

# Evaluating the International Partnership for a Trauma Center Development Initiative in Vietnam:

# Lessons from the Trauma Care Education Project

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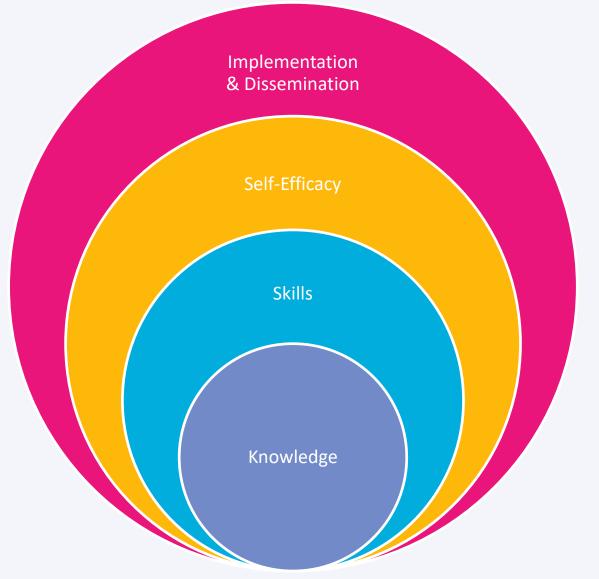


#### Background

- > A leading cause of the burden of disease in Vietnam is unintentional injuries
- There is a lack of a system for treating trauma patients in Vietnam and other developing countries
- ➤ Responding to the new establishment of Trauma and Orthopedics Hospital 175 in building trauma care capacity, the JW LEE Center for Global Medicine, Seoul National University College of Medicine in the Republic of Korea implemented trauma care capacity training programs with the Military Hospital 175
- ➤ The Annually, 3-month invitational training programs (2016-2018), and a one-day workshop were offered (2018)

# **Program Objectives**

Figure 1. Individual Training Model



Participants will gain trauma-care knowledge and skills, and be able to express confidence in applying their newly gained information and skillsets

#### **Program Components**

- 1. Trauma care capacity strengthening training fellowship program in Korea (2016-2018)
  - Trauma Center Study Tour in Korea
  - Visual learning
  - Training Program
    - Mentoring, Hands-on learning
- 2. Trauma care strengthening workshop (2018)
  - The curriculum consisted of: microsurgery and reconstruction, injuries and fractures, trauma intensive care unit management

Figure 2. Workshop Schedule

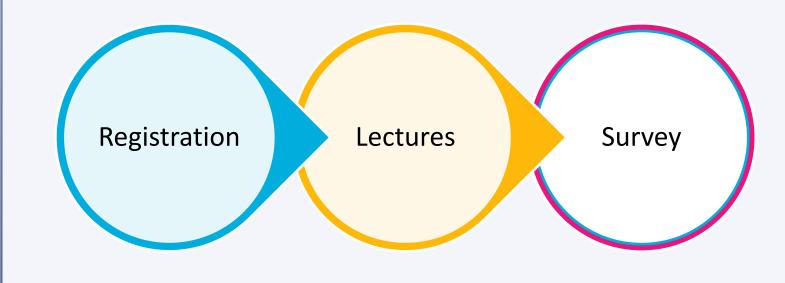


Figure 3. Implementation Partners and their Roles

monitoring & evaluation

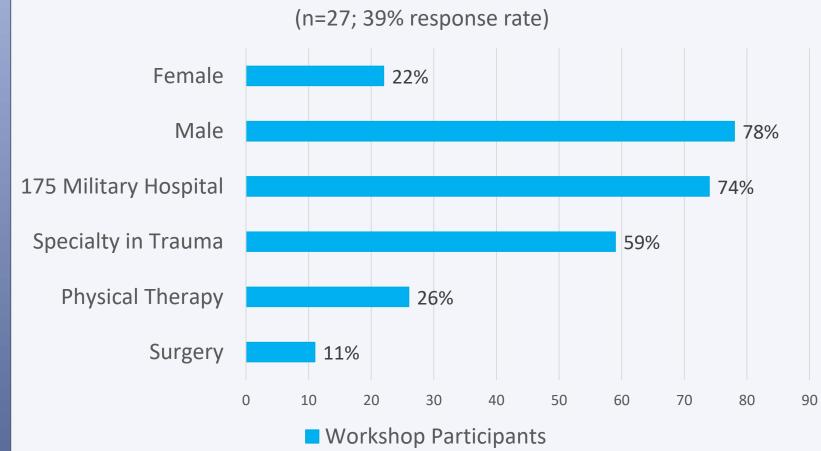
#### **Seoul National** 175 Military Hospital University (SNU) JW Other partnered Lee Center for Global hospitals in Korea (n=6) (local institution) (education institution) Medicine (host institution) . Advertise program . Manage the budget 1.Develop and manage . Manage the applicant 2. Select participants the curriculum 3. Organize the program 2. Provide infrastructure 3.Participate in needs 4. Manage courses . Participate in 5. Collect data for feedback & evaluation assessment

#### **Evaluation Study Design & Methods**

- ➤ We utilized a qualitative research design to evaluate the Trauma Care Strengthening Workshop to explore the participants' satisfaction & experiences after the training and to obtain recommendations for future workshops
- ➤ A post evaluation survey included open-ended questions
  - translated from English to Vietnamese
- In analyzing the text data, we focused on evaluating whether program objectives have been met

# **Preliminary Results**

#### I. Workshop Participant Characteristics



- ➤ The average age of the respondents was 35 years and the average work experience of the respondents was 8 years
- > The workshop enhanced clinical knowledge related to trauma care, especially fractures in children and management of the trauma center

#### Figure 3. Word Cloud



#### **Conclusions**

- Although this is a single site study, lessons learned can be applied to other developing countries that are implementing trauma care education programs
- More work is needed for sustainability: refresher courses may be necessary
- Need more efforts to increase the survey response rates
- > Participants were highly satisfied with the program
- Participants responded that their knowledge of new skills and techniques improved

#### <u>Implications</u>

➤ Positive learning experiences highlighted the need for the continuation of the international collaboration of skill development and capacity building for trauma care in developing countries