



Fix the Formula

One for All

We need a new plan to fix the public education formula

As Connecticut works to right its fiscal ship, addressing how we fund public education is essential to improving the accountability, transparency and productivity of our state.

Connecticut has used an array of formulas to calculate how much state money public schools should receive to help educate their students. However, this system is ineffective and disjointed and does not reflect the varying needs of students.

The amount of funding a city or town receives per child varies widely not only from one zip code to the next, but even

at schools within the same district. Many schools lack the resources they need to provide their students with quality educational opportunities.

More than a third of public school students in Connecticut live in poverty and too many of these students, including those who require additional services or have special needs, sit in underfunded schools. By investing in our neediest students we can take steps to close the achievement gap they face vs. their peers in well-funded schools, which is among the nation's widest. **The time to act is now.**

Why we must fix Connecticut's education funding

The formulas for financing public education in Connecticut are dysfunctional, outdated and overly complex.

Over the past three decades, our state's school funding formulas have been revised and altered countless times, adding to their complexity. In fact, there are more than 10 different funding formulas used in Connecticut to determine how much money public schools receive. There should be one, inclusive formula to fund every public school student.

The state's budgetary climate requires a funding system that helps not hurts the state.

As our state faces significant deficits and as funds become even tighter, we need an education funding system that meets budgetary restrictions while reflecting Connecticut's priorities and supporting communities struggling to provide their students with resources and opportunities.

Connecticut's current way of funding education is not based on the student needs in our towns and cities.

We need a school funding system that considers and responds to changes in enrollment, a community's low-income student population and the number of English Learners and special needs students to ensure they have the resources they require to succeed, including basic school supplies and access to libraries and technology.

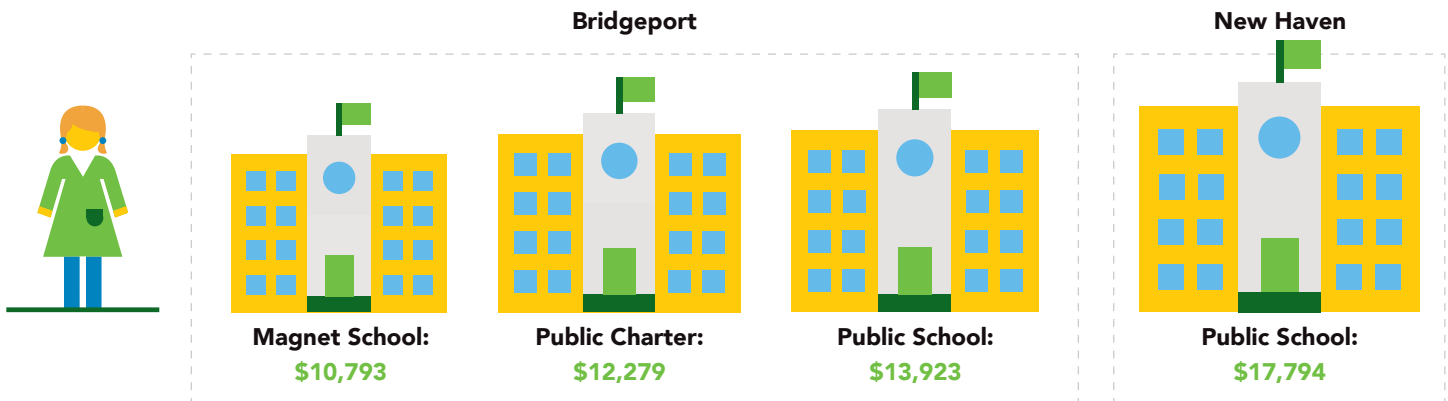


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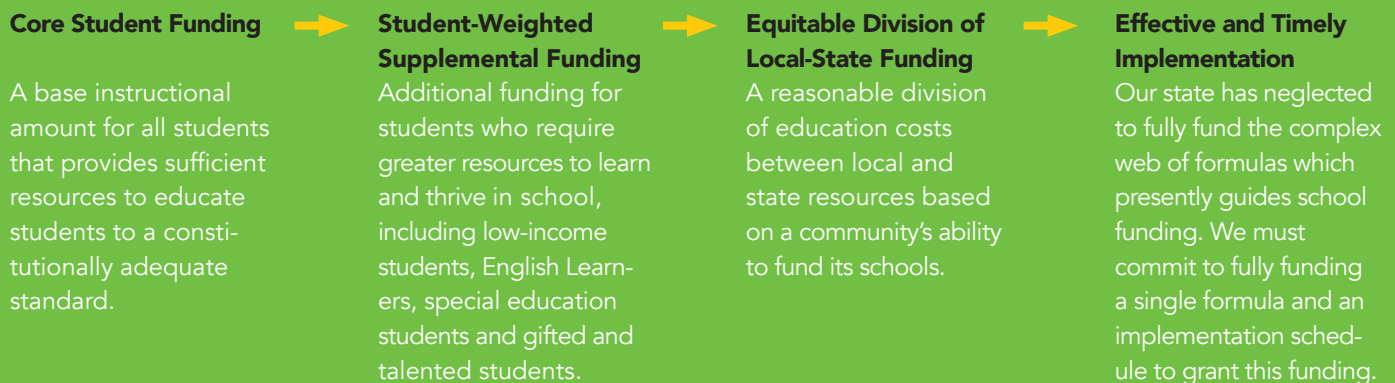
A dysfunctional system

Currently, in one district, a CT student could receive varying levels of funding depending on the school they attend... It would change again if they moved...



How we fix school funding in Connecticut

Connecticut needs a single, inclusive funding formula that provides local school districts across the state funding based on their students' precise needs and the enrollment in their schools each year. Our state's funding formula should include the following components:



What you can do

We need your support introducing and enacting legislation that fixes our funding formula to help all children reach their potential in our state.

Please visit [our website](http://www.FixTheFormulaCT.com) to learn how you can help fix school funding once and for all.