



Erasmus + Jean Monnet Chair

Cultural Political Economy of Europe 2020

Jean Monnet Chair – 1st Summer school

COURSE SYLLABUS



Programme description: The main aim of the summer schools is to bring together the students (future professionals and practitioners), current professional active in relevant field, as well as other interested stakeholders, to discuss different emerging topics e.g. (i) EU grand strategies and their impact on our lives, (ii) Macro strategies and meso policy-making, (iii) Differences and interconnectedness of EU institutional system, (iv) EU policy-process and its actors and (v) Cases of sectoral policies, applicable through research project, innovation and regional development.

Audience - future professionals and practitioners

- current professionals
- interested stakeholders

Objective - to get participants acquainted with the current emerging topics, following horizontal topics:

1. EU grand strategies and their impact on our lives.
2. Macro strategies and meso policy-making
3. Differences and interconnectedness of EU institutional system.
4. EU policy-process and its actors
5. Cases of sectoral policies

Learning outcomes - at the end of this programme the participant will:

- understand emerging technologies and EU research/innovation grant strategies
- understand the transfer of emerging technologies and EU research and innovation grand strategies
- understand boosting regional development with EU research and innovation grand strategies
- understand the perspectives for work in different environments
- be able to prepare project outline

List of blocks

- Implementation of the Summer School
- The H2020 grand strategy
- Erasmus +
- EU research and innovation grand strategies
- Boosting regional development
- From pilot regions to EU innovations

Prerequisites: none

Programme Duration – 50 hours e.g. **2 ETCS** (16 hours of individual + 34 hours of classroom work)

Programme leader: prof. dr. Borut Rončević



Delivery method: case-oriented approach in teamwork

Outcome – Presentation of draft project proposals

Recognition mechanisms and effectiveness: evaluation of the oral presentation and discussion; evaluated by trainers: grade PASS/NO PASS



Methodology

The delivery method of the Summer school will be case-oriented approach in teamwork e.g. Case Method.

A teaching case is a rich narrative in which individuals or groups must make a decision or solve a problem. A teaching case is not a "case study" of the type used in academic research. Teaching cases provide information, but neither analysis nor conclusions. The analytical work of explaining the relationships among events in the case, identifying options, evaluating choices and predicting the effects of actions is the work done by students during the classroom discussion (see the reference).

The case method combines two elements: the case itself and the discussion of that case. In a case discussion, students "do" the work of the discipline, rather than watch or read about how it is done by others. By engaging in the case, students apply the concepts, techniques and methods of the discipline and improve their ability to apply them. Case discussions bring energy and excitement to the classroom, providing students with an opportunity to work with a range of evidence, and improving their ability to apply the vocabulary, theory and methods they have learned in the course (see the reference).

Reference: Teaching with the Case Method. Pedagogy in Action, the SERC portal for Educators. <https://serc.carleton.edu/sp/library/cases/index.html> (june 2018)



Self-study material

- Europe 2020 Strategy
- Horizon 202 Programme
- Erasmus + Guidelines
- Project BIT Pal proposal
- Project SME/HPC proposal
- Beckert, J. 2010. "How Do Fields Change? The Interrelations of Institutions, Networks, and Cognition in the Dynamics of Markets." *Organization Studies* 31(5): 605-627.
- Jessop, Bob and Stijn Oosterlynck. 2006. Cultural political economy: On making the cultural turn without falling into soft economic sociology. *Geoforum*. 39 (2008): 1155–1169. DOI:10.1016/j.geoforum.2006.12.008.
- Makarovic Matej, Borut Roncevic. 2010. Strategic processes as social processes. *Research in social change*. 3 (2): 85 – 116.
- Makarovič, Matej, Janez Šušteršič and Borut Rončević. 2014. Is Europe 2020 Set to Fail? The Cultural Political Economy of the EU Grand Strategies. *European Planning Studies*. 22 (3) 610-626, DOI: 10.1080/09654313.2013.782387. <http://dx.doi.org/10.1080/09654313.2013.782387>.



Classroom work

DAY 1 Implementation of the Summer School	
Topic 1	Presentation of the Self – study materials
	Europe 2020 Strategy
	Horizon 202 Programme
	Erasmus + Guidelines
	Project BIT Pal proposal
	Project SME/HPC proposal
Topic 2	Discussion on the expectations, expected outcomes and deliverables of the summer school
	What are the expectations?
	What are the expected deliverables?

DAY 2 The H2020 grand strategy	
Topic 3	Presentation of the H2020 grand strategy
	Which are the key documents?
	The main strategic topics of H2020
Topic 4	Discussion on emerging technologies and EU research/innovation grand strategies
	Key strategic technologies in EU grand strategies
	How do key strategic technologies in EU grand strategies reflect in regional development
	What do key strategic technologies in EU grand strategies mean for local industry

DAY 5 Erasmus +	
Topic 5	Presentation of the Erasmus + BIT Pal project
	Presentation of project proposal
	Presentation of project management
Topic 6	Discussion on transfer of emerging technologies and EU research and innovation grand strategies
	Erasmus + BIT Pal project case study

DAY 6 EU research and innovation grand strategies	
Topic 7	Presentation of boosting regional development with EU research and innovation grand strategies
	How to pinpoint the issues and new possibilities
Topic 8	Discussion on boosting regional development with EU research and innovation grand strategies



	Detecting emerging project ideas
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DAY 7 Boosting regional development	
Topic 9	Presentation and discussion on the Erasmus + SME/HPC project case study
	Presentation of project proposal
	Presentation of project management
Topic 10	Boosting regional development with EU research and innovation grand strategies – Erasmus + SME/HPC project case study
	Erasmus + SME/HPC project case study

DAY 8 From pilot regions to EU innovations	
Topic 11	From pilot regions to EU innovations - How to choose relevant pilot regions when preparing research/project proposals
	Presentation of project partners in ongoing projects
	Emerging challenges with partners
Topic 12	Discussion on the pilot regions
	How to choose a relevant pilot region
	Where are the challenges when choosing a relevant pilot region



Recognition mechanisms and effectiveness

Participant obligations	Individual study of prepared study material
	Attendance of the Summer school
	Team work during the Summer school
	Preparation of written drafts in designated teams
	Oral presentation of written drafts
	Discussion on the oral presentations
Grading	PASS
	NO PASS
Evaluator	Prof. dr. Borut Rončević
Confirmation	Attendance Certificate



Jean Monnet Chair

Summer Schools – 1st Summer School

PROGRAMME



The main aim of the summer schools is to bring together the students (future professionals and practitioners), current professional active in relevant field, as well as other interested stakeholders, to **discuss different emerging topics** e.g. (i) EU grand strategies and their impact on our lives, (ii) Macro strategies and meso policy-making, (iii) Differences and interconnectedness of EU institutional system, (iv) EU policy-process and its actors and (v) Cases of sectoral policies, **applicable through research project, innovation and regional development.**

- **Date: from 17th to 24th of August 2017**
- **Location: Faculty of Information Studies in Novo mesto, Slovenia**

Agenda

Day	Hours	Session
17. 8. 2017	9:00 – 17:00	Registration, Kick-off meeting on implementation of the summer school
18. 8. 2017	9:00 – 17:00	Discussion on emerging technologies and EU 2020 research/innovation grant strategies
19. 8. 2017	9:00 – 17:00	Self-study (Horizon 2020 Programme)
20. 8. 2017	9:00 – 17:00	Self-study (Horizon 2020 Programme)
21. 8. 2017	9:00 – 17:00	Discussion on transfer of emerging technologies and EU research and innovation grand strategies – Erasmus + BIT Pal project case study
22. 8. 2017	9:00 – 17:00	Discussion on boosting regional development with EU 2020 research and innovation grand strategies
23. 8. 2017	9:00 – 17:00	Boosting regional development with EU 2020 research and innovation grand strategies – Erasmus + SME/HPC project case study
24. 8. 2017	9:00 – 17:00	From pilot regions to EU innovations - How to choose relevant pilot regions when preparing research/project proposals



Detailed Programme

Day 1

Hours	Session
9.00 – 9.20	Registration
9:20 – 11:30	Kick-off meeting on implementation of the summer school
11.30-12.30	Lunch
12.30-14.30	Presentation of the Self – study materials
14.30-14.45	Break
14.45-16.45	Discussion on the expectations, expected outcomes and deliverables of the summer school
16.45-17.00	Final conclusions

Day 2

Hours	Session
9.00 – 11.30	Presentation of the H2020 grand strategy
11.30-12.30	Lunch
12.30-14.30	Discussion on emerging technologies and EU 2020 research/innovation grand strategies
14.30-14.45	Break
14.45-16.45	Discussion on emerging technologies and EU 2020 research/innovation grant strategies
16.45-17.00	Final conclusions

Day 3

Hours	Session
9.00 – 17.00	Self-study (Horizon 2020 Programme)

Day 4

Hours	Session
9.00 – 17.00	Self-study (Erasmus project calls and guidelines)

Day 5

Hours	Session
9.00 – 11.30	Presentation of the Erasmus + BIT Pal project
11.30-12.30	Lunch
12.30-14.30	Discussion on transfer of emerging technologies and EU research and innovation grand strategies – Erasmus + BIT Pal project case study
14.30-14.45	Break
14.45-16.45	Discussion on transfer of emerging technologies and EU research and innovation grand strategies – Erasmus + BIT Pal project case study
16.45-17.00	Final conclusions

Day 6

Hours	Session
9.00 – 11.30	Presentation of boosting regional development with EU 2020 research and innovation grand strategies
11.30-12.30	Lunch
12.30-14.30	Presentation of boosting regional development with EU 2020 research and innovation grand strategies
14.30-14.45	Break
14.45-16.45	Discussion on boosting regional development with EU 2020 research and innovation grand strategies
16.45-17.00	Final conclusions

Day 7

Hours	Session
9.00 – 11.30	Presentation and discussion on the Erasmus + SME/HPC project case study
11.30-12.30	Lunch
12.30-14.30	Boosting regional development with EU 2020 research and innovation grand strategies – Erasmus + SME/HPC project case study
14.30-14.45	Break
14.45-16.45	Boosting regional development with EU 2020 research and innovation grand strategies – Erasmus + SME/HPC project case study
16.45-17.00	Final conclusions



Day 8

Hours	Session
9.00 – 11.30	From pilot regions to EU innovations - How to choose relevant pilot regions when preparing research/project proposals
11.30-12.30	Lunch
12.30-14.30	From pilot regions to EU innovations - How to choose relevant pilot regions when preparing research/project proposals
14.30-14.45	Break
14.45-16.45	Discussion on the pilot regions
16.45-17.00	Final conclusions



Erasmus + Jean Monnet Chair

Cultural Political Economy of Europe 2020

Jean Monnet Chair – 2nd Summer school

COURSE SYLLABUS



Programme description: The main aim of the summer schools is to bring together the students (future professionals and practitioners), current professional active in relevant field, as well as other interested stakeholders, to discuss different emerging topics e.g. (i) EU grand strategies and their impact on our lives, (ii) Macro strategies and meso policy-making, (iii) Differences and interconnectedness of EU institutional system, (iv) EU policy-process and its actors and (v) Cases of sectoral policies, applicable through research project, innovation and regional development.

Audience - future professionals and practitioners

- current professionals
- interested stakeholders

Objective - to get participants acquainted with the current emerging topics, following horizontal topics:

1. EU grand strategies and their impact on our lives.
2. Macro strategies and meso policy-making
3. Differences and interconnectedness of EU institutional system.
4. EU policy-process and its actors
5. Cases of sectoral policies

Learning outcomes - at the end of this programme the participant will:

- understand emerging issues in EU
- understand EU strategy steering
- understand the perspectives for work in different environments
- be able to prepare project outline

List of blocks

- Implementation of the Summer School
- Postdoctoral fellowships
- Doctoral fellowships
- Jean Monnet Centre of Excellence
- Erasmus + KA2

Prerequisites: none

Programme Duration – 50 hours e.g. 2 ETCS (16 hours of individual + 34 hours of classroom work)

Programme leader: prof. dr. Borut Rončević

Delivery method: case-oriented approach in teamwork



Outcome – Presentation of draft project proposals

Recognition mechanisms and effectiveness: evaluation of the oral presentation and discussion; evaluated by trainers: grade PASS/NO PASS



Methodology

The delivery method of the Summer school will be case-oriented approach in teamwork e.g. Case Method.

A teaching case is a rich narrative in which individuals or groups must make a decision or solve a problem. A teaching case is not a "case study" of the type used in academic research. Teaching cases provide information, but neither analysis nor conclusions. The analytical work of explaining the relationships among events in the case, identifying options, evaluating choices and predicting the effects of actions is the work done by students during the classroom discussion (see the reference).

The case method combines two elements: the case itself and the discussion of that case. In a case discussion, students "do" the work of the discipline, rather than watch or read about how it is done by others. By engaging in the case, students apply the concepts, techniques and methods of the discipline and improve their ability to apply them. Case discussions bring energy and excitement to the classroom, providing students with an opportunity to work with a range of evidence, and improving their ability to apply the vocabulary, theory and methods they have learned in the course (see the reference).

Reference: Teaching with the Case Method. Pedagogy in Action, the SERC portal for Educators. <https://serc.carleton.edu/sp/library/cases/index.html> (june 2018)



Self-study material

- Europe 2020 Strategy
- Horizon 202 Programme
- Erasmus + Guidelines
- Project EDU4IND proposal
- Beckert, J. 2010. "How Do Fields Change? The Interrelations of Institutions, Networks, and Cognition in the Dynamics of Markets." *Organization Studies* 31(5): 605-627.
- Jessop, Bob and Stijn Oosterlynck. 2006. Cultural political economy: On making the cultural turn without falling into soft economic sociology. *Geoforum*. 39 (2008): 1155–1169. DOI:10.1016/j.geoforum.2006.12.008.
- Makarovic, Matej, Borut Roncevic. 2010. Strategic processes as social processes. *Research in social change*. 3 (2): 85 – 116.
- Makarovič, Matej, Janez Šušteršič and Borut Rončević. 2014. Is Europe 2020 Set to Fail? The Cultural Political Economy of the EU Grand Strategies. *European Planning Studies*. 22 (3) 610-626, DOI: 10.1080/09654313.2013.782387. <http://dx.doi.org/10.1080/09654313.2013.782387>.



Classroom work

DAY 1 Implementation of the Summer School	
Topic 1	Presentation of the Self – study materials
	Europe 2020 Strategy
	Horizon 202 Programme
	Erasmus + Guidelines
	Project EDU4IND proposal
	Project SME/HPC proposal
Topic 2	Discussion on the expectations, expected outcomes and deliverables of the summer school
	What are the expectations?
	What are the expected deliverables?

DAY 2 Postdoctoral fellowships	
Topic 3	Presentation of the Open call for postdoctoral fellowships discussion and presentations
	Which are the key documents?
	How to apply?
Topic 4	Presentation and discussion on postdoctoral fellowship proposals
	Presentation Jurak
	Presentation Valič
	Presentation Cepoi

DAY 3 Doctoral fellowships	
Topic 5	Presentation of the Open call for Doctoral fellowships
	Which are the key documents?
	How to apply?
Topic 6	Presentation and discussion about PhD thesis
	Presentation Gangaliuc
	Presentation Kragelj

DAY 6 Jean Monnet Centre of Excellence	
Topic 7	Presentation of the Open call for JM Centre of Excellence CPE2030
	Which are the key documents?
	How to apply?
Topic 8	Preparation of the project applications for JM Centre of Excellence CPE2030
	Detecting emerging project ideas



DAY 7		Jean Monnet Centre of Excellence
Topic 9	Project applications for JM Centre of Excellence CPE2030	
	Preparation of the project outline	
	Presentation and discussion	

DAY 8		Erasmus + KA2
Topic 10	Presentation of the Open call for Erasmus + KA	
	Which are the key documents?	
	How to apply?	
Topic 11	Project applications of the resubmission proposal for EDU4IND	
	Preparation	
	Presentation of the outline of the project	



Recognition mechanisms and effectiveness

Participant obligations	Individual study of prepared study material
	Attendance of the Summer school
	Team work during the Summer school
	Preparation of written drafts in designated teams
	Oral presentation of written drafts
	Discussion on the oral presentations
Grading	PASS
	NO PASS
Evaluator	Prof. dr. Borut Rončević
Confirmation	Attendance Certificate

Jean Monnet Chair

Summer Schools – 2st Summer school

PROGRAMME



The main aim of the summer schools is to bring together the students (future professionals and practitioners), current professional active in relevant field, as well as other interested stakeholders, to **discuss different emerging topics** e.g. (i) EU grand strategies and their impact on our lives, (ii) Macro strategies and meso policy-making, (iii) Differences and interconnectedness of EU institutional system, (iv) EU policy-process and its actors and (v) Cases of sectoral policies, **applicable through research project, innovation and regional development.**

- **Date: from 16th to 23th of August 2018**
- **Location: Faculty of Information Studies in Novo mesto, Slovenia**

Agenda

Day	Hours	Session
16. 8. 2018	9:00 – 17:00	Registration, Kick-off meeting on implementation of the summer school
17. 8. 2018	9:00 – 17:00	Open call for postdoctoral fellowships discussion and presentations
18. 8. 2018	9:00 – 17:00	Presentation and discussion about PhD thesis (Cristian Gangaliuc and Sandi Kragelj)
19. 8. 2018	9:00 – 17:00	Self-study (Erasmus project calls and guidelines)
20. 8. 2018	9:00 – 17:00	Self-study (Erasmus project calls and guidelines)
21. 8. 2018	9:00 – 17:00	Preparation of the project applications for JM Centre of Excellence CPE2030
22. 8. 2018	9:00 – 17:00	Preparation of the project applications for JM Centre of Excellence CPE2030
23. 8. 2018	9:00 – 17:00	Preparation of the project applications of the resubmission proposal for EDU4IND

Detailed Programme

Day 1

Hours	Session
9.00 – 9.20	Registration
9:20 – 11:30	Kick-off meeting on implementation of the summer school
11.30-12.30	Lunch
12.30-14.30	Presentation of the Self – study materials
14.30-14.45	Break
14.45-16.45	Discussion on the expectations, expected outcomes and deliverables of the summer school
16.45-17.00	Final conclusions

Day 2

Hours	Session
9.00 – 11.30	Presentation of the Open call for postdoctoral fellowships discussion and presentations
11.30-12.30	Lunch
12.30-14.30	Presentation and discussion on postdoctoral fellowship proposals
14.30-14.45	Break
14.45-16.45	Presentation and discussion on postdoctoral fellowship proposals
16.45-17.00	Final conclusions

Day 3

Hours	Session
9.00 – 11.30	Presentation of the Open call for Doctoral fellowships
11.30-12.30	Lunch
12.30-14.30	Presentation and discussion about PhD thesis (Cristian Gangaliuc)
14.30-14.45	Break
14.45-16.45	Presentation and discussion about PhD thesis (Sandi Kragelj)
16.45-17.00	Final conclusions



Day 4

Hours	Session
9.00 – 17.00	Self-study (Erasmus project calls and guidelines)

Day 5

Hours	Session
9.00 – 17.00	Self-study (Erasmus project calls and guidelines)

Day 6

Hours	Session
9.00 – 11.30	Presentation of the Open call for JM Centre of Excellence CPE2030
11.30-12.30	Lunch
12.30-14.30	Preparation of the project applications for JM Centre of Excellence CPE2030
14.30-14.45	Break
14.45-16.45	Preparation of the project applications for JM Centre of Excellence CPE2030
16.45-17.00	Final conclusions

Day 7

Hours	Session
9.00 – 11.30	Preparation of the project applications for JM Centre of Excellence CPE2030
11.30-12.30	Lunch
12.30-14.30	Preparation of the project applications for JM Centre of Excellence CPE2030
14.30-14.45	Break
14.45-16.45	Presentation and discussion on the project proposals for JM Centre of Excellence CPE2030
16.45-17.00	Final conclusions



Day 8

Hours	Session
9.00 – 11.30	Presentation of the Open call for Erasmus + KA
11.30-12.30	Lunch
12.30-14.30	Preparation of the project applications of the resubmission proposal for EDU4IND
14.30-14.45	Break
14.45-16.45	Presentation and discussion on the project proposals for EDU4IND
16.45-17.00	Final conclusions



Erasmus + Jean Monnet Chair

Cultural Political Economy of Europe 2020

Jean Monnet Chair – 3rd Summer School

COURSE SYLLABUS



Programme description: The main aim of the summer schools is to bring together the students (future professionals and practitioners), current professional active in relevant field, as well as other interested stakeholders, to discuss different emerging topics e.g. (i) EU grand strategies and their impact on our lives, (ii) Macro strategies and meso policy-making, (iii) Differences and interconnectedness of EU institutional system, (iv) EU policy-process and its actors and (v) Cases of sectoral policies, applicable through research project, innovation and regional development.

Audience - future professionals and practitioners

- current professionals
- interested stakeholders

Objective - to get participants acquainted with the current emerging topics, following horizontal topics:

1. EU grand strategies and their impact on our lives.
2. Macro strategies and meso policy-making
3. Differences and interconnectedness of EU institutional system.
4. EU policy-process and its actors
5. Cases of sectoral policies

Learning outcomes - at the end of this programme the participant will:

- understand emerging issues in EU
- understand EU strategy steering
- understand the perspectives for work in different environments
- be able to prepare project outline

List of blocks

- Implementation of the Summer School
- Doctoral fellowships
- RSC special issue papers
- EU grand strategies

Prerequisites: none

Programme Duration – 50 hours e.g. **2 ETCS** (24 hours of individual + 26 hours of classroom work)

Programme leader: prof. dr. Borut Rončević

Delivery method: case-oriented approach in teamwork

Outcome – Presentation of draft project proposals



Recognition mechanisms and effectiveness: evaluation of the oral presentation and discussion; evaluated by trainers: grade PASS/NO PASS



Methodology

The delivery method of the Summer school will be case-oriented approach in teamwork e.g. Case Method.

A teaching case is a rich narrative in which individuals or groups must make a decision or solve a problem. A teaching case is not a "case study" of the type used in academic research. Teaching cases provide information, but neither analysis nor conclusions. The analytical work of explaining the relationships among events in the case, identifying options, evaluating choices and predicting the effects of actions is the work done by students during the classroom discussion (see the reference).

The case method combines two elements: the case itself and the discussion of that case. In a case discussion, students "do" the work of the discipline, rather than watch or read about how it is done by others. By engaging in the case, students apply the concepts, techniques and methods of the discipline and improve their ability to apply them. Case discussions bring energy and excitement to the classroom, providing students with an opportunity to work with a range of evidence, and improving their ability to apply the vocabulary, theory and methods they have learned in the course (see the reference).

Reference: Teaching with the Case Method. Pedagogy in Action, the SERC portal for Educators. <https://serc.carleton.edu/sp/library/cases/index.html> (june 2018)



Self-study material

- Europe 2020 Strategy
- Horizon 202 Programme
- Erasmus + Guidelines
- Project InnoHPC documentation
- Beckert, J. 2010. "How Do Fields Change? The Interrelations of Institutions, Networks, and Cognition in the Dynamics of Markets." *Organization Studies* 31(5): 605-627.
- Jessop, Bob and Stijn Oosterlynck. 2006. Cultural political economy: On making the cultural turn without falling into soft economic sociology. *Geoforum*. 39 (2008): 1155–1169. DOI:10.1016/j.geoforum.2006.12.008.
- Makarovic, Matej, Borut Roncevic. 2010. Strategic processes as social processes. *Research in social change*. 3 (2): 85 – 116.
- Makarovič, Matej, Janez Šušteršič and Borut Rončević. 2014. Is Europe 2020 Set to Fail? The Cultural Political Economy of the EU Grand Strategies. *European Planning Studies*. 22 (3) 610-626, DOI: 10.1080/09654313.2013.782387. <http://dx.doi.org/10.1080/09654313.2013.782387>.



Classroom work

DAY 1		Implementation of the Summer School
Topic 1	Presentation of the Self – study materials	
	Europe 2020 Strategy	
	Horizon 202 Programme	
	Erasmus + Guidelines	
	Project EDU4IND proposal	
Topic 2	Discussion on the expectations, expected outcomes and deliverables of the summer school	
	What are the expectations?	
	What are the expected deliverables?	

DAY 2		Doctoral fellowships
Topic 3	Presentation of PhD thesis	
	Presentation Gangaliuc	
	Presentation Kragelj	

DAY 3		RSC special issue papers
Topic 4	Presentation of RSC special issue papers	
	Presentation on the special issue	
	Presentation of the articles	

DAY 5		Successful project proposal
Topic 5	From project idea to project proposal	
	Case study of InnoHPC project	
Topic 6	Successful implementation of a project	
	Case study of InnoHPC project	

DAY 8		EU grand strategies
Topic 7	EU grand strategies and their impact on our lives	
	Case study of InnoHPC project outcomes	



Recognition mechanisms and effectiveness

Participant obligations	Individual study of prepared study material
	Attendance of the Summer school
	Team work during the Summer school
	Preparation of written drafts in designated teams
	Oral presentation of written drafts
	Discussion on the oral presentations
Grading	PASS
	NO PASS
Evaluator	Prof. dr. Borut Rončević
Confirmation	Attendance Certificate



Jean Monnet Chair

Summer Schools – 3st Summer School

PROGRAMME



The main aim of the summer schools is to bring together the students (future professionals and practitioners), current professional active in relevant field, as well as other interested stakeholders, to **discuss different emerging topics** e.g. (i) EU grand strategies and their impact on our lives, (ii) Macro strategies and meso policy-making, (iii) Differences and interconnectedness of EU institutional system, (iv) EU policy-process and its actors and (v) Cases of sectoral policies, **applicable through research project, innovation and regional development.**

- **Date: from 12th to 19th of August 2019**
- **Location: Faculty of Information Studies in Novo mesto, Slovenia**

Agenda

Day	Hours	Session
12. 8. 2019	9:00 – 17:00	Registration, Kick-off meeting on implementation of the summer school
13. 8. 2019	9:00 – 17:00	Presentation and discussion about PhD thesis
14. 8. 2019	9:00 – 17:00	Presentation and discussion about RSC special issue papers
15. 8. 2019	9:00 – 17:00	Self-study (Danube transnational Programme Guide)
16. 8. 2019	9:00 – 17:00	From project idea, project proposal, shaping consortium to project management and successful implementation of a project - case study of InnoHPC project
17. 8. 2019	9:00 – 17:00	Self-study (DTP application and implementation material)
18. 8. 2019	9:00 – 17:00	Self-study (DTP application and implementation material)
19. 8. 2019	9:00 – 17:00	EU 2020 grand strategies and their impact on our lives – case study of InnoHPC project outcomes



Detailed Programme

Day 1

Hours	Session
9.00 – 9.20	Registration
9:20 – 11:30	Kick-off meeting on implementation of the summer school
11.30-12.30	Lunch
12.30-14.30	Presentation of the Self – study materials
14.30-14.45	Break
14.45-16.45	Discussion on the expectations, expected outcomes and deliverables of the summer school
16.45-17.00	Final conclusions

Day 2

Hours	Session
9.00 – 11.30	Presentation of PhD thesis
11.30-12.30	Lunch
12.30-14.30	Presentation of PhD thesis
14.30-14.45	Break
14.45-16.45	Discussion about PhD thesis
16.45-17.00	Final conclusions

Day 3

Hours	Session
9.00 – 11.30	Presentation of RSC special issue papers
11.30-12.30	Lunch
12.30-14.30	Presentation of RSC special issue papers
14.30-14.45	Break
14.45-16.45	Discussion about RSC special issue papers
16.45-17.00	Final conclusions

Day 4

Hours	Session
9.00 – 17.00	Self-study (Danube transnational Programme Guide)

Day 5

Hours	Session
9.00 – 11.30	From project idea to project proposal - case study of InnoHPC and KnowiNG IPR project
11.30-12.30	Lunch
12.30-14.30	From shaping consortium to project management - case study of InnoHPC and KnowiNG IPR project
14.30-14.45	Break
14.45-16.45	Successful implementation of a project - case study of InnoHPC project
16.45-17.00	Final conclusions

Day 6

Hours	Session
9.00 – 17.00	Self-study (DTP application and implementation material)

Day 7

Hours	Session
9.00 – 17.00	Self-study (DTP application and implementation material)

Day 8

Hours	Session
9.00 – 11.30	EU 2020 grand strategies and their impact on our lives – case study of InnoHPC project outcomes
11.30-12.30	Lunch
12.30-14.30	EU 2020 grand strategies and their impact on our lives – case study of InnoHPC project outcomes
14.30-14.45	Break
14.45-16.45	Discussion on the work done
16.45-17.00	Final conclusions



JANEZ KOLAR

JEAN MONNET CHAIR
Cultural Political Economy of
Europe 2020

1st Summer School

This is to confirm the participation of

JANEZ KOLAR

at the 1st Jean Monnet Chair, Cultural Political Economy
of Europe 2020 Summer School

at Faculty of Information Studies in Novo mesto
from 17th to 24th of August 2017.

The participant earned **2 ETCS points**.

The Summer school was organized in the framework of the project:
Jean Monnet Chair, Cultural political economy of Europe 2020, Co-
funded by the Erasmus+ Programme of the European Union

Novo mesto, Slovenia, 24th of August 2017



PROF. DR. BORUT RONČEVIĆ

Faculty of Information Studies
in Novo mesto



Fakulteta za
informacijske študije
Faculty of information studies



Jean Monnet Chair

Summer Schools – 1st Summer School

CERTIFICATE OF ATTENDANCE SUPPLEMENT

1. Information identifying the holder of the qualification

1.1. Family name: Kolar

1.2. Given name: Janez

1.3 Date of Summer school: 17. – 24. 8. 2017

2. Information identifying the qualification

2.1 Name of awarding institution: Faculty of information studies Novo mesto, Ljubljanska cesta 31a, 8000 Novo mesto.

2.2 Legal status of awarding institution: Independent public higher education institution (Accredited at Slovenian Quality Assurance Agency for Higher Education)

3. Information on content and results

3.1 Full programme includes 34 hours of classroom work form of work and 16 hours of individual form of work, which all together amounts to 50 hours of workload.

3.2. Full programme consists 2 ETCS credit points.

3.3 Programme details and grades obtained:

	SUBJECT
1	Implementation of the Summer School
2	The H2020 grand strategy
3	Erasmus +
4	EU research and innovation grand strategies
5	Boosting regional development
6	From pilot regions to EU innovations

Grade: PASS

3.4 Grading scale:

Participant obligations	Individual study of prepared study material
	Attendance of the Summer school
	Team work during the Summer school
	Preparation of written drafts in designated teams
	Oral presentation of written drafts
	Discussion on the oral presentations
Grading	PASS
	NO PASS
Confirmation	Attendance Certificate

4. Certification of the supplement

4.1 Date: 24. 8. 2017

4.2 Signature: prof. dr. Borut Rončević

4.3 Official capacity: Head of Institute for Innovation and Technology in Regional Development

4.4 Official stamp or seal

CPE 2020 SUMMER SCHOOL

Summer school materials

Obligatory materials

- Erasmus+ Programme guide available at:
https://ec.europa.eu/programmes/erasmus-plus/resources/programme-guide_en
- European Commission (2014): Horizon 2020 in Brief. The EU Framework Programme for Research & Innovation. European Commission: Brussels.
- Bob Jessop and Stijn Oosterlynck (2008): "Cultural political economy: On making the cultural turn without falling into soft economic sociology". *Geoforum* 39, 1155–1169.
- Matej Makarovič, Janez Šušteršič and Borut Rončević (2014): "Is Europe 2020 Set to Fail? The Cultural Political Economy of the EU Grand Strategies". *European Planning Studies*, 22:3, 610-626.

Additional materials

During each summer school additional materials in line with specific cases that Summer School participants will be working on and will be made available online at www.borutroncevic.net and on site. These materials include:

- project development canvass
- PhD proposals.
- Past project proposals
- Evaluation of pas project proposals
- Other relevant materials as decided by the lecturer.

Note to students: Due to copyright limitations, we cannot publicly share these materials. Materials will be available in physical form at the site of Summer School.

Other students can contact library of their institution or their public library to access these materials.