Then say and write down the noun that names it.
- Do this for ten nouns.

3. ACTIVITY: Do Activity 1 Crossword Puzzle in *Writing Sentences Workbook*.

4. READ: Chapter 3, section “Trickier Nouns” to the end of the chapter.

5. ACTIVITY: Do this activity with a person who knows about nouns. You will need a pencil and a piece of paper.

- Show your partner examples of things you can't touch but know are there (an example would be *excitement*).
- Then say and write down the noun that names it.
- Do this for five nouns.

6. ACTIVITY: Do Activity 2 Find the Nouns in your Workbook. **Teacher pass.**

7. ACTIVITY: Do Activity 3 Fill in the Nouns in your Workbook. _____
8. ACTIVITY: Write a Story
 - Think of a short story to write that uses at least two nouns that name ideas or things you cannot see.
 - Write your story. (Be sure to use your two nouns).
 - Read through your story and underline all the nouns you used. _____

D. VERBS

1. READ: Chapter 4 What Is a Verb? to the end of section “Verbs That Show Action.” _____
2. ACTIVITY: Do this activity with a person who knows about verbs.
 - Show an action with your body and have your partner tell you the verb that names the action.
 - Now have your partner do an action with their body and you say the verb that names that action.
 - Do these steps over at least five times. _____
3. READ: Chapter 4, section “A Game to Play with Action Verbs.” _____
4. ACTIVITY: Do Activity 4 Action Verb Game in your Workbook. _____
5. READ: Chapter 4, section “A Game to Play with Nouns and Action Verbs.” _____
6. ACTIVITY: Do Activity 5 Noun and Verb Game in your Workbook. _____
7. READ: Chapter 4, section “Verbs that Show Being.” _____

8. ACTIVITY: Do Activity 6 Being Verbs in your Workbook.
Teacher pass. _____
9. READ: Chapter 4, section “Verbs Can Work Together.” _____
10. ACTIVITY: Do Activity 7 Helping Verbs in your Workbook. _____
11. ACTIVITY: Do Activity 8 Main Verbs and Helping Verbs in your Workbook. **Teacher pass.** _____
12. READ: Chapter 5 Noun or Verb? _____
13. ACTIVITY: Do this activity with a person who knows about nouns and verbs.
- Get a book you have read.
 - Ask your partner to pick out words being used as nouns or verbs. Your partner should tell you the word, then read the sentence it is in.
 - Tell your partner if the word is a noun or a verb in that sentence.
 - Do this until you can do it easily. _____
14. ACTIVITY: Do Activity 9 Noun or Verb? in your Workbook.
Teacher pass. _____
15. ACTIVITY: For this activity you will need a dictionary you like to use.
- Find at least three words that can be used as a noun or a verb.
 - Write them down.
 - For each word, write a sentence you could say to someone that uses it as a noun and another sentence that uses it as a verb. _____
16. READ: Chapter 6 Past, Present or Future? _____

17. ACTIVITY: Do Activity 10 Verb Tenses in your Workbook. _____
18. ACTIVITY: Choose a book that you have read.
- Pick out three present tense verbs. Write them down. _____
 - Pick out three past tense verbs. Write them down. _____
 - Pick out three future tense verbs. Write them down. _____
 - Write your own sentences using each of the verbs you found. Be sure to keep the tense the same. _____
19. READ: Chapter 7 Funny Verbs to the section “Past Tense.” _____
20. ACTIVITY: Do Activity 11 Present Tense Verbs in your Workbook. _____
21. READ: Chapter 7, section “Past Tense” to the end of the chapter. _____
22. ACTIVITY: Do Activity 12 Regular or Irregular? in your Workbook. **Teacher pass.** _____
23. ACTIVITY: Choose a book you have read.
- Find five verbs that you know are regular and write them down in the present tense, past tense and future tense. _____
 - Find five verbs that you know are not regular and write them down in the present tense, past tense, and future tense. _____
24. READ: Chapter 8 ing? _____
25. ACTIVITY: Do Activity 13 Continuing Action in your Workbook. **Teacher pass.** _____
26. ACTIVITY:
- Write three sentences that show an action is continuing in the present. _____

Write three sentences that show an action was continuing in the past.

Write three sentences that show an action will be continuing in the future.

E. WORDS THAT DESCRIBE

1. READ: Chapter 9 Words that Describe.

2. ACTIVITY: Do this with a person who knows about nouns and verbs.

Ask your partner to tell you nouns and verbs.

For each one, think of a word that tells more about it.

Do this for at least 10 words.

3. READ: Chapter 10 What Is an Adjective?

4. ACTIVITY: Do Activity 14 Adjectives in your Workbook.

5. ACTIVITY: Do Activity 15 Add the Adjectives in your Workbook.

6. ACTIVITY: Do this activity with a person who knows about adjectives.

Ask your partner to tell you nouns that name things around you.

For each one, add an adjective that tells more about it, like *brown chair* or *enormous bookshelf*.

Do this until you have described at least ten things using many different adjectives.

7. READ: Chapter 11 What Is an Adverb? to section “Adverbs with Adjectives.”

8. ACTIVITY: Do Activity 16 Adverbs with Verbs in your Workbook. **Teacher pass.** _____
9. ACTIVITY: Do this activity with a person who knows about adverbs.
- Ask your partner to tell you verbs that name things they see happening.
 - For each one, add an adverb that tells more about it, like *running quickly* or *standing close*.
 - Do this until you have described at least ten verbs using many different adverbs. _____
10. READ: Chapter 11, section “Adverbs with Adjectives.” _____
11. ACTIVITY: Do Activity 17 Adverbs with Adjectives in your Workbook. _____
12. ACTIVITY: Do this activity with a person who knows about adverbs.
- Ask your partner to tell you an adjective that describes something you can see.
 - For each one, give an adverb that tells even more about that thing, like *very large*, or *extremely silly*.
 - Do this until you have described at least ten adjectives, using many different adverbs. _____
13. READ: Chapter 11, section “Adverbs with Other Adverbs.” _____
14. ACTIVITY: Do Activity 18 Adverbs with Other Adverbs in your Workbook. _____
15. READ: Chapter 12 A, An and The. _____
16. ACTIVITY: Do Activity 19 A, An or The in your Workbook. **Teacher pass.** _____

17. READ: Chapter 13 Wow, Look What You Know! _____

F. GREAT SENTENCES

1. READ: Chapter 14 How to Stop a Sentence. _____

2. ACTIVITY: Do Activity 20 Stopping Sentences in your Workbook. _____

3. READ: Chapter 15 How to Pause a Sentence. _____

4. ACTIVITY: Do Activity 21 Add the Commas in your Workbook. **Teacher pass.** _____

5. READ: Chapter 16 How to Start Sentences and Names. _____

6. ACTIVITY: Do Activity 22 Capital Letters in your Workbook. _____

7. ACTIVITY: Do Activity 23 Fix the Capital Letters in your Workbook. **Teacher pass.** _____

8. READ: Chapter 17 How to Write a Great Sentence, to the section “Too Short?” _____

9. ACTIVITY: Do Activity 24 Find the Subjects in your Workbook. **Teacher pass.** _____

10. ACTIVITY: Think of two sentences and write them down. Draw a circle around the verbs in each sentence. Underline the subject in each sentence. _____

11. READ: Chapter 17, from section “Too Short?” to section “Sentences People Love to Read.” _____

12. ACTIVITY: Do Activity 25 Complete or Incomplete? in your Workbook. _____

13. ACTIVITY:
 Write five incomplete sentences. _____

- In a different color pen or pencil, add the words needed to make them complete.

Teacher pass.

14. READ: Chapter 17, section “Sentences People Love to Read.”

15. ACTIVITY: Do Activity 26 Run-on Sentences in your Workbook.

16. ACTIVITY:

- Write five run-on sentences.
- With a different color pen or pencil, add the punctuation, capitals and any words needed to make them complete, correct sentences.

Teacher pass.

17. ACTIVITY: Use what you have learned about sentences to write anything you wish. It could be a short story, a report or anything else that you would like.

G. LET'S DO SOME WRITING!

1. READ: Chapter 18 The Magic Secret.

2. ACTIVITY:

Choose one of these sentences to use in a story and put a check in the box:

- Why didn't he tell her about the elephant?
- What's that noise in the yard?
- I opened the front door and saw something I didn't expect.
- I was at the zoo when the gorilla escaped!

Now write a short story about the sentence you chose.
Your story should be ten or more sentences long. Try to use everything you have learned in this book while writing your story.

Teacher pass. _____

I have completed the steps of this course. I understand what I studied and can use it.

Student _____ Date _____

The student has completed the steps of this course and knows and can apply what was studied.

Teacher _____ Date _____

The student has passed the exam for this course.

Examiner _____ Date _____

FOR TEACHERS

Note: Student will need a partner for many activities.

ADDITIONAL RESOURCES

Exam and answers

Materials list