

# HOW BABIES ARE MADE

NAME \_\_\_\_\_ SCHOOL \_\_\_\_\_

DATE STARTED \_\_\_\_\_ DATE COMPLETED \_\_\_\_\_

**PREREQUISITE:** None.

**HOW TO DO THIS COURSE:** Do the steps one at a time, in order. When you finish a step, put your initials and the date on the sign-off line on the right. A split line means to get a pass (and an initial) from another student (or your supervisor if it says that). A \* means get a checkout. Drawings are turned in to the supervisor.

**PURPOSE:** Learn how babies are made.

**ESTIMATED TIME:** 4–5 hours.

## MATERIALS NEEDED FOR THIS COURSE \_\_\_\_\_

Access to a source that shows tasteful pictures of the following: sperm, sperm meeting an egg, the growth stages of a baby in the womb, (optional) picture of a doctor helping a baby out of the mother and the umbilical cord being cut.

If possible, arrange for the student to watch an animal having babies.

Data Sheet #1072 Supervisor Data for How Babies Are Made

Heron study booklet with these Data Sheets:

848            849            850            851            852  
Exam: 4433

## A. BOYS AND GIRLS, MEN AND WOMEN

1. READ: Data Sheet #848 Boys' and Girls' Bodies. \_\_\_\_\_
2. DEMONSTRATE (with whatever objects you wish to use): A boy's body and a girl's body. Show the differences. \_\_\_\_\_
3. READ: Data Sheet #849 Men's and Women's Bodies. \_\_\_\_\_
4. DEMONSTRATE (with objects): A man's body and a woman's body. Show the differences. \_\_\_\_\_

## B. BABIES

1. READ: Data Sheet #850 Who Makes Babies? \_\_\_\_\_
2. DEMONSTRATE: Draw five pictures of people and animals with their babies. \_\_\_\_\_

## C. MAKING A BABY

1. READ: Data Sheet #851 Making a Baby. \_\_\_\_\_
2. DEMONSTRATE: Look at a picture of sperm. \_\_\_\_\_
3. DEMONSTRATE (with objects):The uterus, ovaries and vagina. \_\_\_\_\_
4. DEMONSTRATE: Draw a picture of the sperm swimming up the woman's vagina to the uterus and one of them meeting the egg. \_\_\_\_\_
5. DEMONSTRATE: Look at a picture of sperm going to the egg. \_\_\_\_\_
- \*6. READ: Data Sheet #852 How a Baby Grows Inside the Mother. \_\_\_\_\_
7. DEMONSTRATE: Look at pictures of a baby growing inside the mother. \_\_\_\_\_
8. DEMONSTRATE (optional): Look at pictures of a doctor helping the baby out of the mother as it is born. Also look at a picture of the cord being cut after the baby is born. \_\_\_\_\_
9. DEMONSTRATE (with objects): Why a baby is partially like his father and partially like his mother. \_\_\_\_\_
10. DEMONSTRATE (with objects): How a baby gets its food from the mother while it is inside her body. \_\_\_\_\_
11. DEMONSTRATE: Talk to your mother about what it was like when you were born. If you can't talk to your mother, talk to some other woman who has a child. \_\_\_\_\_
12. DEMONSTRATE: Watch an animal having babies. (See your supervisor. She will tell you where there is an animal to watch. If there are no animals having babies right now, you may skip this and do it later.) \_\_\_\_\_
13. DEMONSTRATE: Tell someone older than you how you got your belly button. \_\_\_\_\_
14. DEMONSTRATE (with objects): The making, the growth and the birth of a baby. **Supervisor pass.** \_\_\_\_\_

I have done all of the steps on this course. I understand what I studied and can use it.

Student \_\_\_\_\_ Date \_\_\_\_\_

The student has completed the steps of this course and knows and can apply what was studied.

Supervisor \_\_\_\_\_ Date \_\_\_\_\_

This student has passed the exam for this course.

Examiner \_\_\_\_\_ Date \_\_\_\_\_

24 February 1977 Revised 1 October 2001  
© 2001, Northwest Research, Inc.  
ALL RIGHTS RESERVED