

INTRODUCTION TO CURSIVE HANDWRITING

NAME _____ SCHOOL _____

DATE STARTED _____ DATE COMPLETED _____

TO THE SUPERVISOR

Please ensure the student understands the information below in language appropriate for the student.

PREREQUISITE: Ability to read and write printed (manuscript) writing.

HOW TO DO THIS COURSE: Do the steps one at a time, in order. When you finish a step, put your initials and the date on the sign-off line on the right. A split line means to get a pass (and an initial) from another student (or your Supervisor if it says that). A * means get a checkout. **All written work (including drills) is turned in to the Supervisor.**

PURPOSE: Learn to read and write cursive handwriting at a beginning level.

ESTIMATED TIME: 2–4 months part time.

MATERIALS NEEDED TO DO THIS COURSE

Lined writing paper (7/8 to 1 inch), a big pencil with soft lead, clay. Access to commercial cursive handwriting drill books.

Heron text-pack with this Data Sheet: 4623 Exam: 4625

NOTE TO THE SUPERVISOR

The student should drill until he easily uses the proper formation of each letter. Additional drill sheets available from commercial cursive handwriting books are highly recommended to ensure adequate drilling is done. There may be some minor differences between the way the letters are formed in this course and in other commercial cursive writing materials. Use the formation that makes sense to you. *Be sure to observe the student as he forms the letters initially. Then continue to observe that he maintains proper formation of the letters.* If the student has difficulty mastering a particular letter, here are some suggestions: 1) check body position and posture, including correct pencil grip, 2) demonstrate for him how to form the letter, 3) watch him make the letter in clay with correct formation. If the student has trouble reading cursive letters, have him drill reading a set of flash cards that contain one cursive letter per card (set to contain lower case and upper case).

A. THE CURSIVE ALPHABET

1. READ: Data Sheet #4623 Cursive Handwriting, section “The Cursive Alphabet” to heading “Writing Position”. _____
2. DEMONSTRATE (with whatever objects you wish to use): What cursive handwriting is. _____
3. DEMONSTRATE: Point out to another student some of the ways cursive letters are similar to printed letters, and some of the ways they are different from printed letters. _____

B. WRITING POSITION

- *1. READ: Data Sheet #4623, section “Writing Position”. _____
2. DEMONSTRATE: With your body, do these steps.
 - a) Show the best way to sit when you write cursive.
 - b) Show the best way to hold your pencil when you write cursive.

Supervisor pass. _____
3. DEMONSTRATE (with objects): The two motions you use with your arm to make letters. _____
4. DEMONSTRATE: Sharpen your pencil. Make a mark with it and keep going over and over it until the line your pencil marks gets wide. Look at the point of your pencil. Does it have a flat spot? Turn the pencil so the flat spot is up. Does the pencil make a thinner line again? _____

C. LEARNING TO WRITE IN CURSIVE

1. READ: Data Sheet #4623, section “Learning to Write in Cursive”. Then look at the cursive letters in earlier section “The Cursive Alphabet” to see how the motions help form cursive letters. _____
2. DRILL: On tracing paper, practicing making loops. Then make them on lined writing paper or in a cursive handwriting drill book. Do this until you can do it easily. **Supervisor pass.** _____
3. DRILL: On tracing paper, practicing making lines. Then make them on lined writing paper or in a cursive handwriting drill book. Do this until you can do it easily. **Supervisor pass.** _____
4. DRILL: On tracing paper, practicing making humps. Then make them on lined writing paper or in a cursive handwriting drill book. Do this until you can do it easily. **Supervisor pass.** _____
5. DRILL: On tracing paper, practicing making hooks. Then make them on lined writing paper or in a cursive handwriting drill book. Do this until you can do it easily. **Supervisor pass.** _____

6. DRILL: On tracing paper, practicing making hoops. Then make them on lined writing paper or in a cursive handwriting drill book. Do this until you can do it easily. **Supervisor pass.** _____
7. DRILL: On tracing paper, practicing making tails. Then make them on lined writing paper or in a cursive handwriting drill book. Do this until you can do it easily. **Supervisor pass.** _____
8. PRACTICAL APPLICATION: Have your Supervisor watch as you write on lined writing paper two rows of each of the following:

a) loops	_____	c) humps	_____	e) hoops	_____
b) lines	_____	d) hooks	_____	f) tails	_____

Supervisor pass. _____

D. WRITING SMALL LETTERS IN CURSIVE

1. READ: Data Sheet #4623 Cursive Handwriting, section “Writing Small Letters in Cursive”, to heading ‘More Cursive Letters’. Notice how each letter is formed. _____
2. READ: For each letter of the alphabet, both small letters and capital letters, you will do the following steps:
 - a. Look in Data Sheet #4623 to see how to form the letter.
 - b. Make the letter in clay, forming it as shown in the Data Sheet.
 - c. Trace the letter on tracing paper until you can make it smoothly and easily.
 - d. Practice writing the letter on lined writing paper or in a cursive handwriting drill book. Do this until you can make it easily and with good form.

Then you will get a Supervisor pass.

In the drills below, steps a. through d. will have fewer words in them, but they will mean the same thing. _____

3. DRILL: Find section “Writing Small Letters in Cursive” in Data Sheet #4623. Do steps a. through d. for the letter m. **Supervisor pass.**
 - a. Look at m. _____
 - b. Clay m. _____
 - c. Trace m. _____
 - d. Practice m. _____

4. DRILL: Do steps a. through d. for the letter e. **Supervisor pass.**
 a. Look at e. ____ b. Clay e. ____ c. Trace e. ____ d. Practice e. ____

5. DRILL: Do steps a. through d. for the letter n. **Supervisor pass.**
 a. Look at n. ____ b. Clay n. ____ c. Trace n. ____ d. Practice n. ____

6. DRILL:
 - a) Join the end stroke of m to the start of the letter e. This is the word “me”. Practice this until you can easily connect the letter m to the letter e and write the word “me” in cursive.
 - b) Write the word “me” again, only this time add the letter n to the end of e to make the word “men”. Practice writing the word “men” in cursive until you can write it easily and with good form. Have your Supervisor watch you write it. **Supervisor pass.** _____
7. DRILL: Find section ‘More Cursive Letters’ in Data Sheet #4623. Do steps a. through d. for the letter t. **Supervisor pass.**
 a. Look at t. ____ b. Clay t. ____ c. Trace t. ____ d. Practice t. ____

8. DRILL: Write the word “me”, only this time add the letter t to the end of e to make the word “met”. Practice writing the word “met” in cursive until you can write it easily and with good form. Turn in your writing. _____
9. DRILL: Do steps a. through d. for the letter p. **Supervisor pass.**
 a. Look at p. ____ b. Clay p. ____ c. Trace p. ____ d. Practice p. ____

10. DRILL: Practice writing the word “pet” in cursive until you can write it easily and with good form. Turn in your writing. _____
11. DRILL: Practice writing the word “net” in cursive until you can write it easily and with good form. Turn in your writing. _____
12. DRILL: Practice writing the word “ten” in cursive until you can write it easily and with good form. Turn in your writing. _____
13. DRILL: Practice writing the word “tent” in cursive until you can write it easily and with good form. Turn in your writing. _____
14. DRILL: Practice writing the word “meet” in cursive until you can write it easily and with good form. Turn in your writing. _____

15. DRILL: Do steps a. through d. for the letter i. **Supervisor pass.**
 a. Look at i. ____ b. Clay i. ____ c. Trace i. ____ d. Practice i. ____
16. DRILL:
 a) Join the end stroke of i to the start of the letter t. This is the word “it”. Practice this until you can easily connect the letter i to the letter t and write the word “it” in cursive.
 b) Write the word “it” again, only this time add the letter p to the front of i to make the word “pit”. Practice writing the word “pit” in cursive until you can write it easily and with good form. Have your Supervisor watch you write it. **Supervisor pass.** ____
17. DRILL: Practice writing the following words in cursive until you can write them easily and with good form. Turn in your writing.
 tin mitt pin tip ____
18. DRILL: Do steps a. through d. for the letter h. **Supervisor pass.**
 a. Look at h. ____ b. Clay h. ____ c. Trace h. ____ d. Practice h. ____
19. DRILL: Join the end stroke of h to the start of the letter i. This is the word “hi”. Practice this until you can easily connect the letter h to the letter i and make the word “hi”. Then write the word “hi” again, only this time add the letter t to the end of i to make the word “hit”. Practice writing the word “hit” in cursive until you can write it easily and with good form. Turn in your writing. ____
20. DRILL: Practice writing the following words in cursive until you can write them easily and with good form. Turn in your writing.
 hip thin them him ____
21. DRILL: Do steps a. through d. for the letter l. **Supervisor pass.**
 a. Look at l. ____ b. Clay l. ____ c. Trace l. ____ d. Practice l. ____
22. DRILL: Practice writing the word “lip” in cursive until you can write it easily and with good form. Turn in your writing. ____
23. DRILL: Practice writing the following words in cursive until you can write them easily and with good form. Turn in your writing.
 tell mile pile pill ____

24. PRACTICAL APPLICATION: Think of three more words that you can write using the letters you know in cursive. Practice writing them on lined writing paper until you can write them easily and with good form. Turn in your writing. _____
25. DRILL: Do steps a. through d. for the letter u. **Supervisor pass.**
 a. Look at u. ____ b. Clay u. ____ c. Trace u. ____ d. Practice u. ____ _____
26. DRILL: Join the end stroke of u to the start of the letter p. This is the word “up”. Practice this until you can easily connect the letter u to the letter p and make the word “up”. Turn in your writing. _____
27. DRILL: Practice writing these words in cursive until you can write them easily and with good form. Turn in your writing.
 put hut minute until lump pump _____
28. DRILL: Do steps a. through d. for the letter c. **Supervisor pass.**
 a. Look at c. ____ b. Clay c. ____ c. Trace c. ____ d. Practice c. ____ _____
29. DRILL: Practice writing the words “cut” and “cement” in cursive until you can write them easily and with good form. Turn in your writing. _____
30. DRILL: Do steps a. through d. for the letter a. **Supervisor pass.**
 a. Look at a. ____ b. Clay a. ____ c. Trace a. ____ d. Practice a. ____ _____
31. DRILL: Practice writing the word “map” in cursive until you can write it easily and with good form. Turn in your writing. _____
32. DRILL: Practice writing the following words in cursive until you can write them easily and with good form. Turn in your writing.
 cap match pat that meat halt _____
33. PRACTICAL APPLICATION: Think of three more words that you can write using the letters you know in cursive. Practice writing them on lined writing paper until you can write them easily and with good form. Turn in your writing. _____

E. WRITING MORE SMALL LETTERS IN CURSIVE

1. DRILL: Do steps a. through d. for the letter d. **Supervisor pass.**

a. Look at d. ____ b. Clay d. ____ c. Trace d. ____ d. Practice d. ____

2. DRILL: Practice writing the word “mad” in cursive until you can write it easily and with good form. Turn in your writing. _____

3. DRILL: Practice writing the following words in cursive until you can write them easily and with good form. Turn in your writing.

dad
mind

pad
idea

medal
dental

pedal
hand

4. DRILL: Do steps a. through d. for the letter y. **Supervisor pass.**

a. Look at y. ____ b. Clay y. ____ c. Trace y. ____ d. Practice y. ____

5. DRILL: Practice writing the word “may” in cursive until you can write it easily and with good form. Turn in your writing. _____

6. DRILL: Think of three more words that end in the letters “ay” that use letters you have already learned. Practice writing them until you can do it easily and with good form. Turn in your writing. _____

7. DRILL: Practice writing the following words in cursive until you can write them easily and with good form. Show your Supervisor that you can write these words.

yell
penny
tall
pain
picnic
team

add
hay
yet
hen
at
dye

cattle
dip
handle
candy
need
tied

Supervisor pass.

8. PRACTICAL APPLICATION: Write these words in cursive handwriting. Be sure to leave enough space between each word. Practice writing them until you can write each word easily and with good form. Then have your Supervisor watch you write the words.

the cat ate my hat
he needed that
the hand held the medal

Supervisor pass.

9. DRILL: Do steps a. through d. for the letter g. **Supervisor pass.**
 a. Look at g. ____ b. Clay g. ____ c. Trace g. ____ d. Practice g. ____
10. DRILL: Practice writing the words “get” and “leg” in cursive until you can write them easily and with good form. Turn in your writing. _____
11. DRILL: Practice writing the following words in cursive until you can write them easily and with good form. Turn in your writing.
 game hug magic digging giant gem _____
12. DRILL: Do steps a. through d. for the letter q. **Supervisor pass.**
 a. Look at q. ____ b. Clay q. ____ c. Trace q. ____ d. Practice q. ____
13. DRILL: Practice writing the word “quit” in cursive until you can write it easily and with good form. Turn in your writing. _____
14. DRILL: Practice writing the following words in cursive until you can write them easily and with good form. Turn in your writing.
 quiet queen quite _____
15. DRILL: Do steps a. through d. for the letter x. **Supervisor pass.**
 a. Look at x. ____ b. Clay x. ____ c. Trace x. ____ d. Practice x. ____
16. DRILL: Practice writing the word “exit” in cursive until you can write it easily and with good form. Turn in your writing. _____
17. DRILL: Practice writing the following words in cursive until you can write them easily and with good form. Turn in your writing.
 tax mix next _____
18. DRILL: Do steps a. through d. for the letter f. **Supervisor pass.**
 a. Look at f. ____ b. Clay f. ____ c. Trace f. ____ d. Practice f. ____
19. DRILL: Practice writing the word “fun” in cursive until you can write it easily and with good form. Turn in your writing. _____
20. DRILL: Practice writing the following words in cursive until you can write them easily and with good form. Turn in your writing.

half	full	feet	calf
fan	feel	fact	puff
gulf	effect	fudge	fly

21. DRILL: Do steps a. through d. for the letter k. **Supervisor pass.**

a. Look at k. ____ b. Clay k. ____ c. Trace k. ____ d. Practice k. ____

22. DRILL: Practice writing the word “keep” in cursive until you can write it easily and with good form. Turn in your writing.

23. DRILL: Practice writing the following words in cursive until you can write them easily and with good form. Turn in your writing.

pack	kitchen	kitten	kick
fake	quake	hike	neck
ticket	make	tuck	key

24. DRILL: Do steps a. through d. for the letter j. **Supervisor pass.**

a. Look at j. ____ b. Clay j. ____ c. Trace j. ____ d. Practice j. ____

25. DRILL: Practice writing the word “jam” in cursive until you can write it easily and with good form. Turn in your writing.

26. DRILL: Practice writing the following words in cursive until you can write them easily and with good form. Turn in your writing.

jelly	jump	junk	jail
jacket	jet	pajama	jungle

27. DRILL: Do steps a. through d. for the letter z. **Supervisor pass.**

a. Look at z. ____ b. Clay z. ____ c. Trace z. ____ d. Practice z. ____

28. DRILL: Practice writing the words “zipped”, “puzzle” and “pizza” in cursive until you can write them easily and with good form. Turn in your writing.

29. DRILL: Do steps a. through d. for the letter r. **Supervisor pass.**

a. Look at r. ____ b. Clay r. ____ c. Trace r. ____ d. Practice r. ____

30. DRILL: Practice writing the word “riddle” in cursive until you can write it easily and with good form. Turn in your writing.

31. DRILL: Practice writing the following words in cursive until you can write them easily and with good form. Turn in your writing.

rake	rink	friend	turtle
picture	cream	carriage	prank
general	jerk	rear	tired
paragraph	track	hard	carpet

32. DRILL: Do steps a. through d. for the letter s. **Supervisor pass.**

a. Look at s. ____ b. Clay s. ____ c. Trace s. ____ d. Practice s. ____

33. DRILL: Practice writing the word “smile” in cursive until you can write it easily and with good form. Turn in your writing.
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34. DRILL: Practice writing the following words in cursive until you can write them easily and with good form. Turn in your writing.

street	message	press	skip
secret	desk	staple	listen
sugar	guess	majesty	straight
last	success	spear	faster

35. PRACTICAL APPLICATION: Write these words in cursive handwriting. Be sure to leave enough space between each word. Practice writing them until you can write each word easily and with good form. Then have your Supervisor watch you write the words.

start the car first
let the kitten eat fish
fry eight eggs in the pan
he will place a napkin in his lap
put the kite up high in the sky
get a free pass
make an apple pie
get the milk and eat the pizza and ice cream

Supervisor pass.

F. SMALL LETTERS WITH CONNECTORS

1. READ: Data Sheet #4623 Cursive Handwriting, section “Letters With High Connectors”, to heading “Writing Cursive Capitals”.

2. DRILL: Do steps a. through d. for the letter o. **Supervisor pass.**

a. Look at o. ____ b. Clay o. ____ c. Trace o. ____ d. Practice o. ____

3. DRILL: Practice writing the word “phone” in cursive until you can write it easily and with good form. Turn in your writing. _____

4. DRILL: Practice writing the following words in cursive until you can write them easily and with good form. Turn in your writing.

look	open	some	encyclopedia
frog	radio	door	multiplication
promise	pork	connect	young
joke	major	sport	course

5. DRILL: Do steps a. through d. for the letter y. **Supervisor pass.**

a. Look at y. ____ b. Clay y. ____ c. Trace y. ____ d. Practice y. ____

6. DRILL: Practice writing the word “very” in cursive until you can write it easily and with good form. Turn in your writing. _____

7. DRILL: Practice writing the following words in cursive until you can write them easily and with good form. Turn in your writing.

favorite	vote	dove	vest
move	gravel	cover	television
cursive	live	stove	movie
give	every	division	fever

8. DRILL: Do steps a. through d. for the letter b. **Supervisor pass.**

a. Look at b. ____ b. Clay b. ____ c. Trace b. ____ d. Practice b. ____

9. DRILL: Practice writing the word “book” in cursive until you can write it easily and with good form. Turn in your writing. _____

10. DRILL: Practice writing the following words in cursive until you can write them easily and with good form. Turn in your writing.

break	baseball	table	tumble
bottom	bubble	battle	brain
absent	boo	sob	above
basketball	bus	mumble	responsibility

11. DRILL: Do steps a. through d. for the letter w. **Supervisor pass.**

a. Look at w. ____ b. Clay w. ____ c. Trace w. ____ d. Practice w. ____

12. DRILL: Practice writing the word “word” in cursive until you can write it easily and with good form. Turn in your writing. _____

13. DRILL: Practice writing the following words in cursive until you can write them easily and with good form. Turn in your writing.

wonderful	with	threw	wizard
weather	powerful	brow	water
draw	window	powder	bow
mower	watch	newest	fewer

14. PRACTICAL APPLICATION: Write these words in cursive handwriting. Be sure to leave enough space between each word. Practice writing them until you can write each word easily and with good form. Then have your Supervisor watch you write the words.

when he hits the baseball, run to the base
breathe in the fresh air
don't forget the blanket because it is cold
turn the volume down
remember to turn in your assignment
yesterday the weather was warm
eat your dinner before you leave the room
ask him for a sharp pencil
open the door so the people can come in

Supervisor pass. _____

15. PRACTICAL APPLICATION: Write the small letters of the alphabet neatly in cursive handwriting in the correct order and with good letter formation. Have your Supervisor watch you do this.

Supervisor pass. _____

G. WRITING CURSIVE CAPITALS

1. READ: Look at the cursive capital letters shown at the beginning of Data Sheet #4623, section “The Cursive Alphabet”. Notice which cursive capitals are similar to the printed capitals, and which are different. Then read section “Writing Cursive Capitals”, which is later in the data sheet. _____

2. DRILL: You can practice the capital letters in any order. For this course we will start with the capital letters T and H, so you can use them with the words in step E.8 above, and make sentences.

Do steps a. through d. for the letter T. **Supervisor pass.**

a. Look at T. ____ b. Clay T. ____ c. Trace T. ____ d. Practice T. ____

3. Do steps a. through d. for the letter H. **Supervisor pass.**

a. Look at H. ____ b. Clay H. ____ c. Trace H. ____ d. Practice H. ____

4. PRACTICAL APPLICATION: Go back to step E.8 above and write the three lines of words, this time using a capital letter to start each line and a period to end it. Turn in your sentences. _____

5. Do steps a. through d. for the letter S. **Supervisor pass.**

a. Look at S. ____ b. Clay S. ____ c. Trace S. ____ d. Practice S. ____

6. Do steps a. through d. for the letter L. **Supervisor pass.**

a. Look at L. ____ b. Clay L. ____ c. Trace L. ____ d. Practice L. ____

7. Do steps a. through d. for the letter F. **Supervisor pass.**

a. Look at F. ____ b. Clay F. ____ c. Trace F. ____ d. Practice F. ____

8. Do steps a. through d. for the letter P. **Supervisor pass.**

a. Look at P. ____ b. Clay P. ____ c. Trace P. ____ d. Practice P. ____

9. Do steps a. through d. for the letter G. **Supervisor pass.**

a. Look at G. ____ b. Clay G. ____ c. Trace G. ____ d. Practice G. ____

10. Do steps a. through d. for the letter M. **Supervisor pass.**

a. Look at M. ____ b. Clay M. ____ c. Trace M. ____ d. Practice M. ____

11. PRACTICAL APPLICATION: Go back to step E.35 above and write the lines of words using a capital letter to start each line and a period to end it. Turn in your sentences. _____

12. Do steps a. through d. for the letter W. **Supervisor pass.**

a. Look at W. ____ b. Clay W. ____ c. Trace W. ____ d. Practice W. ____

13. Do steps a. through d. for the letter B. **Supervisor pass.**

a. Look at B. ____ b. Clay B. ____ c. Trace B. ____ d. Practice B. ____

14. Do steps a. through d. for the letter D. **Supervisor pass.**
a. Look at D. ____ b. Clay D. ____ c. Trace D. ____ d. Practice D. ____ ____ ____
15. Do steps a. through d. for the letter R. **Supervisor pass.**
a. Look at R. ____ b. Clay R. ____ c. Trace R. ____ d. Practice R. ____ ____ ____
16. Do steps a. through d. for the letter Y. **Supervisor pass.**
a. Look at Y. ____ b. Clay Y. ____ c. Trace Y. ____ d. Practice Y. ____ ____ ____
17. Do steps a. through d. for the letter E. **Supervisor pass.**
a. Look at E. ____ b. Clay E. ____ c. Trace E. ____ d. Practice E ____ ____ ____
18. Do steps a. through d. for the letter A. **Supervisor pass.**
a. Look at A. ____ b. Clay A. ____ c. Trace A. ____ d. Practice A. ____ ____ ____
19. Do steps a. through d. for the letter O. **Supervisor pass.**
a. Look at O. ____ b. Clay O. ____ c. Trace O. ____ d. Practice O. ____ ____ ____
20. PRACTICAL APPLICATION: Go back to step F. 14 above and write the lines of words using a capital letter to start each line and a period to end it. Turn in your sentences. _____
21. Do steps a. through d. for the letter C. **Supervisor pass.**
a. Look at C. ____ b. Clay C. ____ c. Trace C. ____ d. Practice C. ____ ____ ____
22. Do steps a. through d. for the letter J. **Supervisor pass.**
a. Look at J. ____ b. Clay J. ____ c. Trace J. ____ d. Practice J. ____ ____ ____
23. Do steps a. through d. for the letter Q. **Supervisor pass.**
a. Look at Q. ____ b. Clay Q. ____ c. Trace Q. ____ d. Practice Q ____ ____ ____
24. Do steps a. through d. for the letter V. **Supervisor pass.**
a. Look at V. ____ b. Clay V. ____ c. Trace V. ____ d. Practice V ____ ____ ____
25. Do steps a. through d. for the letter I. **Supervisor pass.**
a. Look at I. ____ b. Clay I. ____ c. Trace I. ____ d. Practice I. ____ ____ ____

26. PRACTICAL APPLICATION: For each of the cursive capital letters C, J, Q, V, I, write at least one sentence that either starts with that capital letter, or has that capital letter in the sentence. You can either copy sentences from a book that you have read recently, or make up your own. Turn in your writing. _____
27. Do steps a. through d. for the letter X. **Supervisor pass.**
 a. Look at X. ____ b. Clay X. ____ c. Trace X. ____ d. Practice X. ____
28. Do steps a. through d. for the letter N. **Supervisor pass.**
 a. Look at N. ____ b. Clay N. ____ c. Trace N. ____ d. Practice N. ____
29. Do steps a. through d. for the letter U. **Supervisor pass.**
 a. Look at U. ____ b. Clay U. ____ c. Trace U. ____ d. Practice U. ____
30. Do steps a. through d. for the letter Z. **Supervisor pass.**
 a. Look at Z. ____ b. Clay Z. ____ c. Trace Z. ____ d. Practice Z. ____
31. Do steps a. through d. for the letter K. **Supervisor pass.**
 a. Look at K. ____ b. Clay K. ____ c. Trace K. ____ d. Practice K. ____
32. PRACTICAL APPLICATION: For each of the cursive capital letters X, N, U, Z, K, write at least one sentence that either starts with that capital letter, or has that capital letter in the sentence. You can either copy sentences from a book that you have read recently, or make up your own. Turn in your writing. _____
33. PRACTICAL APPLICATION: Practice writing the cursive capital letters in alphabetical order. When you can do it easily and with good form, have your Supervisor watch you. **Supervisor pass.** _____
34. DRILL: Data Sheet #4623 section “Writing Cursive Capitals” has some words in cursive that start with capital letters. Drill writing them on lined paper until you can easily, and with good form, write the words with capital letters. **Supervisor pass.** _____

H. WRITING WELL IN CURSIVE

1. READ: Data Sheet #4623, section “Writing Well in Cursive”. _____

2. DEMONSTRATE (with objects): The examples of cursive writing mistakes in "Writing Well in Cursive". _____
3. DEMONSTRATE: Get some samples of handwriting of older students or adults. Get at least three different ones. Look at how they make the letters. Which ones are different from the way you learned to make them on this course? Are they hard to read? Can you find any mistakes, like sloppy o's or t's that aren't crossed? _____
4. READ: Data Sheet #4623, section "More Practice with Cursive Writing". _____
5. DRILL: On lined paper, practice writing the two sentences in cursive writing. Write them as many times as you need to until you can write them easily and with good form. Then have your Supervisor watch you write them. **Supervisor pass.** _____

I. FINAL APPLICATION

1. PRACTICAL APPLICATION: For this practical write some sentences in cursive handwriting on lined paper. You can either use some writing that you have already done, such as a writing assignment that you printed, or you can make up a new story. The writing must be at least 10 sentences long, but it can be longer. Practice your writing until you can write a final copy that is your best effort. Be sure all the letters are formed properly, and that the capital letters connect with good form to the small letters. **Supervisor pass.** Save your writing to take to the Examiner. _____

I have done all of the steps on this course. I understand what I studied and can use it.

Student _____ Date _____

The student has completed the steps of this course and knows and can apply what was studied.

Supervisor _____ Date _____

The student has passed the exam for this course.

Examiner _____ Date _____